

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
June 2015

Classical Civilisation

40201F

Unit 1F Greece and Rome: Stories and Histories

F

Thursday 4 June 2015 1.30 pm to 2.30 pm

You will need no other materials.

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, 'Odyssey' is printed on **pages 2 to 11**.
 - Topic B Livy, 'Stories of Rome' is printed on **pages 12 to 21**.
 - Topic C Athens and Sparta is printed on **pages 22 to 31**.
 - Topic D History of Roman Britain is printed on **pages 32 to 41**.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



J U N 1 5 4 0 2 0 1 F 0 1

Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, 'ODYSSEY'

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

'When Circe saw me sitting so quiet and not helping myself to the food, she knew that I was in deep anguish. So she came and stood by me and said with words that flew:

"Odysseus, why are you sitting like this as though you were dumb, and feeding on your own thoughts instead of helping yourself to meat and wine? Do you suspect another trap? You need have no fears: I have given you a solemn oath to do you no harm."

5

Homer, 'Odyssey', Book 10, p. 134

1 (a) Why is Odysseus in 'deep anguish' (line 2)?

[1 mark]

.....
.....

1 (b) Explain how Circe had earlier trapped some of Odysseus' men.

[3 marks]

.....
.....
.....
.....
.....
.....
.....
.....
.....



1 (c) Why had Circe sworn an oath not to harm Odysseus?

[2 marks]

.....
.....
.....
.....

1 (d) For how long did Odysseus and his men stay with Circe?

[1 mark]

- A 1 week
- B 1 year
- C 7 years
- D 10 years

Answer

1 (e) 'Odysseus was often unhappy.'

Do you agree with this statement? Give your reasons.
You may refer to any of the books of the 'Odyssey' you have read.

[3 marks]

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

10

Turn over ▶



Question 2

Read the following passage and answer the questions below.

“Now if you leave them untouched and fix your mind on getting home, there is some chance that all of you may yet reach Ithaca, though not without suffering. But if you hurt them, then I predict the destruction of your ship and company. And if you yourself contrive to escape, you will reach home late, in a wretched state, having lost all your comrades.”

5

Homer, ‘Odyssey’, Book 12, p. 160

2 (a) Who is giving Odysseus this advice?

[1 mark]

.....

2 (b) What must he leave ‘untouched’ (line 1)?

[1 mark]

.....

2 (c) Explain why Odysseus was already destined to lose his ship and crew.

[3 marks]

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



2 (d) How was Odysseus' ship later destroyed (line 3)?

[2 marks]

.....

.....

.....

.....

2 (e) To what extent do you think Odysseus was responsible for the loss of his ship and crew?

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

10

Turn over for the next question

Turn over ▶



Question 3

3 (a) How did Odysseus meet Nausicaa?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



3 (b) Explain how Aeolus and Circe helped Odysseus to get home.

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 3 continues on the next page

Turn over ▶



3 (c) What do you admire about Odysseus? Give examples of what Odysseus did to gain your admiration.

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13



Question 4

4 (a) Write a description of the Cyclops' appearance and personality.

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 4 continues on the next page

Turn over ▶



4 (b) Choose **two** of the following and explain how they caused problems for Odysseus:

Cicones

Lotus-Eaters

Laestrygonians

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



4 (c) Choose **two** gods or goddesses and say why you like or dislike each of them.
Do **not** write about Circe or Calypso.

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13

END OF TOPIC A

Turn over ▶



TOPIC B LIVY, 'STORIES OF ROME'

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 5

Read the following passage and answer the questions below.

They took Lucretia's body from the house and laid it out in the forum of Collatia. As you might expect, a crowd soon gathered to express its amazement and horror. They were shocked at the violence of Sextus' crime, and full of sympathy for Lucretia's father, but Brutus interrupted their murmurings: 'Tears and complaints won't get us anywhere. What we need are true Romans who will dare to fight these tyrants.'

