

General Certificate of Secondary Education
June 2005



CLASSICAL CIVILISATION
Paper 2
Foundation Tier

3021/2F

F

Monday 20 June 2005 9.00 am to 10.30 am

In addition to this paper you will require:
a 16-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3021/2F.
- Answer the questions on **two** topics.
- You must **not** answer a topic on which you have submitted coursework.
- On the front cover of your answer book, write the following.
Coursework topic title.....
The invigilator will tell you what to write.

Information

- The maximum mark for this paper is 59.
- Mark allocations are shown in brackets.
- In addition to mark allocations indicated within the paper, you will be awarded up to three marks for your ability to organise and present information, ideas, descriptions and arguments clearly and logically. Account will be taken of your use of grammar, punctuation and spelling.

Choose **two** topics and answer **all** the questions on these topics.

Do **not** choose a topic on which you have submitted coursework.

TOPIC 1 MYCENAEAN CIVILISATION

Answer Questions 1, 2 **and** 3.

Total for this question: 9 marks

1 Study this picture and answer the questions below.

The picture of a mask is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) (i) Of what material is this mask made? *(1 mark)*
- (ii) Name and briefly describe the kind of tomb in which it was found. *(2 marks)*
- (iii) State **one** thing Schliemann found in the tomb other than face masks, bodies and weapons. *(1 mark)*
- (b) Give **two** reasons why Schliemann believed the person wearing this mask was Agamemnon. *(2 marks)*
- (c) Do you think Schliemann was a good archaeologist? You should make **three** points in your answer. Do **not** repeat any material you have used in your answers to parts (a) and (b). *(3 marks)*

Total for this question: 9 marks

2 Study this picture and answer the questions below.



Source: The Mycenaean, by Lord William Taylour, published by Thames & Hudson Ltd. London

- (a) (i) Name the man who deciphered the language on this tablet. (1 mark)
- (ii) What name was given to this language? (1 mark)
- (iii) Explain how the writing on this kind of tablet has survived. (2 marks)
- (iv) How useful to our knowledge of Mycenaean civilisation is the information given on tablets like this one? You should give **two** reasons for your answer. (2 marks)
- (b) State **three** features of a megaron which you think would have made it a pleasant room. (3 marks)

Total for this question: 10 marks

- 3 **EITHER** (a) (i) State **four** things you know about the walls and gates of Mycenaean citadels. You should mention what they looked like and how they were built. You may use sketches in your answer if you wish. (4 marks)
- (ii) State **six** items of archaeological evidence which you think show that the Mycenaean were warlike. Do **not** write about the actual citadels. (6 marks)
- OR** (b) (i) Name and briefly describe **two** types of tomb used in Mycenaean times. Do **not** repeat any material you have used in your answer to Question 1(a)(ii). (4 marks)
- (ii) Describe **three** customs followed by the Mycenaean when burying their dead and explain what is thought to be the reason for each custom. (6 marks)

Turn over ►

TOPIC 2 GREEK RELIGIOUS FESTIVALSAnswer Questions 4, 5 and 6.

Total for this question: 9 marks

- 4 Read the following passage which describes the pankration and answer the questions below.

He must train hard and eat little. Then in the contest he must face being gouged, sometimes dislocating a wrist or twisting an ankle, swallowing lots of sand, being flogged, and despite all this very often being defeated.

Source: D. Buchanan, Greek Athletics (Longman)

- (a) (i) What **two** actions were banned in the pankration? (2 marks)
- (ii) How did the umpire keep control of the pankration event? (1 mark)
- (b) Explain how the winner of the pentathlon was decided. (3 marks)
- (c) If you could only attend one day of the Olympic festival, which day would you choose? Give **three** reasons for your choice. (3 marks)

Total for this question: 9 marks

- 5 Study this picture of the Athenian Victors' List and answer the questions below.

The picture is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) State **two** parts of the festival which took place on the first day of the Great Dionysia. (2 marks)
- (b) How many plays were performed in a day at this festival? (1 mark)
- (c) On which day of the festival did the judging of the plays take place? (1 mark)
- (d) (i) Explain how the winning playwright was chosen. (3 marks)
- (ii) Do you think this system of judging was a good one? You should make **two** points in your answer. (2 marks)

Total for this question: 10 marks

6 EITHER (a) (i) State **three** jobs the Hellanodikai had to do **before** the Olympic Games began and say why each job was necessary. *(6 marks)*

(ii) State **four** tasks the Hellanodikai performed when the Games were taking place. *(4 marks)*

OR (b) (i) Describe **two** features of the seating area (theatron) of a Greek theatre which made it particularly suitable for large audiences. Say why you have chosen each of these features. *(4 marks)*

(ii) Choose **three** of the following features:

orchestra, skene, parados, mechane, proskenion.

