

GCSE
CLASSICAL CIVILISATION
Paper 2 Greek and Roman Civilisation
Topics 1–10
TUESDAY 12 JUNE 2007

F **1940/11/12**

Morning

Component 11: 1 hour 30 minutes
Component 12: 2 hours 15 minutes

Additional materials: Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Answer **either** two topics (Component 11); **or** three topics (Component 12).
- Answer **two** questions from Section 1 **and one** question from Section 2 of each topic.
- Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for each topic is 40 marks.
- You will be awarded marks in Section 2 for the quality of written communication.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

Index

Topic 1: Greek Religion	2
Topic 2: Home and Family in Athens	6
Topic 3: Greek Athletic and Theatrical Festivals	10
Topic 4: Greek Art and Architecture	14
Topic 5: Sparta and the Spartan System	18
Topic 6: Roman Religion.....	21
Topic 7: Roman Home and Family Life	25
Topic 8: Roman Sport and Leisure	29
Topic 9: Pompeii.....	33
Topic 10: Roman Britain.....	37

This document consists of **40** printed pages.

Topic 1: Greek Religion

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

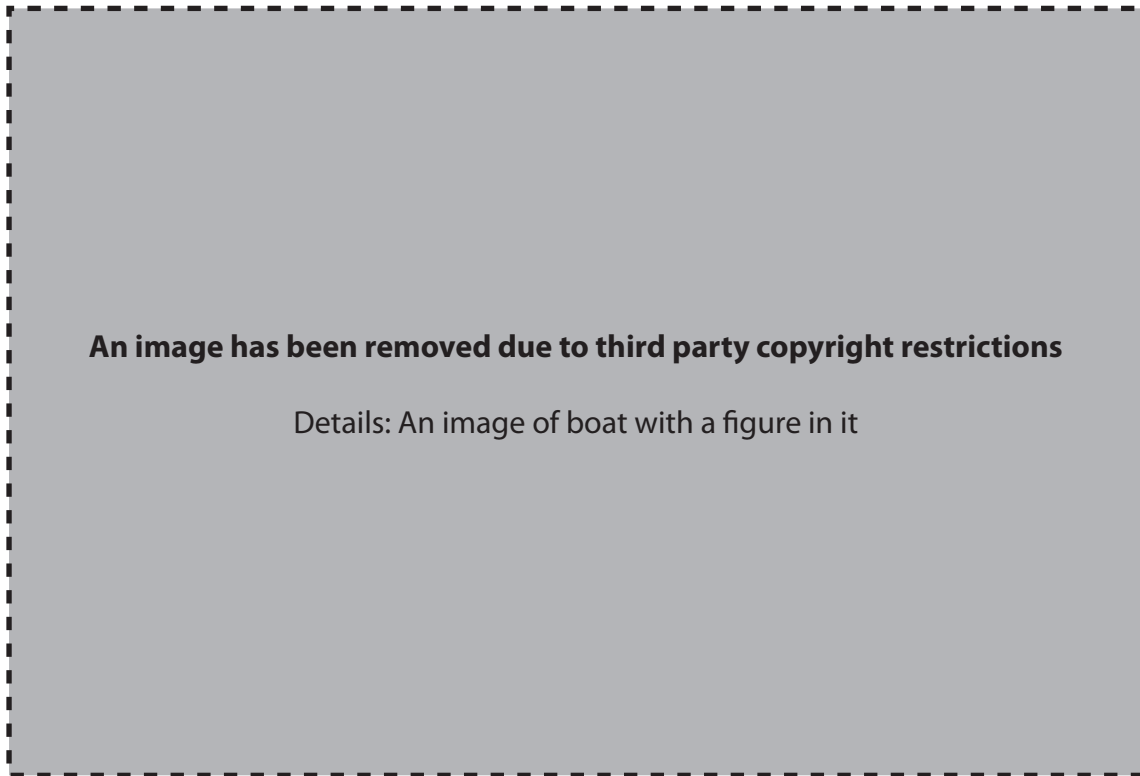
1 Study the picture below and then answer all the questions that follow.



- (a) What ceremony had just taken place? [1]
- (b) (i) What is A holding in his right hand? [1]
(ii) What is he doing? [1]
- (c) (i) What is B? [1]
(ii) What is C doing with it? [1]
(iii) Why is he doing this? [1]
- (d) (i) What is D? [1]
(ii) Where was it usually situated? [1]
- (e) Would you have enjoyed being present at this ceremony before these events took place? Explain two reasons for your opinion. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.



- (a) (i) Which god is shown in the picture? [1]
 (ii) What are A? [1]
 (iii) Why do you think that these were shown with this god? [1]
- (b) What was the responsibility of
- (i) Zeus [1]
 (ii) Aphrodite [1]
 (iii) Ares? [1]
- (c) (i) Who was god of the sea? [1]
 (ii) How would he be shown in Greek art? [1]
- (d) If you had been an ancient Greek would you have liked having statues and pictures showing gods in human form? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
From the Athenians had...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Herodotus

...the following oracular response

- (a) Give two details of what the journey to the Delphic Oracle was like. [2]
- (b) Suggest one question that a city such as Athens might want to ask the Delphic Oracle. [1]
- (c) Suggest one question that an ordinary Greek man might want to ask the Delphic Oracle. [1]
- (d) Give two details of what a worshipper would have to do before he could ask his question. [2]
- (e) Give two details of what the priestess (Pythia) would have to do before she could answer his question. [2]
- (f) Explain two reasons why a worshipper might or might not find his trip to the Delphic Oracle a rewarding experience. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 If you were an ancient Greek who had just become a member of the cult at Eleusis, what would you tell people about why you enjoyed being a member compared to just worshipping the state gods?

Explain your opinions.

In your answer you might discuss for example:

- the myth of the goddesses
- how you become a member
- what happens at the festival
- what you might gain from joining
- how it differs from state religion.

[16]

Or

- 2 If you had been a visitor to Athens during the festival of the Great Panathenaia, what would it have made you think about the city of Athens and her religion?