5

Livy, 'Stories of Rome', p. 31

5 (a) How had Lucretia died?

[1 mark]

.....

5 (b) What crime had Sextus committed (line 3)?

[1 mark]

.....

5 (c) Who are the tyrants in line 6?

[1 mark]

- A** The Gauls
- B** The Etruscans
- C** Tarquin and his family
- D** The plebeians

Answer

5 (d) What happened to Sextus at Gabii soon after this incident?

[1 mark]

.....



5 (e) Explain how Sextus had earlier taken possession of the town of Gabii.

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

5 (f) Do you admire Brutus? Give your reasons. You may refer to any of Livy's stories in your answer.

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

10

Turn over ▶



Question 6

Read the following passage and answer the questions below.

Camillus replied, 'I see from the present you bring that treachery is your trade. Well, it has never been the Romans' trade, nor is it mine. I know our two peoples are not joined by any formal treaty. But we are still joined for ever by the fact that we are human beings. War, like peace, has its rules, and we Romans have learnt to practise honesty as well as courage.'

5

Livy, 'Stories of Rome', p. 51

6 (a) To whom is Camillus speaking?

[1 mark]

.....

6 (b) What was 'the present' (line 1)?

[1 mark]

.....

6 (c) What did Camillus do after he finished speaking?

[2 marks]

.....
.....
.....
.....



6 (d) Explain how Camillus, later in his life, caused trouble for the Gauls.

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

6 (e) Do you think that the Roman people and senate behaved well when the Gauls attacked? Give your reasons. Do **not** write about individual Romans.

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

10

Turn over ▶



Question 7

7 (a) What did Romulus do to help Rome grow and survive?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



7 (b) Explain how **and** why Tarquinius Priscus (Tarquin the Old) was killed.

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 7 continues on the next page

Turn over ▶



7 (c) Tarquin the Proud was a very evil man. To what extent do you agree with this statement?

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13



Question 8

8 (a) What did the Romans admire about the behaviour of Gaius Mucius Scaevola?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 8 continues on the next page

Turn over ▶



8 (b) Explain why the Romans disliked Tarpeia **and** Coriolanus.

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



8 (c) Choose **three** good qualities which you think Livy admired.
For each quality, give an example of a person showing this quality in their behaviour.
Do **not** write about Gaius Mucius Scaevola.

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13

END OF TOPIC B

Turn over ▶



TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 9

When a baby was born in Athens it was laid on the ground and inspected by its father and a midwife.

9 (a) What did it mean if the father picked up the baby? **[1 mark]**

.....
.....

9 (b) What happened to babies who were not picked up? **[1 mark]**

.....
.....

9 (c) What was hung on the front door to announce the birth of a baby boy? **[1 mark]**

- A** olive wreath
- B** flowers
- C** a notice
- D** blue ribbons

Answer

9 (d) At what age did an Athenian boy start school? **[1 mark]**

.....



9 (e) Explain how teachers in Athens in the 5th century BC were different from modern teachers.

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

9 (f) What do you think were the advantages and disadvantages of having a 'paidagogus'?

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

10

Turn over ▶



Question 10

Answer the following questions about the lives of Spartan women.

10 (a) What nickname did other Greeks give to Spartan women? **[1 mark]**

.....

10 (b) Why did Spartan girls do physical exercise? **[2 marks]**

.....
.....
.....
.....

10 (c) Why did Spartan women need to learn to read, write and do basic arithmetic? **[1 mark]**

.....
.....

10 (d) Spartan women had basic education and did exercise. State **two other** ways in which they were different from Athenian women. **[2 marks]**

.....
.....
.....
.....

10 (e) The Spartan princess Kyniska was the first woman to do what? **[1 mark]**

.....



10 (f) What do you think a modern woman would find unusual about Spartan marriage?

