

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE CLASSICAL CIVILISATION

F

Foundation Tier Unit 1F Greece and Rome: Stories and Histories

Wednesday 8 June 2016

Morning

Time allowed: 1 hour

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, 'Odyssey' is printed on **pages 2 to 11**.
 - Topic B Livy, 'Stories of Rome' is printed on **pages 12 to 21**.
 - Topic C Athens and Sparta is printed on **pages 22 to 31**.
 - Topic D History of Roman Britain is printed on **pages 32 to 41**.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, 'ODYSSEY'

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

'Poor man,' she said to him, 'why is Poseidon, lord of the Earthquake, so violently at odds with you that he puts all these disasters in your path? At any rate he shall not kill you, however hard he tries. Now do exactly what I say, like the sensible man you seem to be. Take off those clothes, leave your raft for the winds to play with, and swim for your life to the Phaeacian coast, where deliverance awaits you...'

5

Homer, 'Odyssey', Book 5, page 80

1 (a) Who is speaking in the passage? **[1 mark]**

1 (b) Why must Odysseus take off his clothes (line 4)? **[1 mark]**

1 (c) Why did Odysseus not take this person's advice straight away? **[2 marks]**



Question 2

Read the following passage and answer the questions below.

My men turned pale with terror; and now, while all eyes were on Charybdis as the quarter from which we looked for disaster, Scylla snatched out of my ship the six strongest and ablest men. Glancing towards my ship, looking for my comrades, I saw their arms and legs dangling high in the air above my head.

Homer, 'Odyssey', Book 12, page 186

2 (a) What was Charybdis?

[1 mark]

2 (b) Who had previously warned Odysseus about Scylla and Charybdis?

[1 mark]

- A Circe
- B Teiresias
- C Athene
- D Calypso

Answer _____

2 (c) How was Scylla able to snatch six of Odysseus' men?

[2 marks]

2 (d) What happened to the six men snatched by Scylla?

[1 mark]



Question 4

4 (a) What examples of good xenia (guest friendship) are there in the books of the 'Odyssey' you have read?

[4 marks]

Question 4 continues on the next page

Turn over ►



4 (b)

There are times when Odysseus did not behave as a hero. Choose **three** of these times and explain your choices. Do **not** write about the Cyclops story.

[4 marks]



4 (c)

Why do you think the Cyclops hated Odysseus so much?

[5 marks]

END OF TOPIC A

Turn over ►



TOPIC B LIVY, 'STORIES OF ROME'

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 5

Read the following passage and answer the questions below.

'Go where the gods are leading you! All those years ago they foretold your future with the crown of flames. March forward now with those flames as your banner! Now is the time for action. Tarquinius and I have ruled Rome in spite of our foreign blood. It's your character, not your origin, that matters...'

Livy, 'Stories of Rome', page 20

5 (a) Name the speaker in the passage.

[1 mark]

5 (b) Explain how the gods had told Servius' future with a crown of flames (line 2).

[3 marks]



5 (c) The speaker says Tarquinius was of foreign blood (line 4). What nationality was Tarquinius?

[1 mark]

- A** Greek
- B** Italian
- C** Etruscan
- D** Gallic

Answer _____

5 (d) How did Servius react to the speaker's advice?

[2 marks]

5 (e) Do you think Servius was a good king? Give your reasons.

[3 marks]



Question 6

Read the following passage and answer the questions below.

So, fully armed, he jumped into the Tiber. Spears flew thick about him, but he swam to the Roman side unharmed. Everyone in the years to come would remember what he had done, incredible though his bravery might sound. Rome showed her gratitude to the hero.

Livy, 'Stories of Rome', page 35

- 6 (a)** What had Horatius Cocles done immediately before jumping into the Tiber? **[2 marks]**

- 6 (b)** State **one** way in which Rome showed gratitude to Horatius. **[1 mark]**

- 6 (c)** Later, Cloelia swam across the Tiber. Why did she do this? **[1 mark]**

- 6 (d)** Explain how Cloelia's action caused trouble for the Romans. **[2 marks]**

- 6 (e)** Why was Cloelia's action admired more than that of Horatius? **[1 mark]**



6 (f) Choose **one** other woman you admire in Livy's stories and give your reasons.

[3 marks]

Turn over for the next question

10

Turn over ►



Question 7

7 (a) How did Tarquin the Proud (Tarquinius Superbus) become King of Rome?

[4 marks]



TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 9

Read the following dialogue and answer the questions below.

‘I give you this woman for the ploughing of legitimate children.’

‘I agree.’

‘I agree to provide the dowry of ...’

9 (a) Who would have spoken lines 1 and 3? **[1 mark]**

9 (b) (i) What was a dowry? **[2 marks]**

9 (b) (ii) Explain why a dowry was given. **[2 marks]**



Question 10

Look at this picture of a Spartan warrior and answer the questions below.



10 (a) What piece of equipment is marked **X** in the picture?

[1 mark]

10 (b) State **two** disadvantages of wearing a helmet like the one in the picture.

[2 marks]

10 (c) Why did the Spartans wear red cloaks?

[1 mark]

- A** To make themselves look more fierce
- B** Red dye was expensive and they valued their army
- C** To hide any blood stains
- D** It was Lygurgus' favourite colour

Answer _____



10 (d) Why did Spartan soldiers not use arrows?

[2 marks]

10 (e) Why did the best soldiers fight in the front row of the phalanx?

[1 mark]

10 (f) Apart from their weapons why do you think the Spartan army was so successful?

[3 marks]

Turn over for the next question

10

Turn over ►



13 (c) How did Caesar rescue the ambushed legion?

[3 marks]

13 (d) Do you think Julius Caesar should have been proud of his achievements in Britain?
Give your reasons.

[3 marks]

10

Turn over ►



Question 14

Answer the following questions about Agricola.

14 (a) Which tribe rebelled just before Agricola's arrival in Britain?

[1 mark]

- A** Trinovantes
- B** Silures
- C** Ordovices
- D** Iceni

Answer _____

14 (b) Why did the time of year make it difficult for Agricola to deal with this rebellion?

[2 marks]

14 (c) After dealing with the rebellion what did Agricola attack next?

[1 mark]

14 (d) What criticism of Agricola's reforms does Tacitus make?

[2 marks]



14 (e)

Why is it surprising that Tacitus criticises Agricola?

[1 mark]

14 (f)

Which of Agricola's reforms do you think benefited the Britons most? Give your reasons.

[3 marks]

Turn over for the next question

10

Turn over ►



Question 15

15 (a) What happened when the Roman army met the Druids on the island of Anglesey?
[4 marks]



15 (b) Explain why Boudicca hated the Romans.

[4 marks]

Question 15 continues on the next page

Turn over ►



15 (c)

What does the rebellion led by Boudicca show us about her personality?

[5 marks]



Question 16

16 (a) How did Ostorius Scapula defeat **and** capture Caratacus?

[4 marks]

Question 16 continues on the next page

Turn over ►



16 (b)

Explain how Cogidubnus benefited from the Romans coming to Britain.

[4 marks]



16 (c)

What do you think was bad about Roman rule for the Britons? Give your reasons.

[5 marks]

END OF QUESTIONS



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