

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
CLASSICAL CIVILISATION**

A351/01

City Life in the Classical World (Foundation Tier)

Candidates answer on the question paper.

OCR supplied materials:
None

Other materials required:
None

**Wednesday 18 May 2011
Morning**

Duration: 1 hour



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- There are **two** options in this paper:
Option 1: Athens, with questions starting on page 2.
Option 2: Rome, with questions starting on page 14.
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **all** questions from Section A and **two** questions from Section B of the option that you have studied.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication of your answer.
- This document consists of **28** pages. Any blank pages are indicated.

Option 1: Athens

Answer **all** of Section A and **two** questions from Section B.

Section A

- 1 Match the god or goddess to the type of person who is most likely to worship them. Choose your answers from the list below.

One has been done for you.

God/Goddess

- Aphrodite
- ~~Apollo~~
- Ares
- Artemis
- Demeter
- Dionysos
- Hephaistos
- Hermes
- Poseidon

Person	God/Goddess
Farmer	
Hunter	
Lover	
Musician	Apollo
Partygoer	
Sailor	
Soldier	
Trader	

Example

[7]

2 Tick the box to complete each sentence correctly.

Example The shape of a temple was normally...

- A** ...circular.
- B** ...octagonal.
- C** ...rectangular.
- D** ...triangular.

(a) A temple was seen to be a 'home' for the...

- A** ...god/goddess.
- B** ...homeless.
- C** ...priest.
- D** ...worshippers of the god/goddess.

[1]

(b) In the main room of the temple a worshipper would see...

- A** ...a fountain.
- B** ...a stage.
- C** ...seats.
- D** ...the cult statue.

[1]

(c) A temple was generally decorated with...

- A** ...sacred writings.
- B** ...sculpture.
- C** ...stained glass windows.
- D** ...tapestries.

[1]

(d) The altar was situated...

- A** ...at the top of the temple steps.
- B** ...inside the temple.
- C** ...outside the temple.
- D** ...underneath the temple.

[1]

(e) At the Panathenaia, young girls would give the goddess Athena...

- A ...a new owl.
- B ...a new robe.
- C ...a new scroll.
- D ...new sandals.

[1]

3 All the following are parts of a Greek education. Match the part of education with the appropriate teacher by writing in the correct teacher from the list below.

One has been done for you.

Teacher

- Grammatistes
- Kitharistes
- ~~Paidagogos~~
- Paidotribes

Parts of a Greek education	Teacher
exercise	
music	
reading, writing, arithmetic and literature	
supervised pupils' school work	Paidagogos

Example

[3]

- 4 Put the different events of the City Dionysia into the correct order by putting numbers in the boxes.

One of them has been done for you.

All the tax paid to Athens by its allies was displayed in the theatre.	
Grand procession and sacrifice of animals to Dionysos.	
Judging of the plays.	
The tragedies and comedies are performed.	
The wooden statue of Dionysos is brought into Athens.	1

Example

[4]

- 5 All the following words are associated with a symposium (Athenian dinner-party). Match the words to their meanings by writing in the correct meaning from the list below.

One has been done for you.

Meanings

drinking game
Greek wine
host of the dinner party
room where the symposium was held
wife of the host of the dinner party

Athenian dinner-party	Meaning
andron	
kottabos	drinking game
kyria	
kyrios	

Example

[3]

- 6 The following are reasons why it was important to hold a symposium (Athenian dinner-party). **Six** reasons are correct.

Tick the correct reasons. One has been done for you.

Tick **five more** correct reasons.

A symposium was important because it...

allowed you to introduce your daughter to her future husband.	<input type="checkbox"/>	
allowed you to meet future marriage partners for your children.	<input type="checkbox"/>	
could improve your family business.	<input type="checkbox"/>	
gave men a chance to learn to dance.	<input type="checkbox"/>	
helped people to relax.	<input checked="" type="checkbox"/>	Example
helped to make political connections.	<input type="checkbox"/>	
was a good place to show off your wealth.	<input type="checkbox"/>	
was an excellent place to introduce your wife to your friends.	<input type="checkbox"/>	
was an occasion for husbands and wives to spend time together.	<input type="checkbox"/>	
was an occasion to talk about philosophy.	<input type="checkbox"/>	[5]

- 7 Finish the sentence about what the head of an Athenian household was expected to do by ticking the correct activity.

One has been done for you.

Tick **three more** correct activities.

The head of an Athenian household was expected to...

buy the slaves.

Example

choose a husband for his daughter.

earn money for the household.

light the fire in the morning.

make the clothes for his wife.

oversee the farm.

slaughter the animals for dinner.

[3]

(b) What were the responsibilities of this goddess?

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]

(c) Explain how the Athenians worshipped this goddess at the Panathenaia.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]

Option 2: Rome

Answer **all** of Section A and **two** questions from Section B.

Section A

11 Match the god or goddess to the type of person who is most likely to worship them.

The first one has been done for you.

God/Goddess

- | |
|---|
| Apollo
Ceres
Diana
Juno
Mars
Mercury
Neptune
Venus
Vesta |
|---|

Person	God/Goddess
Charioteer	
Farmer	
Hunter	
Lover	
Musician	Apollo
Soldier	
Traveller	
Woman about to marry	

Example

[7]

12 Below is a list of food for a Roman dinner party (*cena*).

Match food from the box below to the correct course of the dinner. Each course has two types of food.

