

GCSE
CLASSICAL CIVILISATION
Paper 2 Greek and Roman Civilisation
Topics 1–10
TUESDAY 12 JUNE 2007

H **1940/21/22**

Morning

Component 21: 1 hour 30 minutes
Component 22: 2 hours 15 minutes

Additional materials: Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Answer **either** two topics (Component 21); **or** three topics (Component 22).
- Answer **two** questions from Section 1 **and one** question from Section 2 of each topic.
- Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for each topic is 40 marks.
- You will be awarded marks in Section 2 for the quality of written communication.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

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This document consists of **40** printed pages.

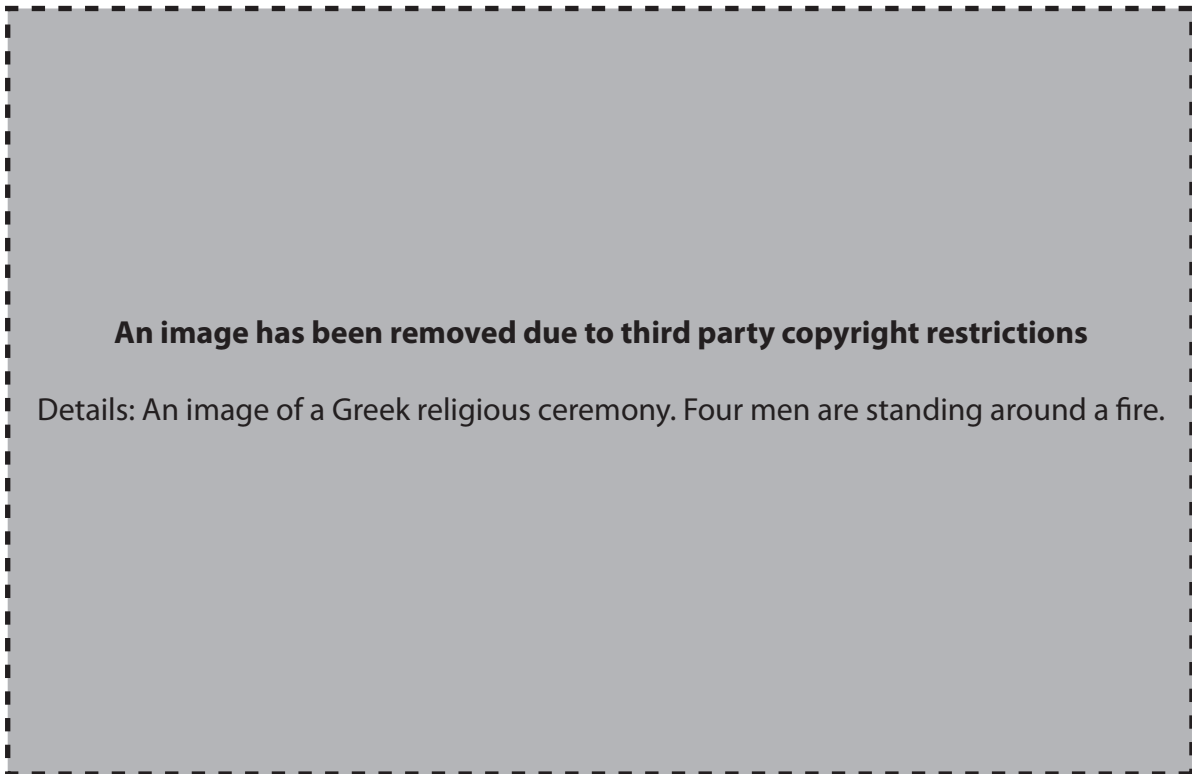
Topic 1: Greek Religion

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 The picture below shows a scene from a sacrifice.

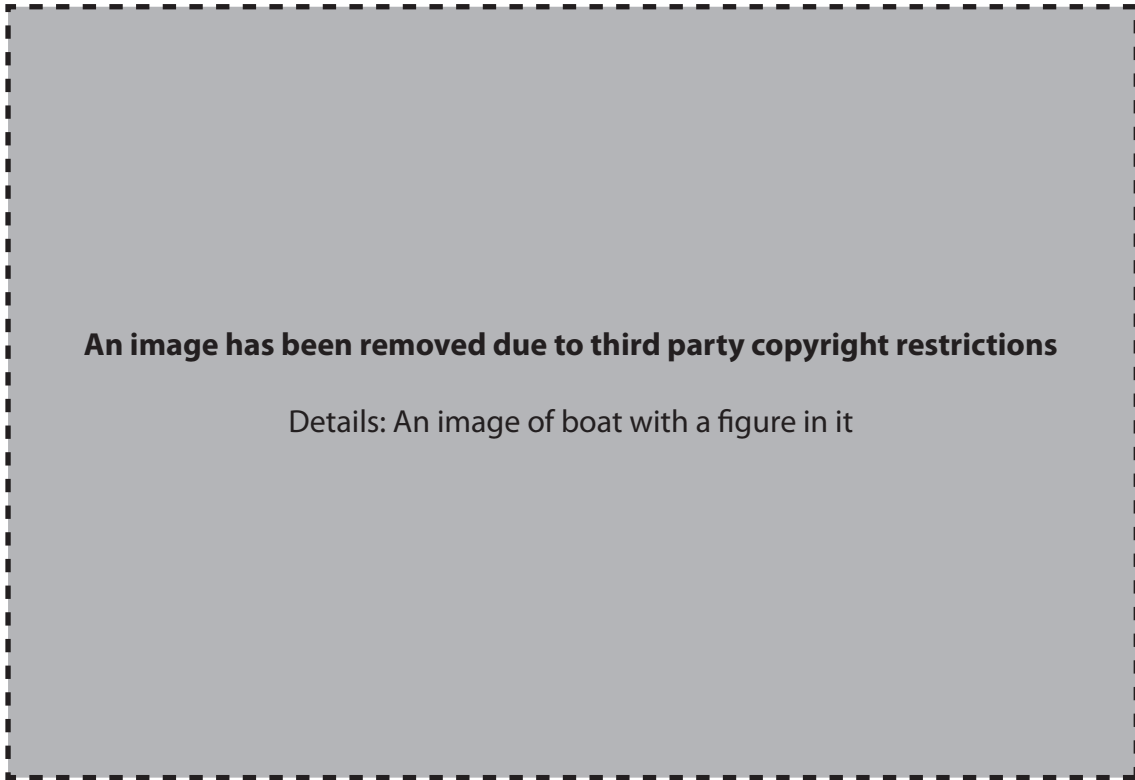
Study the picture and then answer all the questions that follow.



