



General Certificate of Secondary Education
Higher Tier
June 2012

Classical Civilisation

40202H

Unit 2H Greece and Rome: Drama and Life

Insert

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TOPIC A GREEK TRAGEDY AND DRAMA FESTIVALS

Question 3

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 6 to 11 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **3(a)(i)**.

EITHER

Essay A

- 3 (a) (i) What role did the Chief Archon have in the production of a Greek play at the City Dionysia?
(8 marks)
- 3 (a) (ii) Explain what skills and qualities the Choregos needed to make the production a success.
(8 marks)
- 3 (a) (iii) Would you prefer to have been the Chief Archon or the Choregos? Give your reasons.
(10 marks)

OR

Essay B

- 3 (b) (i) What did Medea do that showed that she was a cruel woman?
(8 marks)
- 3 (b) (ii) Explain how Medea tricked Aegeus and escaped from Corinth.
(8 marks)
- 3 (b) (iii) 'Part woman, part witch.' To what extent do you agree with this description of Medea?
Give your reasons.
(10 marks)

Turn over ►

TOPIC B PLAUTUS, *THE POT OF GOLD* AND *THE BROTHERS MENAECHMUS*

Question 6

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 16 to 21 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 6(a)(i)**.

EITHER**Essay A**

- 6 (a) (i)** Other than Euclio, what examples of bad behaviour are there in *The Pot of Gold*?
(8 marks)
- 6 (a) (ii)** Explain how the male characters, apart from Euclio, deserve what happens to them by the end of the play.
(8 marks)
- 6 (a) (iii)** 'Euclio does not deserve a happy ending.' Do you agree? Give your reasons.
(10 marks)

OR**Essay B**

- 6 (b) (i)** Describe the roles of the female characters in *The Pot of Gold*.
(8 marks)
- 6 (b) (ii)** Explain the importance of the female characters to the plot of *The Brothers Menaechmus*.
(8 marks)
- 6 (b) (iii)** 'Plautus only presents female characters as victims.' Do you agree? Give your reasons and refer to **both** plays.
(10 marks)

TOPIC C MYCENAEAN CIVILISATION

Question 9

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 26 to 31 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 9(a)(i)**.

EITHER**Essay A**

- 9 (a) (i)** What were Schliemann's most important archaeological achievements? *(8 marks)*
- 9 (a) (ii)** Explain why Schliemann believed he had found the Mycenaean civilisation described by Homer. You may refer to Troy and Mycenae. *(8 marks)*
- 9 (a) (iii)** Do you think Schliemann was a hero or a villain? Give your reasons. *(10 marks)*

OR**Essay B**

- 9 (b) (i)** What types of object did the Mycenaeans place in their tombs at the time of burial? *(8 marks)*
- 9 (b) (ii)** Explain the problems archaeologists have trying to interpret the objects from Mycenaean tombs. *(8 marks)*
- 9 (b) (iii)** From the evidence of their tombs, what sort of people do you think the Mycenaeans were? *(10 marks)*

Turn over for Topic D

Turn over ▶

TOPIC D SOCIAL LIFE IN ROME IN THE FIRST CENTURY AD

Question 12

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 36 to 41 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 12(a)(i)**.

EITHER**Essay A**

- 12 (a) (i)** Describe the preparations made for a Roman wedding. *(8 marks)*
- 12 (a) (ii)** What are the similarities **and** what are the differences between Roman weddings and modern ones? *(8 marks)*
- 12 (a) (iii)** What do you think were the advantages **and** disadvantages of the lives of Roman women? *(10 marks)*

OR**Essay B**

- 12 (b) (i)** In what ways could a person become a slave in Rome in the first century AD **and** in what ways could a slave be set free? *(8 marks)*
- 12 (b) (ii)** Explain why slaves were important in Roman society. *(8 marks)*
- 12 (b) (iii)** How well do you think the Romans treated their slaves? Explain your answer. *(10 marks)*

END OF QUESTIONS