

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**General Certificate of Secondary Education**

**CLASSICAL CIVILISATION**

**1940/21/22**

**PAPER 1** Greek and Roman Civilisation  
 Topics 1–10 (Higher Tier)

Tuesday **14 JUNE 2005** Morning Component 21: 1 h 30 mins  
 Component 22: 2 h 15 mins

Additional materials:  
 8 page Answer booklet

**INSTRUCTIONS TO CANDIDATES**

Answer **either** two topics (Component 21); **or** three topics (Component 22).  
 Answer **two** questions from Section 1 **and one** question from Section 2 of each topic.  
 Write your answers in the separate answer booklet provided.

**INFORMATION FOR CANDIDATES**

Marks: Section 1: 12 marks each question; Section 2: 16 marks each question. Total per topic 40 marks. Marks for a part of a question are shown at the end of the part.  
 You will be awarded marks in Section 2 for the quality of written communication.

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**This question paper consists of 32 printed pages.**

## Topic 1: Greek Religion

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Read the following passage and then answer all the questions that follow.

Happy is he among...

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Details: An extract of the Hymn in honour of the Goddess

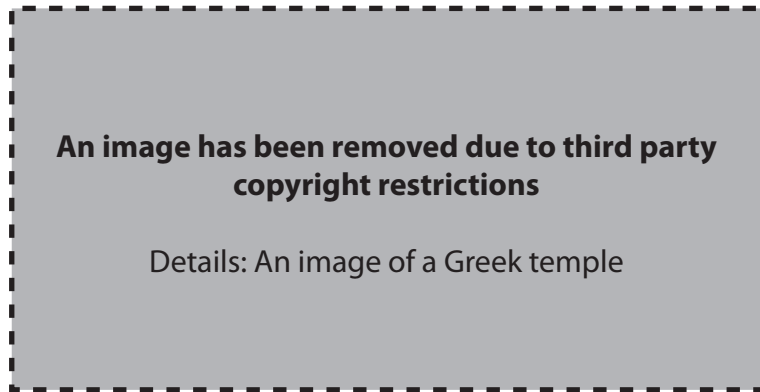
...the goddesses freely love

[Hymn in honour of the Goddess, lines 480-87]

- (a) Name the two goddesses to whom this passage refers. [2]
- (b) Where was the cult to which this passage refers celebrated? [1]
- (c) Where exactly were the mysteries revealed? [1]
- (d) Give four details of what the worshippers would do before the mysteries were finally revealed. [4]
- (e) Explain two reasons why this cult was popular. [4]

[Total: 12]

- 2 Study the picture below and then answer all the questions that follow.



- (a) Give two reasons why the Greeks made many of their temples impressive. [2]
- (b) Where was
- (i) the cult statue situated? [1]
- (ii) the altar situated? [1]
- (c) Explain two reasons why sacrifices were important to the Greeks. [4]
- (d) Give two other ways in which the Greeks honoured their gods and explain the importance of each. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

When the priests and...

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Details: An extract of text taken from Moralia by Plutarch

...to give an oracle?  
[Plutarch: Moralia]

- (a) Name the site where this would have taken place. [1]
- (b) What animal is about to be sacrificed? [1]
- (c) Give four other things that would have to be done before the god would grant an oracle. [4]
- (d) Give two reasons why consulting an oracle was popular with the Greeks. [2]
- (e) Do you think that the existence of oracles was a valuable part of Greek religion? Explain your opinions. [4]

[Total: 12]

**Section 2.** Answer **one** question from this section.

**Either**

- 1 To what extent did religious ritual play a vital role in all areas of Greek religion?  
Explain your opinions. [16]

**Or**

- 2 Was the worship of Athene the only purpose of the Great Panathenaia?  
Explain your opinions. [16]

## Topic 2: Home and Family in Athens

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

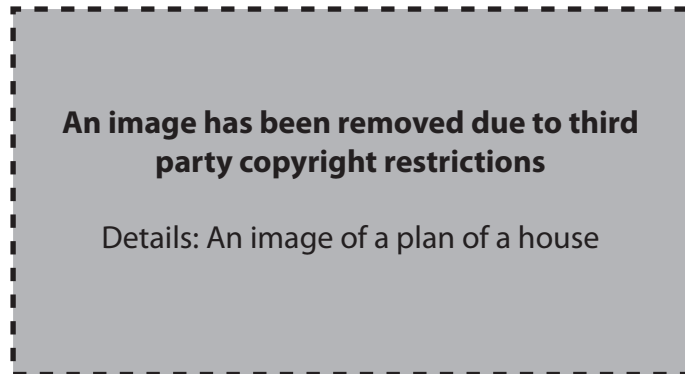
1 Study the picture below and then answer all the questions that follow.