- (a) Where is this scene taking place? [1]
- (b) What is A doing? [1]
- (c) (i) What is B doing? [1]
(ii) Why is he doing this? [1]
- (d) Give four details of what took place before this scene. [4]
- (e) Explain two reasons why ancient Greeks valued sacrifice as an important part of their worship. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.



- (a) (i) Which god is shown in the picture? [1]
 (ii) How can you tell? [1]
 (iii) Give two of his responsibilities. [2]
- (b) Name two other gods or goddesses.
 (i) Say why each of them was important to the lives of ancient Greeks. [2]
 (ii) Say how each might be typically represented in Greek art. [2]
- (c) Do you think it was a good idea for the ancient Greeks to portray their gods in human form? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
From the Athenians had...

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Details: An extract of text translated from the writings of Herodotus

...the following oracular response

- (a) Suggest two reasons why city states such as Athens might have sent envoys to Delphi to consult the oracle. [2]
- (b) Give three details of what the 'customary rites' were. [3]
- (c) Give three details of what the Pythia did in order to give her oracular response. [3]
- (d) Explain two reasons why oracles might be valued by ancient Greeks as a means of communicating with their gods. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 To what extent did the cult at Eleusis help to reinforce the Greeks' belief in their gods?

Explain your opinions.

[16]

Or

2 To what extent was the Great Panathenaia a political as well as a religious festival?

Explain your opinions.

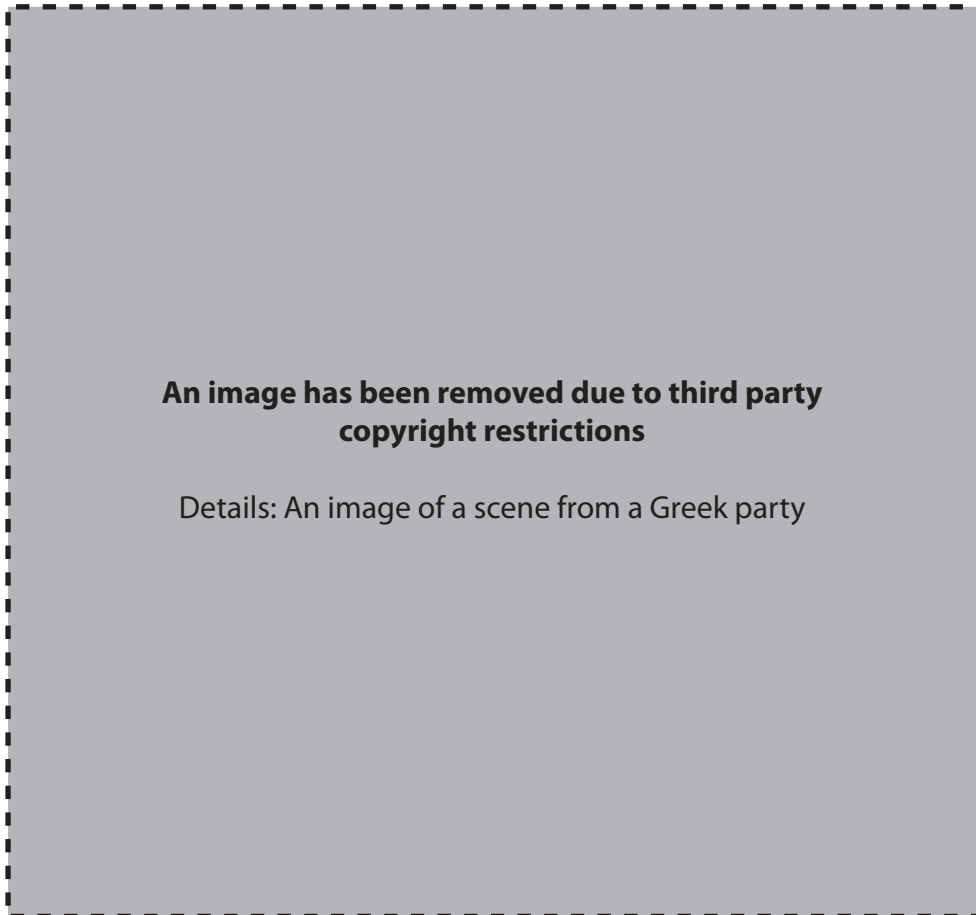
[16]

Topic 2: Home and Family in Athens

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the picture below and then answer all the questions that follow.



