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**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**CLASSICAL CIVILISATION**

**A351/01**

City Life in the Classical World (Foundation Tier)

**Thursday 20 May 2010**  
**Morning**

**Duration: 1 hour**

Candidates answer on the Question Paper

**OCR Supplied Materials:**  
 None

**Other Materials Required:**  
 None



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- There are **two** options in this paper:  
 Option 1: Athens  
 Option 2: Rome
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **all** questions from Section A and **two** questions from Section B of the option that you have studied.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary. If you use the lined pages at the end of this booklet to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication of your answer.
- This document consists of **28** pages. Any blank pages are indicated.

For Examiner's Use	
<b>Section A</b>	
<b>Section B</b>	
<b>TOTAL</b>	

## Option 1: Athens

Answer **all** of Section A and **two** questions from Section B.

## Section A

## Task 1

Match the gods with their area of responsibility and the symbol that typically represents them by choosing the correct words from the boxes below.

The first one has been done for you.

Responsibility	Symbol
Love	Crown
Messenger	Grapes
Music	Owl
Queen of the Gods	Sea-shell
<del>Sea</del>	<del>Trident</del>
Wisdom	Winged Sandals

God	Responsibility	Symbol
Poseidon	Sea	Trident
Aphrodite		
Hermes		
Athene		
Hera		

[8]

**Task 2**

Tick the box to complete each sentence correctly.

**Example** When a woman married...

**A** ...her father paid a large sum of money to her husband.

**B** ...she paid a large sum of money to her husband.

**C** ...the husband paid his wife a large sum of money.

**D** ...the husband paid his wife's father a large sum of money.

**(a)** A wife was allowed to...

**A** ...act in a play.

**B** ...attend a symposium.

**C** ...enter the gynaikon.

**D** ...own a house.

[1]

**(b)** A wife should only go outside...

**A** ...during the night.

**B** ...on a Sunday.

**C** ...when the market was held.

**D** ...with another person.

[1]

**(c)** A wife was expected to...

**A** ...arrange the family holiday.

**B** ...choose a husband for her daughter.

**C** ...respect her husband's decisions.

**D** ...write her husband's will.

[1]

**Task 3**

Some of the following statements are true and some are false.

Tick the 'true' box if the statement is true, tick the 'false' box if it is not.

The first one has been done for you.

	<b>True</b>	<b>False</b>	
Exercise was taught in the <i>palaistra</i> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>(a)</b> Boys decided on which school to attend.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>(b)</b> Girls received the same education as boys.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>(c)</b> Learning to run the household was an important part of a girl's education.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>(d)</b> Education was free.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>(e)</b> The writings of Homer were important in a boy's education.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>(f)</b> Physical education was important as it prepared boys for war.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>(g)</b> The <i>kitharistes</i> taught physical education.	<input type="checkbox"/>	<input type="checkbox"/>	[1]

**Task 4**

The following statements are about the importance of the wife. **Four** statements are correct.

Tick the correct statements. One has been done for you.

Tick **three more** correct statements.

**The wife was important because...**

she helped her husband during the symposium.

she helped to produce clothing for the family.

she looked after the family's wealth.

she made sure that the slaves carried out their jobs properly.

she made sure that the family had enough food to feed them in winter.

she was in charge of the storeroom.

she went out shopping to buy food for the family.

