

General Certificate of Secondary Education
June 2004



CLASSICAL CIVILISATION
Paper 2
Foundation Tier

3021/2F

F

Monday 21 June 2004 1.30 pm to 3.00 pm

In addition to this paper you will require:
a 16-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3021/2F.
- Answer the questions on **two** topics.
- You must **not** answer a topic on which you have submitted coursework.
- On the front cover of your answer book, write the following.
Coursework topic title.....
The invigilator will tell you what to write.

Information

- The maximum mark for this paper is 59.
- Mark allocations are shown in brackets.
- In addition to mark allocations indicated within the paper, you will be awarded up to 3 marks for your ability to organise and present information, ideas, descriptions and arguments clearly and logically. Account will be taken of your use of grammar, punctuation and spelling.

Choose **two** topics and answer **all** the questions on these topics.

Do **not** choose a topic on which you have submitted coursework.

TOPIC 1 MYCENAEAN CIVILISATION

Answer Questions 1, 2 **and** 3.

Total for this question: 9 marks

- 1** Study this picture of a fresco and answer the questions below.

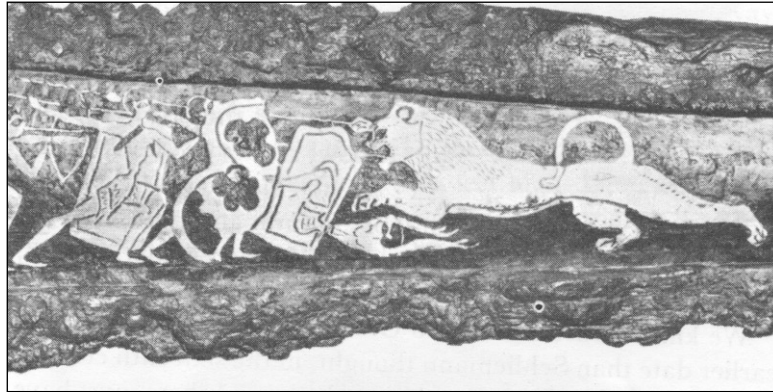
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Source: LORD WILLIAM TAYLOUR, *The Mycenaean* (Thames and Hudson)

- (a) Name the room in which a fresco was likely to be found and give a reason for your answer. (2 marks)
- (b) Briefly explain how a fresco was made. (2 marks)
- (c) State **two** features of everyday Mycenaean life we can learn from studying frescoes. (2 marks)
- (d) Do you find Mycenaean frescoes attractive? You should make **three** points in your answer. (3 marks)

Total for this question: 9 marks

2 Study this picture and answer the questions below.



Source: JAMES BOLTON, *Ancient Crete and Mycenae* (Longman) ©Hirmer Fotoarchiv

- (a) Where in Mycenae were the shaft graves in which this dagger was found? If you wish, you may draw a diagram. (2 marks)
- (b) (i) What material was used to make the blade of this dagger? (1 mark)
- (ii) State **one** of the materials used in making the **design** on the dagger. (1 mark)
- (c) Why was Schliemann particularly interested in the shields shown on this dagger? (2 marks)
- (d) State **three** things this dagger tells you about the Mycenaeans. Do **not** refer to weapons or shields in your answer. (3 marks)

Total for this question: 10 marks

- 3 **EITHER** (a) (i) State **three** features of the palace at Mycenae which would have kept it safe from attack. Explain how each of these features protected the palace. (6 marks)
- (ii) Other than frescoes, state **four** things which would have made the palace at Mycenae a pleasant place in which to live. (4 marks)
- OR** (b) Choose **five** pieces of evidence which tell us about Mycenaean civilisation. In each case say what we can learn about the Mycenaeans. Do **not** repeat any material used in Questions 1 and 2. (10 marks)

Turn over ►

TOPIC 2 GREEK RELIGIOUS FESTIVALS

Answer Questions 4, 5 and 6.

Total for this question: 9 marks

- 4 Study this picture of a starting line in the stadium at Olympia and answer the questions below.