- (a) What occasion is this scene part of? [1]
- (b) Refer to B, C and D and say what you think is happening in the picture. [3]
- (c) Why do you think A was included in this scene? [1]
- (d) Give three other details of how men were entertained at these occasions. [3]
- (e) Explain two reasons why these occasions were important to an Athenian household. [4]

[Total: 12]

- 2 Read the following conversation and then answer all the questions that follow.

'Please tell me, my...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Xenophon

...and asking even less'

- (a) Give two things that a wife would be trained to do before she was married and say why each was important. [2+2]
- (b) Explain one reason why a father was in charge of choosing a husband for his daughter. [2]
- (c) Using the passage, explain one thing that it illustrates about men's attitude to women in ancient Greece. [2]
- (d) Did a girl benefit from being married or not? Explain two reasons for your opinion. [4]

[Total: 12]

3 Study the picture below and then answer all the questions that follow.



- (a) (i) Who is A? [1]
 (ii) How can you tell? [1]
- (b) Explain two reasons why he was important to a Athenian boy's education. [4]
- (c) Explain one reason why you think Greeks chose to show scenes such as this. [2]
- (d) Without repeating what you have already said in (a) to (c), explain two ways in which their education prepared Athenian boys for adult life. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 'Religious ritual dominated a funeral to such an extent that the dead family member became less of a consideration.'

Is this a fair assessment of a funeral in ancient Athens?

Explain your opinions.

[16]

Or

- 2 To what extent did the self-sufficiency of an Athenian household depend solely on slavery?

Explain your opinions.

[16]

Topic 3: Greek Athletic and Theatrical Festivals

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

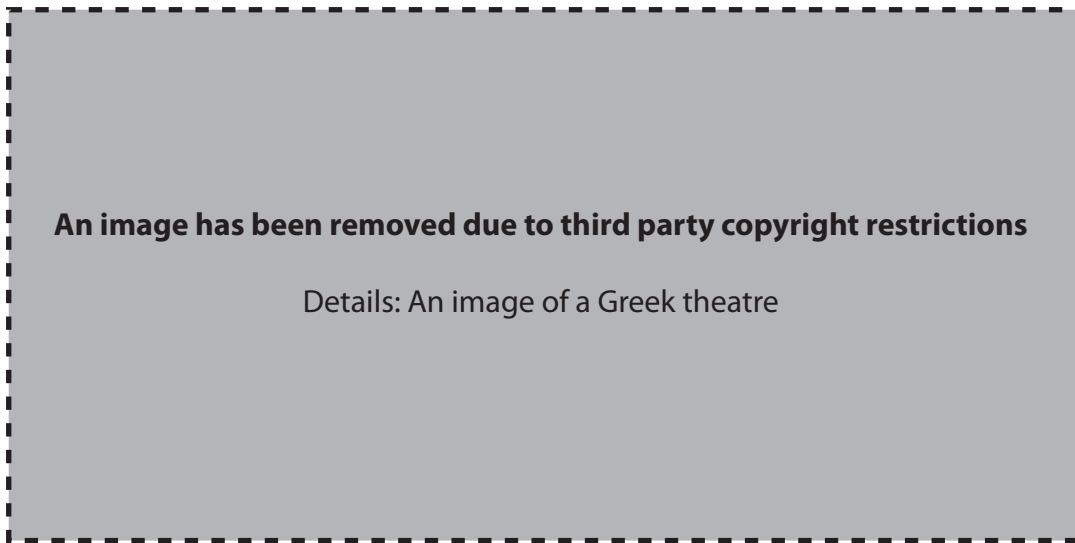
1 Study the picture below and then answer all the questions that follow.



- (a) Explain what athletes A are doing at this point in their event. [2]
- (b) (i) Who is B? [1]
 (ii) What is his job at this point? [1]
 (iii) What would he normally hold in his hand? [1]
- (c) What is C doing? [1]
- (d) Give two things that athletes had to do before they were allowed to compete in the ancient Olympic Games. [2]
- (e) Explain two ways in which the role of the ancient Olympics differs from that of the modern. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.



- (a) (i) Name area A. [1]
 (ii) Who usually performed there? [1]
 (iii) Explain one reason why their role was important. [2]
- (b) Give two things that building B was used for. [2]
- (c) Explain the importance of C. [2]
- (d) To what extent do you think that the stage machinery used by the ancient Greeks improved the quality of the play? Explain two reasons for your opinion. [4]

[Total: 12]

3 The picture below shows a victory procession.

Study the picture and then answer all the questions that follow.



- (a) By referring to A, B and C, explain what is happening. [3]
- (b) Give two benefits that winning an Olympic event brought to a competitor. [2]
- (c) (i) Which god were the Olympic Games dedicated to? [1]
 (ii) Give two details of how he came to be associated with the Games. [2]
- (d) Do you think that the religious element dominated the games? Explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 To what extent was drama the only important element of the Great Dionysia?

Explain your opinions.

