

Teacher Resource Bank

GCSE Classical Civilisation

Revised Unit 1 Specimen Papers



Introduction

This document includes the following revised specimen papers:

Paper 1F (40201F)
Paper 1H (40201H)
Insert to 40201H.

These papers have been revised to show teachers what the new combined Question Paper / Answer Books will look like. We believe the new layout is clearer and more accessible for students. The papers can be used with students, for example in mock examinations.

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
Foundation Tier
Specimen Paper

Classical Civilisation

40201F

Unit 1F Greece and Rome: Stories and Histories

F

Specimen

You will need no other materials.

Time allowed

1 hour

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, *Odyssey* is printed on pages 2 to 11.
 - Topic B Livy, *Stories of Rome* is printed on pages 12 to 21.
 - Topic C Athens and Sparta is printed on pages 22 to 31.
 - Topic D History of Roman Britain is printed on pages 32 to 41.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, ODYSSEY

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

‘He [the Cyclops] had hardly spoken before he toppled over and fell face upwards on the floor, where he lay with his great neck twisted to one side, and all-compelling sleep overpowered him. In his drunken stupor he vomited, and a stream of wine mixed with morsels of men’s flesh poured from his throat. I went at once and thrust our pole deep under the ashes of the fire to make it hot, and meanwhile gave a word of encouragement to all my men, to make sure that no one would hang back through fear.’

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Homer, *Odyssey*, Book 9, pages 119-120

1 (a) (i) Name the Cyclops.

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(1 mark)

1 (a) (ii) Who was the Cyclops’ father?

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(1 mark)

1 (b) How had Odysseus managed to get the Cyclops so drunk?

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(2 marks)

1 (c) What emotions do you feel when you read the passage above? Give reasons for your answer.

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(3 marks)

1 (d) Explain how Odysseus and his men managed to escape from the Cyclops' cave.

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(3 marks)

Turn over for the next question

Turn over ►

40201F

Question 2

Read the following passage and answer the questions below.

“Heaven keep you from the spot when she does this because not even the Earthshaker could save you from destruction then. No, you must hug Scylla’s rock and with all speed drive your ship through, since it is far better to lose six of your company than your whole crew.”

Homer, *Odyssey Book 12, page 159*

2 (a) (i) Who is speaking in the passage above?

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(1 mark)

2 (a) (ii) Where did this person live?

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(1 mark)

2 (b) State **two** things you know about Scylla.

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(2 marks)

2 (c) Explain the difficult choice that Odysseus had to make between losing six men or all of his crew.

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(3 marks)

2 (d) Do you think that Odysseus showed great skill in facing Scylla? Give reasons for your answer.

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(3 marks)

Turn over for the next question

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TOPIC B LIVY, STORIES OF ROME

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 5

Read the following passage carefully and answer the questions below.

Horatius then raised his voice: “Father Tiber, I pray to your holy name. May your waters receive kindly this soldier and his armour.” So, fully armed, he jumped into the Tiber. Spears flew thick about him, but he swam to the Roman side unharmed. Everyone in the years to come would remember what he had done, incredible though his bravery might sound.

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Rome showed her gratitude to the hero.

Chapter 2, page 35

5 (a) Why had the Etruscan king (Lars Porsenna) agreed to help Tarquin the Proud?

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(3 marks)

5 (b) Describe the brave deed that Horatius had just performed.

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(2 marks)

5 (c) State **one** reward which Horatius later received.

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(1 mark)

5 (d) Other than bravery, what quality admired by the Romans does Horatius show in **this** passage?

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(1 mark)

5 (e) Apart from Horatius Cocles, do you think the Romans behaved well at the time of the Etruscan invasion? Give examples to support your answer.

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(3 marks)

Turn over ►

Question 6

Read the following passage carefully and answer the questions below.

Before the siege this man got into the habit of taking the boys out in front of the city walls for their games and exercises. When the campaign began he went on doing so, sometimes just outside, sometimes quite a long way away, depending on the game they were playing or the discussion they were having.

One day they went further than usual. The schoolteacher seized his chance and led them past the Roman guards, into the camp and right up to Camillus in his headquarters.

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Chapter 2, page 50

6 (a) Name the city being besieged in this passage.

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(1 mark)

6 (b) Explain how the schoolteacher thought Camillus could use the boys to help him.

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(2 marks)

6 (c) Suggest **one** reason why the schoolteacher had acted in this way.

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(1 mark)

6 (d) What did Camillus order to happen to the schoolteacher?

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(2 marks)

6 (e) How did this decision eventually help Camillus?

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(1 mark)

6 (f) In the rest of his career do you think Camillus served Rome well? Give examples to support your answer.

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TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 9

Read the following passage which describes education in Sparta, and answer the questions below.

They learned reading and writing for basic needs, but all the rest of their education was to make them well-disciplined and steadfast in hardship and victorious in battle.

Plutarch, *Lykourgos*, xvi

9 (a) How did the education of Athenian boys differ from that described above?

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(3 marks)

9 (b) (i) In what ways was an Athenian boy's education similar to a Spartan one?

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(2 marks)

9 (b) (ii) Why was it similar?

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(2 marks)

9 (c) Why did the Sophists play an important part in Athenian, but not in Spartan, education?

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(3 marks)

Turn over ►

Question 10

Read the following passage and answer the questions below.

For indeed one of the fine and enviable things which Lykourgos achieved for his citizens was a great deal of leisure. He forbade them to practise any manual trade at all. There was no need for the troublesome business and efforts of making money, since wealth had become completely without envy and prestige.

Plutarch, *Lykourgos* xxiv

10 (a) (i) Who practised 'the manual trades' for the Spartans?

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(1 mark)

10 (a) (ii) How did the Spartans treat these people?

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(2 marks)

10 (a) (iii) Why did they treat them in this way?

