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| Centre Number       |  |  |  |  |  | Candidate Number |  |  |  |  |
| Surname             |  |  |  |  |  |                  |  |  |  |  |
| Other Names         |  |  |  |  |  |                  |  |  |  |  |
| Candidate Signature |  |  |  |  |  |                  |  |  |  |  |

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|---------------------|------|
| For Examiner's Use  |      |
| Examiner's Initials |      |
| Question            | Mark |
| 1                   |      |
| 2                   |      |
| 3                   |      |
| 4                   |      |
| 5                   |      |
| 6                   |      |
| 7                   |      |
| 8                   |      |
| 9                   |      |
| 10                  |      |
| 11                  |      |
| 12                  |      |
| 13                  |      |
| 14                  |      |
| 15                  |      |
| 16                  |      |
| TOTAL               |      |



General Certificate of Secondary Education  
Foundation Tier  
June 2012

# Classical Civilisation

40201F

Unit 1F Greece and Rome: Stories and Histories

**F**

Wednesday 16 May 2012 9.00 am to 10.00 am

- You will need no other materials.

### Time allowed

- 1 hour

### Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
  - Topic A Homer, *Odyssey* is printed on pages 2 to 11.
  - Topic B Livy, *Stories of Rome* is printed on pages 12 to 21.
  - Topic C Athens and Sparta is printed on pages 22 to 31.
  - Topic D History of Roman Britain is printed on pages 32 to 41.
- Answer **all** questions on the topic you have chosen.
- Write your answers in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



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**Question 2**

Read the following passage and answer the questions below.

“Cyclops,” I said, “you ask me my name. I’ll tell it to you; and in return give me the gift you promised me. My name is Nobody. That is what I am called by my mother and father and by all my friends.”

The Cyclops answered me from his cruel heart. “Of all his company I will eat Nobody last, and the rest before him. That shall be your gift.” 5

He had hardly spoken before he toppled over and fell face upwards on the floor, where he lay with his great neck twisted to one side, and all-compelling sleep overpowered him.

Homer, *Odyssey*, Book 9, pages 119-120

**2 (a) (i)** What had Odysseus given the Cyclops to earn a gift from him?

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(1 mark)

**2 (a) (ii)** Why had he given the Cyclops this gift?

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(1 mark)

**2 (b)** Explain why Odysseus calls himself ‘Nobody’.

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(3 marks)





**Question 3**

**3 (a)** What good advice did Odysseus' men give him during the Cyclops story?

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*(4 marks)*



**3 (b)** Eurylochus appeared in the stories about Circe and the Sun God's cattle. Explain why he was not a nice man.

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*(4 marks)*

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**Question 4**

**4 (a)** What did Circe do to help Odysseus?

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*(4 marks)*

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**4 (b)** Explain how Athene helped Odysseus to get home safely.

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(4 marks)





**TOPIC B LIVY, STORIES OF ROME**

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A.

**Question 5**

Read the following passage and answer the questions below.

‘Gentlemen,’ he said, ‘I want to cross the Tiber and, if possible, get into the Etruscan camp. It’s not money I’m after, and not revenge either. But, with the gods’ help, something more important altogether.’

The senate gave its permission and Mucius set off, with a dagger hidden under his tunic.

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Livy, Chapter 2, page 36

**5 (a)** What problems were facing the Romans at this time?

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(2 marks)

**5 (b)** Why did Gaius Mucius inform the senate of his plan to enter the Etruscan camp?

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(2 marks)





**Question 6**

Read the following passage and answer the questions below.

The Senate refused to send an army. Instead they in turn sent negotiators to the Gauls. The three sons of Marcus Fabius Ambustus were chosen to deliver the following message on behalf of the Roman people:

‘Clusium is an ally and friend of Rome. They have never caused you any trouble or given you any reason to attack them and, if it comes to the point, we shall defend the town by force. But we would much rather avoid bloodshed altogether if we can and make your acquaintance as friends.’ 5

Livy, Chapter 3, page 53

**6 (a) (i)** How did these negotiators deliver the message to the Gauls?

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(1 mark)

**6 (a) (ii)** What did they do later which caused the Gauls to attack Rome?

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(2 marks)

**6 (a) (iii)** What happened to these men when the Gauls complained about them?

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(1 mark)



6 (b) Explain why the Romans lost the battle at the River Allia.

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(3 marks)

6 (c) Which Romans do you think were **brave** when the Gauls attacked? Give reasons for your answer.

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**Question 7**

**7 (a)** How did Tarquin the Proud become King of Rome?

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*(4 marks)*





**7 (b)** Why did the Romans admire Romulus so much?

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(4 marks)

**Turn over for the next question**

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**Question 8**

**8 (a)** How did Cloelia escape from the Etruscans **and** what happened when she returned to their camp?

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*(4 marks)*

**Turn over for the next question**

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**8 (b)** Why did Lucretia kill herself?

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*(4 marks)*













**10 (d)** What would you have liked and what would you have found embarrassing about attending a *symposium* (dinner party)? Give reasons for your answer.

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**Question 11**

**11 (a)** What sort of things did sophists teach?

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**11 (b)** Why did the Greeks think it was important to teach physical education?

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**Question 12**

**12 (a)** What did a Spartan hoplite look like?

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**12 (b)** Why were the Spartans such good soldiers?

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*(4 marks)*





**TOPIC D HISTORY OF ROMAN BRITAIN**

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topics A, B or C.

**Question 13**

Read the following passage and answer the questions below.

When Caligula reached the Ocean, as if he were about to advance into Britain, he drew up his soldiers on the beach. He then embarked on a trireme, putting out from the shore and then sailing back again. Then he took his seat on a lofty platform, and gave the soldiers the signal as for battle, ordering the trumpeters to urge them on.

Dio, 59.25

**13 (a) (i)** Why did Julius Caesar leave Britain in 54 BC?

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 (1 mark)

**13 (a) (ii)** Why did he never return?

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 (1 mark)

**13 (b)** What order did Caligula give immediately after this passage **and** why?

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 (2 marks)





**13 (c)** Explain why the Emperor Claudius invaded Britain.

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**13 (d)** Do you admire Cogidubnus' behaviour when the Romans invaded Britain? Give reasons for your answer.

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**Question 14**

Read the following passage and answer the questions below.

Suetonius, however, with extraordinary courage, marched through hostile country to Londinium... He was uncertain whether he should choose this place as a base for the war; but, after considering the smallness of his army and the clear enough lesson to be learned from the check to Petilius' rash action, he decided to sacrifice a single town and preserve the province as a whole.

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Tacitus, *Annals*, 14.33

**14 (a)** Where was Suetonius Paulinus when the Boudiccan rebellion began?

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(1 mark)

**14 (b)** Who was Petilius (line 4) and what had happened to him?

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(3 marks)





**Question 15**

**15 (a)** What happened at the battle of the River Medway?

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**15 (b)** How did the Romans capture Caratacus **and** why didn't they kill him?

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(4 marks)

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**Question 16**

**16 (a)** How did Agricola try to make the Britons accept the Romans?

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**16 (b)** How successful was Agricola in Britain?

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*(4 marks)*







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