



General Certificate of Secondary Education
Higher Tier
June 2012

Classical Civilisation

40201H

Unit 1H Greece and Rome: Stories and Histories

Insert

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TOPIC A HOMER, ODYSSEY

Question 3

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 6 to 11 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, **e.g. 3(a)(i)**.

EITHER

Essay A

- 3 (a) (i) When did Odysseus' men act wisely **and** when did they behave foolishly? (8 marks)
- 3 (a) (ii) Explain why Eurylochus can be viewed as an unpleasant character. (8 marks)
- 3 (a) (iii) What do you admire about Odysseus' leadership **and** what would you criticise? Give reasons for your answer. (10 marks)

OR

Essay B

- 3 (b) (i) How did Circe help Odysseus? (8 marks)
- 3 (b) (ii) To what extent did Athene help Odysseus to survive? (8 marks)
- 3 (b) (iii) Write a character description of Nausicaa explaining why you like and/or dislike her. (10 marks)

Turn over ►

TOPIC B LIVY, STORIES OF ROME

Question 6

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 16 to 21 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **6(a)(i)**.

EITHER**Essay A**

- 6 (a) (i)** What did the kings who came after Romulus contribute to the development of Rome?
(8 marks)
- 6 (a) (ii)** Why did the Romans admire Romulus so much?
(8 marks)
- 6 (a) (iii)** 'None of the kings after Romulus were likeable people.' To what extent do you agree with this statement? Give reasons for your answer.
(10 marks)

OR**Essay B**

- 6 (b) (i)** What did Cloelia do when she was an Etruscan hostage?
(8 marks)
- 6 (b) (ii)** Why did Lucretia kill herself **and** why was her death so important in Roman history?
(8 marks)
- 6 (b) (iii)** How would you describe the personalities of Tarpeia, Tullia the Younger and Veturia? Give reasons for your answer.
(10 marks)

TOPIC C ATHENS AND SPARTA

Question 9

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 26 to 31 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **9(a)(i)**.

EITHER**Essay A**

- 9 (a) (i)** Who were sophists and what did they teach? *(8 marks)*
- 9 (a) (ii)** Why did the Athenians consider music and physical education to be an important part of their education? *(8 marks)*
- 9 (a) (iii)** Would you prefer to attend a school run like those in Athens in the 5th century BC or a modern school? Give reasons for your answer. *(10 marks)*

OR**Essay B**

- 9 (b) (i)** Describe the weapons and uniform of a hoplite in the Spartan army. *(8 marks)*
- 9 (b) (ii)** Why was the Spartan army so successful in warfare? *(8 marks)*
- 9 (b) (iii)** What aspects of an adult male Spartan's life would you have liked and what would you have disliked? Give reasons for your answer. *(10 marks)*

Turn over for Topic D

Turn over ►

TOPIC D HISTORY OF ROMAN BRITAIN

Question 12

Choose **either** Essay A **or** Essay B.

Answer **all three** parts of the essay you have chosen.

Write your essay on pages 36 to 41 of your Question Paper/Answer Book.

Write the question number at the start of each part of your answer, e.g. **12(a)(i)**.

EITHER**Essay A**

- 12 (a) (i)** What happened at the battle at the River Medway? *(8 marks)*
- 12 (a) (ii)** Explain how Ostorius Scapula defeated and captured Caratacus. *(8 marks)*
- 12 (a) (iii)** To what extent do you think Caratacus was a British hero? *(10 marks)*

OR**Essay B**

- 12 (b) (i)** How did Agricola try to make life more pleasant for the Britons? *(8 marks)*
- 12 (b) (ii)** What did Agricola actually achieve as Governor of Britain? *(8 marks)*
- 12 (b) (iii)** What do you think made Agricola such a successful general? Give reasons for your answer. *(10 marks)*

END OF QUESTIONS