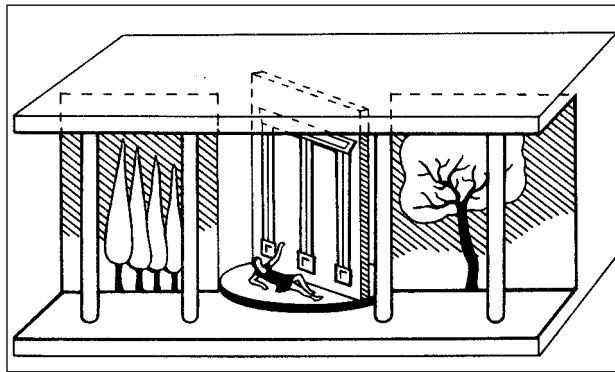
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*Source: P. K. CORSAR,
Discovering the Greeks (Edward Arnold)*

- (a) What do you think was the purpose of the grooves? *(2 marks)*
- (b) State **two** differences between the track at Olympia and a modern outdoor running track. *(2 marks)*
- (c) Name **two** events which show that the Games were originally used to prepare men for war. *(2 marks)*
- (d) Other than the stadium, which **three** buildings at Olympia would you most like to have seen? Give a reason for each of your choices. *(3 marks)*

Total for this question: 9 marks

5 Study this diagram of one type of ekkuklema and answer the questions below.



Source: K. McLEISH, *The Greek Theatre* (Longman)

- (a) (i) Briefly explain how this type of ekkuklema worked. (2 marks)
- (ii) Why was an ekkuklema used? (1 mark)
- (b) State **one** sound effect used in the Greek theatre and say what it represented. (2 marks)
- (c) Give the name for the large circular area in the middle of a Greek theatre. (1 mark)
- (d) What skills and abilities do you think were needed by an actor in a Greek play? You should make **three** points in your answer and give a reason for each point. (3 marks)

Total for this question: 10 marks

- 6 **EITHER** (a) (i) State **five** rewards given to a man who won at the ancient Olympic Games. (5 marks)
- (ii) Mention **five** aspects of the ancient Olympic Games which you would have disliked. (5 marks)
- OR** (b) (i) State **five** things which needed to be done before the City Dionysia started. (5 marks)
- (ii) In addition to its careful preparation, give **five** other reasons why the City Dionysia would have been such a special occasion. (5 marks)

Turn over ►

TOPIC 3 THE ATHENIAN CONSTITUTION IN THE TIME OF PERICLES

Answer Questions 7, 8 and 9.

Total for this question: 9 marks

7 Read the following passage and answer the questions below.

Kleisthenes not only performed the noble exploit of driving out the Pisistratids and destroying their tyranny, but went on to establish laws and a constitution that was admirably balanced so as to promote harmony between citizens and security for the whole state.

Source: PLUTARCH, *Life of Pericles 3*, from *The Rise and Fall of Athens: Nine Greek Lives*, translated by Ian Scott-Kilvert (Penguin Classics, 1960)
Copyright © Ian Scott-Kilvert 1960

- (a) (i) How many tribes were established by Kleisthenes? (1 mark)
- (ii) How did Kleisthenes ensure that there were different kinds of citizen in these tribes? (2 marks)
- (b) Give **two** ways in which Kleisthenes used the demes to make Athens more democratic. (2 marks)
- (c) How many members were there in the Council in the time of Pericles? (1 mark)
- (d) Would you have enjoyed being a member of the Council? You should give **three** reasons for your answer. (3 marks)

Total for this question: 9 marks

8 Read the following extract from one of Aristophanes' plays and answer the questions below.

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Source: ARISTOPHANES, *Ecclesiazusae*, from Robin Barrow, *Athenian Democracy* (Nelson)

- (a) (i) State **two** aspects of government, other than attending the assembly, from which women were banned. (2 marks)
- (ii) Name **two** other groups of people who were also banned from taking part in government. (2 marks)
- (b) Explain why so many Athenian citizens could play a part in the government of Athens. (2 marks)
- (c) Do you think rich citizens benefited more from the Athenian constitution in Pericles' time than did the poor ones? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 9 EITHER** (a) (i) State **four** sorts of thing which the Assembly discussed. *(4 marks)*
- (ii) Mention **four** things you know about the way in which the Assembly was controlled and matters were discussed. *(4 marks)*
- (iii) Suggest **two** things which you think were weaknesses in the way the Assembly worked. *(2 marks)*
- OR** (b) (i) State **four** pieces of equipment used by a hoplite. *(4 marks)*
- (ii) Give **two** reasons why poorer citizens served in the navy. *(2 marks)*
- (iii) Give **four** reasons why you think Athens' army and navy were so efficient. Do **not** repeat any material you have used in your answer to Question 9 (b)(i). *(4 marks)*

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 4 ATHENIAN SOCIAL LIFE

Answer Questions 10, 11 **and** 12.

