

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
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10	
11	
12	
TOTAL	



General Certificate of Secondary Education
Higher Tier
June 2013

Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

H

Friday 7 June 2013 1.30 pm to 2.30 pm

For this paper you must have:

- an insert containing essay questions for all topics (enclosed).

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, *Odyssey* is printed on **pages 2 to 11** and on **page 1** of the insert.
 - Topic B Livy, *Stories of Rome* is printed on **pages 12 to 21** and on **page 2** of the insert.
 - Topic C Athens and Sparta is printed on **pages 22 to 31** and on **page 3** of the insert.
 - Topic D History of Roman Britain is printed on **pages 32 to 41** and **page 4** of the insert.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.
- Do **not** write on the insert.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



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M/Jun13/40201H

40201H

Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, ODYSSEY

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

Poor man,' she said to him, 'why is Poseidon, lord of the Earthquake, so violently at odds with you that he puts all these disasters in your path? At any rate he shall not kill you, however hard he tries. Now do exactly what I say, like the sensible man you seem to be. Take off those clothes, leave your raft for the winds to play with and swim for your life to the Phaeacian coast, where deliverance awaits you. Here; take this veil and wind it round your waist.' 5

Homer, *Odyssey*, Book 5, page 80

1 (a) Why did Poseidon hate Odysseus?

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(2 marks)

1 (b) What did Ino give to Odysseus **and** what did she tell him to do with this gift?

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(2 marks)



1 (c) Explain how Odysseus found deliverance (help) when he reached Phaeacia.

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(3 marks)

1 (d) Do you admire Odysseus' behaviour in this storm? Give reasons for your answer.

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(3 marks)

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Question 2

Read the following passage and answer the questions below.

'My comrades in suffering,' he said, 'listen to what I have to say. To us wretched men all forms of death are abominable, but death by starvation is the most miserable way to meet one's doom. So come, let us round up the best of the Sun's cows and sacrifice them in honour of the immortals who live in the broad sky.'

Homer, *Odyssey*, Book 12, page 189

2 (a) Name the speaker in the passage.

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(1 mark)

2 (b) Why couldn't Odysseus and his men leave the Sun God's island?

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(1 mark)

2 (c) What was Odysseus doing when his men killed the cows?

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(1 mark)

2 (d) Name **one** person who had warned Odysseus not to harm these cows.

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(1 mark)



2 (e) Explain how Hyperion (the Sun God) later got revenge upon Odysseus' men for killing his animals.

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(3 marks)

2 (f) Other than in this story, do you like Odysseus' men? Give reasons for your answer.

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TOPIC B LIVY, STORIES OF ROME

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 4

Read the following passage and answer the questions below.

Then the visitors went on a tour of the city, looking at the general layout, the fortifications and the large number of private houses. They were amazed at how much had been done in such a short time. Then it was time for the Games. Soon everyone’s attention was riveted. This was the moment chosen for the raid. At a given signal, the young Romans dashed into the crowd and grabbed hold of the Sabine girls.

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Livy, page 11

4 (a) Why did the Romans have to steal the Sabine Women?

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(3 marks)



4 (b) What did Romulus say to the Sabine Women after they were captured?

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(2 marks)

4 (c) What did the Sabine Women do later which shows they were happy in Rome?

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(2 marks)

4 (d) Other than in this story, do you like Romulus? Give reasons for your answer.

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(3 marks)

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Question 5

Read the following passage and answer the questions below.

‘Tell me before I receive any kisses from you, are you my enemy or my son? Am I in this camp as your prisoner or as your mother? Is this to be the reward of my long life and miserable old age, to see you first an exile and then an enemy? To think that you could plunder this land which bore you and fed you! I can imagine how angry you were as you marched to the Roman border.’

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Livy, page 46

5 (a) (i) Whose mother is speaking in the passage?

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(1 mark)

5 (a) (ii) Which members of his family had come with her?

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(2 marks)

5 (b) Explain why her son had been exiled.

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(3 marks)



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7 (c) State **two** jobs performed by publicly-owned slaves in Athens.

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(2 marks)

7 (d) Do you think slaves were treated better in Athens or Sparta? Give reasons for your answer.

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(3 marks)

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Turn over for the next question

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Question 8

Read the following passage and answer the questions below.

The Herms

In 415, in the middle of the war with Sparta, a scandal involving Herms erupted in Athens. The Athenians woke up one morning to discover that nearly every Herm in the city had had its face and genitalia mutilated and disfigured.

James Renshaw, *In Search of the Greeks*, page 134

8 (a) (i) Where would you have found a Herm in an Athenian house?

.....
(1 mark)

8 (a) (ii) What was its purpose?

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(1 mark)

8 (b) State **one** other piece of evidence from a Greek house which shows that the owners were religious.

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(1 mark)

8 (c) (i) What was the main purpose of the *andron* (men’s room)?

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(1 mark)



8 (c) (ii) In what ways did the *andron* (men's room) differ from the *gynaikon* (women's area)?

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(3 marks)

8 (d) How difficult do you think it was to burgle a Greek house? Give reasons for your answer.

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(3 marks)

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