



General Certificate of Secondary Education  
Higher Tier  
June 2013

## Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

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### TOPIC A HOMER, ODYSSEY

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#### Question 3

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 6 to 11 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 3(a)(i)**.

#### EITHER

##### Essay A

- 3 (a) (i) What happened when Odysseus faced Scylla and Charybdis? (8 marks)
- 3 (a) (ii) Apart from Athene and Ino, how did the gods, goddesses and immortal beings help and hinder Odysseus on his journey? (8 marks)
- 3 (a) (iii) Do you think Odysseus was an honourable, moral man? Give reasons for your answer. (10 marks)

#### OR

##### Essay B

- 3 (b) (i) What sorts of obstacles did Odysseus face on his journey home? (8 marks)
- 3 (b) (ii) How is *xenia* (guest friendship) shown in the books of the *Odyssey* which you have read **and** where is it lacking? (8 marks)
- 3 (b) (iii) Do you think Homer portrays strong family relationships in the *Odyssey*? Refer to humans and immortals in the books you have read. (10 marks)

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**TOPIC B LIVY, STORIES OF ROME**

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**Question 6**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 16 to 21 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **6(a)(i)**.

**EITHER****Essay A**

- 6 (a) (i)** What did the school teacher do and how did Camillus deal with him? *(8 marks)*
- 6 (a) (ii)** Why did the Romans admire Horatius Cocles? *(8 marks)*
- 6 (a) (iii)** 'Tarquin the Proud and his family were evil people.' To what extent do you agree with this statement? *(10 marks)*

**OR****Essay B**

- 6 (b) (i)** Describe how the Gallic invasion ended. *(8 marks)*
- 6 (b) (ii)** What lessons did Livy want the Romans to learn from the actions of Dorsuo, Cominus and Manlius? *(8 marks)*
- 6 (b) (iii)** What mistakes do you think the Romans and Gauls made at the time of the Gallic invasion? *(10 marks)*

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**TOPIC C ATHENS AND SPARTA**

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**Question 9**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 26 to 31 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **9(a)(i)**.

**EITHER****Essay A**

- 9 (a) (i)** Who taught an Athenian boy and what did he learn? (8 marks)
- 9 (a) (ii)** Explain who served in the *krypteia* (secret police) and what purpose it served in Sparta. (8 marks)
- 9 (a) (iii)** What would you have liked and disliked about attending an *agoge* (Spartan school)? (10 marks)

**OR****Essay B**

- 9 (b) (i)** What were the main duties of an Athenian citizen who was a *kyrios* (head of household)? (8 marks)
- 9 (b) (ii)** How important were the *perioikoi* (neighbours) in Sparta and the *metics* (resident foreigners) in Athens? (8 marks)
- 9 (b) (iii)** What do you think were the advantages of living in Athens in the 5<sup>th</sup> Century BC for making money through business and trade? (10 marks)

**Turn over for Topic D**

**Turn over ►**

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**TOPIC D HISTORY OF ROMAN BRITAIN**

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**Question 12**

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 36 to 41 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **12(a)(i)**.

**EITHER****Essay A**

- 12 (a) (i)** Describe the attacks on the Druids carried out by Suetonius Paulinus and Agricola. *(8 marks)*
- 12 (a) (ii)** What similar reasons did Julius Caesar and Claudius have for invading Britain **and** in what ways did their motives differ? *(8 marks)*
- 12 (a) (iii)** What do you think were the high and low points of Aulus Plautius' invasion and governorship of Britain? *(10 marks)*

**OR****Essay B**

- 12 (b) (i)** Describe the attacks on Camulodunum (Colchester) and London at the start of Boudicca's rebellion. *(8 marks)*
- 12 (b) (ii)** Explain why Boudicca lost the final battle against the Romans. *(8 marks)*
- 12 (b) (iii)** What would you have taken into consideration when deciding whether or not to join Boudicca at the start of the rebellion? *(10 marks)*

**END OF QUESTIONS**