

Centre Number						Candidate Number				
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Other Names										
Candidate Signature										



General Certificate of Secondary Education
Foundation Tier

Classical Civilisation

40201F

Unit 1F Greece and Rome: Stories and Histories

F

Specimen paper for examinations in June 2010 onwards

You will need no other materials.

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, *Odyssey* is printed on pages 2 to 11.
 - Topic B Livy, *Stories of Rome* is printed on pages 12 to 21.
 - Topic C Athens and Sparta is printed on pages 22 to 31.
 - Topic D History of Roman Britain is printed on pages 32 to 41.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

40201F

Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

Topic A Homer, *Odyssey*

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

‘He [the Cyclops] had hardly spoken before he toppled over and fell face upwards on the floor, where he lay with his great neck twisted to one side, and all-compelling sleep overpowered him. In his drunken stupor he vomited, and a stream of wine mixed with morsels of men’s flesh poured from his throat. I went at once and thrust our pole deep under the ashes of the fire to make it hot, and meanwhile gave a word of encouragement to all my men, to make sure that no one would hang back through fear.’

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Homer, *Odyssey*, Book 9, pages 119-120

1 (a) (i) Name the Cyclops.

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(1 mark)

1 (a) (ii) Who was the Cyclops’ father?

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(1 mark)

1 (b) How had Odysseus managed to get the Cyclops so drunk?

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(2 marks)

1 (c) What emotions do you feel when you read the passage above? Give reasons for your answer.

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(3 marks)

1 (d) Explain how Odysseus and his men managed to escape from the Cyclops' cave.

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(3 marks)

Turn over for the next question

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Question 2

Read the following passage and answer the questions below.

“Heaven keep you from the spot when she does this because not even the Earthshaker could save you from destruction then. No, you must hug Scylla’s rock and with all speed drive your ship through, since it is far better to lose six of your company than your whole crew.”

Homer, *Odyssey Book 12, page 159*

2 (a) (i) Who is speaking in the passage above?

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(1 mark)

2 (a) (ii) Where did this person live?

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(1 mark)

2 (b) State **two** things you know about Scylla.

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(2 marks)

2 (c) Explain the difficult choice that Odysseus had to make between losing six men or all of his crew.

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(3 marks)

2 (d) Do you think that Odysseus showed great skill in facing Scylla? Give reasons for your answer.

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(3 marks)

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3 (b) Give **two** examples of descriptive words or phrases Homer uses to describe people, gods or goddesses in the *Odyssey* **and** explain why he uses these phrases.

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(4 marks)

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Topic B Livy, *Stories of Rome*

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 5

Read the following passage carefully and answer the questions below.

Horatius then raised his voice: “Father Tiber, I pray to your holy name. May your waters receive kindly this soldier and his armour.” So, fully armed, he jumped into the Tiber. Spears flew thick about him, but he swam to the Roman side unharmed. Everyone in the years to come would remember what he had done, incredible though his bravery might sound.

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Rome showed her gratitude to the hero.

Chapter 2, page 35

5 (a) Why had the Etruscan king (Lars Porsenna) agreed to help Tarquin the Proud?

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(3 marks)

5 (b) Describe the brave deed that Horatius had just performed.

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(2 marks)

5 (c) State **one** reward which Horatius later received.

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(1 mark)

5 (d) Other than bravery, what quality admired by the Romans does Horatius show in **this** passage?

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(1 mark)

5 (e) Apart from Horatius Cocles, do you think the Romans behaved well at the time of the Etruscan invasion? Give examples to support your answer.

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(3 marks)

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Question 6

Read the following passage carefully and answer the questions below.

Before the siege this man got into the habit of taking the boys out in front of the city walls for their games and exercises. When the campaign began he went on doing so, sometimes just outside, sometimes quite a long way away, depending on the game they were playing or the discussion they were having.

One day they went further than usual. The schoolteacher seized his chance and led them past the Roman guards, into the camp and right up to Camillus in his headquarters.

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Chapter 2, page 50

6 (a) Name the city being besieged in this passage.