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(2 marks)

10 (b) State **two** ways in which young Spartan men were trained to be good soldiers.

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(2 marks)

10 (c) Why was it so important for a Spartan man to become a member of a *syssition* (army mess)?

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(3 marks)

Turn over ►

TOPIC D HISTORY OF ROMAN BRITAIN

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

Question 13

Answer the questions below on the early Roman invasions of Britain.

13 (a) (i) In which year did Julius Caesar invade Britain for the first time?

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(1 mark)

13 (a) (ii) Give **two** problems faced by the Romans as they tried to land.

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(2 marks)

13 (a) (iii) How successful was this invasion?

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(2 marks)

13 (b) Why was Julius Caesar's second invasion more successful? Give **two** reasons.

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(2 marks)

13 (c) How successful was Caligula's invasion attempt?

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(3 marks)

Turn over for the next question

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Question 14

Read the following passage and answer the questions below.

While Suetonius was thus occupied, he learnt of a sudden rebellion in the province. Prasutagus, king of the Iceni, after a life of long and renowned prosperity, had made the emperor co-heir with his own two daughters.

Tacitus, The Annals of Imperial Rome 14

14 (a) (i) Who was the Roman governor when the Boudiccan rebellion began?

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(1 mark)

14 (a) (ii) What do you admire this governor for and what would you criticise him for? Give reasons for your answer.

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(3 marks)

14 (b) Why did Prasutagus name the emperor and his daughters as co-heirs in his will?

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(2 marks)

14 (c) What happened following Prasutagus' death?

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(2 marks)

14 (d) Why did the Trinovantes join with the Iceni in the rebellion? Give **two** reasons.

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(2 marks)

Turn over for the next question

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END OF QUESTIONS
There are no questions printed on this page

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ANSWER THE QUESTIONS IN THE SPACES PROVIDED

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Topic B Extracts from *Livy, Stories of Rome*, edited and translated by ROGER NICHOLS, 1982, Cambridge University Press

Topic C Extracts from Plutarch, *Lykourgos*, taken from *These Were The Greeks*, HD AMOS and AGP LANG, 1996, Gerald Duckworth & Co Ltd

Topic D Extract from Tacitus, *The Annals of Imperial Rome*, taken from *Literary Sources for Roman Britain* (3rd edition), edited by JC MANN and RG PENMAN, London Association of Classical Teachers (1996)

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Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
Higher Tier
Specimen Paper

Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

H

Specimen

For this paper you must have:

- an insert containing essay questions for all topics (enclosed)

Time allowed

1 hour

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, *Odyssey* is printed on **pages 2 to 11** and on **page 1** of the insert.
 - Topic B Livy, *Stories of Rome* is printed on **pages 12 to 21** and on **page 2** of the insert.
 - Topic C Athens and Sparta is printed on **pages 22 to 31** and on **page 3** of the insert.
 - Topic D History of Roman Britain is printed on **pages 32 to 41** and **page 4** of the insert.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.
- Do **not** write on the insert.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, ODYSSEY

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

‘He [the Cyclops] had hardly spoken before he toppled over and fell face upwards on the floor, where he lay with his great neck twisted to one side, and all-compelling sleep overpowered him. In his drunken stupor he vomited, and a stream of wine mixed with morsels of men’s flesh poured from his throat. I went at once and thrust our pole deep under the ashes of the fire to make it hot, and meanwhile gave a word of encouragement to all my men, to make sure that no one would hang back through fear.’

5

Homer, *Odyssey*, Book 9, pages 119-120

1 (a) (i) Name the Cyclops.

.....
(1 mark)

1 (a) (ii) Who was the Cyclops’ father?

.....
(1 mark)

1 (b) How had Odysseus managed to get the Cyclops so drunk?

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(2 marks)

1 (c) What emotions do you feel when you read the passage above? Give reasons for your answer.

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(3 marks)

1 (d) Explain how Odysseus and his men managed to escape from the Cyclops' cave.

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(3 marks)

Turn over for the next question

Turn over ►

Question 2

Read the following passage and answer the questions below.

“Heaven keep you from the spot when she does this because not even the Earthshaker could save you from destruction then. No, you must hug Scylla’s rock and with all speed drive your ship through, since it is far better to lose six of your company than your whole crew.”

Homer, *Odyssey Book 12, page 159*

2 (a) (i) Who is speaking in the passage above?

.....
(1 mark)

2 (a) (ii) Where did this person live?

.....
(1 mark)

2 (b) State **two** things you know about Scylla.

1.....
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(2 marks)

2 (c) Explain the difficult choice that Odysseus had to make between losing six men or all of his crew.

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(3 marks)

2 (d) Do you think that Odysseus showed great skill in facing Scylla? Give reasons for your answer.

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(3 marks)

Turn over for the next question

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Question 3

Choose **either** Essay A **or** Essay B from **page 1 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 7 to 11.