Explain your opinions.

In your answer you might discuss for example:

- parades and processions
- gifts for Athene
- games
- sacrifices
- what the festival suggested about the importance of Athens.

[16]

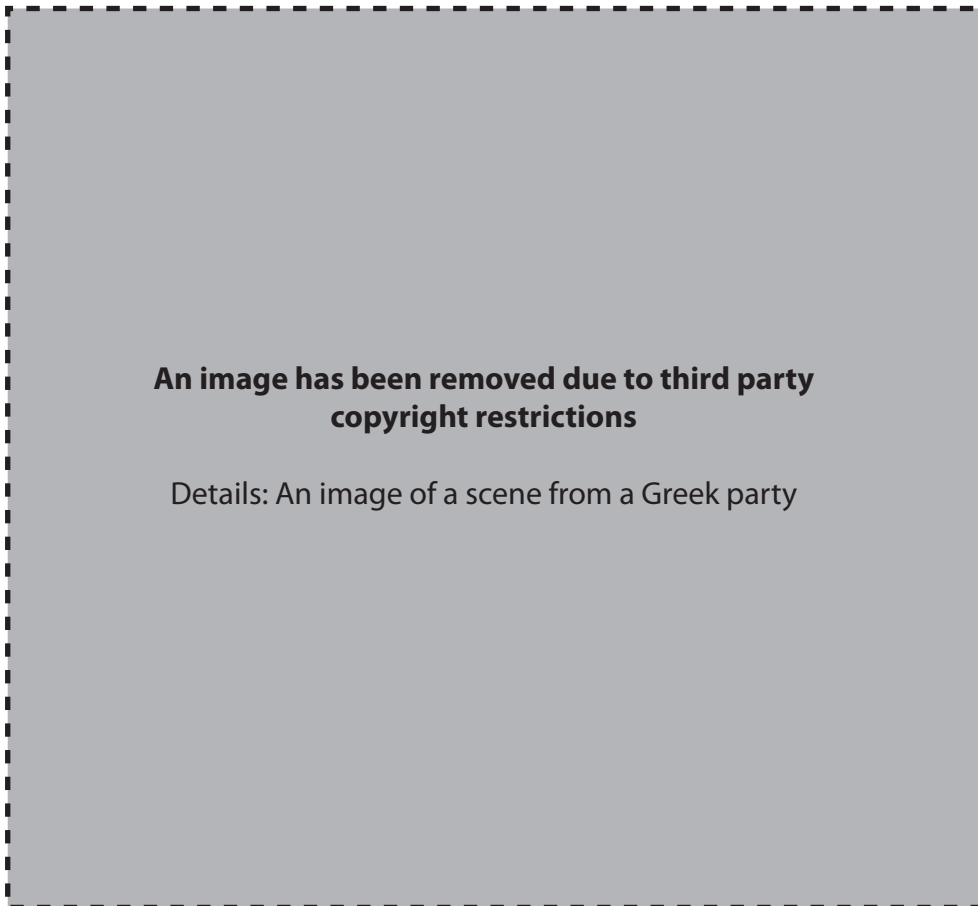
Topic 2: Home and Family in Athens

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 The picture below shows a scene from a Greek party (symposium).

Study the picture and then answer all the questions that follow.



- (a) Guest A is not well. What do you think might be wrong with him? [1]
- (b) Who is B? [1]
- (c) C was used at the party to entertain the guests. What was it used for? [1]
- (d) Give five other details of how men could enjoy themselves at a symposium. [5]
- (e) Explain two reasons, other than just for entertainment, why men wanted to hold a symposium. [4]

[Total: 12]

2 Read the following conversation and then answer all the questions that follow.

'Please tell me, my...

An extract of text has been removed due to third party copyright restrictions

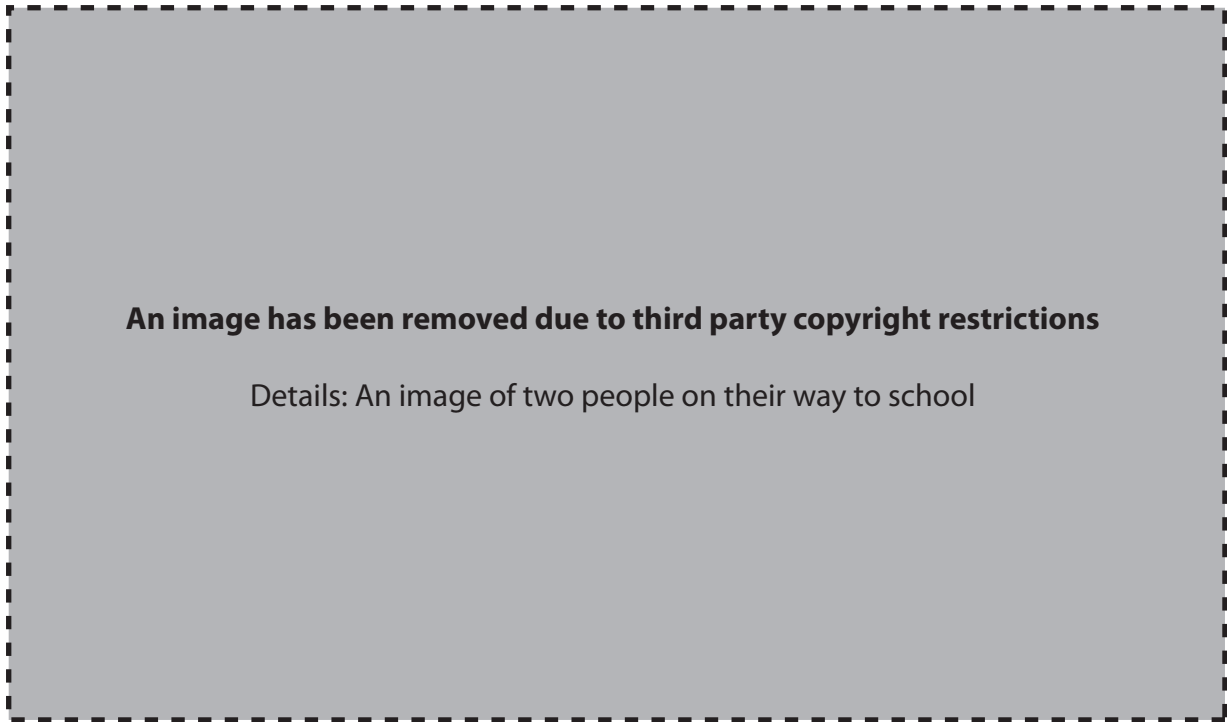
Details: An extract of text translated from the writings of Xenophon