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(1 mark)

6 (b) Explain how the schoolteacher thought Camillus could use the boys to help him.

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(2 marks)

6 (c) Suggest **one** reason why the schoolteacher had acted in this way.

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(1 mark)

6 (d) What did Camillus order to happen to the schoolteacher?

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(2 marks)

6 (e) How did this decision eventually help Camillus?

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(1 mark)

6 (f) In the rest of his career do you think Camillus served Rome well? Give examples to support your answer.

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(3 marks)

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Question 8

8 (a) In what ways did Romulus help to make Rome great?

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(4 marks)

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Topic C Athens and Sparta

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 9

Read the following passage which describes education in Sparta, and answer the questions below.

They learned reading and writing for basic needs, but all the rest of their education was to make them well-disciplined and steadfast in hardship and victorious in battle.

Plutarch, *Lykourgos*, xvi

9 (a) How did the education of Athenian boys differ from that described above?

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(3 marks)

9 (b) (i) In what ways was an Athenian boy's education similar to a Spartan one?

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(2 marks)

9 (b) (ii) Why was it similar?

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(2 marks)

9 (c) Why did the Sophists play an important part in Athenian, but not in Spartan, education?

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(3 marks)

Turn over ►

Question 10

Read the following passage and answer the questions below.

For indeed one of the fine and enviable things which Lykourgos achieved for his citizens was a great deal of leisure. He forbade them to practise any manual trade at all. There was no need for the troublesome business and efforts of making money, since wealth had become completely without envy and prestige.

Plutarch, *Lykourgos* xxiv

10 (a) (i) Who practised 'the manual trades' for the Spartans?

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(1 mark)

10 (a) (ii) How did the Spartans treat these people?

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(2 marks)

10 (a) (iii) Why did they treat them in this way?

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(2 marks)

10 (b) State **two** ways in which young Spartan men were trained to be good soldiers.

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(2 marks)

10 (c) Why was it so important for a Spartan man to become a member of a *syssition* (army mess)?

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(3 marks)

Turn over ►

12 (c) Would you like to have been a metic in ancient Athens? Give reasons for your answer.

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(5 marks)

END OF TOPIC C

Topic D History of Roman Britain

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

Question 13

Answer the questions below on the early Roman invasions of Britain.

13 (a) (i) In which year did Julius Caesar invade Britain for the first time?

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(1 mark)

13 (a) (ii) Give **two** problems faced by the Romans as they tried to land.

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(2 marks)

13 (a) (iii) How successful was this invasion?

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(2 marks)

13 (b) Why was Julius Caesar's second invasion more successful? Give **two** reasons.

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(2 marks)

13 (c) How successful was Caligula's invasion attempt?

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(3 marks)

Turn over for the next question

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Question 14

Read the following passage and answer the questions below.

While Suetonius was thus occupied, he learnt of a sudden rebellion in the province. Prasutagus, king of the Iceni, after a life of long and renowned prosperity, had made the emperor co-heir with his own two daughters.

Tacitus, *The Annals of Imperial Rome* 14

- 14 (a) (i)** Who was the Roman governor when the Boudiccan rebellion began?

..... (1 mark)

- 14 (a) (ii)** What do you admire this governor for and what would you criticise him for? Give reasons for your answer.

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 (3 marks)

- 14 (b)** Why did Prasutagus name the emperor and his daughters as co-heirs in his will?

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 (2 marks)

14 (c) What happened following Prasutagus' death?

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(2 marks)

14 (d) Why did the Trinovantes join with the Iceni in the rebellion? Give **two** reasons.

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(2 marks)

Turn over for the next question

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Topic C Extracts from Plutarch, *Lykourgos*, taken from *These Were The Greeks*, HD AMOS and AGP LANG, 1996, Gerald Duckworth & Co Ltd

Topic D Extract from Tacitus, *The Annals of Imperial Rome*, taken from *Literary Sources for Roman Britain* (3rd edition), edited by JC MANN and RG PENMAN, London Association of Classical Teachers (1996)

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