- (a) What are the women in the picture doing? [1]
- (b) Why was this duty important to an Athenian family? [1]
- (c) Explain one reason why women were often shown performing this duty. [2]
- (d) Give two other duties and explain why these were important to an Athenian family. [4]
- (e) Explain two ways in which an Athenian wife was or was not inferior to her husband. [4]

[Total: 12]

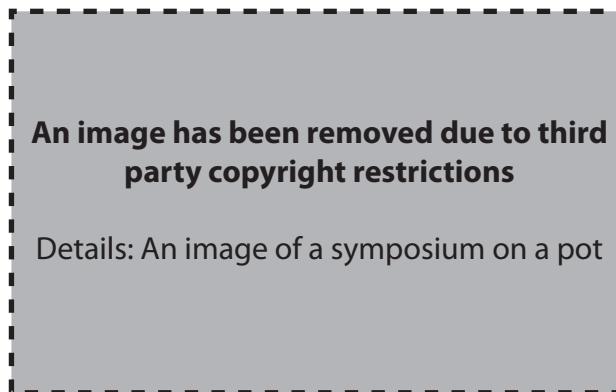
2 Study the plan below and then answer all the questions that follow.



- (a) Explain why area A was important to an Athenian house. [2]
- (b) Explain the importance of two other areas of an Athenian house. [4]
- (c) Name two religious items that would normally be found in an Athenian house. [2]
- (d) Explain how an Athenian house reflected the values of an Athenian family. [4]

[Total: 12]

3 Study the picture below and then answer all the questions that follow.



- (a) What occasion is taking place in the picture? [1]
- (b) Explain exactly what the male figures are doing. [3]
- (c) Give two other ways in which this occasion was entertaining for Greek men. [2]
- (d) What do you think an Athenian wife would think about such occasions? Explain your opinion. [2]
- (e) Explain two reasons (other than for entertainment) why such occasions were held. [4]

[Total: 12]

**Section 2.** Answer **one** question from this section.

**Either**

- 1 If slavery had been abolished in ancient Greece, could Athenian families have carried on with their daily lives?  
Explain your opinions. [16]

**Or**

- 2 “Athenian education was organised so that boys had everything to hope for whereas girls had nothing to hope for.”  
Is this a fair assessment of education in ancient Athens?  
Explain your opinions. [16]

## Topic 3: Greek Athletic and Theatrical Festivals

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the picture below and then answer all the questions that follow.



- (a) What athletic event is shown in the picture? How can you tell? [1+1]
- (b) Historians do not agree on how this event was performed.
- (i) Give two of their suggestions. [2]
- (ii) Which suggestion do you think is the most likely? Explain your opinion. [2]
- (c) Name one other event and say how it differs from the same event today. [2]
- (d) Explain two ways in which the significance of the ancient and modern Olympics differs. [4]

[Total: 12]