...and asking even less'

- (a) Which member of the family would usually train a girl? [1]
- (b) Give two things that a wife would be trained to do before she was married and say why each was important. [2+2]
- (c) Who chose a husband for a girl? [1]
- (d) What would this person look for in a husband? Give one reason for your opinion. [1+1]
- (e) Do you think a girl in ancient Athens would look forward to becoming a wife? Explain two reasons for your opinion. [4]

[Total: 12]

3 Study the picture below and then answer all the questions that follow.



- (a) A and B are on their way to school. Who is B? [1]
- (b) Give two reasons why boys were encouraged to do exercise at school. [2]
- (c) Name one of a boy's teachers and give two things he might learn from him. [1+2]
- (d) Give two details of the surroundings in which an Athenian boy was taught. [2]
- (e) Do you think an Athenian boy would enjoy our system of education more than his own? Explain two reasons for your answer. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 Do you think that an Athenian funeral was too religious?

Explain your opinions.

In your answer you might discuss for example:

- how the body was prepared
- the dress and behaviour of the mourners
- the procession
- whether the body was buried or cremated
- other things that were buried with the body
- religious rituals.

[16]

Or

2 Imagine that you are a slave in ancient Athens. Write a letter to a friend describing what life is like and why you think you deserve your freedom.

In your answer you might discuss for example:

- how you help the master
- how you help the mistress
- your role with the children
- any other responsibilities that you have
- why you are important to the household.

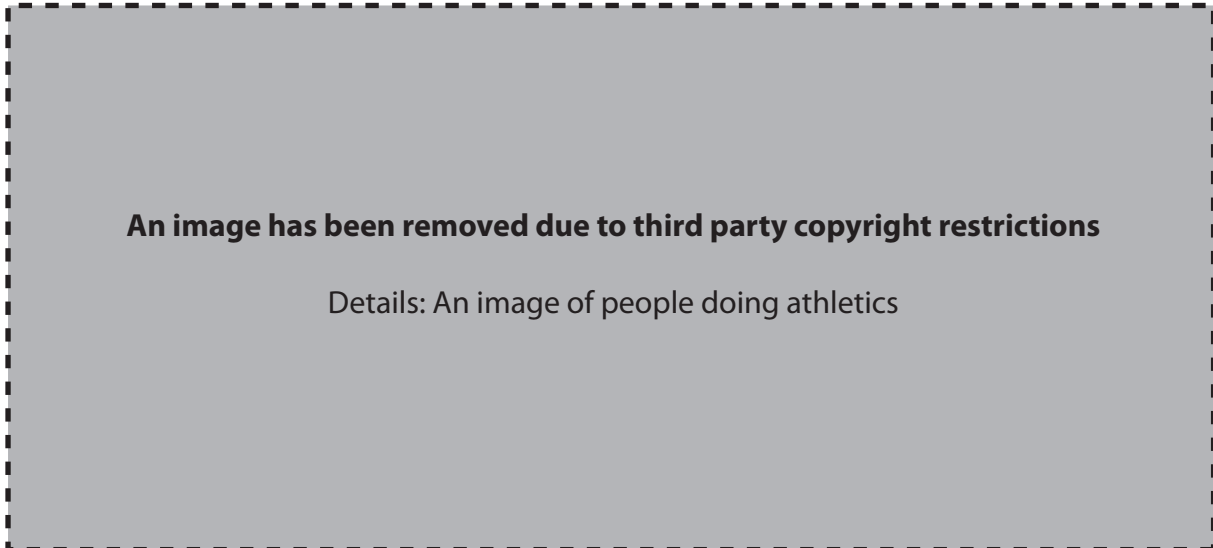
[16]

Topic 3: Greek Athletic and Theatrical Festivals

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

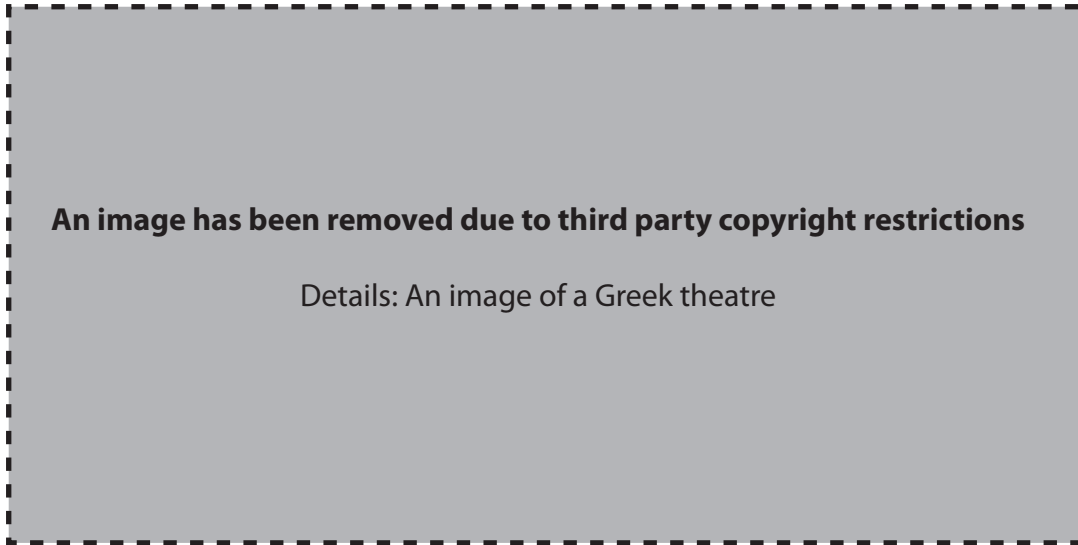
1 Study the picture below and then answer all the questions that follow.