One type of food has been matched for you.

- ~~Eggs~~
- Fruit
- Meat
- Nuts
- Olives
- Vegetables

First Course –	<u>Eggs</u>	Example
	
Second Course –	
	
Third Course –	
	

[5]

13 Tick the box to complete each sentence correctly.

Example The shape of a temple was normally...

- A** ...circular.
- B** ...octagonal.
- C** ...rectangular.
- D** ...triangular.

(a) A temple was seen to be a 'home' for the...

- A** ...god/goddess.
- B** ...homeless.
- C** ...priest.
- D** ...worshippers of the god/goddess.

[1]

(b) In the main room of the temple a worshipper would see...

- A** ...a fountain.
- B** ...a stage.
- C** ...seats.
- D** ...the cult statue.

[1]

(c) A worshipper might enter the main room to...

- A** ...leave a gift.
- B** ...listen to the priest.
- C** ...make a sacrifice.
- D** ...sing a hymn.

[1]

(d) A temple was generally decorated with...

- A** ...sacred writings.
- B** ...sculpture.
- C** ...stained glass windows.
- D** ...tapestries.

[1]

- 14 All the following words are associated with chariot-racing. Match the words to their meanings by writing in the correct meaning from the list below.

One has been done for you.

Meaning

lap counter
long central barrier
stadium
starting cages
turning posts

Words	Meaning
carceres	
Circus Maximus	
metae	
spina	
wooden eggs	lap counter

Example

[4]

- 15 The following are reasons why a day at the chariot-race track appealed to the people of Rome. **Five** reasons are correct. Tick the correct reasons.

One has been done for you.

Tick **four more** correct reasons.

A day at the chariot-race track appealed to the people of Rome because...

each race would last for an hour.		
it was free to attend.	✓	Example
men and women could sit together.		
the fastest charioteer carried the emperor in a lap of honour.		
the races were exciting to watch.		
the seats were comfortable.		
there were different teams to support.		
you could bet on the results of the races.		[4]

- 16 The chariot racing teams in Ancient Rome had different colours. Circle the correct colours of the teams which used to chariot race.

One has been done for you.

Circle **two more** correct colours.

Blues

Golds

Reds

Whites

Yellows

Example

[2]

17 Finish the sentence about what a Roman wife was expected to do by ticking the correct activity.

One has been done for you.

Tick **four more** correct activities.

A Roman wife was expected to...

arrange the marriage of her daughter.

choose the slaves she wanted in the household.

educate her daughter.

greet the clients at dawn.

lead the worship at the family shrine.

manage the household.

manage the spinning and weaving.

oversee the work of her slaves.

spend much of her time at home.

Example

[4]

(b) What were the responsibilities of this goddess?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]

(c) Explain how the gods and goddesses were worshipped within a Roman household.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]

(b) Explain how people became slaves in Roman society.

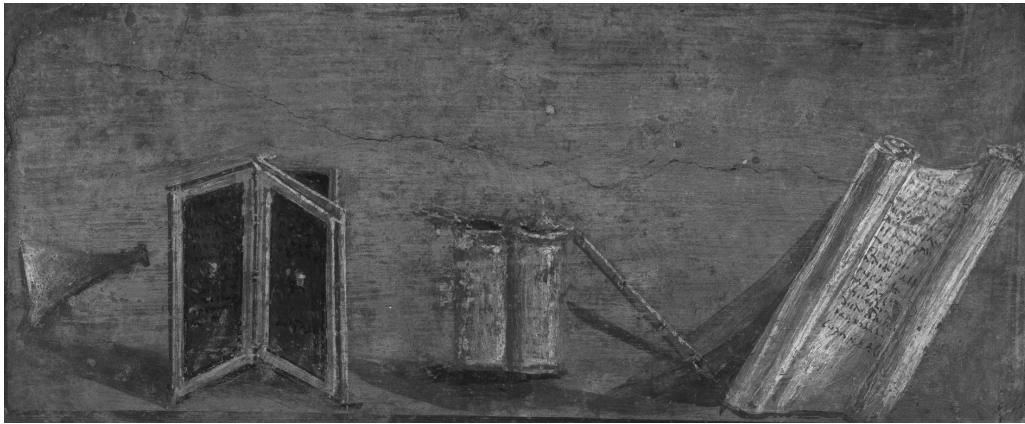
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]

(c) Why do you think slaves were important for the Romans?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]

OR

20 The picture below shows different objects used for reading and writing in a Roman school. Study the picture and answer **all** the questions that follow.



(a) What equipment, such as that in the picture, was used for reading and writing in a Roman school?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [5]

ADDITIONAL PAGES

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

A large area of lined paper for writing answers. It consists of a vertical solid line on the left side and horizontal dotted lines extending across the page, creating a grid for writing.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dotted lines, spaced evenly down the page, providing a guide for handwriting.

A large rectangular area with a solid vertical line on the left and horizontal dotted lines, providing space for writing answers.



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.