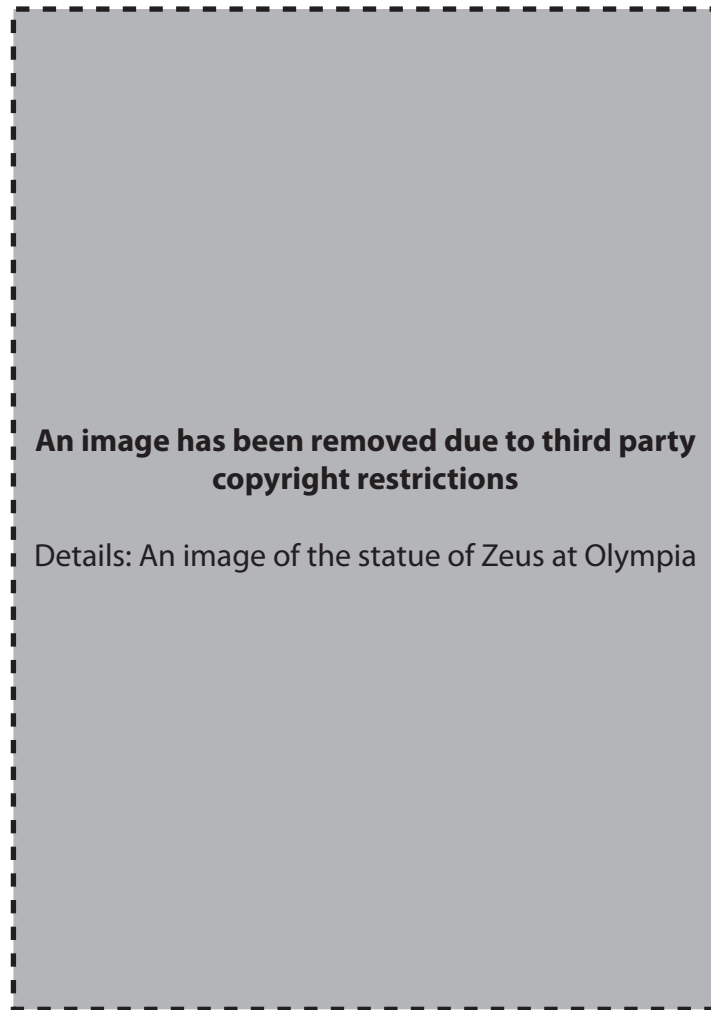
2 Study the picture below and then answer all the questions that follow.



- (a) Who is A? How can you tell? [1+1]
- (b) What type of play would the mask (B) be used in? [1]
- (c) Do you think that wearing masks improved the performance of a play? Explain one reason for your opinion. [2]
- (d) Give three details of how a play was put on. [3]
- (e) Explain two reasons why drama was important to the ancient Greeks. [4]

[Total: 12]

- 3 Study the picture below and then answer all the questions that follow.



- (a) Which god is shown in the picture? [1]
- (b) Where, in Olympia, was this statue situated? [1]
- (c) How did this god come to be associated with the games? [2]
- (d) Explain two other ways in which the Games might be seen as a religious occasion. [4]
- (e) Do you think that the religious element overshadowed the importance of the sporting element? Explain two reasons for your opinion. [4]

[Total: 12]

**Section 2.** Answer **one** question from this section.

**Either**

**1** Explain the importance of the Great Dionysia to the ancient Athenians. [16]

**Or**

**2** To what extent was violence in the ancient games important to the Greeks?  
Explain your opinions. [16]

## Topic 4: Greek Art and Architecture

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the picture below and answer all the questions that follow.



J. Boardman: Athenian Black-figure Vases (Thames and Hudson 1974)

- (a) (i) Who is the figure labelled A? [1]  
 (ii) Give one feature that enables you to identify him. [1]
- (b) Give two features of the figures labelled B that enable you to identify them as maenads. [2]
- (c) Give two features of black-figure painting that are shown on this pot (except that the figures are mainly black). [2]
- (d) Explain why this painting is a suitable choice of subject for this type of pot. [2]
- (e) Has the Amasis painter painted his picture effectively? Give two reasons for your opinion. [4]

[Total: 12]

- 2 Study the pictures below and answer all the questions that follow.



A



B

J. Boardman. Greek Sculpture (Thames and Hudson 1991)

- (a) Statue A was carved in about 600BC. Give three features of this statue that show it is from that period. [3]
- (b) Statue B was carved in about 530 BC.
- (i) Explain two ways in which statue B looks more natural than statue A. [4]
- (ii) Give one way in which these statues are still very similar. [1]
- (c) Explain two ways in which the Kritios boy was or was not a dramatic improvement on these Archaic statues. [4]

[Total: 12]

3 Study the pictures below and answer all the questions that follow.



J. Boardman. Greek Sculpture (Thames and Hudson 1995)

- (a) These statues were sculpted by Praxiteles.
- (i) Who is figure A? [1]
- (ii) How has the sculptor suggested a story in this sculpture? [2]
- (b) (i) Who is figure C? [1]
- (ii) What was figure B probably holding originally? [1]
- (iii) Explain why this would have been appropriate for this scene. [2]
- (c) Give one feature from either statue which shows it was carved in the 4<sup>th</sup> century BC. [1]
- (d) Using details from either or both of these statues, explain two reasons why they have been so much admired. [4]

[Total: 12]

Section 2. Answer one question from this section.