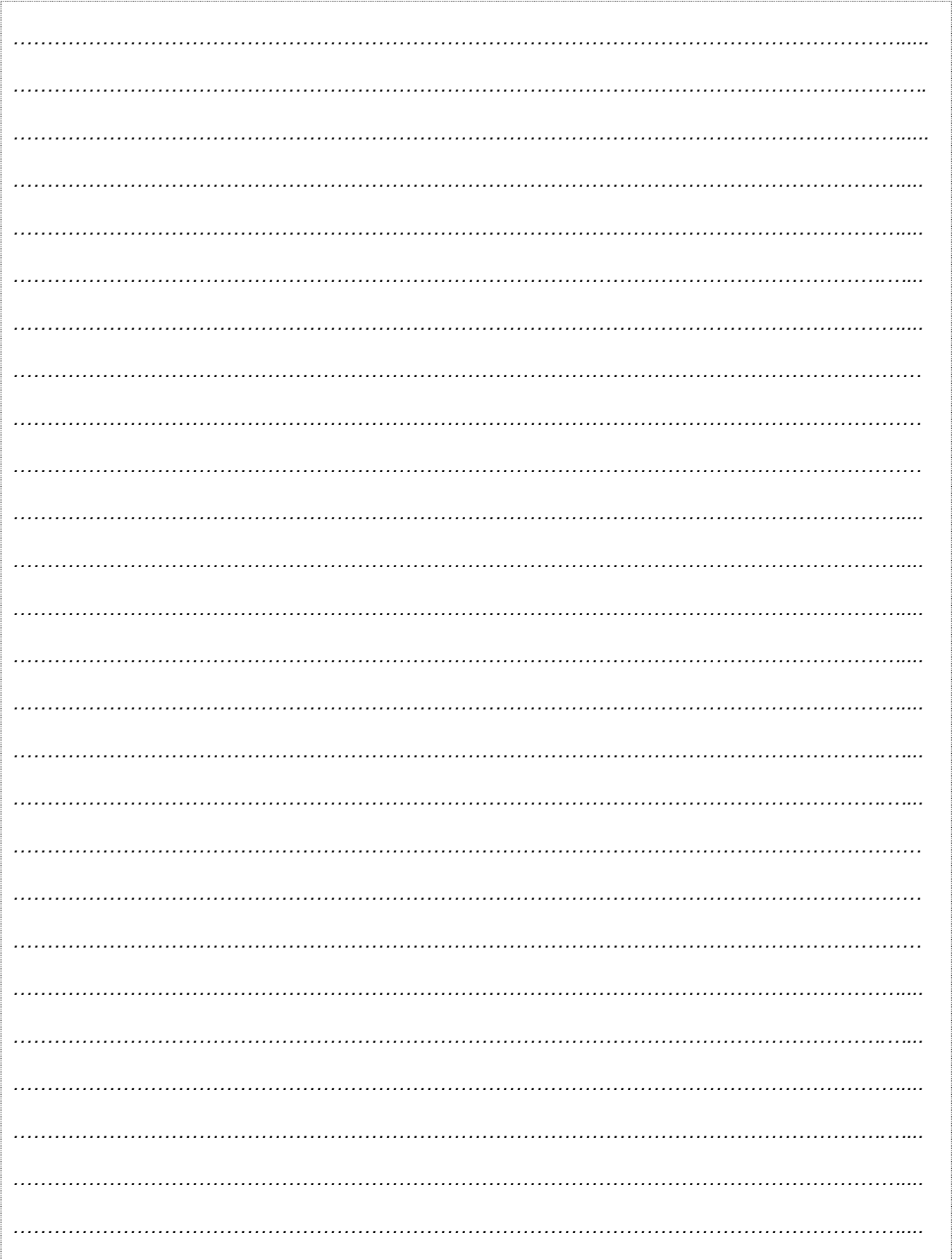
Write the question number at the start of each part of your answer, e.g. **3(a)(i)**.

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Turn over ►

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END OF TOPIC A

TOPIC B LIVY, STORIES OF ROME

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 4

Read the following passage carefully and answer the questions below.

Horatius then raised his voice: “Father Tiber, I pray to your holy name. May your waters receive kindly this soldier and his armour.” So, fully armed, he jumped into the Tiber. Spears flew thick about him, but he swam to the Roman side unharmed. Everyone in the years to come would remember what he had done, incredible though his bravery might sound.

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Rome showed her gratitude to the hero.

Chapter 2, page 35

4 (a) Why had the Etruscan king (Lars Porsenna) agreed to help Tarquin the Proud?

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(3 marks)

4 (b) Describe the brave deed that Horatius had just performed.

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(2 marks)

4 (c) State **one** reward which Horatius later received.

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(1 mark)

4 (d) Other than bravery, what quality admired by the Romans does Horatius show in **this** passage?

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(1 mark)

4 (e) Apart from Horatius Cocles, do you think the Romans behaved well at the time of the Etruscan invasion? Give examples to support your answer.

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(3 marks)

Turn over ►

Question 5

Read the following passage carefully and answer the questions below.

Before the siege this man got into the habit of taking the boys out in front of the city walls for their games and exercises. When the campaign began he went on doing so, sometimes just outside, sometimes quite a long way away, depending on the game they were playing or the discussion they were having.

One day they went further than usual. The schoolteacher seized his chance and led them past the Roman guards, into the camp and right up to Camillus in his headquarters.

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Chapter 2, page 50

5 (a) Name the city being besieged in this passage.

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(1 mark)

5 (b) Explain how the schoolteacher thought Camillus could use the boys to help him.

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(2 marks)

5 (c) Suggest **one** reason why the schoolteacher had acted in this way.

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(1 mark)

5 (d) What did Camillus order to happen to the schoolteacher?

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(2 marks)

5 (e) How did this decision eventually help Camillus?

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(1 mark)

5 (f) In the rest of his career do you think Camillus served Rome well? Give examples to support your answer.

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(3 marks)

Turn over for the next question

Turn over ►

Question 6

Choose **either** Essay A **or** Essay B from **page 2 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 17 to 21.

Write the question number at the start of each part of your answer, e.g. **6(a)(i)**.

A large rectangular area with a dotted border, containing 25 horizontal dotted lines for writing an essay.

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Turn over ►

A large rectangular area with a dotted border, containing 25 horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

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40201F

A large rectangular area with a dotted border, containing 25 horizontal dotted lines for writing.

A large rectangular area containing 30 horizontal dotted lines, intended for student writing.

END OF TOPIC B

TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 7

Read the following passage which describes education in Sparta, and answer the questions below.

They learned reading and writing for basic needs, but all the rest of their education was to make them well-disciplined and steadfast in hardship and victorious in battle.

Plutarch, *Lykourgos*, xvi

7 (a) How did the education of Athenian boys differ from that described above?

