

**GCSE**  
**CLASSICAL CIVILISATION**

**H**

Higher Tier      Unit 3H Greece and Rome: Conflict and Carnage

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**Insert**

A

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**TOPIC A HERODOTUS, 'THE PERSIAN WARS'**

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**Question 3**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 24 to 28 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg **3(a)(i)**.

**Either****Essay A**

- 3 (a) (i)** What did the oracle tell the Athenians at Delphi in the final prophecy?  
In what different ways did people interpret what the oracle meant? **[8 marks]**
- 3 (a) (ii)** Explain why Leonidas and his Spartans marched north to Thermopylae and explain why so few Greeks took part in the defence of the pass. **[8 marks]**
- 3 (a) (iii)** How far do you think that all the Greeks behaved well at the battle of Thermopylae?  
Refer to Greeks from different states. **[10 marks]**

**or**

**Essay B**

- 3 (b) (i)** 'Herodotus' style of writing makes his History of the Persian War interesting to read.'  
What methods does he use to achieve this? **[8 marks]**
- 3 (b) (ii)** Explain how Herodotus emphasises the terrible nature of war in his account of the Persian invasion. **[8 marks]**
- 3 (b) (iii)** Do you think Herodotus shows Athenians to be more important than Spartans in the war against Xerxes? Give reasons for your answer. **[10 marks]**

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**TOPIC B VIRGIL, 'AENEID'**

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**Question 6**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 24 to 28 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg **6(a)(i)**.

**Either****Essay A**

- 6 (a) (i)** Describe what gods and goddesses did to help and protect Aeneas after he left Troy. **[8 marks]**
- 6 (a) (ii)** Explain why Juno hated Aeneas and the Trojans, **and** how she caused trouble for them. **[8 marks]**
- 6 (a) (iii)** Do you think Aeneas was a good choice to be the founder of a new nation? Give reasons for your answer. **[10 marks]**

**or**

**Essay B**

- 6 (b) (i)** Describe how Dido and her people treated Aeneas and the Trojans after they landed in Africa **and** in Carthage itself. **[8 marks]**
- 6 (b) (ii)** Explain how Venus **and** Juno are both partly to blame for Dido's death. **[8 marks]**
- 6 (b) (iii)** If you had been one of Dido's people at Carthage, would you have respected her as your queen? Give reasons for your answer. **[10 marks]**

**Turn over for Topic C**

**Turn over ►**

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**TOPIC C THE ANCIENT OLYMPIC GAMES AND THE PANATHENAIA**

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**Question 9**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 24 to 28 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg **9(a)(i)**.

**Either****Essay A**

- 9 (a) (i)** Describe the layout of the stadium at Olympia **and** give brief details of the events which took place in the stadium. **[8 marks]**
- 9 (a) (ii)** Explain how the Hellanodikai (judges) tried to make sure that the competition was fair for all the athletes, both before **and** during the Games. **[8 marks]**
- 9 (a) (iii)** To what extent do you think that the fighting events in the ancient Olympic Games (boxing, wrestling, pankration) were more dangerous than fighting events are in the modern Olympics? **[10 marks]**

**or**

**Essay B**

- 9 (b) (i)** The Great Panathenaia was held in honour of Athene. Describe how the peplos was made and taken to her at this festival. **[8 marks]**
- 9 (b) (ii)** Explain how all Athenians, both male and female, had the opportunity to be involved in the festival of the Great Panathenaia in some way. **[8 marks]**
- 9 (b) (iii)** What do you think were the purposes of the different types of competition at the Great Panathenaia? Refer to specific competitions in support of your answer. **[10 marks]**

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**TOPIC D POMPEII AND HERCULANEUM**

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**Question 12**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 24 to 28 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg **12(a)(i)**.

**Either****Essay A**

- 12 (a) (i)** There were many different businesses in Pompeii and Herculaneum. What types of evidence show us this? Do **not** refer to the laundry business (fullonica). **[8 marks]**
- 12 (a) (ii)** In what different ways was the forum in Pompeii important to the people of the town? Support your answer by referring to the evidence. **[8 marks]**
- 12 (a) (iii)** Would you have enjoyed a day shopping in the streets of Pompeii? Refer to the archaeological evidence to support your answer. Do **not** talk about the forum. **[10 marks]**

**or**

**Essay B**

- 12 (b) (i)** What kinds of entertainment and leisure activities did the people of Pompeii and Herculaneum enjoy? Support your answer by referring to the archaeological evidence. **[8 marks]**
- 12 (b) (ii)** How did wall paintings and mosaics make houses in Pompeii and Herculaneum look attractive? Include evidence from houses you have studied to support your answer. **[8 marks]**
- 12 (b) (iii)** If you were an archaeologist, which town would you prefer to work on – Pompeii or Herculaneum? Give reasons for your answer. **[10 marks]**

**END OF QUESTIONS**

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