



H

GENERAL CERTIFICATE OF SECONDARY EDUCATION
CLASSICAL CIVILISATION

A353/02

Community Life in the Classical World (Higher Tier)

Monday 7 June 2010
Morning

Duration: 1 hour

Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
None



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number			
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- There are **two** options in this paper:
 Option 1: Sparta
 Option 2: Pompeii
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **two** questions from Section A and **one** question from Section B of the option that you have studied.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary. If you use the lined pages at the end of this booklet to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication of your answer.
- This document consists of **28** pages. Any blank pages are indicated.

For Examiner's Use	
Section A	
Section B	
TOTAL	

(b) Explain what other Greeks thought about the Spartans.

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(c) Spartans did not like to mix with other Greeks. Do you think this was an advantage to the Spartans?

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OR

- 3 The picture below shows a statue of a Spartan warrior. Study the picture and then answer **all** the questions that follow.



- (a) Describe what a Spartan warrior would have looked like.

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(b) Explain why the Spartans lost at Thermopylae.

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(c) Explain why the Spartan army was usually successful.

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Section B

Answer **one** question from this section.

EITHER

1 'Brutally effective.' How far do you agree with this statement about the education of Spartan boys?

In your answer, you might like to discuss:

- the different stages of their education;
- the effectiveness of the way they were taught;
- anything else that you think is significant.

[30]

OR

2 'No more than producers of children.' How far is this true of the role played by women in Spartan society?

In your answer, you might like to discuss:

- the different roles of Spartan women;
- what made them important in Spartan society;
- anything else that you think is significant.

[30]

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Option 2: Pompeii

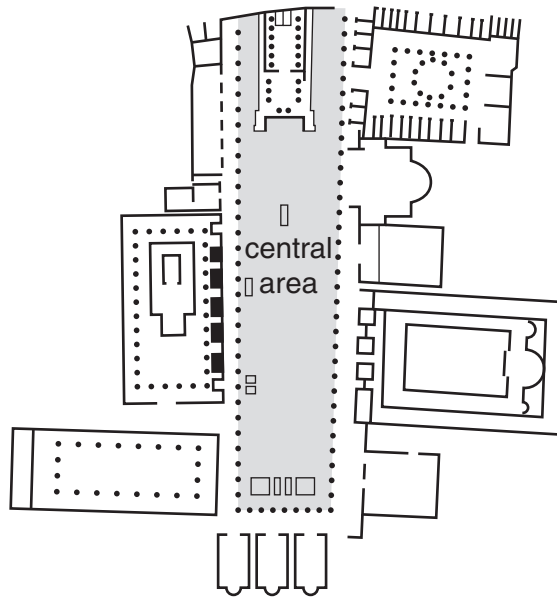
Answer two questions from Section A and one question from Section B.

Section A

Answer any two questions; you must answer all parts of the questions you choose.

EITHER

- 1 The picture below shows a plan of the Forum in Pompeii. Study the picture and then answer all the questions that follow.



- (a) What religious and political buildings were there in the Forum at Pompeii?

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(b) Explain why the *duovirs* and *aediles* (magistrates) were important to Pompeii.

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(c) Look at the shaded area on the plan. Explain why the central area of the Forum was important in the life of an inhabitant of Pompeii.

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(b) Explain how the layout of the House of the Vettii differs from the layout of a traditional town house in Pompeii.

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(c) Explain what the layout **and** the decoration of the House of the Vettii tell us about the people who lived there.

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OR

3 Study the pictures below and then answer **all** the questions that follow.



(a) What is the building in these pictures? Describe what was sold there.

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(b) Explain how the layout of the building in the pictures was suitable for the building's purpose.

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(c) Explain why such buildings were popular with the ancient Pompeians.

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Section B

Answer **one** question from this section.

EITHER

- 1 'Business not pleasure.' How accurate is this statement in helping us to understand the popularity of the baths in Pompeii?

In your answer, you might like to discuss:

- the layout of the baths;
- the different reasons why people went to the baths;
- anything else that you think is significant.

[30]

OR

- 2 How far do you agree that Pliny's account of the destruction of Pompeii is more revealing than the archaeological evidence?

In your answer, you might like to discuss:

- both the evidence from Pliny and a range of archaeological finds;
- which evidence is more useful;
- anything else that you think is significant.

[30]

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A series of horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

If you use the following lined pages to complete the answer(s) to any question(s),
the question number(s) must be clearly shown.

A large rectangular area for writing answers. It features a solid vertical line on the left side and horizontal dotted lines extending across the page. The area is currently blank.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, providing a template for writing.

A large rectangular area of the page is bounded by a solid vertical line on the left and a solid horizontal line at the bottom. The interior of this area is filled with horizontal dotted lines, providing a ruled space for students to write their answers.



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