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**GENERAL CERTIFICATE OF SECONDARY EDUCATION
CLASSICAL CIVILISATION**

A351/02

City Life in the Classical World (Higher Tier)

**Thursday 20 May 2010
Morning**

Duration: 1 hour

Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
None



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- There are **two** options in this paper:
Option 1: Athens
Option 2: Rome
- Answer questions from **either** Option 1 **or** Option 2.
- Answer **two** questions from Section A and **one** question from Section B of the option that you have studied.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary. If you use the lined pages at the end of this booklet to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Section B for the quality of written communication of your answer.
- This document consists of **28** pages. Any blank pages are indicated.

For Examiner's Use	
Section A	
Section B	
TOTAL	

(b) Explain why a typical Athenian house was arranged in the way it was.

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(c) Imagine you are an ancient Athenian. Would you like to live in an Athenian house such as the one in the picture? Explain your answer.

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OR

3 The picture below shows a slave in ancient Athens. Study the picture and answer **all** the questions that follow.



(a) What duties did slaves have inside and outside the home in ancient Athens?

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(b) Explain how people became slaves in ancient Athens.

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(c) Explain why having slaves was important for an ancient Athenian family.

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Section B

Answer **one** question from this section.

EITHER

- 1 'A preparation for life.' To what extent do you think a boy's education in Athens prepared him for life?

In your answer, you might like to discuss:

- what boys learnt at school and at home;
- the relevance of what they learnt for later life;
- anything else that you think is significant.

[30]

OR

- 2 To what extent do you think the design of the Greek theatre suited its purpose?

In your answer, you might like to discuss:

- its size, shape and layout and the stage machinery used;
- how far this suited the needs of the people who used the theatre;
- anything else that you think is significant.

[30]

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(b) Explain what happened to the animal throughout the sacrifice and why.

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(c) Explain why sacrifice was important to the Romans.

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OR

2 The picture below shows a Roman dinner. Study the picture and answer **all** the questions that follow.



(a) What was the typical arrangement of a dining-room for a Roman dinner party (*cena*)?

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(b) Explain how a Roman might entertain his guests at a dinner party.

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(c) Explain why dinner parties were important to the Roman household.

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OR

- 3 The picture below shows the chariot-racing track in Rome. Study the picture and answer **all** the questions that follow.



- (a) Name the chariot-racing track in Rome and describe how a chariot race started.

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(b) Explain how a chariot race might be dangerous for a charioteer.

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(c) Why do you think Romans enjoyed going to the chariot-races?

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Section B

Answer **one** question from this section.

EITHER

- 1 'Comfort or confusion.' Explain which emotion you think a Roman was more likely to feel in a society which had many gods.

In your answer, you might like to discuss:

- the different gods and their responsibilities;
- their importance in the lives of the Romans;
- anything else that you think is significant.

[30]

OR

- 2 'Death, death and yet more death.' How useful is this statement in helping us to understand why a day at the Colosseum was so popular?

In your answer, you might like to discuss:

- the visual spectacle of the show;
- the different reasons for the audience enjoying the day;
- anything else that you think is significant.

[30]

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If you use the following lined pages to complete the answer(s) to any question(s),
the question number(s) must be clearly shown.

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A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page. This layout is typical for a writing template or a table structure where the dotted lines represent rows and the solid line represents a column boundary.

A large rectangular area with a solid vertical line on the left and horizontal dotted lines, intended for writing answers.



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