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(3 marks)

7 (b) (i) In what ways was an Athenian boy's education similar to a Spartan one?

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(2 marks)

7 (b) (ii) Why was it similar?

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(2 marks)

7 (c) Why did the Sophists play an important part in Athenian, but not in Spartan, education?

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(3 marks)

Turn over ►

Question 8

Read the following passage and answer the questions below.

For indeed one of the fine and enviable things which Lykourgos achieved for his citizens was a great deal of leisure. He forbade them to practise any manual trade at all. There was no need for the troublesome business and efforts of making money, since wealth had become completely without envy and prestige.

Plutarch, *Lykourgos* xxiv

8 (a) (i) Who practised 'the manual trades' for the Spartans?

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(1 mark)

8 (a) (ii) How did the Spartans treat these people?

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(2 marks)

8 (a) (iii) Why did they treat them in this way?

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(2 marks)

8 (b) State **two** ways in which young Spartan men were trained to be good soldiers.

1.....
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(2 marks)

8 (c) Why was it so important for a Spartan man to become a member of a *syssition* (army mess)?

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(3 marks)

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Question 9

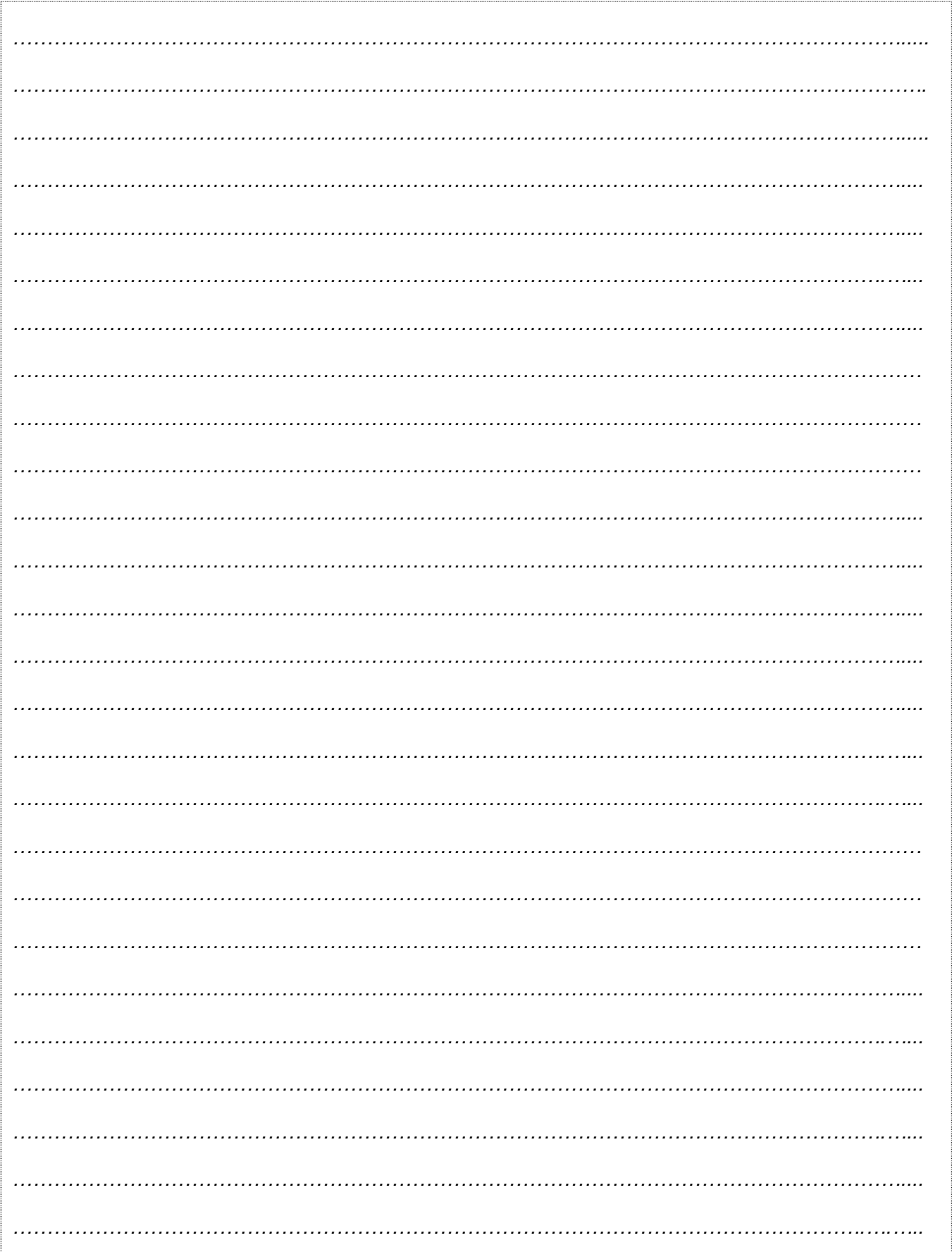
Choose **either** Essay A **or** Essay B from **page 3 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 27 to 31.

