General Certificate of Secondary Education June 2005

CLASSICAL CIVILISATION Paper 2 Higher Tier

3021/2H





Monday 20 June 2005 9.00 am to 10.45 am

In addition to this paper you will require: a 16-page answer book.

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3021/2H.
- Answer the questions on two topics.
- You must **not** answer a topic on which you have submitted coursework.
- On the front cover of your answer book, write the following. Coursework topic title.....

The invigilator will tell you what to write.

Information

- The maximum mark for this paper is 69.
- Mark allocations are shown in brackets.
- In addition to mark allocations indicated within the paper, you will be awarded up to three marks for your ability to organise and present information, ideas, descriptions and arguments clearly and logically. Account will be taken of your use of grammar, punctuation and spelling.

Choose two topics and answer all the questions on these topics.

Do not choose a topic on which you have submitted coursework.

TOPIC 1 MYCENAEAN CIVILISATION

Answer Questions 1, 2 and 3.

Total for this question: 9 marks

1 Study this picture and answer the questions below.

The picture of a mask is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

(a)	(1)	Of what material is this mask made?	(1 mark)
	(ii)	Name and briefly describe the kind of tomb in which it was found.	(2 marks)
	(iii)	State one thing Schliemann found in the tomb other than face masks, bodies and	weapons.

(b) Give **two** reasons why Schliemann believed the person wearing this mask was Agamemnon.

(2 marks)

(1 mark)

(c) Do you think Schliemann was a good archaeologist. You should make **three** points in your answer. Do **not** repeat any material you have used in your answers to parts (a) and (b). *(3 marks)* 2 Study this picture and answer the questions below.



Source: The Mycenaeans, by Lord William Taylour, published by Thames & Hudson Ltd. London

(a)	(i)	Name the man who deciphered the language on this tablet.	(1 mark)
	(ii)	What name was given to this language?	(1 mark)
	(iii)	Explain how the writing on this kind of tablet has survived.	(2 marks)

- (iv) How useful to our knowledge of Mycenaean civilisation is the information given on tablets like this one? You should give **two** reasons for your answer. (2 marks)
- (b) State three features of a megaron which you think would have made it a pleasant room. (3 marks)

Total for this question: 15 marks

- **3 EITHER** (a) How far does the archaeological evidence support the view that the Mycenaeans were a very warlike people? Give examples to support your answer. (15 marks)
 - **OR** (b) What do tombs and their contents tell us about Mycenaean society? Give reasons, supported by examples, for your answer. Do **not** repeat any material you have used in your answer to Question 1. (15 marks)

TOPIC 2 GREEK RELIGIOUS FESTIVALS

Answer Questions 4, 5 and 6.

Total for this question: 9 marks

4 Read the following passage which describes the pankration and answer the questions below.

He must train hard and eat little. Then in the contest he must face being gouged, sometimes dislocating a wrist or twisting an ankle, swallowing lots of sand, being flogged, and despite all this very often being defeated.

Source: D. Buchanan, Greek Athletics (Longman)

(a)	(i)	What two actions were banned in the pankration?	(2 marks)
	(ii)	How did the umpire keep control of the pankration event?	(1 mark)
(b)	Expla	ain how the winner of the pentathlon was decided.	(3 marks)
(a)	Ifvo	u could only attend one day of the Olympic factivel, which day would you choose	a? Give three

(c) If you could only attend one day of the Olympic festival, which day would you choose? Give **three** reasons for your choice. (3 marks)

Total for this question: 9 marks

5 Study this picture of the Athenian Victors' List and answer the questions below.

The picture is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) State two parts of the festival which took place on the first day of the Great Dionysia. (2 marks)
- (b) How many plays were performed in a day at this festival? (1 mark)
- (c) On which day of the festival did the judging of the plays take place? (1 mark)
- (d) (i) Explain how the winning playwright was chosen. (3 marks)
 - (ii) Do you think this system of judging was a good one? You should make **two** points in your answer. (2 marks)

Total for this question: 15 marks

- **6 EITHER** (a) Why was the role of the Hellanodikai so important to the successful running of the Olympic Games? Give examples to support your answer. (15 marks)
 - **OR** (b) Do you think ancient Greek theatres were well designed for their purpose? You should consider both the plan of the theatre and the special effects the theatre could offer.