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

10

Turn over for the next question

Turn over ▶



Question 11

11 (a) What were the duties of an Athenian wife in the 5th century BC?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



11 (b) Why were slaves important in the running of the city of Athens?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 11 continues on the next page

Turn over ▶



11 (c) What hopes **and** fears do you think a male Spartan had from the age of 18?

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13



Question 12

12 (a) What arrangements needed to be made to hold a drinking party (symposium)?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 12 continues on the next page

Turn over ▶



12 (b) Explain how guests were entertained at a drinking party (symposium).

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



12 (c) What would you have liked about the everyday life of a male Athenian citizen?
Do **not** write about drinking parties (symposia).

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13

END OF TOPIC C

Turn over ▶



TOPIC D HISTORY OF ROMAN BRITAIN

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

Question 13

Read the following passage and answer the questions below.

“If my noble birth and situation in life had been matched by only moderate success, I should have come to this city as a friend rather than a captive, and you would not have scorned to conclude a treaty with one sprung from famous ancestors and holding sway over many nations; my present lot degrades me, just as it brings glory to you...”

5

Tacitus, ‘Annals’, 12.37

13 (a) What is the name of the city in line 2?

[1 mark]

- A** Colchester
- B** London
- C** Rome
- D** Lincoln

Answer

13 (b) Which Roman general had defeated Caratacus?

[1 mark]

.....

13 (c) How did Claudius treat Caratacus after he made this speech?

[2 marks]

.....
.....
.....
.....



13 (d) To what extent had Claudius benefited from the conquest of Britain?

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13 (e) Do you think Caratacus had anything to be proud of in his military career in Britain?

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

10

Turn over ▶



Question 14

Read the following passage and answer the questions below.

By this time Suetonius had the Fourteenth Legion with him which, together with detachments of the Twentieth and the nearest available auxiliary units, came to nearly ten thousand armed men. It was at this stage that he decided to delay no longer and to meet the enemy in pitched battle. His choice of position fell upon a narrow defile, blocked off at the rear by a wood.

5

Tacitus, 'Annals', 14.34

14 (a) In what area of Britain did this battle take place?

[1 mark]

.....

14 (b) Explain why Suetonius wanted to fight:

- (i) in a narrow defile
- (ii) with a wood blocking the rear.

[3 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

14 (c) Where had the Fourteenth and Twentieth legions recently been campaigning?

[1 mark]

.....



14 (d) What other **two** legions were in Britain?

[2 marks]

.....
.....

14 (e) To what extent do you think the Britons made it easy for the Romans to defeat them in this battle?

[3 marks]

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

10

Turn over for the next question

Turn over ▶



Question 15

15 (a) Why did Boudicca and her tribe rebel against the Romans?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



15 (b) How did the sea cause problems for Julius Caesar on his visits to Britain?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 15 continues on the next page

Turn over ▶



15 (c) What do you think made Agricola a successful governor of Britain?

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13



Question 16

16 (a) What did Julius Caesar gain from his campaigns in Britain?

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 16 continues on the next page

Turn over ▶



16 (b) Explain why Ostorius Scapula can be praised as Governor of Britain.

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



16 (c) What do you think the Romans gained from having Britain as part of their Empire?

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Acknowledgement of copyright-holders and publishers

Permission to reproduce all copyright material has been applied for. In some cases efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Topic A Extracts from the 'Odyssey' by Homer, translated by EV Rieu, revised translation by DCH Rieu, introduction by Peter Jones (Penguin Classics 1946, revised translation 1991). Copyright © 1946 by EV Rieu, revised translation copyright © the Estate of the late EV Rieu, and DCH Rieu, 1991, 2003. Introduction and index and glossary copyright © Peter Jones, 1991.

Topic B Extracts from Livy, 'Stories of Rome', edited and translated by Roger Nichols, 1982, Cambridge University Press.

Topic D Extract from Strabo, from 'Literary Sources for Roman Britain', Edited by JC Mann AND RG Penman, LACTORS, 1996.

Copyright © 2015 AQA and its licensors. All rights reserved.

