

Centre Number						Candidate Number				
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For Examiner's Use	
Examiner's Initials	
Question	Mark
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TOTAL	



General Certificate of Secondary Education
Foundation Tier
June 2013

Classical Civilisation

40201F

Unit 1F Greece and Rome: Stories and Histories

F

Friday 7 June 2013 1.30 pm to 2.30 pm

You will need no other materials.

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
 - Topic A Homer, *Odyssey* is printed on **pages 2 to 11**.
 - Topic B Livy, *Stories of Rome* is printed on **pages 12 to 21**.
 - Topic C Athens and Sparta is printed on **pages 22 to 31**.
 - Topic D History of Roman Britain is printed on **pages 32 to 41**.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.
- Do **not** write on the insert.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



J U N 1 3 4 0 2 0 1 F 0 1

Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, ODYSSEY

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

Poor man,' she said to him, 'why is Poseidon, lord of the Earthquake, so violently at odds with you that he puts all these disasters in your path? At any rate he shall not kill you, however hard he tries. Now do exactly what I say, like the sensible man you seem to be. Take off those clothes, leave your raft for the winds to play with and swim for your life to the Phaeacian coast, where deliverance awaits you. Here; take this veil and wind it round your waist.' 5

Homer, *Odyssey*, Book 5, page 80

1 (a) Why did Poseidon hate Odysseus?

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(2 marks)

1 (b) What did Ino give to Odysseus **and** what did she tell him to do with this gift?

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(2 marks)



1 (c) Explain how Odysseus found deliverance (help) when he reached Phaeacia.

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1 (d) Do you admire Odysseus' behaviour in this storm? Give reasons for your answer.

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Turn over ▶



Question 2

Read the following passage and answer the questions below.

'My comrades in suffering,' he said, 'listen to what I have to say. To us wretched men all forms of death are abominable, but death by starvation is the most miserable way to meet one's doom. So come, let us round up the best of the Sun's cows and sacrifice them in honour of the immortals who live in the broad sky.'

Homer, *Odyssey*, Book 12, page 189

2 (a) Name the speaker in the passage.

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(1 mark)

2 (b) Why couldn't Odysseus and his men leave the Sun God's island?

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(1 mark)

2 (c) What was Odysseus doing when his men killed the cows?

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(1 mark)

2 (d) Name **one** person who had warned Odysseus not to harm these cows.

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(1 mark)



2 (e) Explain how Hyperion (the Sun God) later got revenge upon Odysseus' men for killing his animals.

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(3 marks)

2 (f) Other than in this story, do you like Odysseus' men? Give reasons for your answer.

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(3 marks)

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Turn over ▶



Question 3

3 (a) What happened when Odysseus faced Scylla and Charybdis?

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(4 marks)



3 (b) Explain how Hermes helped Odysseus.

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(4 marks)

Question 3 continues on the next page

Turn over ▶



3 (c) Do you think Odysseus was a nice person? Give reasons for your answer.

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(5 marks)

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Question 4

4 (a) How was Odysseus delayed on his journey home?

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(4 marks)

Question 4 continues on the next page

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4 (b) Was Odysseus treated well by those he visited? Explain your answer.

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(4 marks)



4 (c) How would you describe the relationships between Nausicaa and her parents and brothers? Give reasons for your answer.

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(5 marks)

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END OF TOPIC A

Turn over ▶



TOPIC B LIVY, STORIES OF ROME

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

Question 5

Read the following passage and answer the questions below.

Then the visitors went on a tour of the city, looking at the general layout, the fortifications and the large number of private houses. They were amazed at how much had been done in such a short time. Then it was time for the Games. Soon everyone’s attention was riveted. This was the moment chosen for the raid. At a given signal, the young Romans dashed into the crowd and grabbed hold of the Sabine girls.

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Livy, page 11

5 (a) Why did the Romans have to steal the Sabine Women?

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(3 marks)



5 (b) What did Romulus say to the Sabine Women after they were captured?

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(2 marks)

5 (c) What did the Sabine Women do later which shows they were happy in Rome?

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(2 marks)

5 (d) Other than in this story, do you like Romulus? Give reasons for your answer.

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(3 marks)

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Turn over ▶



Question 6

Read the following passage and answer the questions below.

‘Tell me before I receive any kisses from you, are you my enemy or my son? Am I in this camp as your prisoner or as your mother? Is this to be the reward of my long life and miserable old age, to see you first an exile and then an enemy? To think that you could plunder this land which bore you and fed you! I can imagine how angry you were as you marched to the Roman border.’

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Livy, page 46

6 (a) (i) Whose mother is speaking in the passage?

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(1 mark)

6 (a) (ii) Which members of his family had come with her?

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(2 marks)

6 (b) Explain why her son had been exiled.

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(3 marks)



6 (c) What effect did her speech have upon her son?

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(1 mark)

6 (d) Choose a woman you admire from Livy's stories and say why you admire her. Do **not** write about the lady in the passage.

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(3 marks)

Turn over for the next question

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Turn over ▶



Question 7

7 (a) What did the school teacher do wrong and how did Camillus deal with him?