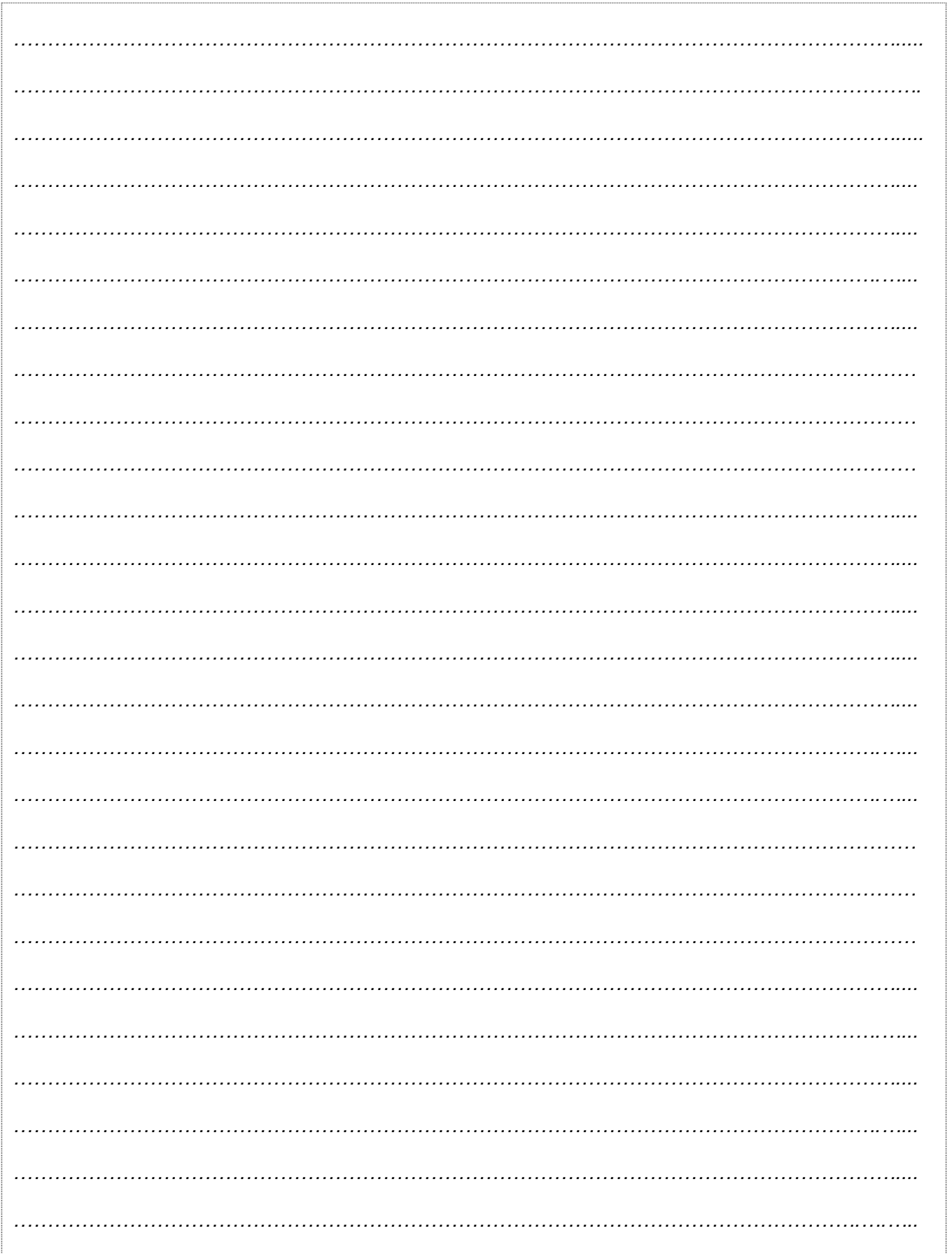
Write the question number at the start of each part of your answer, e.g. **9(a)(i)**.

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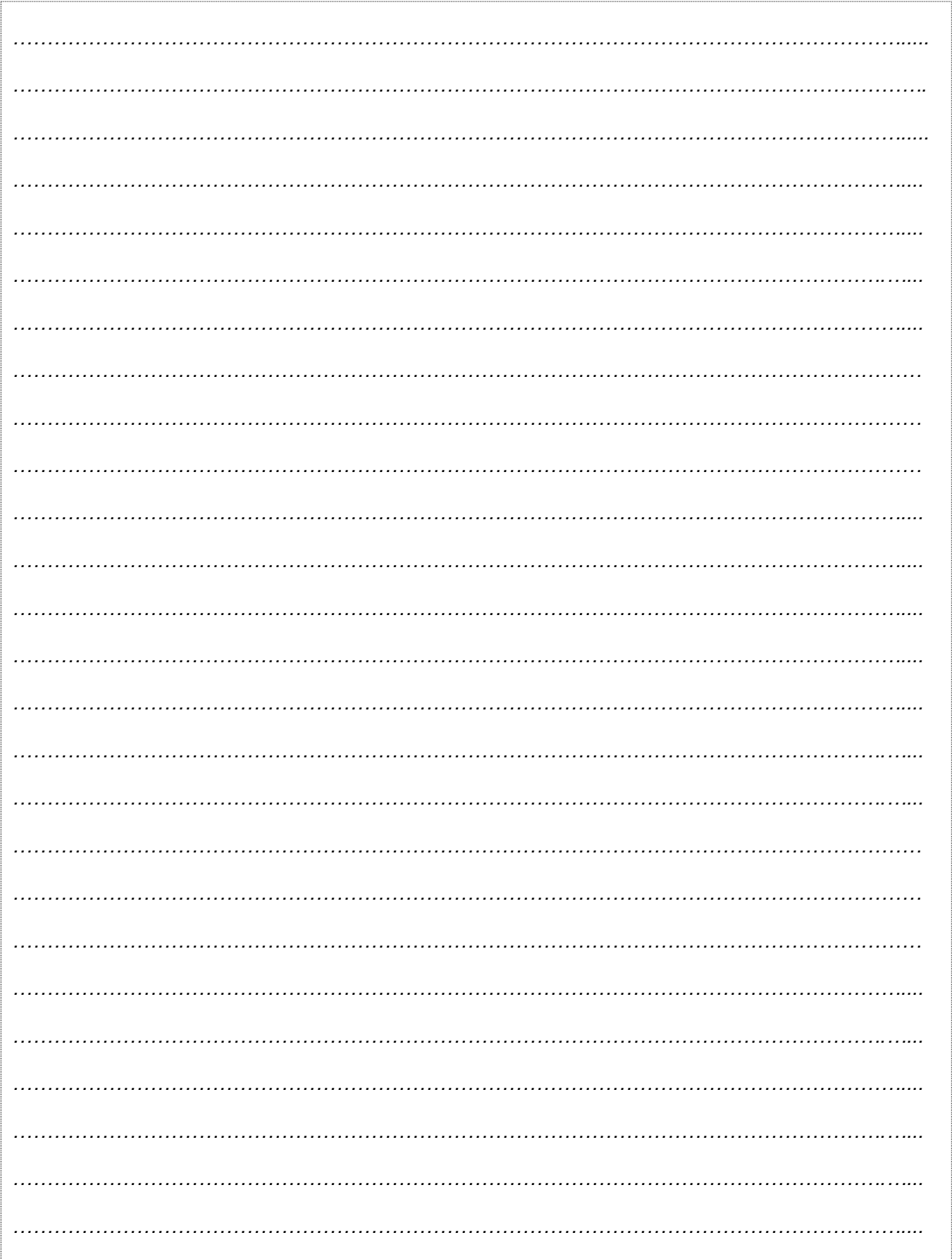
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END OF TOPIC C