[16]

Or

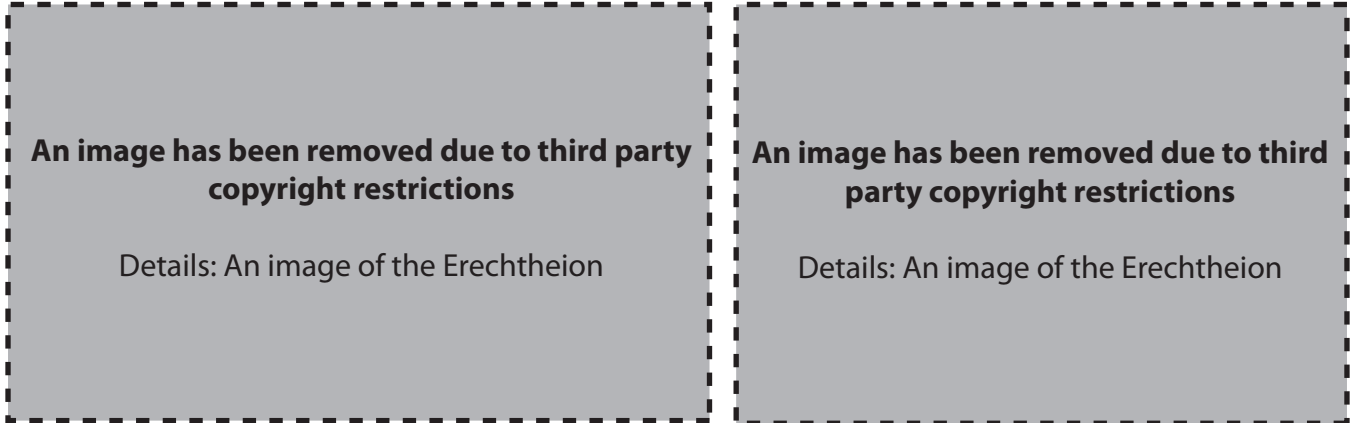
2 Explain the difficulties and advantages for a Greek tragic playwright putting on a play in ancient Athens. [16]

Topic 4: Greek Art and Architecture

Answer two questions from Section 1 and one question from Section 2.

Section 1 . Answer two questions from this section.

1 Study the pictures of the Erechtheum below and answer all the questions that follow.



- (a) (i) Which order of architecture does this building belong to? [1]
 (ii) Give two pieces of evidence that tell you this. [2]
- (b) Give two ways in which this temple was different from other Greek temples. [2]
- (c) Explain one reason why the architect chose to design the building so differently. [2]
- (d) Why did Greek temples have antefixes (labelled A)? [1]
- (e) This design of temple was never repeated. Why do you think that was? Without repeating what you have already said in (a) to (c), explain two reasons for your opinion. [4]

[Total: 12]

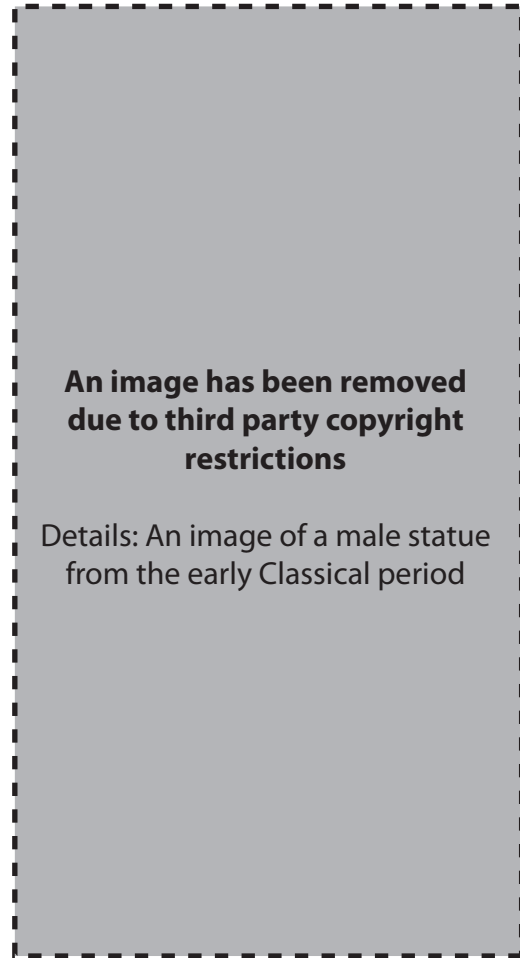
2 Study the pictures below and answer all the questions that follow.