For each feature you have chosen say what it was and how it was used. *(6 marks)*

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 3 THE ATHENIAN CONSTITUTION IN THE TIME OF PERICLES

Answer Questions 7, 8 and 9.

Total for this question: 9 marks

7 Read the following passage and answer the questions below.

The passage is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) State **two** things a person needed to be to qualify as a magistrate. (2 marks)
- (b) Name **two** posts which were **not** chosen by lot. (2 marks)
- (c) What checks were there on the way magistrates carried out their duties? (2 marks)
- (d) Do you agree with Solon that drawing lots for the magistracies was not a good way to govern Athens? You should make **three** points in your answer. (3 marks)

Total for this question: 9 marks

8 Study this picture and answer the questions below.



© American School of Classical Studies at Athens: Agora Excavations

- (a) (i) From what did the system of ostracism get its name? (1 mark)
- (ii) What happened to a person who was ostracised? (2 marks)
- (b) What were the disadvantages and advantages of ostracism? You should make **three** points in your answer and include at least one disadvantage and one advantage. (3 marks)
- (c) How fair do you think the jury courts in Athens were? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 9 EITHER**
- (a) (i) Name **three** of the classes introduced by Solon. *(3 marks)*
- (ii) State **three** things you know about the tribes introduced by Kleisthenes. *(3 marks)*
- (iii) Mention **two** things Pericles introduced to make Athens more democratic and say how each of them helped to do this. *(4 marks)*
- OR**
- (b) (i) State **six** ways in which an Athenian citizen could serve Athens in the time of Pericles. *(6 marks)*
- (ii) Give **four** reasons why each citizen had the chance to take part in the running of Athens. *(4 marks)*

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 4 ATHENIAN SOCIAL LIFEAnswer Questions 10, 11 **and** 12.

Total for this question: 9 marks**10** Study this picture of a wedding procession and answer the questions below.

Source: Roger and Sarah Nichols, *Greek Everyday Life* (Longman)

- (a) Explain how a cart was used in an Athenian wedding. (2 marks)
- (b) State **two** things done by a bride immediately before her wedding. (2 marks)
- (c) Give **two** duties expected of an Athenian wife. (2 marks)
- (d) What aspects of an Athenian wedding may be regarded as unusual or illegal in Britain today? You should make **three** points in your answer. Do **not** repeat any material you have used in your answers to Questions 10(a), (b) or (c). (3 marks)

Total for this question: 9 marks

11 Study this picture of an amphora and answer the questions below.

The photograph is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) (i) In what religious festival would this amphora have been awarded as a prize? (1 mark)
- (ii) What did it contain? (1 mark)
- (iii) Name **one** type of competition, other than athletics, held in festivals in Athens. (1 mark)
- (b) Why did the Spartans hold an annual whipping competition for boys? (2 marks)
- (c) State **one** other aspect of Spartan upbringing which was different from that in Athens. (1 mark)
- (d) Why do you think the Eleusinian Mysteries attracted so many Greeks? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 12 EITHER** (a) (i) State **six** ways in which slaves in Athens were well treated. (6 marks)
- (ii) Give **four** disadvantages of being a slave in Athens. (4 marks)
- OR** (b) (i) Name **six** trades or occupations which were important in Athens. (6 marks)
- (ii) State **four** ways in which these trades and occupations were carried out differently from the way in which they are performed today. You must **not** list the modern technology which was unavailable in ancient Athens. (4 marks)

Turn over ►

TOPIC 5 THE EARLY EMPIRE: TIBERIUS, CLAUDIUS AND NERO

Answer Questions 13, 14 **and** 15.

Total for this question: 9 marks

13 Read the following passage and answer the questions below.

When Agrippina said more than was wise about her husband's death, Tiberius took her by the hand, quoting the Greek line:

"And if you are not queen, my dear, have I then done you wrong?" and this was the last question that he ever condescended to ask her. Indeed, since she seemed scared of tasting an apple which he handed her at dinner, the invitation to his table was never repeated: he said that she charged him with attempted poisoning.

5

Source: Suetonius, Tiberius 53. Permission granted by A.P. Watt Ltd. on behalf of the Robert Graves Copyright Trust.

