



General Certificate of Secondary Education
Higher Tier
June 2014

Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

H

Insert

A

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TOPIC A HOMER, ODYSSEY

Question 3

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg **3(a)(i)**.

EITHER**Essay A**

- 3 (a) (i)** How did different members of Odysseus' crew die? **[8 marks]**
- 3 (a) (ii)** Explain why the Sirens were dangerous **and** explain how Odysseus passed them safely. **[8 marks]**
- 3 (a) (iii)** Apart from the Sirens, how dangerous do you think the obstacles faced by Odysseus were? Give your reasons. **[10 marks]**

OR**Essay B**

- 3 (b) (i)** From what **and** how did Athene protect Odysseus? **[8 marks]**
- 3 (b) (ii)** Why might you feel sorry for Calypso? **[8 marks]**
- 3 (b) (iii)** Whose actions and personality do you prefer: Circe's or Nausicaa's? **[10 marks]**

TOPIC B LIVY, STORIES OF ROME

Question 6

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, eg **6(a)(i)**.

EITHER**Essay A**

- 6 (a) (i)** How did the Romans stop the Etruscans from restoring Tarquin the Proud to the throne?
[8 marks]
- 6 (a) (ii)** Why did the plebeians go on strike and how did Menenius Agrippa persuade them to return to Rome?
[8 marks]
- 6 (a) (iii)** Which women do you think made a valuable contribution to Rome? Give your reasons and refer to the stories of Livy you have read.
[10 marks]

OR**Essay B**

- 6 (b) (i)** What crisis was Cincinnatus appointed to handle **and** how did he carry out this task?
[8 marks]
- 6 (b) (ii)** Explain why the Romans criticised **and** admired Camillus.
[8 marks]
- 6 (b) (iii)** Do you like Coriolanus? Give your reasons.
[10 marks]

Turn over for Topic C

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TOPIC C ATHENS AND SPARTA

Question 9

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 9(a)(i)**.

EITHER**Essay A**

- 9 (a) (i)** Describe the arrangements and preparations for a wedding in Athens in the 5th century BC. Do **not** write about the ceremony itself. **[8 marks]**
- 9 (a) (ii)** Why might an Athenian girl in the 5th century BC find her wedding day scary? **[8 marks]**
- 9 (a) (iii)** What do you think were the advantages **and** disadvantages of women's lives in Athens in the 5th century BC? **[10 marks]**

OR**Essay B**

- 9 (b) (i)** What was a phalanx and how did Spartan soldiers fight in it? **[8 marks]**
- 9 (b) (ii)** Explain how the *agoge* (Spartan school) trained boys for military service. **[8 marks]**
- 9 (b) (iii)** Would you have preferred to be an adult male or an adult female Spartan? Give your reasons. **[10 marks]**

TOPIC D HISTORY OF ROMAN BRITAIN

Question 12

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 18 to 23 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 12(a)(i)**.

EITHER**Essay A**

12 (a) (i) How did the Romans hope to benefit from the conquest of Britain? **[8 marks]**

12 (a) (ii) Explain how things went wrong for Julius Caesar in his campaigns in Britain in 55 and 54 BC. **[8 marks]**

12 (a) (iii) Do you think the Roman conquest of Britain only brought misery for the Britons? Give your reasons. **[10 marks]**

OR**Essay B**

12 (b) (i) What had Agricola achieved in Britain **before** he advanced into Scotland? **[8 marks]**

12 (b) (ii) Explain why people praise Agricola's victory at the Graupian Mountain (Mons Graupius). **[8 marks]**

12 (b) (iii) What qualities do you think helped men to be successful governors of Britain? Give examples of governors behaving in this way to support your answer. **[10 marks]**

END OF QUESTIONS

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