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For Examiner's Use	
Examiner's Initials	
Question	Mark
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General Certificate of Secondary Education  
Higher Tier  
June 2012

# Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

H

Wednesday 16 May 2012 9.00 am to 10.00 am

**For this paper you must have:**

- an insert containing essay questions for all topics (enclosed).

**Time allowed**

- 1 hour

**Instructions**

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
  - Topic A Homer, *Odyssey* is printed on **pages 2 to 11** and on **page 1** of the insert.
  - Topic B Livy, *Stories of Rome* is printed on **pages 12 to 21** and on **page 2** of the insert.
  - Topic C Athens and Sparta is printed on **pages 22 to 31** and on **page 3** of the insert.
  - Topic D History of Roman Britain is printed on **pages 32 to 41** and **page 4** of the insert.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.
- Do **not** write on the insert.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



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Answer questions on **one** topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

**TOPIC A HOMER, ODYSSEY**

Answer **all** questions on this topic in the spaces provided.

**Question 1**

Read the following passage and answer the questions below.

But the days found him sitting on the rocks or sands, torturing himself with tears,  
groans and heartache, and looking out with streaming eyes across the watery  
wilderness.

The goddess came and stood beside him now. ‘My unhappy friend,’ she said, ‘don’t  
go on grieving, don’t waste any more of your life on this island. For I am ready with all 5  
my heart to help you leave it.’

Homer, *Odyssey*, Book 5, page 67

**1 (a)** Name the goddess in line 4.

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(1 mark)

**1 (b)** Explain why the goddess has decided to release Odysseus from the island.

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(3 marks)



1 (c) State **two** ways in which the goddess now helps Odysseus to leave.

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2 .....

(2 marks)

1 (d) What did Odysseus make the goddess do before he accepted her help?

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(1 mark)

1 (e) What advantages and what disadvantages do you think there were for Odysseus in staying on the island rather than going home?

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**Question 2**

Read the following passage and answer the questions below.

“Cyclops,” I said, “you ask me my name. I’ll tell it to you; and in return give me the gift you promised me. My name is Nobody. That is what I am called by my mother and father and by all my friends.”

The Cyclops answered me from his cruel heart. “Of all his company I will eat Nobody last, and the rest before him. That shall be your gift.” 5

He had hardly spoken before he toppled over and fell face upwards on the floor, where he lay with his great neck twisted to one side, and all-compelling sleep overpowered him.

Homer, *Odyssey*, Book 9, pages 119–120

**2 (a) (i)** What had Odysseus given the Cyclops to earn a gift from him?

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(1 mark)

**2 (a) (ii)** Why had he given the Cyclops this gift?

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(1 mark)

**2 (b)** Explain why Odysseus calls himself ‘Nobody’.

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(3 marks)



2 (c) What did Odysseus and his men do when the Cyclops fell asleep?

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(2 marks)

2 (d) 'The Cyclops is a horrible creature with no likeable qualities.' To what extent do you agree with this statement?

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**Question 3**

Choose **either** Essay A or Essay B from **page 1 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 7 to 11.

Write the question number at the start of each part of your answer, e.g. **3(a)(i)**.

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**END OF TOPIC A**

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**TOPIC B LIVY, STORIES OF ROME**

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

**Question 4**

Read the following passage and answer the questions below.

‘Gentlemen’, he said, ‘I want to cross the Tiber and, if possible, get into the Etruscan camp. It’s not money I’m after, and not revenge either. But, with the gods’ help, something more important altogether.’

The senate gave its permission and Mucius set off, with a dagger hidden under his tunic.

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Livy, Chapter 2, page 36

**4 (a)** What problems were facing the Romans at this time?

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(2 marks)

**4 (b)** Why did Gaius Mucius inform the senate of his plan to enter the Etruscan camp?

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(2 marks)





**Question 5**

Read the following passage and answer the questions below.