Statue A



Kouros from the Archaic period

Statue B

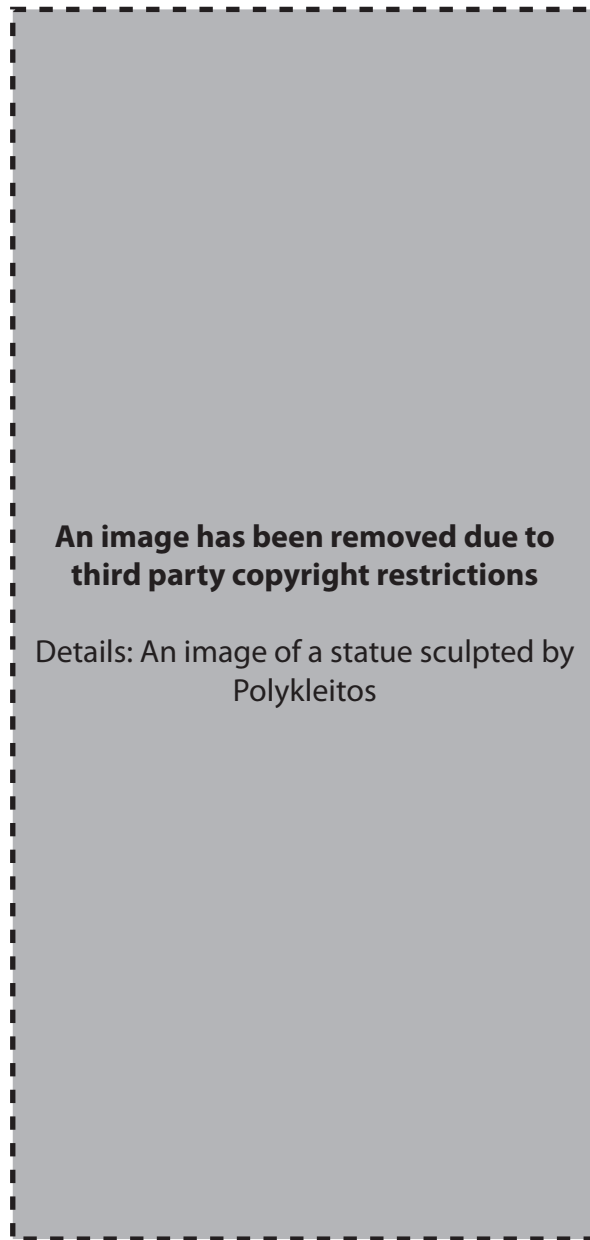


Male statue from the early Classical period

- (a) (i) What material was statue A made out of? [1]
- (ii) Choose one Archaic statue which was sculpted later than statue A and explain one way in which it shows an improvement on statue A. [2]
- (b) (i) What material was statue B made out of? [1]
- (ii) Some features of statue B were made possible by the use of this material. Explain how one of these features has enhanced the statue's appearance. [2]
- (iii) For what purpose was statue B sculpted? [1]
- (c) Give one other Classical statue made around the same time as statue B. [1]
- (d) Which do you think is the better statue, A or B? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 The picture below shows the spear-bearer (Doryphoros) sculpted by Polykleitos. Study the picture and answer all the questions that follow.



- (a) Explain one reason why this statue was important in the development of the free-standing male statue. [2]
- (b) Polykleitos also sculpted a bronze statue called the Diadoumenos.
- (i) Give two details about what the Diadoumenos looked like. [2]
- (ii) Explain one reason why sculptors in the Classical period liked to use bronze for their sculpting. [2]
- (c) Give two ways in which colour was used on Greek statues. [2]
- (d) Do you think this statue is a fine piece of art or not? Explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1** How far are the sculptures on the Parthenon appropriate to their positions on the temple and to their overall setting as part of the Acropolis development project?

Explain your opinions.

[16]

Or

- 2** 'All Greek sculptures are wonderful but the statues of Praxiteles are the best of all.'

Do you agree that Praxiteles' statues improved upon the work of those before him?

Explain your opinions.

[16]

Topic 5: Sparta and the Spartan System

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Read the following passage and then answer all the questions that follow.

He freed them from...

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Details: An extract of text translated from the writings of Plutarch

...had shown themselves worthy

- (a) Who do you think 'He' refers to in the first line of this passage? [1]
- (b) Why were women encouraged to dance and sing in front of men wearing so little? [1]
- (c) Explain one reason why women were encouraged to mock or praise the men of Sparta. [2]
- (d) Give two opinions that other Greeks had of Spartan women and say why they had these opinions. [2+2]
- (e) Explain what a Spartan woman would consider to be her two most important roles in Spartan society. [4]

[Total: 12]

2 Read the following passage and then answer all the questions that follow.

The Spartans made a...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Thucydides

...to attack the Spartans

- (a) Which class of Spartan society does this extract refer to? [1]
- (b) Explain one reason why the Spartans considered these people to be a threat to Sparta. [2]
- (c) Give three details of how the Spartans treated these people badly. [3]
- (d) Explain one way in which these people contributed to the success of Spartan society other than by fighting in wars. [2]
- (e) Do you admire the way the Spartan social system was organised? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
You are the unconquered...

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Details: An extract of text translated from the writings of Tyrtaios

...light of the sun

- (a) How is the content of this passage typical of the work of Tyrtaios and other Spartan writers? [1]
- (b) Give four details of how the Spartan army advanced and fought against their enemies. [4]
- (c) (i) What colour was a Spartan warrior's cloak? [1]
(ii) Why was it this colour? [1]
- (d) What was the greatest honour for a Spartan warrior? [1]
- (e) Explain two ways in which events at Thermopylae illustrate the attitudes of the Spartans. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 'Harsh but fair, and tremendously successful.'

Is this an accurate conclusion about the education of Spartan boys?

Explain your opinions.

[16]

Or

2 'The reality was that the Ephors controlled everything; therefore the other sections of Spartan government were irrelevant.'

Is this an accurate conclusion about the government of Sparta?

Explain your opinions.

[16]

Topic 6: Roman Religion

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 The picture below shows the goddess Isis.

Study the picture and then answer all the questions that follow.



- (a) (i) What was A? [1]
(ii) When was it used? [1]
- (b) Give one other way that a statue of Isis might be recognised. [1]
- (c) Give two ways in which the priests of Isis might be recognised. [2]
- (d) In which country did the worship of Isis originate? [1]
- (e) Explain one reason why the myth of Isis and Serapis was significant to the members of this cult. [2]
- (f) Explain two reasons why the mystery cult of Isis appealed to Romans. You should not repeat information already given in (e). [4]

[Total: 12]

- 2 Read the following passage and then answer all the questions that follow.
In this room I...