Either

- 1 The artists of the Early and High Classical periods (from 480 – 400 BC) developed new styles of free-standing statues. How did the use of bronze enable them to do this?

Explain your opinions, referring to particular statues that you have studied. [16]

Or

- 2 Explain why Athenian red-figure paintings are considered to be impressive works of art.

Explain your opinions, referring to particular pots that you have studied. [16]

## Topic 5: Sparta and the Spartan System

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Read the following passage and then answer all the questions that follow.

It would be all...

**An extract of text has been removed due to third party copyright restrictions**

Details: An extract of text written by Aristotle

...well as their bodies

[Aristotle]

- (a) Aristotle refers to the age of the members of the Gerousia .  
Explain one reason why. [2]
- (b) Give two responsibilities of the Gerousia and explain why each responsibility was important to Sparta. [2+2]
- (c) Do you think that this passage is a reliable piece of evidence about Sparta?  
Explain one reason for your opinion. [2]
- (d) Explain two reasons why you think that the Spartan system of government was or was not well organised. You should not repeat information already given in parts (a) to (c). [4]

[Total: 12]

- 2 Study the pictures below and then answer all the questions that follow.

Decorative handle



Small statue

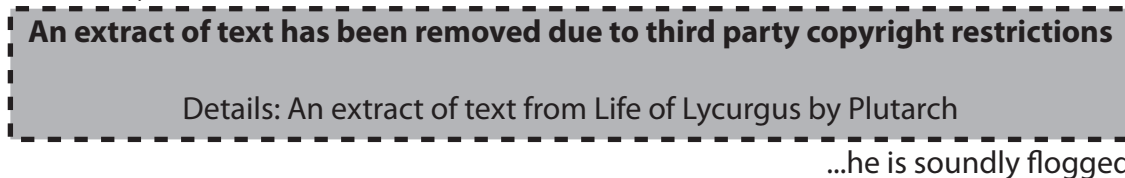


- (a) Which class in Spartan society would have made the objects shown in the pictures? [1]
- (b) Which class in Spartan society does the man shown as figure A belong to? [1]
- (c) Explain two ways in which the role of these two classes in Spartan society was different. [4]
- (d) Explain two reasons why the Spartans treated these two classes differently. [4]
- (e) Sparta produced very few objects like those shown above.  
Explain one reason why. [2]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

This eiren, then a...



[Plutarch: Life of Lycurgus]

- (a) At what age would a Spartan boy begin the first stage of his education? [1]
- (b) Explain the role of an eiren. [2]
- (c) Why was a boy flogged if he was caught stealing? [1]
- (d) Give two qualities that the education system sought to develop by encouraging boys to steal. [2]
- (e) Explain three ways in which the Spartan education system prepared boys for adult life in Sparta. [6]

[Total: 12]



**Section 2.** Answer **one** question from this section.

**Either**

- 1 “Although Spartan men may have gained most of the glory, the women of Sparta were nevertheless vital to the state.”  
Explain the importance of Spartan women to Sparta. [16]

**Or**

- 2 “Leonidas and the three hundred Spartans at Thermopylae proved that the Spartan army was an elite fighting force.”  
Explain why the Spartan army was so successful as a fighting force. [16]

## To pic 6: Roman Religion

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

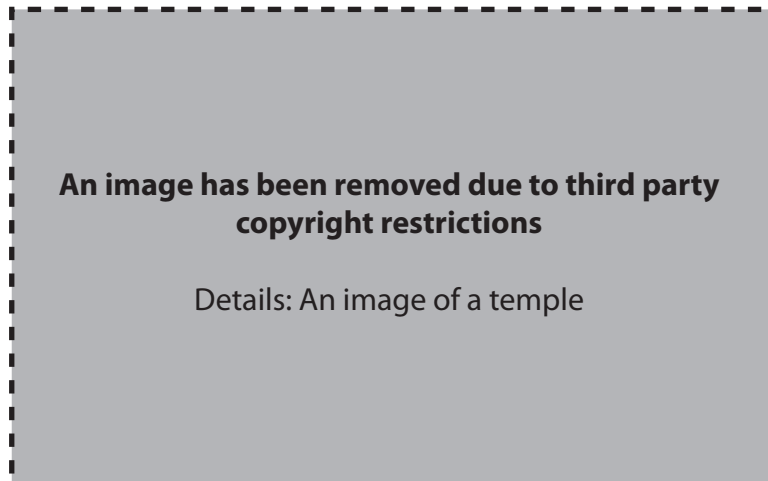
- 1 The picture below shows the Vestal Virgins celebrating the festival of the Bona Dea. Study the picture and then answer all the questions that follow.