- (a) What are athletes A doing? [1]
- (b) What is B there for? [1]
- (c) (i) Who is C? [1]
 (ii) What is his job? [1]
- (d) C usually held a stick. Why did he do this? [1]
- (e) (i) What event is D doing? [1]
 (ii) Give one way in which this event differs from its modern equivalent. [1]
- (f) Which god were the Olympic Games dedicated to? [1]
- (g) Would you prefer to be a competitor in the ancient or modern Olympics? Explain two reasons for your opinion. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.



- (a) Area A was called the Orchestra .
- (i) Who usually performed there? [1]
- (ii) Give two things that you might see them do there. [2]
- (b) Give one thing that building B was used for. [1]
- (c) (i) What was C? [1]
- (ii) To which god was it dedicated? [1]
- (iii) Why was it dedicated to this particular god? [2]
- (d) Would you have preferred to watch a Greek comedy or a Greek tragedy in ancient Greece? Explain two reasons for your opinion. [4]

[Total: 12]

3 The picture below shows a victory procession at the ancient Olympics.

Study the picture and then answer all the questions that follow.



- (a) What event has been won? [1]
- (b) A is carrying a three-legged table. What has this got to do with the ceremony? [1]
- (c) C is leading the procession. Give two things you think he might be saying. [2]
- (d) Give two reasons why winning events was so important to an ancient Greek. [2]
- (e) Give two things that athletes had to do before they were allowed to compete in the ancient Olympic Games. [2]
- (f) Do you think that some events were more important than others in the ancient Olympic Games? Explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 Describe what happened at the festival of the Great Dionysia, explaining, in particular, what would have most impressed a visitor to Athens.

In your answer you might discuss for example:

- the purpose of the festival
- the procession
- hymns
- sacrifices
- competitions
- what you feel was most impressive about the festival.

[16]

Or

- 2 Imagine that you are a Greek tragic playwright in ancient Athens and you have decided to put on a play. Write a letter to a friend explaining what excites you and what worries you about the challenge.

In your answer you might discuss for example:

- choosing a story
- sponsorship and finance
- choosing actors and musicians
- training the actors
- staging the play
- advertising the plays.

[16]

Topic 4: Greek Art and Architecture

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the pictures of the Erechtheion below and answer all the questions that follow.

An image has been removed due to third party copyright restrictions

Details: An image of the Erechtheion

An image has been removed due to third party copyright restrictions

Details: An image of the Erechtheion

- (a) (i) Which order of architecture does this temple belong to? [1]
 (ii) How can you tell? Give one reason. [1]
- (b) (i) What was unusual about the part of the temple labelled A? [1]
 (ii) Give two other features of the whole building that were unusual for a Greek temple. [2]
- (c) What did the ancient Athenians say was the reason for the hole in the roof at B? Give two details. [2]
- (d) The Temple of Athene Nike was also on the Acropolis. Give one way in which this temple was the same as the Erechtheion or one way in which it was different. [1]
- (e) Explain two reasons why you would or would not recommend a friend to visit the Erechtheion. [4]

[Total: 12]

2 Study the pictures below and answer all the questions that follow.

Statue A



Kouros from the Archaic period

Statue B



Male statue from the early Classical period

- (a) (i) What material was statue A made out of? [1]
(ii) What material was statue B made out of? [1]
- (b) Give two features of statue A that tell you it is from the Archaic period. [2]
- (c) (i) For what purpose was statue B sculpted? [1]
(ii) Give one other statue that was made in the early Classical period. [1]
- (d) Give two ways in which female Archaic statues (korai) were different from male Archaic statues (kouros). [2]
- (e) Which of the statues shown in the pictures do you like best? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 The picture below shows a statue sculpted by Polykleitos. Study the picture and answer all the questions that follow.



- (a) What would this statue have been carrying in his left hand? [1]
- (b) Give one way in which this statue looks more natural than earlier statues. [1]
- (c) In addition to this statue, Polykleitos sculpted a bronze statue called the Diadoumenos.
- (i) Give two details about what the Diadoumenos looked like. [2]
- (ii) Give two details about how bronze statues were made. [2]
- (iii) Give two reasons why sculptors liked to use bronze for their statues. [2]
- (d) What do you like or dislike about the statue in the picture? Explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 How well do the sculptures on the Parthenon fit their different places on the temple?

Explain your opinions.

In your answer you might discuss for example:

- what stories are shown in each of the different areas of sculpture
- how the different figures in the pediments suit the awkward shape
- what kind of scenes are shown in the metopes
- what you can see in the continuous frieze.

[16]

Or

2 'Praxiteles was a very fine sculptor. I could sit looking at his statues all day because they are so lovely!'

Do you agree?

Explain your opinions.

In your answer you might discuss for example:

- the different statues he made
- what his statues were made of and why this made them look good
- how he used things other than just the people in his statues
- whether you think he could have done anything better.

[16]

Topic 5: Sparta and the Spartan System

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Read the following passage and then answer all the questions that follow.