TOPIC D HISTORY OF ROMAN BRITAIN

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

Question 10

Answer the questions below on the early Roman invasions of Britain.

10 (a) (i) In which year did Julius Caesar invade Britain for the first time?

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(1 mark)

10 (a) (ii) Give **two** problems faced by the Romans as they tried to land.

1.....
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(2 marks)

10 (a) (iii) How successful was this invasion?

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(2 marks)

10 (b) Why was Julius Caesar's second invasion more successful? Give **two** reasons.

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(2 marks)

10 (c) How successful was Caligula's invasion attempt?

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(3 marks)

Turn over for the next question

Turn over ►

11 (c) What happened following Prasutagus' death?

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(2 marks)

11 (d) Why did the Trinovantes join with the Iceni in the rebellion? Give **two** reasons.

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(2 marks)

Turn over for the next question

Turn over ►

Question 12

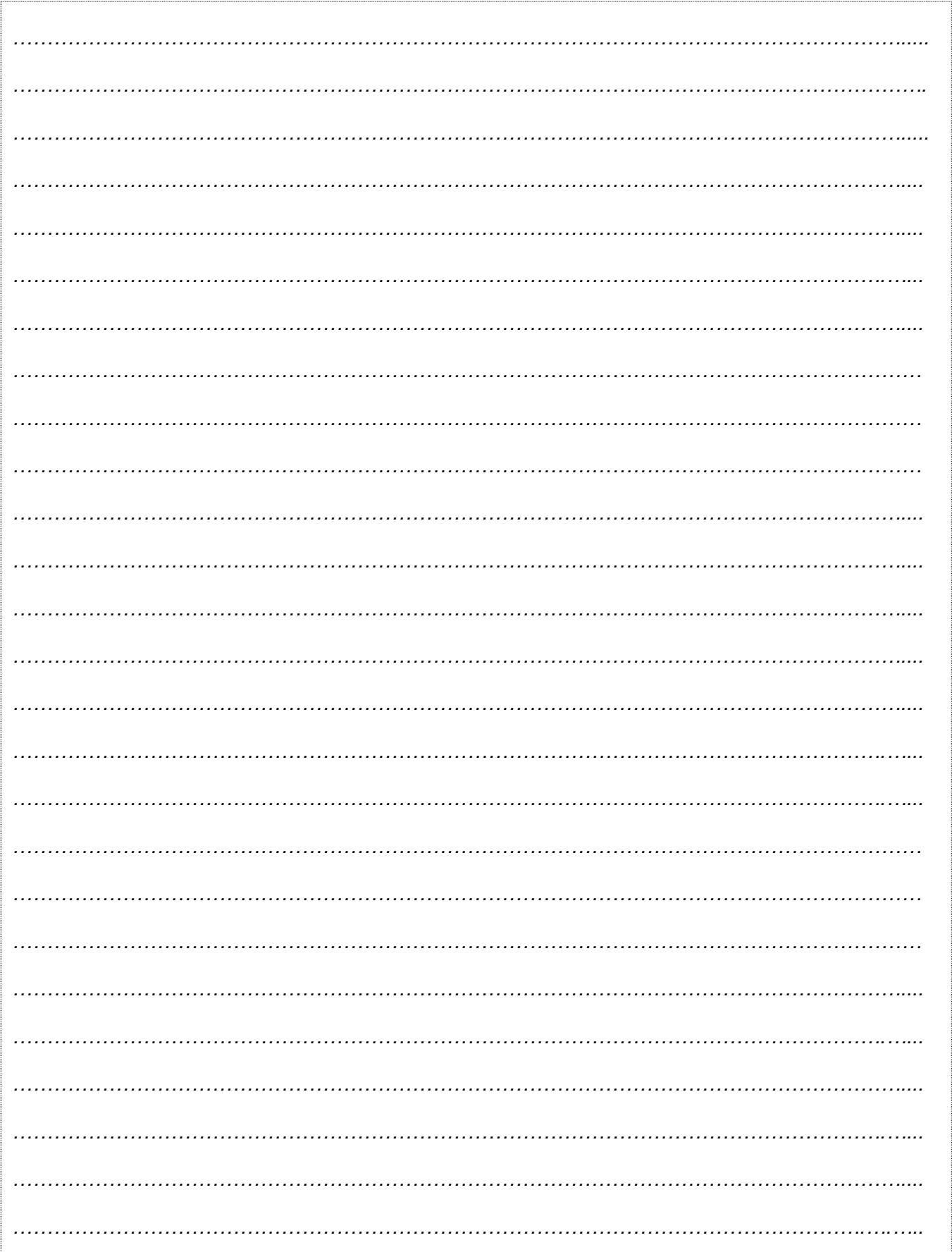
Choose **either** Essay A or Essay B from **page 4 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 37 to 41.