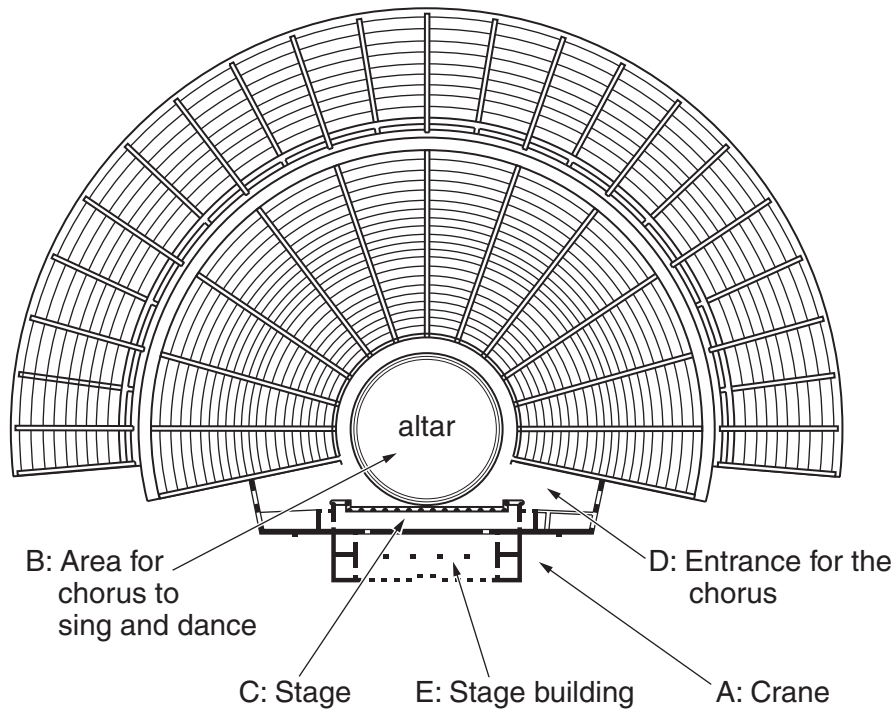
[3]

### Task 5

Match the correct terms to the part of the theatre by choosing the appropriate letter from the picture below.

One has been done for you. Match **four more** correct terms.

Proskene	
Parodos	
Orchestra	
Skene	
Mekhane	<b>A</b>
Ekkuklema	



[4]

**Task 6**

The following are reasons why the Chorus was important in a Greek play. **Six** reasons are correct.

Tick the correct reasons. One has been done for you.

Tick **five more** correct reasons.

**The Chorus was important because they...**

commented on events in the play.

could help to create suspense and tension in the play.

gave the audience background information to the play.

gave time for the actors to change costume.

made a sacrifice to Dionysus before the play started.

moved scenery.

played characters in the play.

played the part of the gods in the play.

sang and danced between scenes.

showed people to their seats.

sold programmes before the performance.

[5]















## Option 2: Rome

Answer **all** of Section A and **two** questions from Section B.

## Section A

## Task 1

Match the gods with their area of responsibility and the symbol that typically represents them by choosing the correct words from the boxes below.

The first one has been done for you.

Responsibility	Symbol
Hunting	Armour
<del>King of the Gods</del>	Bow and Arrow
Love	Pomegranate
Messenger	Sea shell
Sea	<del>Thunderbolt</del>
War	Trident

God	Responsibility	Symbol
Jupiter	King of the Gods	Thunderbolt
Mars		
Venus		
Diana		
Neptune		

[8]

**Task 2**

Below is a list of school equipment.

Circle the items of school equipment used in a Roman school. One has been done for you.

Find **three more** examples.

blackboard

chalk

desks

ink

pen

ruler

stilus

wax tablet

[3]

**Task 3**

The following are reasons why a day at the Colosseum appealed to the people of Rome. **Five** reasons are correct.

Tick the correct reasons. One has been done for you.

Tick **four more** correct reasons.

**A day at the Colosseum appealed to the people because...**

criminals were executed at lunchtime.

the audience could cheer for their favourite gladiators.

the audience could decide whether the life of a gladiator was spared or not.

the seats were comfortable.

there was a grand parade of gladiators at the start.

there was a huge bonfire of dead bodies at the end.

there was the chance for some of the crowd to put on a Samnite's armour.

there were animals who could perform tricks.

winning gladiators were awarded wooden shields.

[4]



**Task 4:**

Some of the following statements are true and some are false.

Tick the 'true' box if the statement is true, tick the 'false' box if it is not.

The first one has been done for you.

	True	False	
Teachers were poorly paid.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
(a) Roman education was largely influenced by the Egyptians.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
(b) The first stage of a Roman education was at the school of the <i>litterator</i> .	<input type="checkbox"/>	<input type="checkbox"/>	[1]
(c) The <i>rhetor</i> taught students how to speak in public.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
(d) Lessons were often dull and repetitive.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
(e) Education was free.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
(f) All schools were well equipped.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
(g) Papyrus was made of animal skin.	<input type="checkbox"/>	<input type="checkbox"/>	[1]