Lycourgas freed them from...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Plutarch

...had shown themselves worthy

- (a) Choose two details from the passage and say why women were encouraged to behave in this way. [2]
- (b) Give two ways that Spartan women trained in Sparta. [2]
- (c) Explain one reason why Spartan women were encouraged to be so active. [2]
- (d) Give two opinions that other Greeks had of Spartan women. [2]
- (e) Do you think that Spartan women had a fair deal in Sparta? Explain two reasons for your opinion. [4]

[Total: 12]

2 Read the following passage and then answer all the questions that follow.

The Spartans made a...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Thucydides

...to attack the Spartans

- (a) Who were the Helots? [1]
- (b) Give one reason why the Helots might want to attack Sparta. You should not repeat your answer to (a). [1]
- (c) What was the main job of the Helots? [1]
- (d) Give three details of how the Spartans treated the Helots badly. [3]
- (e) (i) Name one other class of Spartan society. [1]
(ii) What was their job? [1]
- (f) Would you have enjoyed life as a Spartan man? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
You are the unconquered...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Tyrtaios

...light of the sun

- (a) Why do you think Tyrtaios wrote poems like this one? [1]
- (b) Choose one detail from the passage and explain what it tells us about what Spartan warriors were like. [1]
- (c) Give two weapons, other than his shield, that a Spartan warrior carried into battle. [2]
- (d) Give one way in which a Spartan warrior could be recognised from what he wore. [1]
- (e) Give three details of what happened when the Spartans fought the Persians at Thermopylae. [3]
- (f) Do you admire the way Spartan warriors fought? Explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 What would a Spartan boy have liked and disliked about his education in ancient Sparta?

Explain your opinions.

In your answer you might discuss for example:

- leaving home to start his education
- how he was organised at various ages
- how he was supervised
- how he got on with other boys
- the tasks that he had to complete
- his aims and ambitions.

[16]

Or

2 Do you think that the Spartan system of government allowed all Spartans to play a part in ruling Sparta?

Explain your opinions.

In your answer you might discuss for example:

- the duties of the *Apella*
- the duties of the Ephors
- the duties of the *Gerousia*
- the duties of the Kings
- how they were chosen and how long they were in office
- how important you think their jobs were.

[16]

Topic 6: Roman Religion

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 The picture below shows the goddess Isis.

Study the picture and then answer all the questions that follow.



- (a) In which country did the worship of Isis originate? [1]
- (b) A was used at festivals. How was it used? [1]
- (c) Priests of Isis were easy to recognise. How could people tell that someone was a priest of Isis by looking at:
- (i) his head [1]
- (ii) his clothes? [1]
- (d) Serapis was the husband of Isis. Give four details of the myth of Isis and Serapis. [4]
- (e) Explain two reasons why Romans might enjoy being worshippers of Isis. [4]

[Total: 12]

- 2 Read the following passage and then answer all the questions that follow.
In this room I...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Pliny

...nor they my studies

- (a) At what time of year did the Saturnalia take place? [1]
- (b) Why did it take place at this time? [1]
- (c) Give six details of what Pliny is missing out on by avoiding the Saturnalia . [6]
- (d) Explain two ways in which this festival was similar to or different from a modern religious festival with which you are familiar. [4]

[Total: 12]

3 Study the pictures below and then answer all the questions that follow.

Picture 1



Picture 2



- (a) (i) Name the goddess in picture 1. [1]
- (ii) What is A? [1]
- (iii) Give one of her responsibilities. [1]
- (iv) Why did the Romans like to worship her? [1]
- (b) (i) Name the god in picture 2. [1]
- (ii) What are B? [1]
- (iii) Give one of his responsibilities. [1]
- (iv) Why did the Romans like to worship him? [1]
- (c) Explain two reasons why you would or would not have enjoyed living in a society which had lots of different gods. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 If you had been getting married in Roman times would you have found that the importance of religion in the marriage ceremony spoiled your day?

Explain your opinions.

In your answer you might discuss for example:

- the sacrifices
- the officials present
- associated gods and goddesses
- omens
- the procession.

[16]

Or

- 2 Describe a Roman sacrifice and explain its importance to the worshipper.

In your answer you might discuss for example:

- choosing the animal
- the officials present
- how it was killed
- what was done after it was killed
- what people thought they gained from sacrifices.

[16]

Topic 7: Roman Home and Family Life

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the pictures below and then answer all the questions that follow.



- (a) What part of a house is shown by arrows A? [1]
- (b) Give three details of what happens at B and C. [3]
- (c) How did Romans decorate
- (i) the floors [1]
- (ii) the walls of their houses? [1]
- (d) Give any other two rooms that you would normally find in a Roman house. [2]
- (e) Would you have enjoyed living in a house like the one shown above? Explain two reasons for your opinion. [4]

[Total: 12]

2 The picture below shows a scene from a dinner party.

Study the picture and then answer all the questions that follow.

An image has been removed due to third party copyright restrictions

Details: An image showing scenes from a dinner party

- (a) Who are shown in scenes A and D? [1]
- (b) What are they doing in scene A? [1]
- (c) What are they doing in scene D? [1]
- (d) Who are B and C? [1+1]
- (e) The people labelled C are sitting on chairs. What are B on? [1]
- (f) Give two details about the normal layout of the room. [2]
- (g) Would you have enjoyed going to a Roman dinner party? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
At midnight the paterfamilias...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Ovid

...times without looking back

- (a) What was a paterfamilias ? [1]
- (b) What does this passage tell us about one of his responsibilities? [1]
- (c) A paterfamilias had other duties in the family. Give any three . [3]
- (d) Which of these three duties do you think was the most important? Give one reason for your opinion. [1]
- (e) Give two duties of a Roman wife. [2]
- (f) Do you think that a girl in Roman times would look forward to being married? Explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

- 1 If you had been a boy in Roman times would you have preferred being taught by Cato or going to school?

Explain your opinions.

In your answer you might discuss for example:

- the age at which you would go to school
- the different types of teacher
- subjects studied at school and with Cato
- why Cato chose these subjects
- the conditions in which you were taught
- how you were prepared for later life.

[16]

Or

- 2 Imagine that you were a slave in ancient Rome. Write a letter to a friend explaining what life is like for you.

In your answer you might discuss for example:

- how you became a slave
- your duties in the house
- why your jobs are important
- how you are treated
- your hopes for the future.

