

<b>Candidate Forename</b>		<b>Candidate Surname</b>	
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<b>Centre Number</b>						<b>Candidate Number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A353/02**

**CLASSICAL CIVILISATION**

**Community Life in the Classical World (Higher Tier)**

**MONDAY 7 JUNE 2010: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- There are TWO options in this paper:  
Option 1: Sparta  
Option 2: Pompeii
- Answer questions from EITHER Option 1 OR Option 2.
- Answer TWO questions from Section A and ONE question from Section B of the option that you have studied.
- Write your answer to each question in the space provided, however additional paper may be used if necessary. If you use the lined pages at the end of this booklet to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 60.
- You will be awarded marks in Section B for the quality of written communication of your answer.

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## **OPTION 1: SPARTA**

Answer **TWO** questions from Section A and **ONE** question from Section B.

### **SECTION A**

Answer any **TWO** questions; you must answer **ALL** parts of the questions you choose.

### **EITHER**

- 1 Read the following passage and then answer **ALL** the questions that follow.

‘The city of the Spartans had no elaborate buildings or fortifications. If it were to become deserted, I think there would be few who would believe in Sparta’s reputation.’

Thucydides *History* (adapted)

- (a) Where in Greece was the city of Sparta?  
Describe in detail its geographical location.

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OR

- 3 The picture below shows a statue of a Spartan warrior. Study the picture and then answer ALL the questions that follow.









## **SECTION B**

Answer **ONE** question from this section.

### **EITHER**

**1** 'Brutally effective.' How far do you agree with this statement about the education of Spartan boys?

In your answer, you might like to discuss:

- the different stages of their education;
- the effectiveness of the way they were taught;
- anything else that you think is significant. [30]

### **OR**

**2** 'No more than producers of children.' How far is this true of the role played by women in Spartan society?

In your answer, you might like to discuss:

- the different roles of Spartan women;
- what made them important in Spartan society;
- anything else that you think is significant. [30]

















## OPTION 2: POMPEII

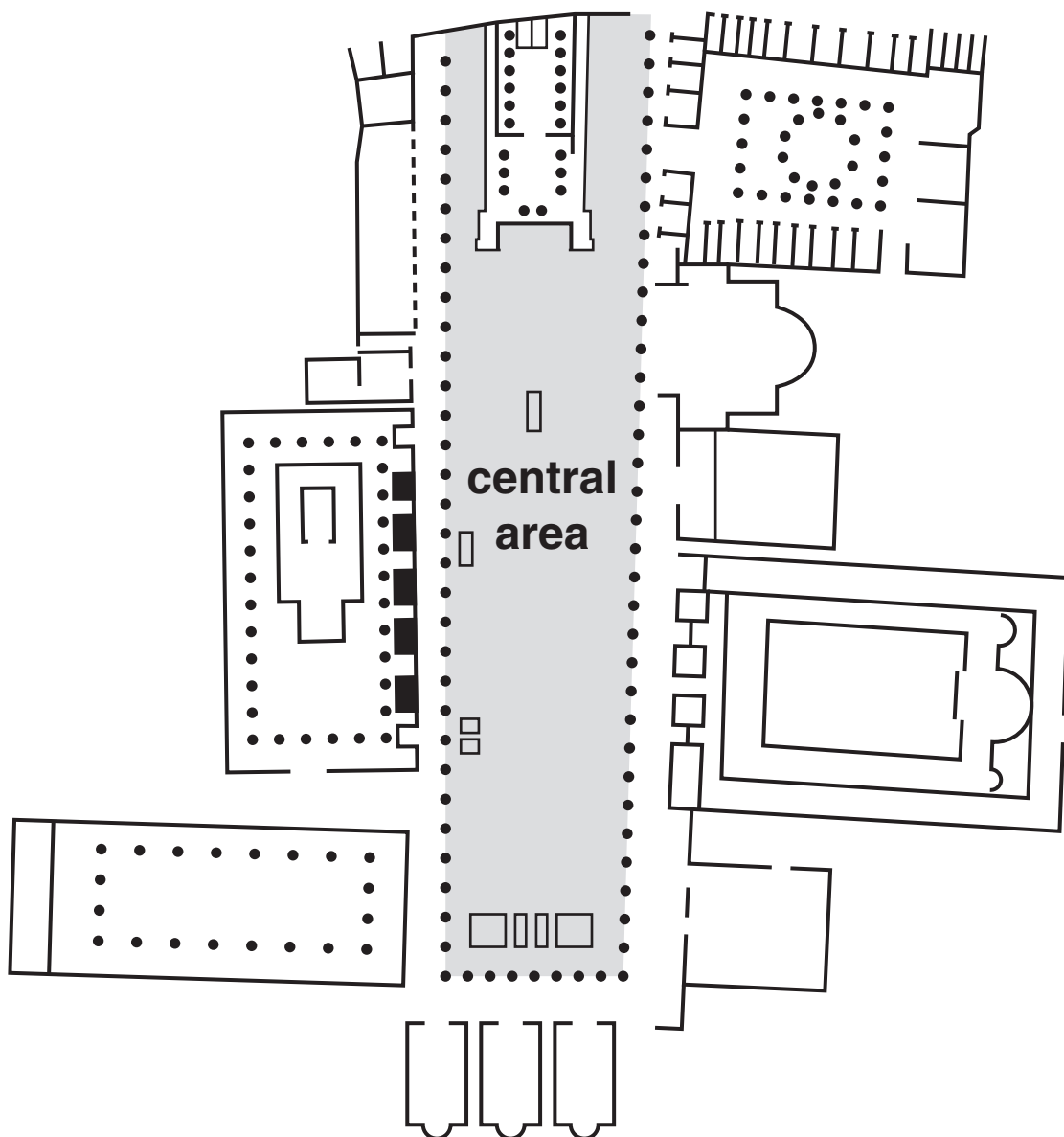
Answer TWO questions from Section A and ONE question from Section B.

### SECTION A

Answer any TWO questions; you must answer ALL parts of the questions you choose.

### EITHER

- 1 The picture below shows a plan of the Forum in Pompeii. Study the picture and then answer ALL the questions that follow.

















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OR

3 Study the pictures below and then answer ALL the questions that follow.











## **SECTION B**

Answer **ONE** question from this section.

### **EITHER**

- 1 'Business not pleasure.' How accurate is this statement in helping us to understand the popularity of the baths in Pompeii?

In your answer, you might like to discuss:

- the layout of the baths;
- the different reasons why people went to the baths;
- anything else that you think is significant. [30]

### **OR**

- 2 How far do you agree that Pliny's account of the destruction of Pompeii is more revealing than the archaeological evidence?

In your answer, you might like to discuss:

- both the evidence from Pliny and a range of archaeological finds;
- which evidence is more useful;
- anything else that you think is significant. [30]





