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Details: An extract of text translated from the writings of Pliny

...nor they my studies

- (a) In what month did the Saturnalia take place? [1]
- (b) Why was it significant for Romans to celebrate around this time? [2]
- (c) Why might slaves in particular be having fun? [1]
- (d) Explain two ways in which this festival was similar to or different from a modern religious festival with which you are familiar. [4]
- (e) Explain two reasons why festivals were important to the Romans. [4]

[Total: 12]

3 Study the pictures below and then answer all the questions that follow.

A



B



- (a) (i) Name the goddess in picture A. [1]
 (ii) Name one way in which you can tell. [1]
 (iii) Explain why she was important to the Romans. [2]
- (b) (i) Name the god in picture B. [1]
 (ii) Give one way in which you can tell. [1]
 (iii) Explain why he was important to the Romans. [2]
- (c) Explain two advantages or disadvantages for the Romans of worshipping their gods in human form. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 To what extent was a Roman marriage ceremony dominated by religious ritual?

Explain your opinions.

[16]

Or

2 Explain the religious significance of the different stages of a Roman sacrifice.

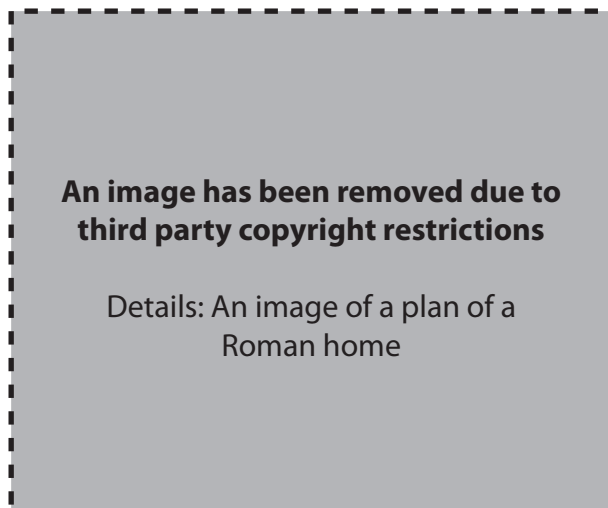
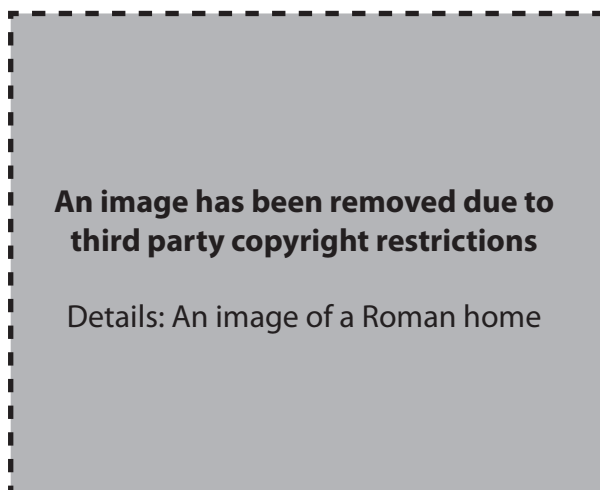
[16]

Topic 7: Roman Home and Family Life

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the pictures below and then answer all the questions that follow.



- (a) By referring to A and B, explain the design of the roof. [2+2]
- (b) Without repeating what you have already said in (a) give one reason why area C was important. [1]
- (c) Give two ways in which this house would be decorated. [2]
- (d) Give one reason why room D was important. [1]
- (e) Explain two reasons why life in tenement buildings was inferior to life in houses such as the one shown above. You should not repeat information given in (a) to (d) without further detail and explanation. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.

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Details: An image showing scenes from a dinner party

- (a) Who are shown in scenes A and D? [1]
- (b) What are they doing in scene A? [1]
- (c) (i) What is taking place in scene B? [1]
 (ii) How can you tell? [1]
 (iii) Give two details about the normal layout of the room. [2]
- (d) (i) Who are C? [1]
 (ii) Give one detail of what is unusual about C in this scene. [1]
- (e) Explain two reasons why such occasions were important to a Roman family. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

At midnight the paterfamilias...

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Details: An extract of text translated from the writings of Ovid

...times without looking back

- (a) Why does the paterfamilias have to perform such rituals? [1]
- (b) Give three further details of how he is involved in religion. [3]
- (c) (i) Give two of his other duties. [2]
- (ii) Why was each of these important to a Roman family? [2]
- (d) What would a paterfamilias consider the two most important characteristics of his wife? Explain the importance of each. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 What were the strengths and weaknesses of Cato's approach to the education of his son as opposed to the normal education of Roman boys?

Explain your opinions. [16]

Or

- 2 'If slavery had not existed, life for a Roman family would have been very different.'

Is this a fair assessment?

Explain your opinions. [16]

Topic 8: Roman Sport and Leisure

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the picture below and then answer all the questions that follow.

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Details: An image of a Roman theatre

- (a) Give two details of what A would have represented at a performance of a Roman comedy. [2]
- (b) What was the normal theme of a Roman comedy? [2]
- (c) Explain two ways in which Roman theatre buildings increased or reduced audience enjoyment. [4]
- (d) Explain two ways in which Roman comedies entertained their audience. [4]

[Total: 12]

- 2 Study the picture below and then answer all the questions that follow.