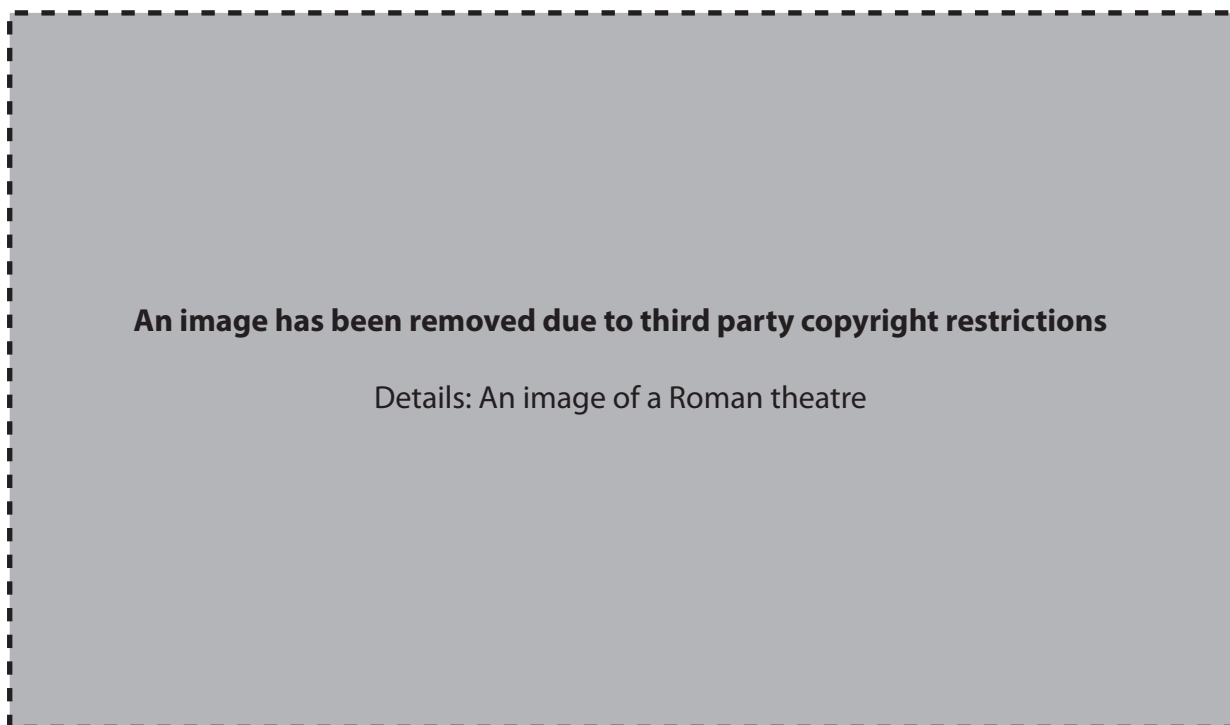
[16]

Topic 8: Roman Sport and Leisure

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

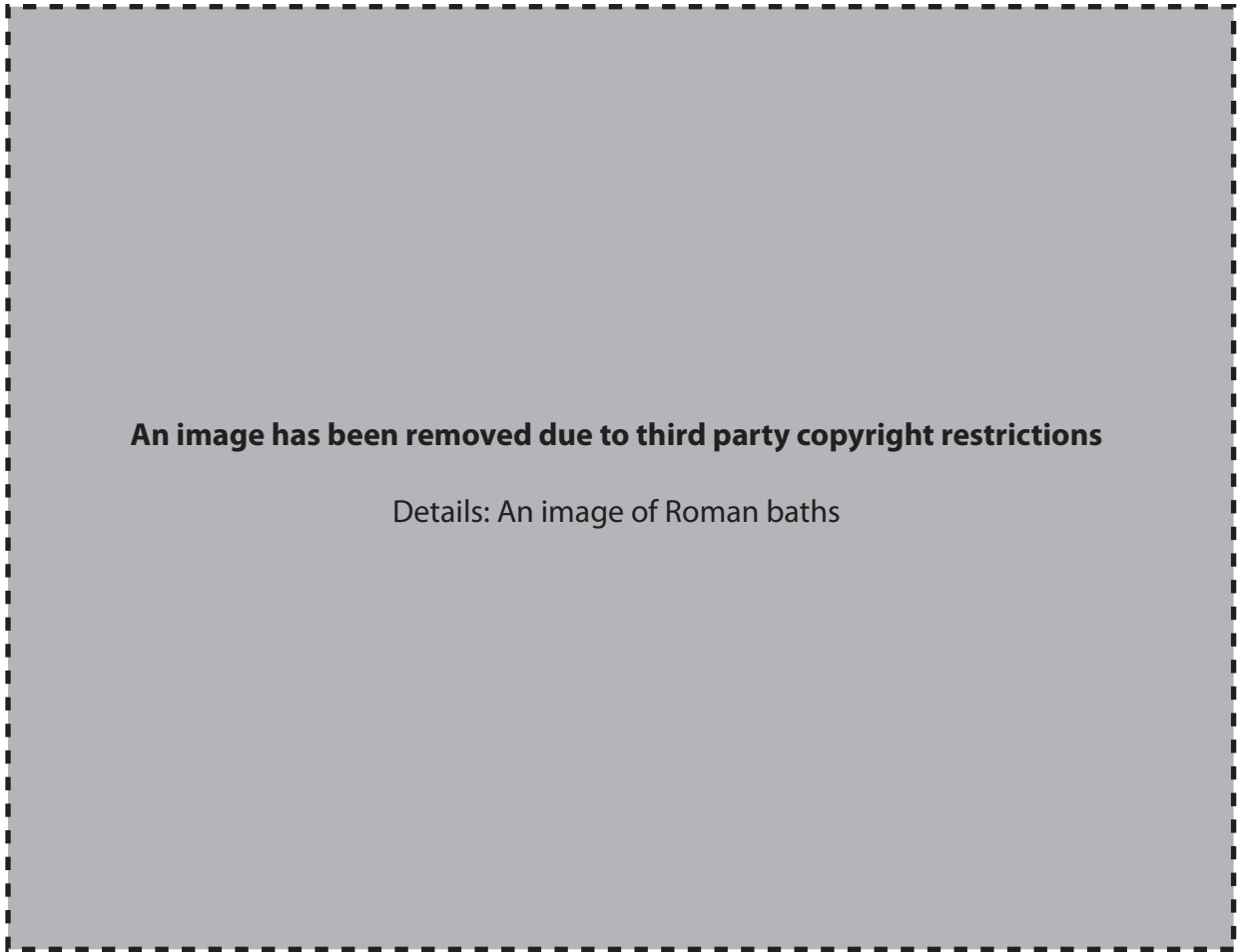
1 Study the picture below and then answer all the questions that follow.