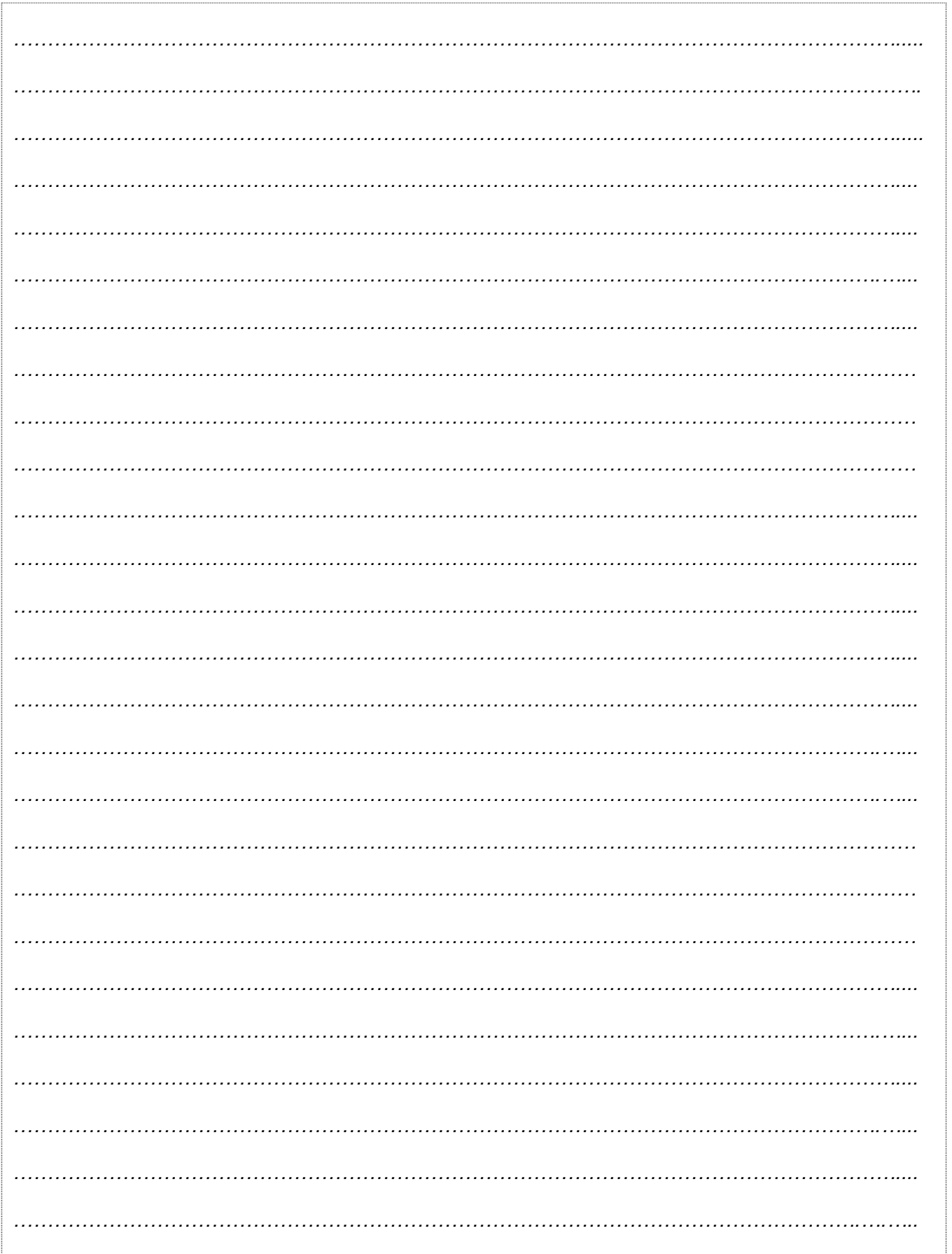
Write the question number at the start of each part of your essay, e.g. **12(a)(i)**.

