

General Certificate of Secondary Education Higher Tier June 2015

# **Classical Civilisation**

Unit 3H Greece and Rome: Conflict and Carnage

# Insert



40203H

### TOPIC A HERODOTUS, 'THE PERSIAN WARS'

#### **Question 3**

Choose either Essay A or Essay B.

Answer all three parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 3(a)(i).

#### Either

#### Essay A

- 3 (a) (i) What did the Spartan Damaratus tell Xerxes about the Spartans as warriors? Refer to what Damaratus says before the invasion and what he says at Thermopylae.
  [8 marks]
- 3 (a) (ii) How well did Xerxes prepare for his invasion of Greece? Give reasons for your answer. [8 marks]
- **3 (a) (iii)** How far do you think Herodotus wants us to view Xerxes as a harsh and cruel king? Give reasons for your answer.

## [10 marks]

#### or

#### Essay B

**3 (b) (i)** Describe how the Persians got behind the Greeks at Thermopylae **and** how the Greeks responded.

[8 marks]

**3 (b) (ii)** Explain how the Greeks were able to defeat the Persians at Salamis.

[8 marks]

**3 (b) (iii)** Do you think that Themistocles deserves to be regarded as a hero for the part he played in the defence of Greece? Give reasons for your answer.

[10 marks]

# TOPIC B VIRGIL, 'AENEID'

## Question 6

Choose either Essay A or Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 6(a)(i).

#### Either

#### Essay A

**6 (a) (i)** In Book 1, what does Jupiter tell Venus about the future of Aeneas and his descendants in Italy?

[8 marks]

**6 (a) (ii)** In Book 2, how do other people and gods influence Aeneas' actions during the fall of Troy?

#### [8 marks]

**6 (a) (iii)** Do you think Aeneas was a good leader of his people **after** they escaped from Troy? Give reasons for your answer.

## [10 marks]

# or

# Essay B

**6 (b) (i)** In Book 2 (the fall of Troy), what did Hector's ghost tell Aeneas in the dream **and** what did Aeneas do immediately after he woke up?

[8 marks]

6 (b) (ii) Explain why the Trojans decided to take the wooden horse into Troy.

[8 marks]

Turn over ▶

6 (b) (iii) How far do you feel sympathy for Aeneas and the Trojans during the fall of Troy?
Do not refer to things that happened before the horse was brought through the gates.
[10 marks]

Turn over for Topic C

# TOPIC C THE ANCIENT OLYMPIC GAMES AND THE PANATHENAIA

#### Question 9

Choose either Essay A or Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 9(a)(i).

#### Either

#### Essay A

**9 (a) (i)** What preparations did athletes and officials (Hellanodikai) make for the ancient Olympic Games before the festival began?

[8 marks]

**9 (a) (ii)** Explain how particular buildings, objects and ceremonies show the importance of Zeus at the Olympic festival.

[8 marks]

**9 (a) (iii)** Imagine you were an ancient Athenian. Would the religious aspects of the Great Panathenaia have been more important to you than the competitions? Give reasons for your answer.

[10 marks]

#### or

#### Essay B

- 9 (b) (i) Describe the events of the ancient Pentathlon, including any special equipment used. [8 marks]
- **9 (b) (ii)** How similar were the competitions at the Great Panathenaia to the competitions at the ancient Olympic Games?

[8 marks]

**9 (b) (iii)** Would you rather have watched the Olympic procession (from Elis to Olympia) or the procession in the Great Panathenaia? Give reasons for your answer.

[10 marks]

## TOPIC D POMPEII AND HERCULANEUM

#### **Question 12**

Choose either Essay A or Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg 12(a)(i).

#### Either

#### Essay A

12 (a) (i) Describe what happened to the people of Pompeii and Herculaneum when the volcano erupted. Refer to archaeological evidence in your answer.Do not refer to the letters of Pliny.

#### [8 marks]

**12 (a) (ii)** Why have different types of items survived at Herculaneum compared to Pompeii? Give examples from **both** towns to support your explanation.

#### [8 marks]

**12 (a) (iii)** Do you think you would have enjoyed living in Pompeii? Support your answer with reference to the archaeological evidence.

#### [10 marks]

# or

# Essay B

**12 (b) (i)** How did the people of Pompeii and Herculaneum protect their houses and shops from thieves? Refer to archaeological evidence in your answer.

# [8 marks]

**12 (b) (ii)** Explain how the streets of Pompeii and Herculaneum were designed for the comfort and safety of the people.

[8 marks]

**12 (b) (iii)** Do you think the town houses in Pompeii and Herculaneum would have been pleasant places to live? Give reasons for your answer, supported by archaeological evidence.

[10 marks]

#### END OF QUESTIONS

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