Total for this question: 9 marks

10 Study this picture of a drinking party (symposium) and answer the questions below.

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*Source: I. JENKINS, *Greek and Roman Life* (British Museum Publications)*

- (a) Where in the house would this drinking party have taken place? *(1 mark)*
- (b) Who do you think the women in the picture were most likely to have been? *(1 mark)*
- (c) Other than shopping, give **two** preparations needed for a drinking party. *(2 marks)*
- (d) In what ways were the gods remembered and shown respect at a drinking party? *(2 marks)*
- (e) State **three** ways in which the food and the drinking habits of the Athenians differed from those in Britain today. *(3 marks)*

Total for this question: 9 marks

11 Read the following passage and answer the questions below.

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Source: The Old Oligarch 1.10 (LACTOR)

- (a) Give **two** ways in which people became slaves. (2 marks)
- (b) State **one** right which a slave did **not** have. (1 mark)
- (c) Give **two** reasons why working in the silver mines at Laurion was considered the worst job a slave could have. (2 marks)
- (d) (i) At the Panathenaic festival Athene was given a new peplos. What was a peplos? (1 mark)
- (ii) Would you have liked to attend this festival? Give **three** reasons for your answer. (3 marks)

Total for this question: 10 marks

- 12 EITHER** (a) (i) State **four** duties expected of an Athenian wife. (4 marks)
- (ii) What do you dislike about the way Athenian women were treated? You should make **six** points in your answer. Do **not** repeat any material you have used in your answer to Question 12(a)(i). (6 marks)
- OR** (b) (i) Name **two** kinds of teacher who taught Athenian boys and state what subjects each taught. (4 marks)
- (ii) State **six** features of Athenian schools, or the way in which boys and girls were educated, which were different from the education offered today. (6 marks)

Turn over ►

TOPIC 5 THE EARLY EMPIRE: TIBERIUS, CLAUDIUS AND NERO

Answer Questions 13, 14 **and** 15.

Total for this question: 9 marks

13 Read the following passage and answer the questions below.

It turned out that she was not only guilty of other disgraceful crimes, but had gone so far as to commit bigamy with Gaius Silius, and even sign a formal marriage contract before witnesses; so Claudius executed her and told the Praetorian Guard that, having been unfortunate in his wives, he was resolved not to marry again – they could kill him if he did not keep his word.

5

*Source: The Twelve Caesars, Suetonius, translated by Robert Graves (Penguin Classics, 1957)
Copyright © Robert Graves, 1957*

- (a) To which of Claudius' wives does "she" (line 1) refer? (1 mark)
- (b) Why was Claudius so concerned to justify his actions to the Praetorian Guard? (2 marks)
- (c) Claudius did not keep his word. Whom did he marry next? (1 mark)
- (d) How did Claudius die? (2 marks)
- (e) How far do you think Claudius acted independently, without being influenced by his wives? You should make **three** points in your answer. (3 marks)

Total for this question: 9 marks

14 Read the following passage and answer the questions which follow.

Disaster followed. Whether it was accidental or caused by a criminal act on the part of the emperor is uncertain – both versions have supporters. Now started the most terrible and destructive fire which Rome had ever experienced.

*Source: The Annals of Imperial Rome by Tacitus, translated by Michael Grant (Penguin Classics 1956, sixth revised edition 1989)
Copyright © Michael Grant Publications Ltd 1956, 1959, 1971, 1989*

- (a) Give **three** reasons why this fire was so destructive. (3 marks)
- (b) Whom did Nero blame for starting the fire? (1 mark)
- (c) Do you think Nero himself was responsible for starting this fire? You should make **three** points in your answer. (3 marks)
- (d) State **one** evil deed committed by Nero and say why he performed it. Do **not** repeat any material you have used in your answers to Questions 14(b) and 14(c). (2 marks)