- (a) (i) Name Agrippina's husband. (1 mark)
- (ii) How did she claim her husband had died? (2 marks)
- (b) Was Agrippina correct in thinking Tiberius was a danger to herself and her family? You should make **three** points in your answer. (3 marks)
- (c) Other than for his treatment of Agrippina, do you think Tiberius was a good emperor? Give **three** reasons for your answer. (3 marks)

Total for this question: 9 marks

14 Read the following passage and answer the questions which follow.

The passage is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) (i) Why was Narcissus powerful? (2 marks)
- (ii) What was his status in society? (1 mark)
- (b) (i) Who was Britannicus? (1 mark)
- (ii) Apart from the reasons given in the passage, why was Narcissus so anxious that Britannicus should grow up? (2 marks)
- (c) Do you think the Romans benefited from the reign of Claudius? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 15 EITHER**
- (a) (i) For each of the Emperors Tiberius, Claudius and Nero, state **two** facts about how or why they became emperor. *(6 marks)*
- (ii) Give **four** words to describe Claudius' personality. Give a reason for each of the words you have chosen. *(4 marks)*
- OR**
- (b) (i) Give **six** reasons why you think Nero was an evil man. *(6 marks)*
- (ii) State **two** ways in which Nero was a good emperor. *(2 marks)*
- (iii) Give **two** reasons why you think Nero was a bad emperor. Do **not** repeat any material you have used in your answer to Question 15(b)(i). *(2 marks)*

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 6 ROMAN SOCIAL LIFE IN THE FIRST CENTURY ADAnswer Questions 16, 17 **and** 18.

Total for this question: 9 marks**16** Study this picture and answer the questions below.

The photograph of a frieze is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) (i) What is the name of the garment labelled **A** in the picture? (1 mark)
- (ii) Would you have liked to have worn such a garment? You should give **two** reasons for your answer. (2 marks)
- (b) The boy labelled **B** is wearing a *bulla*.
- (i) When would he have been given this *bulla*? (1 mark)
- (ii) Why were children given a *bulla*? (1 mark)
- (c) In what **two** ways could a member of the equestrian order be recognised from his appearance? (2 marks)
- (d) State **two** ways in which a Roman bride would have looked different from a modern bride. (2 marks)

Total for this question: 9 marks

17 Study this picture and answer the questions below.

The photograph of a shrine is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) Which gods were worshipped at this shrine? *(1 mark)*
- (b) What was the importance of the job which the Vestal Virgins had? *(2 marks)*
- (c) (i) Name **two** goddesses other than Vesta whom Roman women would have particularly worshipped. *(2 marks)*
- (ii) Give a reason for **one** of your choices. *(1 mark)*
- (d) What do you consider to be the worst features of women's lives in Rome in the first century AD? You should make **three** points in your answer. *(3 marks)*

Total for this question: 10 marks

- 18 EITHER** (a) (i) State **five** aspects of Roman schooling which you would not find nowadays. *(5 marks)*
- (ii) Would you have liked to have been born and brought up in first century Rome? You should make **five** points in your answer and give a reason for each point. Do **not** repeat any material you have used in your answer to Question 18(a)(i). You must **not** write about the daily life of an adult. *(5 marks)*
- OR** (b) (i) Give **four** reasons why the Romans enjoyed going to the baths. *(4 marks)*
- (ii) State **three** other forms of entertainment in Rome in the first century AD and for each one give **one** reason to explain why you would have liked or disliked it. *(6 marks)*

Turn over ►

TOPIC 7 POMPEII AND HERCULANEUMAnswer Questions 19, 20 **and** 21.

Total for this question: 9 marks**19** Study this picture and answer the questions below.

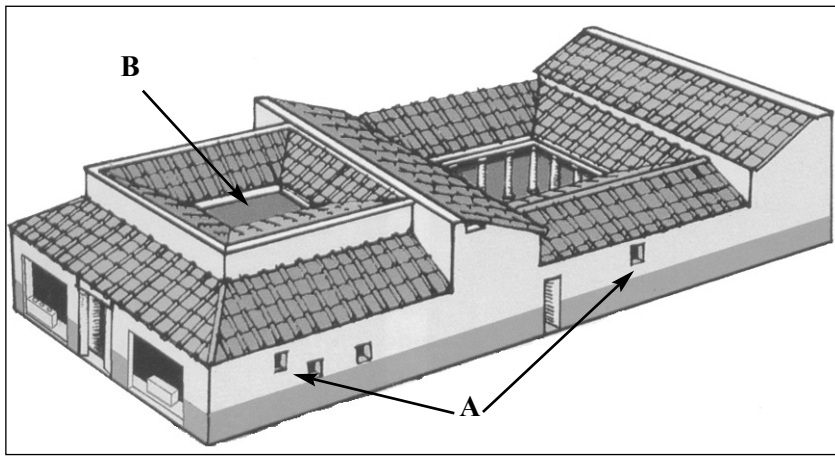
Source: Ian Andrews, Pompeii (CUP)