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7 (b) Why did the Romans admire Horatius Cocles?

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(4 marks)

Question 7 continues on the next page

Turn over ▶



7 (c) What do you dislike about Tarquin the Proud and his wife Tullia?

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Question 8

8 (a) What happened after the Romans surrendered to the Gauls?

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(4 marks)

Question 8 continues on the next page

Turn over ▶



8 (b) What did the Romans admire about the behaviour of Dorsuo and Manlius on the Capitoline Hill when the Gauls attacked Rome? Give reasons for your answer.

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(4 marks)



8 (c) What do you dislike about the way the Gauls behaved?

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(5 marks)

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END OF TOPIC B

Turn over ▶



TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 9

Read the following passage, which gives the value of slaves, and answer the questions below.

The property of Kephisodorus... living in Piraeus: slaves – Thracian female, 165 drachmae; Thracian female, 135; Thracian male, 170; Syrian male, 240; Karian male, 105; Illyrian male, 161; Thracian female, 220; Thracian male, 115; Syrian male, 144; Illyrian male, 121; Kolkhian male, 153; Karian boy, 174; little Karian boy, 72; Syrian male, 301; Maltese (?) male, 151; Lydian female, 85.

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James Renshaw, *In Search of the Greeks*, page 164

9 (a) Explain what determined the price of a slave.

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(3 marks)

9 (b) State **two** ways a person could become a slave.

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(2 marks)



9 (c) State **two** jobs performed by publicly-owned slaves in Athens.

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(2 marks)

9 (d) Do you think slaves were treated better in Athens or Sparta? Give reasons for your answer.

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(3 marks)

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Turn over for the next question

Turn over ▶



Question 10

Read the following passage and answer the questions below.

The Herms

In 415, in the middle of the war with Sparta, a scandal involving Herms erupted in Athens. The Athenians woke up one morning to discover that nearly every Herm in the city had had its face and genitalia mutilated and disfigured.

James Renshaw, *In Search of the Greeks*, page 134

10 (a) (i) Where would you have found a Herm in an Athenian house?

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(1 mark)

10 (a) (ii) What was its purpose?

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(1 mark)

10 (b) State **one** other piece of evidence from a Greek house which shows that the owners were religious.

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(1 mark)

10 (c) (i) What was the main purpose of the *andron* (men's room)?

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(1 mark)



10 (c) (ii) In what ways did the *andron* (men's room) differ from the *gynaikon* (women's area)?

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(3 marks)

10 (d) How difficult do you think it was to burgle a Greek house? Give reasons for your answer.

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Turn over ▶



Question 11

11 (a) What subjects did an Athenian boy study?

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11 (b) What was the purpose of the Spartan *krypteia* (secret police)?

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(4 marks)

Question 11 continues on the next page

Turn over ▶



11 (c) What would you have liked and/or disliked about attending an *agoge* (Spartan school)?

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Question 12

12 (a) What were the duties of an Athenian man who was the head of the household?

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(4 marks)

Question 12 continues on the next page

Turn over ▶



12 (b) Which trades were needed for life in Athens in the 5th Century BC?

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(4 marks)



12 (c) Would you have liked to have worked in trade and business in Athens? Give reasons for your answer.

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(5 marks)

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END OF TOPIC C

Turn over ▶



TOPIC D HISTORY OF ROMAN BRITAIN

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

Question 13

Read the following passage and answer the questions below.

They are ruled by their own kings. For the most part they use chariots in war, like some of the Gauls.

The deified Caesar crossed over twice to the island, but came back in haste, without accomplishing much or proceeding very far inland.

Strabo, 4.5.2

13 (a) Name **one** British king in Roman Britain.

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(1 mark)

13 (b) Explain how the Britons used chariots in battles.

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(3 marks)



13 (c) In which year did Caesar **first** come to Britain?

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13 (d) State **two** things which Strabo said the Romans could gain from Britain.

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..... (2 marks)

13 (e) If you had been the standard bearer of the 10th Legion in the first invasion, what would you have said to encourage the men to leave the ships?

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Turn over ▶



14 (d) Why did Agricola send away his horse? (line 5)

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(1 mark)

14 (e) Do you admire the Britons in this battle? Give reasons for your answer.

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(3 marks)

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Turn over for the next question

Turn over ▶



Question 15

15 (a) How did the Romans manage to conquer Anglesey and defeat the Druids?

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(4 marks)



15 (b) What did the Emperor Claudius hope to gain by conquering Britain?

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(4 marks)

Question 15 continues on the next page

Turn over ▶



15 (c) What do you admire about Julius Caesar's behaviour when he invaded Britain?

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(5 marks)

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Question 16

16 (a) Describe what happened when Boudicca attacked Colchester (Camulodunum) and London.

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(4 marks)

Question 16 continues on the next page

Turn over ▶



16 (b) Why did the Romans beat Boudicca in the final battle?

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(4 marks)



16 (c) Would you have helped Boudicca and her tribe fight the Romans? Give reasons for your answer.

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(5 marks)

13

END OF QUESTIONS



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