Total for this question: 10 marks

- 15 EITHER** (a) (i) State **six** actions of the emperor Tiberius for which he deserves praise. *(6 marks)*
- (ii) Give **four** examples of Tiberius' behaviour which explain why he was generally disliked. *(4 marks)*
- OR** (b) (i) State **two** things you know about the role of the Senate in the government of Rome in the Early Empire. *(2 marks)*
- (ii) State **two** things Tiberius did to help senators. *(2 marks)*
- (iii) Briefly describe **three** ways in which the Senate was badly treated during the reigns of Tiberius, Claudius and Nero. *(6 marks)*

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 6 ROMAN SOCIAL LIFE IN THE FIRST CENTURY AD

Answer Questions 16, 17 **and** 18.

Total for this question: 9 marks

16 Read the following poem about a charioteer and answer the questions below.

Here I lie, Scorpis, the pride of the noisy Circus, the darling of Rome, wildly cheered,
but short-lived. Spiteful Fate snatched me away in my twenty-sixth year. She counted
my victories, not my years, and decided that I was an old man.

*Source: MARTIAL, Epigrams 10, 53, from As The Romans Did: A Source Book in Roman Social
History, Second Edition by Jo-Ann R. Shelton
Copyright 1988, 1998 by Oxford University Press, Inc*

- (a) (i) Name **one** of the colours of the chariot teams in Rome in the first century AD. (1 mark)
- (ii) What was the signal for the start of a chariot race? (1 mark)
- (b) Give **three** reasons why chariot racing was so popular in Rome in the first century AD. (3 marks)
- (c) (i) State **one** other kind of public entertainment available in Rome at that time. (1 mark)
- (ii) Would you have liked to have attended the type of entertainment you have chosen in Question 16(c)(i)? You should make **three** points in your answer. (3 marks)

Total for this question: 9 marks

17 Study this picture and answer the questions below.

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Source: PETER HODGE, Roman Family Life (Longman)

- (a) Explain why the skeleton has a coin in its mouth. *(2 marks)*
- (b) State **two** things which were done to the body of a dead person before burial other than a coin being placed in its mouth. *(2 marks)*
- (c) (i) Name **one** god or goddess worshipped by the Romans. *(1 mark)*
- (ii) Why was this god or goddess worshipped? *(1 mark)*
- (d) How religious do you think Roman weddings were? You should make **three** points in your answer. *(3 marks)*

Total for this question: 10 marks

- 18 EITHER** (a) (i) State **six** ways in which a person could become wealthy in Rome in the first century AD. *(6 marks)*
- (ii) Give **four** ways in which a person could become important in Rome at that time. *(4 marks)*
- OR** (b) (i) State **five** disadvantages of being a slave in Rome in the first century AD. *(5 marks)*
- (ii) Give **five** reasons why some slaves could have had a better life than poorer Roman citizens. *(5 marks)*

Turn over ►

TOPIC 7 POMPEII AND HERCULANEUMAnswer Questions 19, 20 **and** 21.

Total for this question: 9 marks**19** Study this picture and answer the questions below.

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Source: Pompeii AD 79 © Foto Alinari Rome

- (a) Name the mountain visible in the background. *(1 mark)*
- (b) Give **two** reasons why people might have suspected an eruption was very likely in August AD 79. *(2 marks)*
- (c) State **three** things we know about the eruption from Pliny's letters which the archaeological evidence does not tell us. *(3 marks)*
- (d) How easy was escape from the eruption for the inhabitants of Pompeii and Herculaneum? You should make **three** points in your answer and refer to both towns. *(3 marks)*