- (a) What animal (A) are the Vestals about to sacrifice? [1]
- (b) Explain one reason why this festival was important to Rome. [2]
- (c) Give three details of how the Vestals were chosen. [3]
- (d) Where was their temple situated? [1]
- (e) What was unusual about it? [1]
- (f) Explain two reasons why the Vestals were important to Roman religion. You may not repeat information already included in earlier parts of the question. [4]

[Total: 12]

2 Study the picture below and then answer all the questions that follow.



- (a) To which god is this temple dedicated? [1]
- (b) Give two details of what would be shown on the altar (A). [2]
- (c) Explain why this was significant to the worshippers. [2]
- (d) (i) Give one way in which this temple would have been similar to a modern place of worship. [1]
- (ii) Give one way in which this temple would have been different from a modern place of worship. [1]
- (e) Who were not allowed to worship this god? [1]
- (f) Explain two reasons why this cult might have been more appealing than Roman state religion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

At midnight the paterfamilias...

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Details: An extract of text from Fasti by Ovid

...times without looking back  
[OVID: Fasti]

- (a) (i) Name the festival referred to in this passage. [1]  
(ii) What are the spirits that this festival is connected with? [1]
- (b) Explain why it was important for a family to perform this ceremony. [2]
- (c) Explain one thing that this passage tells us about the way Romans practised their religious duties. [2]
- (d) Name two other spirits that the Romans honoured in their homes. [2]
- (e) Did religion dominate family life in ancient Rome? Without repeating what you have already said, explain two reasons for your opinion. [4]

[Total: 12]

Section 2. Answer one question from this section.

Either

- 1 'Given the number of gods the Romans had to worship and the ways in which they had to worship them, it's a wonder the Romans had time for anything else.'  
Is this a fair criticism?  
Explain your opinions. [16]

Or

- 2 "Roman rule brought peace to Europe. Christianity did its best to undermine the Roman state. So in the end the Christians deserved their treatment by the Romans."  
Is this a fair criticism?  
Explain your opinions. [16]

## Topic 7: Roman Home and Family Life

Answer two questions from Section 1 and one question from Section 2 .

Section 1. Answer two questions from this section.

1 Study the picture below and then answer all the questions that follow.



- (a) How is the slave in the picture being sold? [1]
- (b) A slave might feel degraded in this situation. Give two reasons why. [2]
- (c) Explain one reason why some slaves were more expensive than others. [2]
- (d) (i) Give two reasons why a slave might be freed. [2]  
(ii) Give one detail of how he might be freed. [1]
- (e) Do you think that life in a Roman family was easier for a male slave or a female slave? Explain two reasons for your opinion. [4]

[Total: 12]

- 2 Read the following passage and then answer all the questions that follow.

Still it is better to...

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Details: An extract of text from Satires by Juvenal

...her husband's there too

[JUVENAL: Satires]

- (a) Pick out two details from the passage and explain in each case how the woman's behaviour contrasts with what was expected of a wife. [2+2]
- (b) Give two duties of a Roman wife and explain the importance of each. [2+2]
- (c) In terms of her rights, was a Roman wife inferior to her husband? Explain two reasons for your opinion. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

As soon as Cato..

**An extract of text has been removed due to third party copyright restrictions**

Details: An extract of text from Life of Cato by Plutarch

...and had many pupils

[PLUTARCH : Life of Cato]

- (a) Why was it unusual for Cato to be involved when his wife bathed and dressed the baby? [1]
- (b) Who would usually be a boy's first teacher? [1]
- (c) Explain one way in which a family slave might be involved in a boy's education. [2]
- (d) Give two other things which Cato taught his son, and say why each was important. [2+2]
- (e) Do you think that a Roman boy would be better prepared for adult life being educated by a father such as Cato or by going to school? Explain two reasons for your opinion. [4]

[Total: 12]

**Section 2.** Answer **one** question from this section.

**Either**

- 1 To what extent was the success of a Roman family totally dependent upon the role of the *paterfamilias*?  
Explain your opinions. [16]

**Or**

- 2 'The difference between the rich and the poor is clearly illustrated by looking at the homes in which they lived.'  
How true is this statement?  
Explain your opinions. [16]

## Topic 8: Roman Sport and Leisure

Answer two questions from Section 1 and one question from Section 2 .