- (a) (i) Which room in the baths is shown in the picture? [1]
(ii) How can you tell? [1]
- (b) Where would a bather most likely have gone after he had finished in this room? [1]
- (c) Which room can you see through the doorway A? [1]
- (d) Describe how Roman baths were heated. [4]
- (e) Explain two reasons why the baths were important to the heads of wealthy households. [4]

[Total: 12]

3 The pictures below show hunters capturing animals.

Study the pictures and then answer all the questions that follow.

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Details: An image of hunters capturing animals

An image has been removed due to third party copyright restrictions

Details: An image of hunters capturing animals

- (a) In what part of the world might scenes such as these have taken place? [1]
- (b) Give three details of how the animals might be captured. [3]
- (c) Give two details of how they would be transported back to Rome. [2]
- (d) Suggest two ways in which they might be used in the amphitheatre. [2]
- (e) Explain two reasons why animal shows were appreciated by the Roman audience. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 Explain why gladiatorial shows were such an important part of Roman life. [16]

Or

2 Compare the appeal of chariot racing in Roman times with the appeal of sport today. [16]

Topic 9: Pompeii

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Read the passage below and then answer all the questions that follow.

Ashes were already falling...

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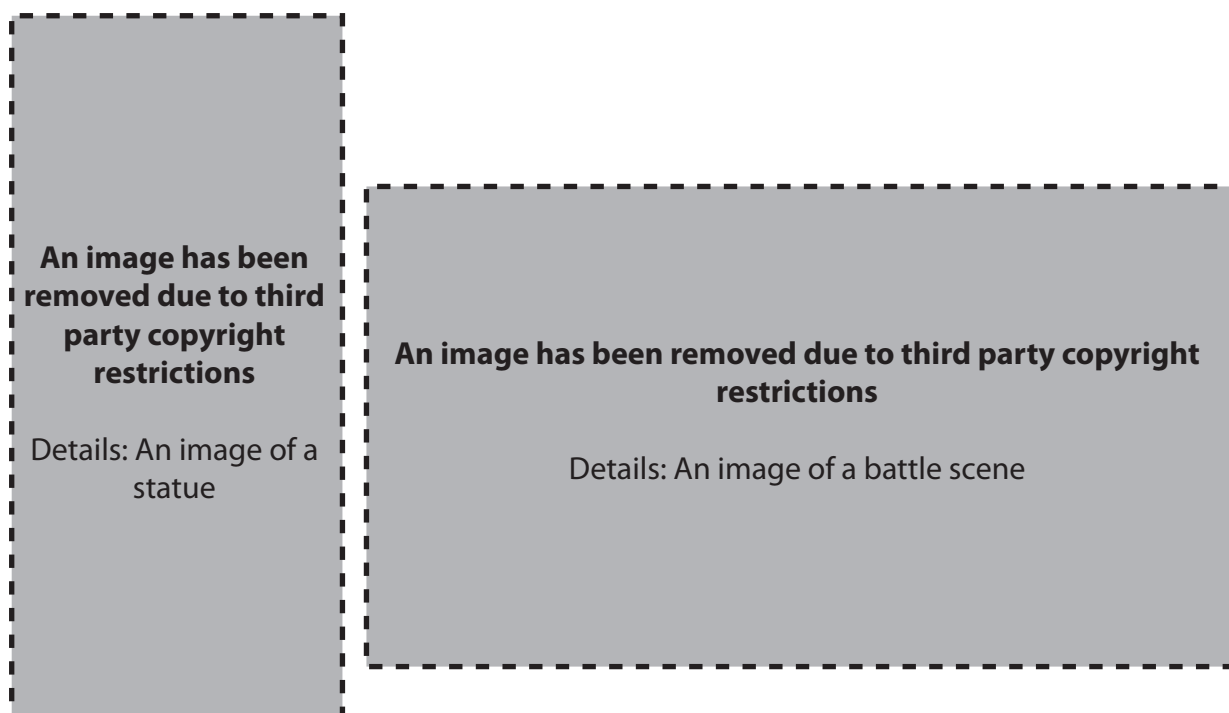
Details: An extract of text translated from the writings of Pliny

...in a closed room

- (a) Give one thing other than ashes that fell on Pompeii from the volcano. [1]
- (b) Why was everywhere dark? [1]
- (c) Give two ways, other than being 'trampled underfoot', in which people were killed. [2]
- (d) Give one warning sign of the disaster. [1]
- (e) Give three details of how Pompeii was first discovered after it was buried. [3]
- (f) Choose one archaeologist who excavated Pompeii. Explain two ways in which his work was important for our understanding of life in Pompeii. [4]

[Total: 12]