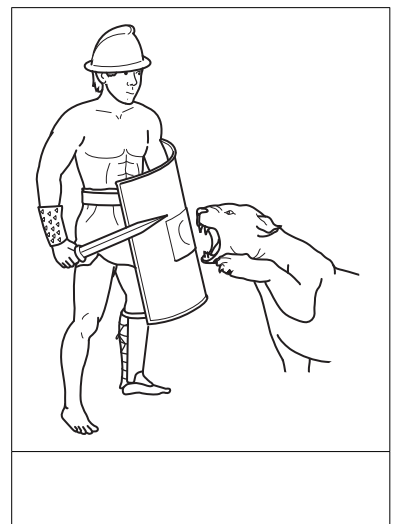
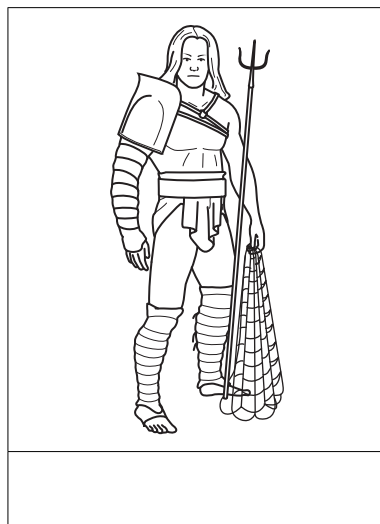
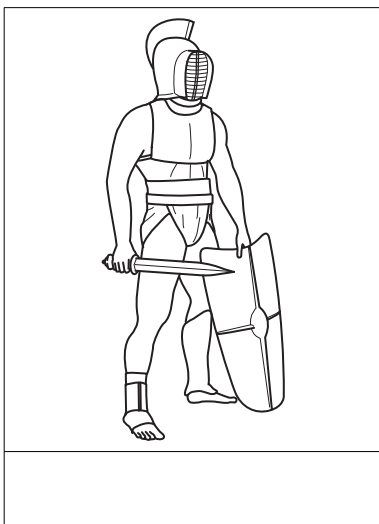
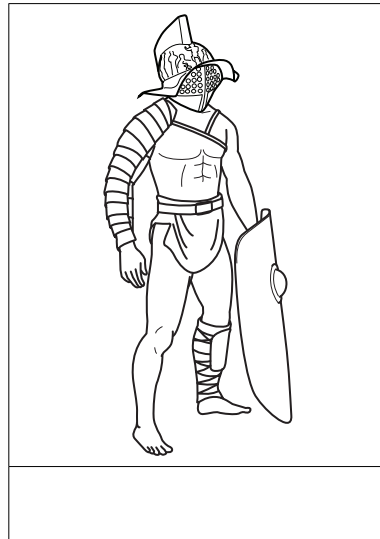
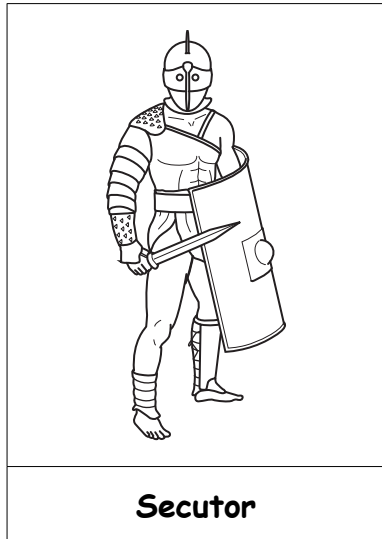
**Task 5**

Match the correct name to the gladiator by choosing the name from the list below and writing it under the gladiator.

One has been done for you. Match **four more** correct names.

Bestiarius
Myrmillo
Retiarius
Samnite
Secutor
Thracian

Example:



[4]

**Task 6**

The following statements are about the *Paterfamilias* (head of household). **Five** statements are correct.

Tick the correct statements. One has been done for you.

Tick **four more** correct statements.

**The Paterfamilias...**

arranged the education of his son.

arranged the marriage of his daughter.

bought the slaves for his household.

had control over his wife.

led his family in the worship of the household gods.

might greet a number of patrons in the morning.

spent much of his time at home.

supervised the slaves in his household.

washed the guests feet when they arrived.

[4]















If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

A large rectangular area for writing answers. It features a solid vertical line on the left side and horizontal dotted lines extending across the page. The area is currently blank.

A large rectangular area with a solid vertical line on the left and horizontal dotted lines, resembling a writing template or a table grid. The dotted lines are spaced evenly and extend across the width of the page.