(15 marks)

TURN OVER FOR THE NEXT TOPIC

TOPIC 3 THE ATHENIAN CONSTITUTION IN THE TIME OF PERICLES

Answer Questions 7, 8 and 9.

Total for this question: 9 marks

7 Read the following passage and answer the questions below.

The passage is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

(a)	State two things a person needed to be to qualify as a magistrate.	(2 marks)
(b)	Name two posts which were not chosen by lot.	(2 marks)
(c)	What checks were there on the way magistrates carried out their duties?	(2 marks)
<i>(</i> 1)		

(d) Do you agree with Solon that drawing lots for the magistracies was not a good way to govern Athens? You should make **three** points in your answer. (3 marks)

Total for this question: 9 marks

8 Study this picture and answer the questions below.



© American School of Classical Studies at Athens: Agora Excavations

- (a) (i) From what did the system of ostracism get its name? (1 mark)
 - (ii) What happened to a person who was ostracised? (2 marks)
- (b) What were the disadvantages and advantages of ostracism? You should make **three** points in your answer and include at least one disadvantage and one advantage. (3 marks)
- (c) How fair do you think the jury courts in Athens were? You should make **three** points in your answer. (3 marks)

Total for this question: 15 marks

- 9 EITHER (a) Solon, Kleisthenes and Pericles all helped to make Athens a democracy. What were the strengths and weaknesses of each man's reforms? Give reasons, supported by examples, for your answer. (15 marks)
 - **OR** (b) To what extent do you think all Athenian citizens could serve Athens in the time of Pericles? Give reasons, supported by examples, for your answer. (15 marks)

TURN OVER FOR THE NEXT TOPIC

TOPIC 4 ATHENIAN SOCIAL LIFE

Answer Questions 10, 11 and 12.

Total for this question: 9 marks

10 Study this picture of a wedding procession and answer the questions below.



Source: Roger and Sarah Nichols, Greek Everyday Life (Longman)

(a)	Explain how a cart was used in an Athenian wedding.	(2 marks)
(b)	State two things done by a bride immediately before her wedding.	(2 marks)
(c)	Give two duties expected of an Athenian wife.	(2 marks)

(d) What aspects of an Athenian wedding may be regarded as unusual or illegal in Britain today? You should make **three** points in your answer. Do **not** repeat any material you have used in your answers to Questions 10(a), (b) or (c). (3 marks)

11 Study this picture of an amphora and answer the questions below.

The photograph is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

		, ,
(ii)	What did it contain?	(1 mark)
(iii)	Name one type of competition, other than athletics, held in festivals in Athens.	(1 mark)

(i) In what religious festival would this amphora have been awarded as a prize?

- (b) Why did the Spartans hold an annual whipping competition for boys? (2 marks)
- (c) State one other aspect of Spartan upbringing which was different from that in Athens. (1 mark)
- (d) Why do you think the Eleusinian Mysteries attracted so many Greeks? You should make **three** points in your answer. (3 marks)

Total for this question: 15 marks

12	EITHER	(a)	th	The Athenians prided themselves on the kind way they treated their slaves. Do you think an Athenian slave would have agreed with them? Give reasons, supported by examples, for your answer. (15 marks)			
	OR	(b)	(i)	What trades and occupations were important in Athens and why?	(10 marks)		
			(ii)	State five ways in which these trades and occupations were carried o	5		

(ii) State **iive** ways in which they are performed today. You must **not** list the modern technology which was unavailable in ancient Athens. (5 marks)

(1 mark)

(a)

TOPIC 5 THE EARLY EMPIRE: TIBERIUS, CLAUDIUS AND NERO

Answer Questions 13, 14 and 15.