- (a) Give two details of what an audience at a Roman comedy might see if they looked at the stage building (A). [2]
- (b) What did the stage usually represent in a Roman comedy? [1]
- (c) What did Romans use the space known as the orchestra for? [1]
- (d) Give four details of the usual plot of a Roman comedy. [4]
- (e) Do you think a modern audience would find a Roman comedy funny? Explain two reasons for your opinion. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.



- (a) Which room in the baths is shown in the picture? [1]
- (b) What were A used for? [1]
- (c) What kind of decoration is on the floor of this room? [1]
- (d) Roman bathers often went to the exercise ground (palaestra). Give two activities they might do there. [2]
- (e) A hypocaust system heated the baths. Give three details of how this system worked. [3]
- (f) Explain two reasons (other than for exercise) why Romans enjoyed going to the baths. [4]

[Total: 12]

3 The pictures below show hunters capturing animals.

Study the pictures and then answer all the questions that follow.

An image has been removed due to third party copyright restrictions

Details: An image of hunters capturing animals

An image has been removed due to third party copyright restrictions

Details: An image of hunters capturing animals

- (a) What two animals, A and B, are shown in the pictures? [2]
- (b) Why were such animals difficult to capture? [1]
- (c) Give three details of how they might be captured. [3]
- (d) Animals were often used in shows in the amphitheatre.
- (i) Who put on the shows in Rome? [1]
- (ii) Why did he want to put on such shows? [1]
- (e) Explain two reasons why you would or would not have enjoyed going to see the animal shows in Rome. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 What do you think made gladiator shows so popular in ancient Rome?

Explain your opinions.

In your answer you might discuss for example:

- the different types of gladiators
- their weapons
- audience involvement
- why the fights were exciting
- how the Romans viewed death.

[16]

Or

2 Do you think that a modern audience would enjoy chariot racing today?

Explain your opinions.

In your answer you might discuss for example:

- the teams
- audience involvement
- the different stages of the race
- the Circus Maximus
- whether modern tastes have changed.

[16]

Topic 9: Pompeii

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Read the passage below and then answer all the questions that follow.

Ashes were already falling...

An extract of text has been removed due to third party copyright restrictions

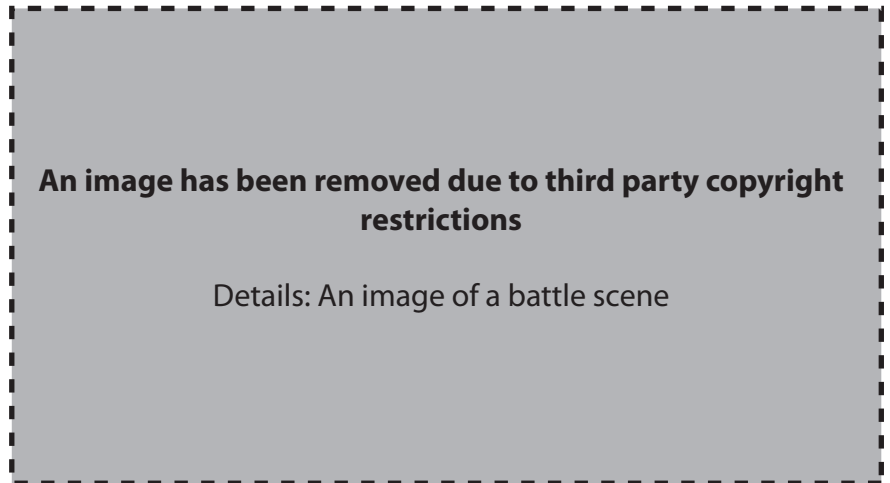
Details: An extract of text translated from the writings of Pliny

...in a closed room

- (a) Name the volcano which had erupted. [1]
- (b) Give one thing, other than ash, that fell on Pompeii from the volcano. [1]
- (c) Why did many people die of suffocation? [2]
- (d) Give two details of how Pompeii was first discovered after it was buried. [2]
- (e) Give two reasons why the early excavations of Pompeii were not satisfactory. [2]
- (f) What do you think were the two most exciting discoveries for archaeologists in Pompeii? Explain your opinion. [4]

[Total: 12]

