

GCSE CLASSICAL CIVILISATION



Higher Tier Unit 1H Greece and Rome: Stories and Histories

Insert

40201H

TOPIC A HOMER, 'ODYSSEY'

Question 3

Choose either Essay A or Essay B.

Answer all three parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 3(a)(i).

Either

Essay A

3 (a) (i) What role was played by the male gods on Odysseus' journey home?

[8 marks]

3 (a) (ii) Explain why Eurylochus can be viewed as an undesirable member of Odysseus' crew.

[8 marks]

3 (a) (iii) Do you think Circe was more of a problem than a help to Odysseus?

[10 marks]

or

Essay B

3 (b) (i) What examples of good xenia (guest friendship) are there in the books of the 'Odyssey' you have read?

[8 marks]

3 (b) (ii) Explain why Odysseus may **not** be regarded as a hero. Do **not** refer to the Cyclops story.

[8 marks]

3 (b) (iii) Imagine that the Cyclops consulted a stress counsellor after Odysseus left. What would the Cyclops (Polyphemus) have said to this counsellor?

[10 marks]

TOPIC B LIVY, 'STORIES OF ROME'

Question 6

Choose either Essay A or Essay B.

Answer all three parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 6(a)(i).

Either

Essay A

6 (a) (i) How did Tarquin the Proud (Tarquinius Superbus) become King of Rome?

[8 marks]

6 (a) (ii) Explain why the triple combat was held and how Rome won it.

[8 marks]

6 (a) (iii) Why do you think the Romans worshipped Romulus as a god after his disappearance? [10 marks]

or

Essay B

6 (b) (i) Why did the Gauls attack Rome?

[8 marks]

6 (b) (ii) Explain why they were unable to capture the city of Rome.

[8 marks]

6 (b) (iii) Write a reference for Camillus telling someone about his good and bad qualities and saying whether you would employ him. Give examples of his behaviour to prove your points.

[10 marks]

Turn over for Topic C

TOPIC C ATHENS AND SPARTA

Question 9

Choose either Essay A or Essay B.

Answer all three parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 9(a)(i).

Either

Essay A

9 (a) (i) What did Athenian boys learn between the ages of 7 and 14?

[8 marks]

9 (a) (ii) Explain why young Athenian men studied under sophists but young Spartan men joined the krypteia.

[8 marks]

9 (a) (iii) Do you think there is anything a modern school could use from studying the Spartan agoge system of education? Give your reasons.

[10 marks]

or

Essay B

9 (b) (i) How did people become slaves in Athens in the fifth century BC **and** what determined their price?

[8 marks]

9 (b) (ii) Explain how **and** why the Helots were harshly treated.

[8 marks]

9 (b) (iii) 'Slavery was not all bad in Athens in the fifth century BC.'

To what extent do you agree with this statement? Give your reasons.

[10 marks]

TOPIC D HISTORY OF ROMAN BRITAIN

Question 12

Choose either Essay A or Essay B.

Answer all three parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 12(a)(i).

Either

Essay A

12 (a) (i) How did Suetonius Paulinus' troops cross to Anglesey **and** what happened when they arrived there?

[8 marks]

12 (a) (ii) Explain why Boudicca herself rebelled and why the Trinovantes joined her.

[8 marks]

12 (a) (iii) What does the rebellion led by Boudicca show us about her personality **and** that of Suetonius Paulinus?

[10 marks]

or

Essay B

12 (b) (i) How did Ostorius Scapula defeat **and** capture Caratacus?

[8 marks]

12 (b) (ii) What were client kingdoms **and** how did some Britons benefit from them?

[8 marks]

12 (b) (iii) What do you think were the worst features of the Roman conquest for the Britons? Give your reasons.

[10 marks]

END OF QUESTIONS

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