Total for this question: 9 marks

Read the following passage and answer the questions below. 13

> When Agrippina said more than was wise about her husband's death, Tiberius took her by the hand, quoting the Greek line: "And if you are not queen, my dear, have I then done you wrong?" and this was the last question that he ever condescended to ask her. Indeed, since she seemed scared of tasting an apple which he handed her at dinner, the invitation to his table was never 5 repeated: he said that she charged him with attempted poisoning.

> > Source: Suetonius, Tiberius 53. Permission granted by A.P. Watt Ltd. on behalf of the Robert Graves Copyright Trust.

(a)	(i)	Name Agrippina's husband.	(1 mark)
	(ii)	How did she claim her husband had died?	(2 marks)
(b)		Agrippina correct in thinking Tiberius was a danger to herself and her family? e three points in your answer.	You should (3 marks)
()	041.	- the sufficient is the state of the state o	

(c) Other than for his treatment of Agrippina, do you think Tiberius was a good emperor? Give three reasons for your answer. (3 marks)

Total for this question: 9 marks

Read the following passage and answer the questions which follow. 14

> The passage is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

(a)	(i)	Why was Narcissus powerful?	(2 marks)
	(ii)	What was his status in society?	(1 mark)
(b)	(i)	Who was Britannicus?	(1 mark)
	(ii)	Apart from the reasons given in the passage, why was Narcissus so anxious the	nat Britannicus

- should grow up? (2 marks)
- (c) Do you think the Romans benefited from the reign of Claudius? You should make three points in your answer. (3 marks)

Total for this question: 15 marks

- **15 EITHER** (a) How and why did Tiberius, Claudius and Nero become emperor? How far do you think each of them had the right character to become emperor? (15 marks)
 - **OR** (b) "Nero was an evil man but a good emperor."

How far do you agree with this statement? Give reasons, supported by examples, for your answer. (15 marks)

TURN OVER FOR THE NEXT TOPIC

TOPIC 6 ROMAN SOCIAL LIFE IN THE FIRST CENTURY AD

Answer Questions 16, 17 and 18.

Total for this question: 9 marks

16 Study this picture and answer the questions below.

The photograph of a frieze is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

(a)	(i)	What is the name of the garment labelled A in the picture?	(1 mark)
	(ii)	Would you have liked to have worn such a garment? You should give two reasonanswer.	ons for your (2 marks)
(b)	The	boy labelled B is wearing a <i>bulla</i> .	
	(i)	When would he have been given this bulla?	(1 mark)
	(ii)	Why were children given a <i>bulla</i> ?	(1 mark)
(c)	In w	hat two ways could a member of the equestrian order be recognised from his appe	earance? (2 marks)
(d)	State	two ways in which a Roman bride would have looked different from a modern b	ride. (2 marks)

Total for this question: 9 marks

17 Study this picture and answer the questions below.

> The photograph of a shrine is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

(a)	Whic	ch go	ds were worshipped at this shrine?	(1 mark)
(b)	What	t was	s the importance of the job which the Vestal Virgins had?	(2 marks)
(c)	(i)		me two goddesses other than Vesta whom Roman women would ha rshipped.	ve particularly (2 marks)
	(ii)	Giv	ve a reason for one of your choices.	(1 mark)
(d)			you consider to be the worst features of women's lives in Rome in the fir ld make three points in your answer.	est century AD? (3 marks)
EITH	IER	(a)	Total for this ques What do you consider were the advantages and disadvantages for free girls of being born and brought up in Rome in the first century AD? Of support your answer. You must not write about the daily life of an adult	eborn boys and Give reasons to

OR (b) How enjoyable would you have found watching public entertainment in Rome in the first century AD? Give reasons to support your answer. (15 marks)

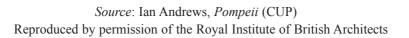
18

TOPIC 7 POMPEII AND HERCULANEUM

Answer Questions 19, 20 and 21.