2 Study the pictures below and then answer all the questions that follow.

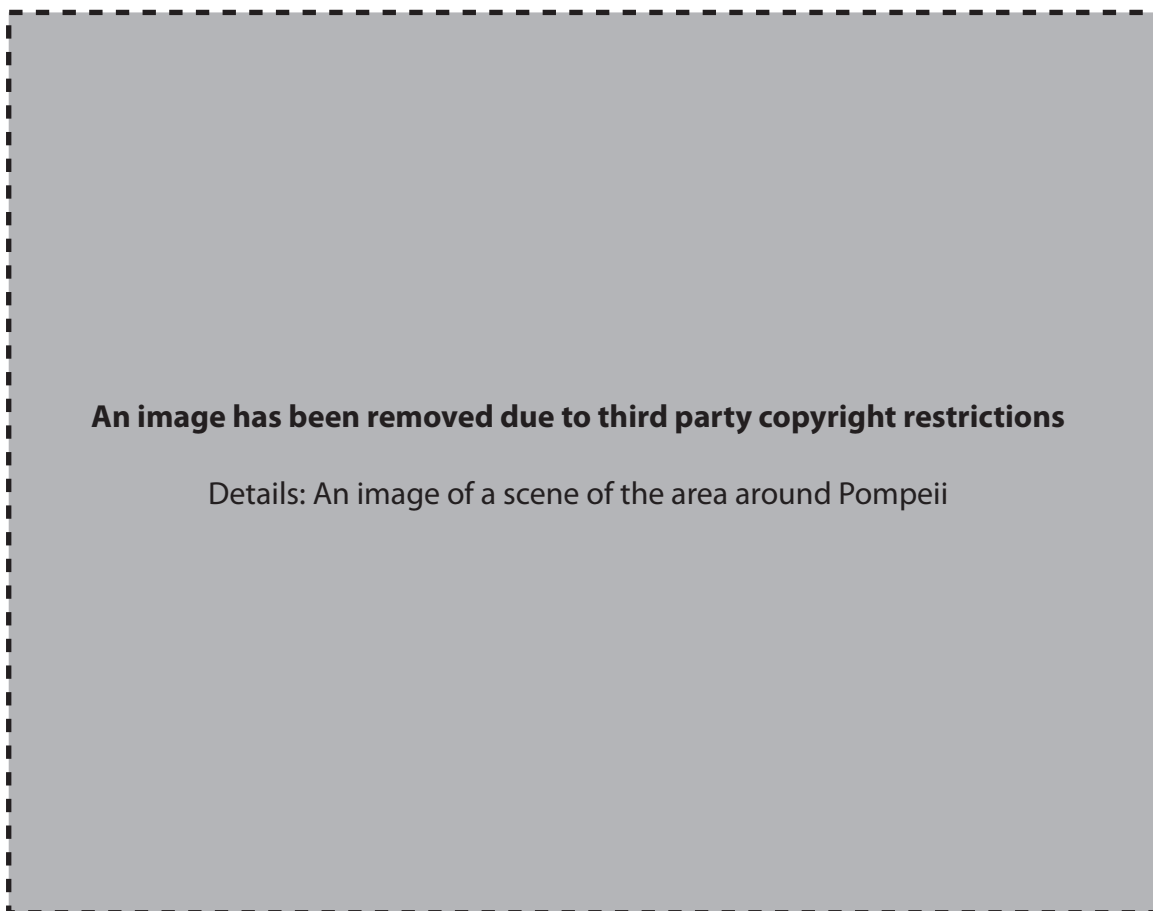


- (a) The house in which these items were discovered was named after A. Name the house. [1]
- (b) In which part of the house was A found? [1]
- (c) (i) B was found in an exedra (a room for relaxing in). Where in the room was it found? [1]
 (ii) What is it made from? [1]
 (iii) Give two details of what it shows. [2]
- (d) Other than the decoration give two ways in which this house was impressive. [2]
- (e) Would you like to have lived in the House of the Vettii or the Villa of the Mysteries? Explain two reasons for your opinion. [4]

[Total: 12]

3 The picture below shows a scene of the area around Pompeii.

Study the picture and then answer all the questions that follow.



- (a) Give two things that this picture tells us about the land around Pompeii. [2]
- (b) Name two things that the people of Pompeii grew outside the town. [2]
- (c) Give two reasons why the land was so fertile. [2]
- (d) Name two of the peoples who inhabited Pompeii. [2]
- (e) Explain two reasons, other than fertility of the land, why Pompeii was built where it was. [4]

[Total: 12]

Section 2. Answer **one** question from this section.

Either

1 Why was the Forum of Pompeii so important to the people who lived in the town?

Explain your opinions.

In your answer you might discuss for example:

- the different types of buildings
- specific buildings
- the open area of the Forum
- what activities went on there
- how the people benefited from those activities.

[16]

Or

2 If you were an engineer taking a trip back to ancient Pompeii, what would impress you about the way the people of Pompeii were supplied with water?

Explain your opinions.

In your answer you might discuss for example:

- where the water comes from originally
- how it is transported to the town
- how it is distributed through the town
- how the people gain access to it
- what happens to the waste water.

[16]

Topic 10: Roman Britain

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the plan below and then answer all the questions that follow.



- (a) Give one reason why Romans built their streets on this grid plan. [1]
- (b) Area A is the Forum. Give two things that you would expect to see people doing there. [2]
- (c) What would you expect to find along the dotted line B? [1]
- (d) (i) Give two public buildings that you would expect to find in a town in Roman Britain. [2]
(ii) Say why each was important. [2]
- (e) Do you think that the Romans made life better for people in ancient Britain? Explain two reasons for your opinion. [4]

[Total: 12]

2 Study the pictures below and then answer all the questions that follow.



- (a) Give two pieces of evidence which suggest that A is a legionary. [2]
- (b) (i) What is figure B carrying? [1]
- (ii) Give two details of why B was important to a legion. [2]
- (c) C is a centurion. Why is he carrying a stick? [1]
- (d) Name two other officers in a Roman legion. [2]
- (e) Would you have liked being a soldier in the Roman army? Explain two reasons for your answer. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.
Two cities were sacked...

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text translated from the writings of Dio

...be deeply ashamed of

- (a) Give two reasons why Boudica's rebellion took place. [2]
- (b) Name one of the cities to which Dio is referring in the first line of the passage. [1]
- (c) Give three details of any one occasion when Boudica's forces killed thousands of their enemies. [3]
- (d) Give two details about how the rebellion came to an end. [2]
- (e) Would you have been proud to be part of Boudica's rebellion? Explain two reasons for your answer. [4]

[Total: 12]

Section 2. Answer **one** question from this section.**Either**

1 Do you think that people living in Roman villas like Chedworth or Lullingstone had easy lives?

Explain your opinions.

In your answer you might discuss for example:

- the different sorts of people who lived there
- the activities people were involved in
- the different parts of the villa
- relationships with the surrounding community
- decorations
- daily routines.

[16]

Or

2 Did Roman soldiers on Hadrian's Wall have a hard life?

Explain your opinions.

In your answer you might discuss for example:

- what they lived in
- what their daily duties were
- how they were treated
- what facilities were available when they were not working
- their relationship with the local community.

[16]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.