Total for this question: 9 marks

20 Study this picture and answer the questions below.

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Source: Pompeii AD 79

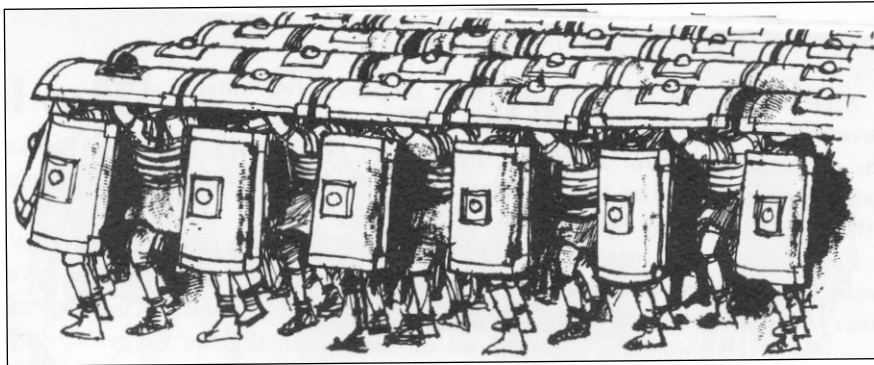
- (a) (i) What product was made by the business pictured here? *(1 mark)*
- (ii) Give **two** reasons how you can tell this from the picture. *(2 marks)*
- (b) (i) State **one** other trade carried on in Pompeii. *(1 mark)*
- (ii) Give **two** pieces of archaeological evidence for the trade you have chosen. *(2 marks)*
- (c) Do you think the houses show that the people who lived in Pompeii and Herculaneum were wealthy? You should make **three** points in your answer. *(3 marks)*

Total for this question: 10 marks

- 21 EITHER** (a) Choose **five** pieces of archaeological evidence which show us how people in Pompeii and Herculaneum lived their daily lives and say what each piece tells us. Do **not** repeat any material you have used in your answer to Question 20. *(10 marks)*
- OR** (b) (i) Name **four** buildings found in the Forum in Pompeii. *(4 marks)*
- (ii) State **three** activities which took place in the Forum at Pompeii. *(3 marks)*
- (iii) Give **three** reasons why the Forum in Pompeii was an attractive place. *(3 marks)*

Turn over ►

TOPIC 8 THE ROMANS IN BRITAINAnswer Questions 22, 23 **and** 24.

Total for this question: 9 marks**22** Study this picture and answer the questions below.

Source: J.WILKES, *The Roman Army, 1977* (Cambridge University Press)

- (a) (i) Were the soldiers in the picture legionaries or auxiliaries? *(1 mark)*
- (ii) How can you tell this? *(1 mark)*
- (b) (i) What name was given to the army formation shown in the picture? *(1 mark)*
- (ii) In what situations did Roman soldiers use this formation? *(1 mark)*
- (c) Which legion operated in the south west of Britain after the invasion in AD 43? *(1 mark)*
- (d) Name the road which ran from London to Wroxeter. *(1 mark)*
- (e) Why do you think the Romans were successful in their invasion of Britain in AD 43? You should make **three** points in your answer. *(3 marks)*

Total for this question: 9 marks

23 Read the following passage and answer the questions below.

Then a native horde surrounded them. When all else had been ravaged or burnt, the garrison concentrated itself in the temple. After two days' siege, it fell by storm. The ninth Roman division, commanded by Quintus Petilius Cerialis Caesius Rufus, attempted to relieve the town, but was stopped by the victorious Britons and routed. Its entire infantry force was massacred, while the commander escaped to his camp with his cavalry and sheltered behind its defences. 5

Source: TACITUS, Annals 14, translated by M. Grant (Penguin)

- (a) Give **two** reasons why the Britons disliked the temple so much. (2 marks)
- (b) Where was the headquarters of the ninth legion in AD 61? (1 mark)
- (c) Give the number of **one** other legion which fought against Boudicca. (1 mark)
- (d) (i) What post did Julius Classicianus hold? (1 mark)
- (ii) Give **one** reason why he disagreed with the governor Suetonius Paulinus. (1 mark)
- (e) Do you think Boudicca was a successful leader of her people? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 24 EITHER**
- (a) (i) Give **four** advantages the Roman conquest brought for the Britons. (4 marks)
 - (ii) State **three** disadvantages for the Britons of the Roman conquest. (3 marks)
 - (iii) Do you think the Romans benefited from conquering Britain? You should make **three** points in your answer. (3 marks)
- OR**
- (b) (i) Name **two** of the officers of a Roman legion. (2 marks)
 - (ii) State **two** pieces of equipment or armour used by a Roman legionary other than a shield and say why they were well designed. (4 marks)
 - (iii) How well do you think the Roman soldiers were trained? You should make **four** points in your answer. Do **not** repeat any material you have used in your answer to Question 22. (4 marks)

END OF QUESTIONS

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