Section 1. Answer two questions from this section.

1 Study the picture below and then answer all the questions that follow.

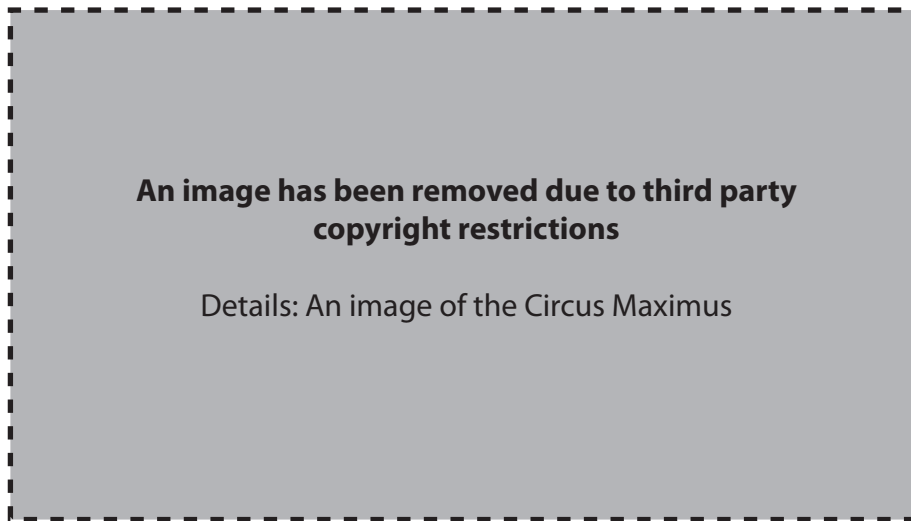


- (a) What is taking place in the picture? [1]
- (b) (i) How can you tell where it is happening? [1]
- (ii) What is unusual about where it is happening? [1]
- (c) Explain two reasons why this type of show was popular with a Roman audience. [2+2]
- (d) Who was responsible for putting on shows in Rome? [1]
- (e) Explain two reasons why he would wish to put on these shows. [4]

[Total: 12]



- 2 Study the picture below and then answer all the questions that follow.

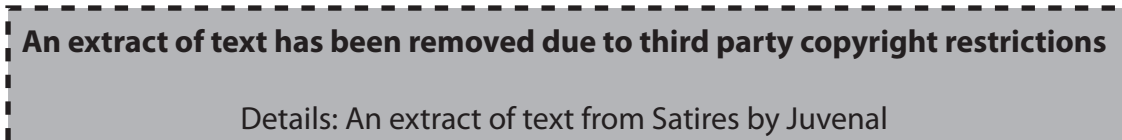


- (a) By referring to the picture of the Circus Maximus, explain two ways in which it was built to ensure the audience's enjoyment of chariot racing. [4]
- (b) Explain two reasons why chariot racing appealed to a Roman audience. [4]
- (c) By making comparison with sport today, explain two reasons why modern audiences might or might not have enjoyed a day at the races in ancient Rome. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

My lodgings are right...



...voice in the bath

[JUVENAL: Satires]

- (a) At what time of day would Juvenal be hearing these noises? [1]
- (b) Give two ways in which Roman men exercised at the baths. [2]
- (c) What would be the normal routine for a bather? [3]
- (d) Do you think a Roman bath would be successful in today's society? Explain one reason for your opinion. [2]
- (e) Explain two reasons (other than exercise) why the baths were important to the lives of Romans. [4]

[Total: 12]

**Section 2.** Answer **one** question from this section.

**Either**

- 1 How successful do you think the Romans' techniques of hunting would have been?  
Explain your opinions. [16]

**Or**

- 2 "Unfortunately, Roman theatre was so poor that a modern audience would find nothing to enjoy."  
Is this a fair assessment of Roman theatre?  
Explain your opinions. [16]

## Topic 9: Pompeii

Answer two questions from Section 1 and one question from Section 2 .

Section 1. Answer two questions from this section.