Total for this question: 9 marks

19 Study this picture and answer the questions below.



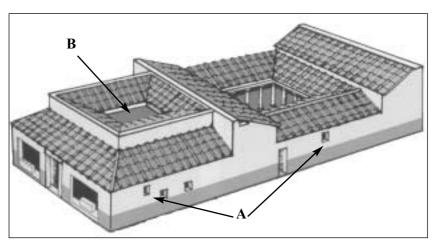
- Of what do you think this person died? (a)
- Name the archaeologist who invented the method for making casts like the one in the picture. (b) (i) (1 mark)
 - Explain how these casts were made. (ii)
- Other than using archaeological evidence, how can we find out about what happened at the time of (c) the eruption of AD 79? (1 mark)
- (d) Why do you think so many people died during the eruption? You should make three points in your answer. (3 marks)



(1 mark)

(3 marks)

20 Study this picture and answer the questions below.



Source: Cambridge Latin Course, Book 1 (Cambridge University Press) 1998

(a) State two ways in which the windows labelled A in the picture differ from those in a modern house and give a reason for each of these differences. (4 marks)

(b)	(i)	Name the feature labelled B .	(1	(mark)
	(ii)	Give one reason for this feature.	(1	(mark)

(c) Would you have liked to have lived in a villa like this one? You should give **three** reasons for your

answer. Do **not** repeat any material you have used in your answer to Questions 20(a) and (b). (3 marks)

Total for this question: 15 marks

21 EITHER (a) The towns of Pompeii and Herculaneum offered many ways for the inhabitants to enjoy themselves. Show how the archaeological evidence supports this statement.

(15 marks)

OR (b) How does the archaeological evidence help us to build a picture of the shops and industries to be found in and around Pompeii and Herculaneum? (15 marks)

TOPIC 8 THE ROMANS IN BRITAIN

Answer Questions 22, 23 and 24.

Total for this question: 9 marks

22 Read the following passage and answer the questions below.

The passage is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2H from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

(a)	Whe	re in Britain was the territory of the Ordovices?	(1 mark)	
(b)	Sugg	est two reasons why many Britons were alarmed by the prospect of a Roman peace	e. (2 marks)	
(c)	(i)	Give two reasons why Caratacus lost the battle against Ostorius Scapula.	(2 marks)	
	(ii)	What happened to Caratacus after he lost this battle?	(2 marks)	
(d)	Give	Give two reasons why you think the Britons benefited from being conquered by the Romans.		

(d) Give **two** reasons why you think the Britons benefited from being conquered by the Romans. (2 marks)

Total for this question: 9 marks

23 Study this map and answer the questions below.



Source: Jean M. Jamieson, *The Romans in Britain* (Edward Arnold) 1975. Copyright © Edward Arnold. Reproduced by permission of Hodder Arnold.

(a)	(i)	Name the road marked A .	(1 mark)
	(ii)	Give two reasons why this road was built.	(2 marks)
	(iii)	State two ways in which the Romans prevented the roads from flooding.	(2 marks)
(b)	Whic	h legion was stationed at Exeter?	(1 mark)

(c) Would you rather have been a Roman legionary or an auxiliary soldier? Give **three** reasons for your answer. (3 marks)

Total for this question: 15 marks

- **24 EITHER** (a) How far had the Romans fulfilled the Emperor Claudius' reasons for invading Britain by the end of AD 61? Give reasons for your answer. *(15 marks)*
 - OR (b) If you had served in the Roman army under Aulus Plautius and Ostorius Scapula, what aspects of the campaigns would you have enjoyed and what would you have disliked? *(15 marks)*

END OF QUESTIONS

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