The Senate refused to send an army. Instead they in turn sent negotiators to the Gauls. The three sons of Marcus Fabius Ambustus were chosen to deliver the following message on behalf of the Roman people:

‘Clusium is an ally and friend of Rome. They have never caused you any trouble or given you any reason to attack them and, if it comes to the point, we shall defend the town by force. But we would much rather avoid bloodshed altogether if we can and make your acquaintance as friends.’ 5

Livy, Chapter 3, page 53

**5 (a) (i)** How did these negotiators deliver the message to the Gauls?

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(1 mark)

**5 (a) (ii)** What did they do later which caused the Gauls to attack Rome?

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(2 marks)

**5 (a) (iii)** What happened to these men when the Gauls complained about them?

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(1 mark)



**5 (b)** Explain why the Romans lost the battle at the River Allia.

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(3 marks)

**5 (c)** Which Romans do you think were **brave** when the Gauls attacked? Give reasons for your answer.

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(3 marks)

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**Question 6**

Choose **either** Essay A **or** Essay B from **page 2 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 17 to 21.

Write the question number at the start of each part of your answer, e.g. **6(a)(i)**.

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**END OF TOPIC B**

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**TOPIC C ATHENS AND SPARTA**

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

**Question 7**

Read the following passage and answer the questions below.

‘It is my belief that young women in their fathers’ homes live the sweetest life of all. For ignorance always keeps children secure and happy. But when we reach womanhood and reach some understanding, we are thrust out and sold away from our ancestral gods and our parents.’

Sophocles, fr.524

**7 (a)** How did an Athenian girl’s education prepare her for adult life?

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*(3 marks)*

**7 (b)** State **two** ways in which Spartan girls were treated differently from Athenian girls.

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2 .....

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*(2 marks)*



Both Athenian and Spartan women had important management roles.

7 (c) (i) What did Athenian women run?

..... (1 mark)

7 (c) (ii) What did Spartan women run?

..... (1 mark)

7 (d) What do you think were the good and bad aspects of being a Spartan wife and mother?

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**Question 8**

Answer the following questions about dinner parties (*symposia*) held by the Athenians.

**8 (a)** State **two** types of entertainment at a *symposium* (dinner party).

1 .....

2 .....

(2 marks)

**8 (b)** The *symposiarch* (president) had important decisions to make. State **two** of these.

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2 .....

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(2 marks)

**8 (c)** What trades found in and around Athens would have been necessary for a *symposium* (dinner party) to be held? Give reasons for your answer.

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(3 marks)





**8 (d)** What would you have liked and what would you have found embarrassing about attending a *symposium* (dinner party)? Give reasons for your answer.

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**END OF TOPIC C**

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**TOPIC D HISTORY OF ROMAN BRITAIN**

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

**Question 10**

Read the following passage and answer the questions below.

When Caligula reached the Ocean, as if he were about to advance into Britain, he drew up his soldiers on the beach. He then embarked on a trireme, putting out from the shore and then sailing back again. Then he took his seat on a lofty platform, and gave the soldiers the signal as for battle, ordering the trumpeters to urge them on.

Dio, 59.25

**10 (a) (i)** Why did Julius Caesar leave Britain in 54 BC?

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 (1 mark)

**10 (a) (ii)** Why did he never return?

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 (1 mark)

**10 (b)** What order did Caligula give immediately after this passage **and** why?

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 (2 marks)





**10 (c)** Explain why the Emperor Claudius invaded Britain.

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**10 (d)** Do you admire Cogidubnus' behaviour when the Romans invaded Britain? Give reasons for your answer.

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**Question 11**

Read the following passage and answer the questions below.

Suetonius, however, with extraordinary courage, marched through hostile country to Londinium... He was uncertain whether he should choose this place as a base for the war; but, after considering the smallness of his army and the clear enough lesson to be learned from the check to Petilius' rash action, he decided to sacrifice a single town and preserve the province as a whole.

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Tacitus, *Annals*, 14.33

**11 (a)** Where was Suetonius Paulinus when the Boudiccan rebellion began?

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(1 mark)

**11 (b)** Who was Petilius (line 4) and what had happened to him?

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(3 marks)



**11 (c)** Why was it easy for the Britons to destroy Colchester, London and St. Albans?

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*(3 marks)*

**11 (d)** 'Boudicca's troops were a cruel, disorganised mob.' How far do you agree with this statement? Give reasons for your answer.

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*(3 marks)*

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### Question 12

Choose **either** Essay A **or** Essay B from **page 4 of the insert**.

Answer **all three** parts of the essay you have chosen.

Write your essay below and on pages 37 to 41.

Write the question number at the start of each part of your answer, e.g. **12(a)(i)**.

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**END OF QUESTIONS**



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