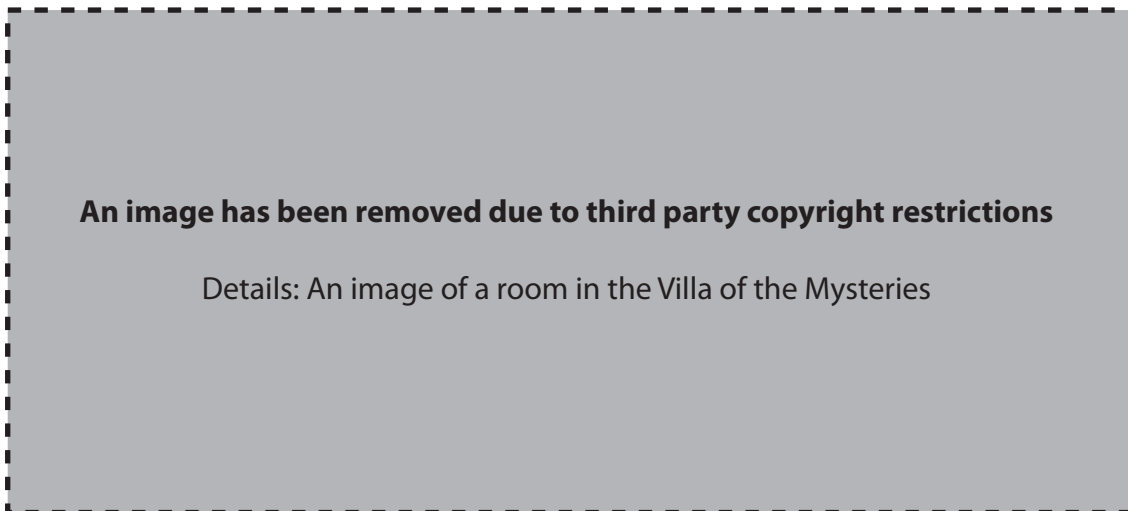
1 Study the map below and then answer all the questions that follow.



- (a) By referring to the map, explain three ways in which the location of Pompeii benefited the town. [3+3]
- (b) Name the people who originally inhabited Pompeii. [1]
- (c) Give one benefit that Greek occupation of Pompeii brought to the town. [1]
- (d) Explain two ways in which Roman control of Pompeii helped it to prosper. [4]

[Total: 12]

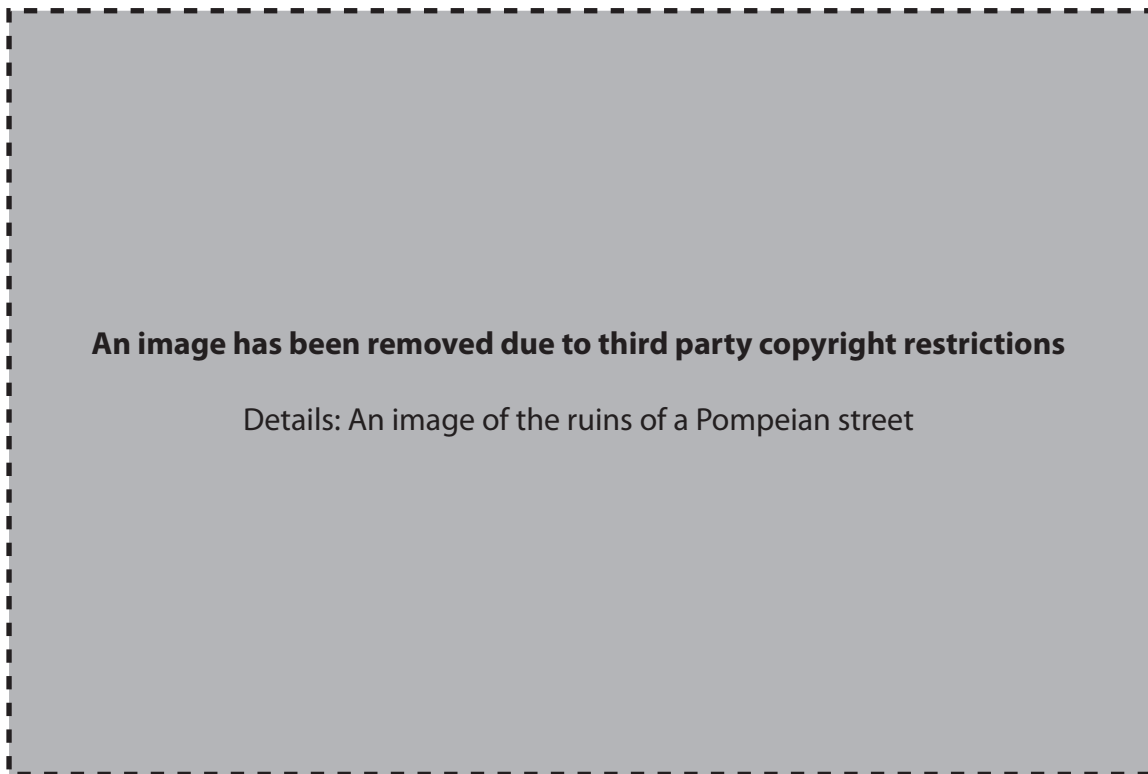
- 2 Study the picture below and then answer all the questions that follow.