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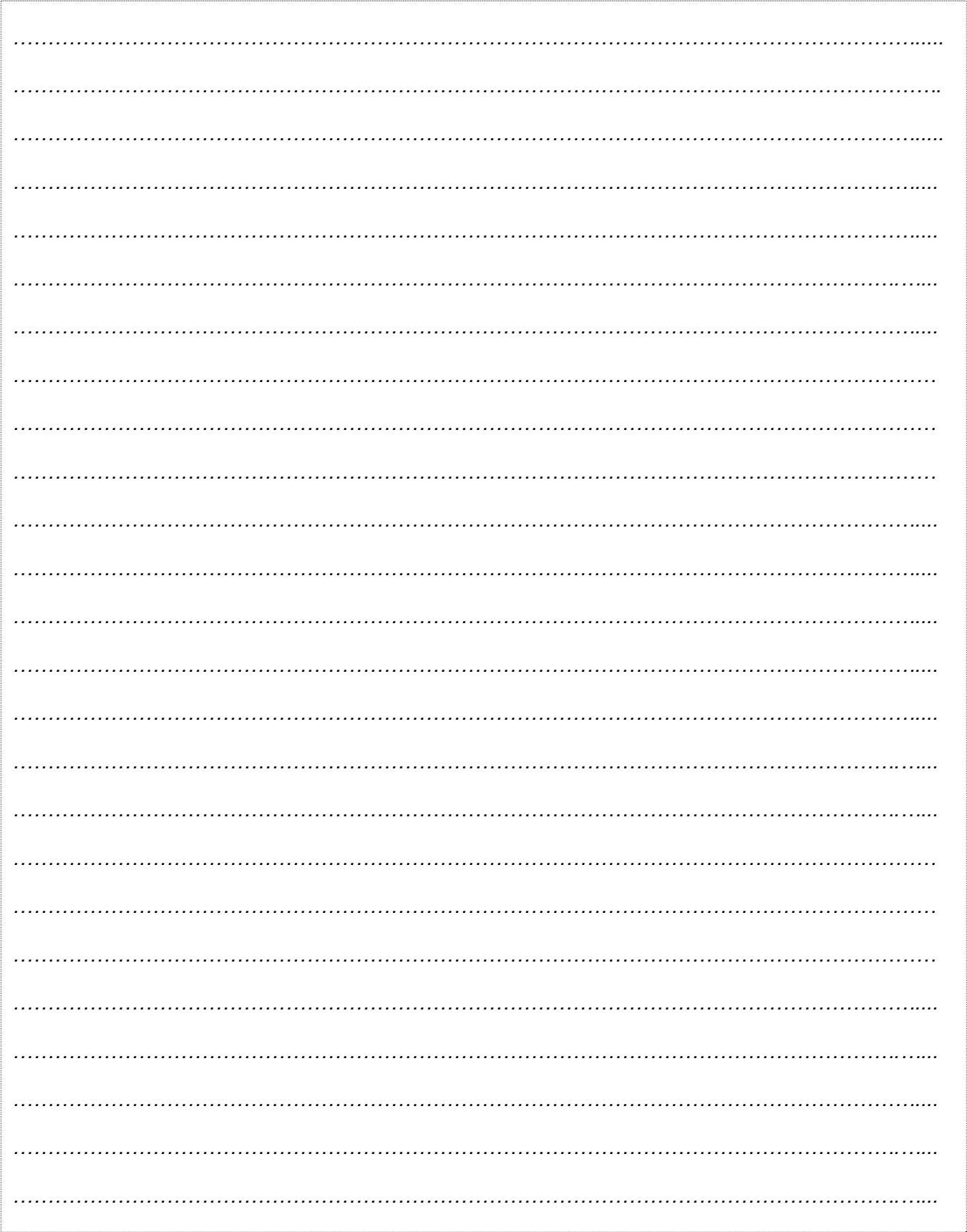
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Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

H

Insert

TOPIC A HOMER, *ODYSSEY*

Question 3

Choose **either** Essay A or Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 6 to 11 of your Question paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **3(a)(i)**.

EITHER

Essay A

- 3 (a) (i) Describe how the female characters Odysseus met helped him. (8 marks)
- 3 (a) (ii) Explain why Homer uses descriptive words or phrases to describe people, gods and goddesses. Give examples of these phrases from the books of the *Odyssey* you have read. (8 marks)
- 3 (a) (iii) Do you think Odysseus dealt well with the female characters who were unhelpful to him on his journey to Ithaca? Explain your answer with examples. (10 marks)

OR

Essay B

- 3 (b) (i) Describe the different ways in which Odysseus looked after his men. (8 marks)
- 3 (b) (ii) Some of the actions of characters in the *Odyssey* would be classed as crimes today. Give examples from the books of the *Odyssey* you have read. (8 marks)
- 3 (b) (iii) The hero Achilles was told always to be best and excel other men. Do you think Odysseus was a good example of a hero? Give reasons for your answer. (10 marks)

Turn over ►

TOPIC B LIVY, STORIES OF ROME

Question 6

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 16 to 21 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **6(a)(i)**.

EITHER**Essay A**

- 6** (a) (i) Describe why Lucretia was considered the best wife **and** how she died. *(8 marks)*
- 6** (a) (ii) What qualities of women's behaviour did Livy disapprove of in his stories of early Rome? Give examples to support your answer. *(8 marks)*
- 6** (a) (iii) How influential do you think women were in the history of early Rome? Give reasons for your answer. *(10 marks)*

OR**Essay B**

- 6** (b) (i) How does Livy portray the personality and actions of Romulus? *(8 marks)*
- 6** (b) (ii) Explain how Tarquin the Old became King of Rome **and** how he died. *(8 marks)*
- 6** (b) (iii) Do you think Tarquin the Proud deserved to be driven out of Rome? Give reasons for your answer. *(10 marks)*

TOPIC C ATHENS AND SPARTA

Question 9

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 26 to 31 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **9(a)(i)**.

EITHER**Essay A**

- 9** (a) (i) In what ways did the life of a Spartan girl differ from that of an Athenian girl? *(8 marks)*
- 9** (a) (ii) Explain why their lives differed so much. *(8 marks)*
- 9** (a) (iii) Do you approve of the way married women were treated in ancient Athens? Give reasons for your answer. *(10 marks)*

OR**Essay B**

- 9** (b) (i) In what ways did the responsibilities of citizenship differ in Athens and Sparta? *(8 marks)*
- 9** (b) (ii) Why was the navy so important to the Athenians? Explain your answer. *(8 marks)*
- 9** (b) (iii) 'The lives of metics and slaves in ancient Athens were not all bad.' Do you agree with this statement? Give your reasons. *(10 marks)*

Turn over for Topic D

Turn over ►

TOPIC D HISTORY OF ROMAN BRITAIN

Question 12

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 36 to 41 of your Question Paper/Answer Book.

Write the question number at the start of each part of your essay, e.g. **12(a)(i)**.

EITHER**Essay A**

- 12 (a) (i)** Who, apart from Boudicca, were the main British leaders who opposed the Romans, **and** what happened to them? *(8 marks)*
- 12 (a) (ii)** Why were most Roman commanders in Britain from AD 43- 61 successful? Explain your answer. *(8 marks)*
- 12 (a) (iii)** To what extent do you admire the actions of Julius Classicianus? Give reasons for your answer. *(10 marks)*

OR**Essay B**

- 12 (b) (i)** Which British chiefs supported the Claudian invasion and why? *(8 marks)*
- 12 (b) (ii)** Explain why Claudius decided to invade Britain? *(8 marks)*
- 12 (b) (iii)** To what extent did Claudius achieve his aims in Britain? Give reasons for your answer. *(10 marks)*

END OF QUESTIONS