Reproduced by permission of the Royal Institute of British Architects

- (a) Of what do you think this person died? *(1 mark)*
- (b) (i) Name the archaeologist who invented the method for making casts like the one in the picture. *(1 mark)*
- (ii) Explain how these casts were made. *(3 marks)*
- (c) Other than using archaeological evidence, how can we find out about what happened at the time of the eruption of AD 79? *(1 mark)*
- (d) Why do you think so many people died during the eruption? You should make **three** points in your answer. *(3 marks)*

Total for this question: 9 marks

20 Study this picture and answer the questions below.



Source: Cambridge Latin Course, Book 1 (Cambridge University Press) 1998

- (a) State **two** ways in which the windows labelled **A** in the picture differ from those in a modern house and give a reason for each of these differences. *(4 marks)*
- (b) (i) Name the feature labelled **B**. *(1 mark)*
- (ii) Give **one** reason for this feature. *(1 mark)*
- (c) Would you have liked to have lived in a villa like this one? You should give **three** reasons for your answer. Do **not** repeat any material you have used in your answer to Questions 20(a) and (b). *(3 marks)*

Total for this question: 10 marks

- 21 EITHER** (a) Give **five** ways in which the people of Pompeii and Herculaneum could enjoy themselves and state **one** piece of archaeological evidence for each activity. *(10 marks)*
- OR** (b) (i) State **four** features of a typical Pompeian shop. *(4 marks)*
- (ii) Name **three** kinds of shop or industry to be found in Pompeii or Herculaneum and state **one** piece of archaeological evidence for each kind. *(6 marks)*

Turn over ►

TOPIC 8 THE ROMANS IN BRITAINAnswer Questions 22, 23 **and** 24.

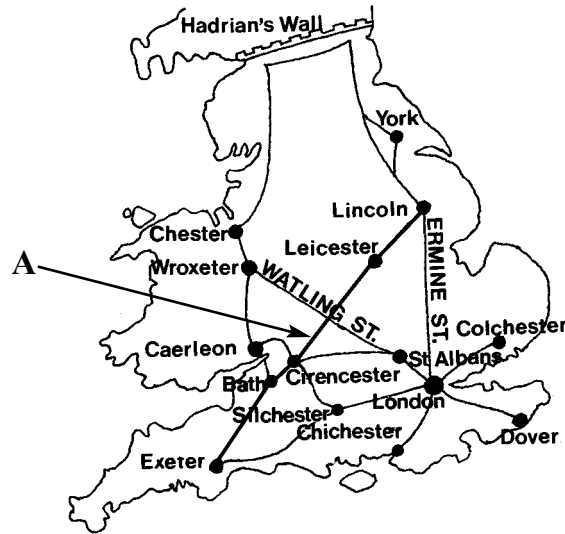
Total for this question: 9 marks**22** Read the following passage and answer the questions below.

The passage is not reproduced here due to third-party copyright constraints. Printed copies of this paper can be obtained by ordering 3021/2F from AQA Publications during the twelve month period following the examination. Tel. 0161 953 1170.

- (a) Where in Britain was the territory of the Ordovices? *(1 mark)*
- (b) Suggest **two** reasons why many Britons were alarmed by the prospect of a Roman peace. *(2 marks)*
- (c) (i) Give **two** reasons why Caratacus lost the battle against Ostorius Scapula. *(2 marks)*
- (ii) What happened to Caratacus after he lost this battle? *(2 marks)*
- (d) Give **two** reasons why you think the Britons benefited from being conquered by the Romans. *(2 marks)*

Total for this question: 9 marks

23 Study this map and answer the questions below.



Source: Jean M. Jamieson, *The Romans in Britain* (Edward Arnold) 1975.
Copyright © Edward Arnold. Reproduced by permission of Hodder Arnold.

- (a) (i) Name the road marked A. (1 mark)
- (ii) Give **two** reasons why this road was built. (2 marks)
- (iii) State **two** ways in which the Romans prevented the roads from flooding. (2 marks)
- (b) Which legion was stationed at Exeter? (1 mark)
- (c) Would you rather have been a Roman legionary or an auxiliary soldier? Give **three** reasons for your answer. (3 marks)

Total for this question: 10 marks

- 24 **EITHER** (a) (i) State **four** things the Emperor Claudius hoped to achieve by invading Britain in AD 43. (4 marks)
- (ii) Give **three** reasons why the Romans would have been pleased with their achievements in Britain by the end of AD 61. (3 marks)
- (iii) Write down **three** things which you think would **not** have pleased the Romans in the conquest of Britain up to AD 61. (3 marks)
- OR** (b) (i) If you had served in the Roman army under Aulus Plautius and Ostorius Scapula, what **five** aspects of the campaigns would you have enjoyed? (5 marks)
- (ii) Give **five** reasons why you would have disliked serving in the Roman army at that time. (5 marks)

END OF QUESTIONS

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Copyright © 2005 AQA and its licensors. All rights reserved.