- (a) In which villa is the room shown in the picture? [1]
- (b) Explain what this picture shows. [2]
- (c) Why was its discovery important? [2]
- (d) What other evidence has been found in this villa and what does it tell us about the economy of the area? [1+2]
- (e) Explain two ways in which the design of this villa differs from a Pompeian town house. [4]

[Total: 12]

- 3 Study the picture below and then answer all the questions that follow.



- (a) Explain the purpose of A, B and C. [2+2+2]
- (b) What is D? [1]
- (c) What were the streets of Pompeii made of? [1]
- (d) Explain two ways in which the layout of Pompeii benefited its inhabitants. [4]

[Total: 12]

Section 2. Answer one question from this section.

Either

- 1 Explain why the Forum of Pompeii was a vital area for the town. [16]

Or

- 2 To what extent do the differences in the designs of the House of the Faun and the House of the Vettii reflect the very different lifestyles and tastes of their owners?  
Explain your opinions. [16]

## Topic 10: Roman Britain

Answer two questions from Section 1 and one question from Section 2.

Section 1. Answer two questions from this section.

1 Study the picture below and then answer all the questions that follow.



- (a) What building is shown in the picture? [1]
- (b) Why was it built where it was? [1]
- (c) Explain two benefits that it brought to the people of the town. [4]
- (d) Give two trades which the evidence found in the baths proves existed in this area. [2]
- (e) This building is important for our knowledge of religion in Roman Britain. Explain two reasons why. [4]

[Total: 12]

- 2 Study the picture below and then answer all the questions that follow.

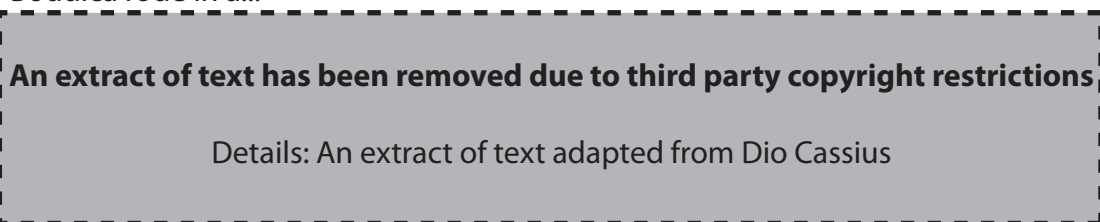


- (a) What are A, B and C? [3]
- (b) Where in a Roman town would this area be situated? [1]
- (c) Explain two reasons why this area was important to a Roman town. [4]
- (d) Explain two other ways in which Romans improved life for townspeople. [4]

[Total: 12]

- 3 Read the following passage and then answer all the questions that follow.

Boudica rode in a...



...a chance to escape

[DIO CASSIUS adapted]

- (a) Which tribe did Boudica and her daughters come from? [1]
- (b) Why would Boudica be entitled to be "avenging her kingdom and her wealth"? (Line 4) [2]
- (c) Why does Boudica refer to 'Roman lust' and 'young girls'? (Lines 5 and 6) [2]
- (d) Explain what Boudica is referring to when she says that "a legion that had ventured into battle had been destroyed". (Lines 7 and 8) [3]
- (e) To what extent could Boudica's rebellion be considered a success for the people of Britain? Explain two reasons for your opinion. [4]

[Total: 12]

[Turn over

Section 2. Answer one question from this section.

Either

- 1 Using the evidence of either Hadrian's Wall or Chester, explain how difficult or easy life was for Roman soldiers in Britain. [16]

Or

- 2 Using the evidence of either Chedworth or Lullingstone, explain what life was like in a villa in Roman Britain. [16]