

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
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10	
11	
12	
TOTAL	



General Certificate of Secondary Education
Higher Tier
June 2014

Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

H

Tuesday 10 June 2014 9.00 am to 10.00 am

For this paper you must have:

- an insert containing essay questions for all topics (enclosed).

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, *Odyssey* is printed on **pages 2 to 5** and on **page 2** of the insert.
 - Topic B Livy, *Stories of Rome* is printed on **pages 6 to 9** and on **page 3** of the insert.
 - Topic C Athens and Sparta is printed on **pages 10 to 13** and on **page 4** of the insert.
 - Topic D History of Roman Britain is printed on **pages 14 to 17** and **page 5** of the insert.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write your answer to the essay you have chosen on **pages 18 to 23**.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.
- Do **not** write on the insert. Do **not** place the insert in this book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



J U N 1 4 4 0 2 0 1 H 0 1

1 (c) Where is Odysseus hiding at this point in the story? **[1 mark]**

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1 (d) State **two** things the Cyclops later asks Poseidon to do to punish Odysseus. **[2 marks]**

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1 (e) Do you agree with the Cyclops that Odysseus was a wicked man? You may refer to any of the books of the *Odyssey* you have read. **[3 marks]**

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Question 2

Read the following passage and answer the questions below.

They were astounded at the sight of us. ‘Odysseus?’ they exclaimed. ‘How do you come to be here? What evil power has dealt you this blow? We did our best to help you on your way home to Ithaca or any port you might choose.’
 I replied sorrowfully, ‘An untrustworthy crew and a fatal sleep were my downfall. Put things right for me, my friends. You easily could.’

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Homer, *Odyssey*, Book 10, p. 144.

2 (a) How had Aeolus previously tried to help Odysseus return home?

[2 marks]

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2 (b) Explain how an ‘untrustworthy crew and a fatal sleep’ (line 4) had caused problems for Odysseus.

[3 marks]

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4 (c) What had Rome gained from Horatius' victory?

[1 mark]

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4 (d) How was Horatius eventually punished?

[2 marks]

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4 (e) Do you think the King behaved well in this story? Give your reasons.

[3 marks]

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5 (c) Describe what led to the deaths of the old men.

[3 marks]

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5 (d) Apart from Camillus, who is your favourite individual character from the story of the Gallic invasion? Give your reasons.

[3 marks]

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**Turn to page 3 of the insert
Choose either Question 6(a) or Question 6(b)
Write your answer on pages 18 to 23 of this answer book**

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END OF TOPIC B

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TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 7

Answer the following questions about the Spartan *syssition* (mess/dining hall).

7 (a) How did a Spartan become a member of a *syssition* (mess/dining hall)?

[3 marks]

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7 (b) Why had Lycurgus set up the *syssition* system of living?

[2 marks]

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7 (c) A visitor tasted the black broth of Sparta, and said, ‘Now I know why the Spartans have no fear of death.’ What did the visitor mean? **[2 marks]**

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7 (d) Why do you think the Spartans were so desperate to join a *syssition*? **[3 marks]**

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Turn over for the next question

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Question 8

Read the following passage and answer the questions below.

In Aristophanes' play *The Clouds*, Socrates is supposed to run

'a logic factory for the extra-clever. There are men who can convince you heaven's a sort of fire-extinguisher all around us, and we're like cinders – yes, and they teach you (if you pay enough) to win your arguments, whether you're right or wrong.'

These were the Greeks, p. 166

8 (a) What name is given to the men in line 1 of the quotation in the passage? **[1 mark]**

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8 (b) (i) Who did they teach? **[2 marks]**

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8 (b) (ii) Why was it important for the people they taught to learn to win arguments? **[2 marks]**

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8 (c) Why were these teachers unpopular? **[2 marks]**

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8 (d) How successful do you think education for **poor** children was in Athens in the 5th century BC?

[3 marks]

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Turn to page 4 of the insert
Choose either Question 9(a) or Question 9(b)
Write your answer on pages 18 to 23 of this answer book

END OF TOPIC C

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TOPIC D HISTORY OF ROMAN BRITAIN

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

Question 10

Read the following passage and answer the questions below.

Taking over the command of these troops he crossed the river and engaged the barbarians who had assembled to oppose him; he defeated them, and captured Camulodunum, the capital of Cunobelinus..... He deprived those who submitted of their arms, and putting these people under the control of Plautius, he ordered him to subdue the remaining areas.

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Dio, 60, 21.4–21.5

10 (a) (i) Name the river in line 1.

[1 mark]

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10 (a) (ii) Name the man who took control of the troops in line 1.

[1 mark]

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10 (b) Which son of Cunobelinus had died in fighting before this battle?

[1 mark]

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10 (c) Which road marked the area subdued by Aulus Plautius?

[1 mark]

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10 (d) Explain how Camulodunum (Colchester) played an important part in the rebellion led by Boudicca.

[3 marks]

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10 (e) There were some strange events at Camulodunum before it was attacked. What effect do you think these events had on the people who lived there?

[3 marks]

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Question 11

Read the following passage and answer the questions below.

Therefore Polyclitus, one of the Emperor’s freedmen, was sent to examine the position in Britain. Nero had high hopes that Polyclitus’ influence would not only create harmony between governor and procurator, but also cure the natives’ rebelliousness.

Tacitus, *Annals*, 14.39

11 (a) Name the procurator in line 3. **[1 mark]**

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11 (b) Explain why the procurator had argued with Suetonius Paulinus. **[3 marks]**

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11 (c) What reason was later given for Suetonius Paulinus’ recall to Rome? **[1 mark]**

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There are no questions printed on this page

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ANSWER IN THE SPACES PROVIDED**

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Topic B Extracts from *Livy, Stories of Rome*, edited and translated by ROGER NICHOLS, 1982, Cambridge University Press

Topic C Extracts from H D Amos and A G P Lang, 1996, page 166, *These were the Greeks*, Bristol Classical Press, an imprint of Bloomsbury Publishing Plc

Topic D Extracts from *Literary Sources for Roman Britain*, J C Mann and R G Penman, Lactor, 1996

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