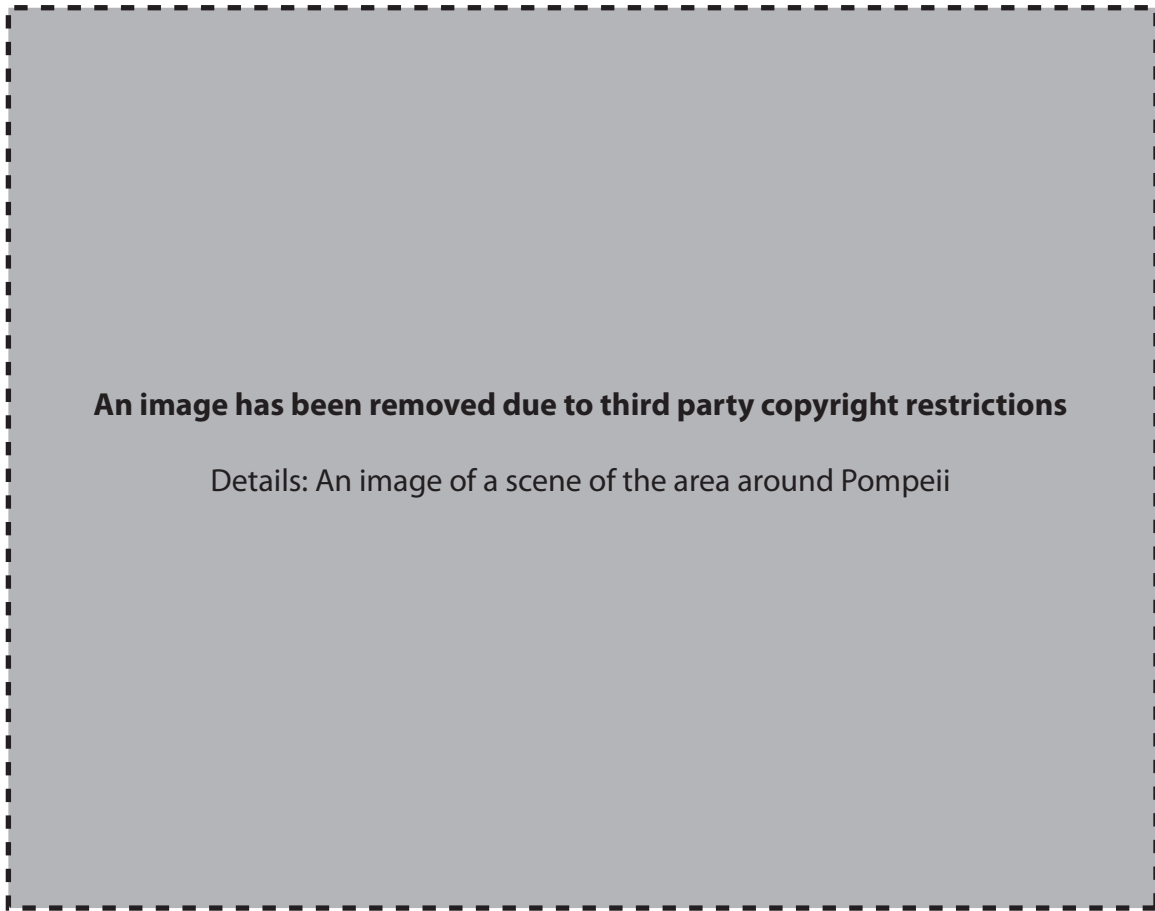
2 Study the pictures below and then answer all the questions that follow.



- (a) In which house in Pompeii were A and B discovered? [1]
- (b) Where in the house was A situated? [1]
- (c) (i) What type of decoration is B? [1]
 (ii) Give two details of what it shows. [2]
 (iii) Where in the house was it situated? [1]
- (d) Give two ways in which this house differs from a typical town house (domus). [2]
- (e) Refer to a different house or villa that you have studied in Pompeii and explain two ways in which it is important to our understanding of how Pompeians lived. [4]

[Total: 12]

- 3 Study the picture below and then answer all the questions that follow.



- (a) By referring to the picture, explain two things that it suggests about the area where Pompeii was built. [4]
- (b) Give two reasons, other than what you have said in (a), why Pompeii was built where it was. [2]
- (c) Who were the first inhabitants of Pompeii? [1]
- (d) Who later inhabited Pompeii other than the Romans? [1]
- (e) Explain two ways in which the occupation of Pompeii by the Romans benefited the town. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1** If the Forum of Pompeii had been the only part of the town excavated, how full a picture would we have of life in ancient Pompeii?

Explain your opinions.

[16]

Or

- 2** 'A good supply of water was essential for an ancient town to function properly and ancient Pompeii had the perfect system for its time.'

Is this a fair assessment of the way Pompeii was supplied with water?

Explain your opinions.

[16]

Topic 10: Roman Britain

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the plan below and then answer all the questions that follow.



- (a) Give two ways in which this plan is typical of a Roman town in Britain. [2]
- (b) Explain two reasons why A was important to the town. [4]
- (c) Give two public buildings that you would expect to find in a town in Roman Britain. [2]
- (d) Explain two ways in which the prosperity of towns in Roman Britain improved under Roman rule. [4]

[Total: 12]

- 2 Study the pictures below and then answer all the questions that follow.



- (a) (i) What roles in the Roman army did A, B and C have? [3]
- (ii) How can you tell in each case? [3]
- (b) Name one other type of soldier in the Roman army and say what his responsibility was. [1+1]
- (c) How much was the organisation of the Roman army a major factor in its success as a fighting force? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
Two cities were sacked...

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Details: An extract of text translated from the writings of Dio

...be deeply ashamed of

- (a) Give four details of what Dio is referring to when he says 'Two cities were sacked, 80,000 Romans and their allies were killed'. [4]
- (b) Give two reasons why Boudica's rebellion took place. [2]
- (c) Give two details of how Boudica was finally defeated. [2]
- (d) Explain two ways in which the rebellion did or did not improve life for the Britons under Roman occupation. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 Using the evidence provided by Chedworth or Lullingstone, explain why Romans developed villas in Britain. [16]

Or

- 2 Using the evidence provided by Hadrian's Wall, is it fair to say its role was purely defensive? Explain your opinions. [16]

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