

General Certificate of Secondary Education
June 2004



CLASSICAL CIVILISATION
Paper 1
Foundation Tier

3021/1F

F

Wednesday 16 June 2004 9.00 am to 10.30 am

In addition to this paper you will require:
a 16-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3021/1F.
- Answer the questions on **two** topics.
- You must **not** answer a topic on which you have submitted coursework.
- On the front cover of your answer book, write the following.
Coursework topic title.....
The invigilator will tell you what to write.

Information

- The maximum mark for this paper is 59.
- Mark allocations are shown in brackets.
- In addition to mark allocations indicated within the paper, you will be awarded up to three marks for your ability to organise and present information, ideas, descriptions and arguments clearly and logically. Account will be taken of your use of grammar, punctuation and spelling.

Choose **two** topics and answer **all** the questions on these topics.

Do **not** choose a topic on which you have submitted coursework.

TOPIC 1 HOMER *Odyssey, Books 5, 6, 9, 10 and 12*

Answer Questions 1, 2 **and** 3.

Total for this question: 9 marks

1 Read the following passage carefully and answer the questions below.

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Odyssey, Book 5, page 78

- (a) (i) Name the god speaking here. (1 mark)
- (ii) Explain why this god disliked Odysseus. (2 marks)
- (iii) What was the “bellyful of trouble” referred to in line 3? (1 mark)
- (b) How did the Phaeacians help to bring Odysseus’ long ordeal to an end? (2 marks)
- (c) Suggest **three** aspects of Odysseus’ character which helped him to survive his ordeals and give an example of each aspect. (3 marks)

Total for this question: 9 marks

2 Read the following passage carefully and answer the questions below.

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Odyssey, Book 10, pages 151-152

- (a) What change did Circe expect the drug to produce? (1 mark)
- (b) To whom had she given the drug earlier in this book? (1 mark)
- (c) How had Hermes helped Odysseus to counteract the drug? (2 marks)
- (d) Briefly describe **one** other occasion when Hermes had helped Odysseus. (2 marks)
- (e) What do you admire and what would you criticise about Circe’s behaviour in Book 10? You should make **three** points and give reasons for your answers. (3 marks)

Total for this question: 10 marks

- 3 EITHER** (a) (i) Briefly describe **three** things which happen in the *Odyssey* which you think are not true to real life. (6 marks)
- (ii) Describe **two** occasions in the *Odyssey* when you think characters behave in a realistic way and say why you have chosen them. (4 marks)
- OR** (b) (i) Briefly mention **two** occasions when Odysseus' men caused problems for themselves and say why you have chosen them. (4 marks)
- (ii) State **three** mistakes that Odysseus made which led his men into danger. (3 marks)
- (iii) Give **three** examples of where Odysseus protected his men. (3 marks)

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 2 SOPHOCLES *Oedipus the King* and *Antigone*Answer Questions 4, 5 and 6.

Total for this question: 9 marks

4 Read the following passage carefully and answer the questions below.

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Oedipus the King, page 42

- (a) What news had the messenger originally brought to Thebes? (2 marks)
- (b) (i) How had the shepherd and the messenger known each other in the past? (1 mark)
- (ii) What dealings had they had with one another? (1 mark)
- (c) Explain why the shepherd is so desperate for the messenger to keep quiet. (2 marks)
- (d) What does this passage show us about Oedipus' character? You should make **three** points and give a reason for each point. (3 marks)

Total for this question: 9 marks

5 Read the following passage carefully and answer the questions below.

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Antigone, page 82

- (a) Who is Haemon? (1 mark)
- (b) (i) How does Creon expect Antigone to die? (1 mark)
- (ii) How does she actually die? (1 mark)
- (c) State **three** reasons which Haemon gives in support of Antigone's actions. (3 marks)
- (d) How would you describe the relationship between Haemon and Creon? You should make **three** points in your answer and give a reason for each point. (3 marks)

Total for this question: 10 marks

- 6 **EITHER** (a) (i) State **three** occasions when violent behaviour occurs in *Oedipus the King*. (3 marks)
- (ii) Give **three** examples of deception in *Oedipus the King*. (3 marks)
- (iii) Other than Oedipus, choose **two** characters or groups of people who suffer in *Oedipus the King*. Say how the people you have chosen suffer. Do **not** repeat any material you have used in your answer to Question 6(a)(i). (4 marks)

- OR** (b) (i) Who were Tiresias and Ismene? State **one** thing they each do in *Antigone*. (4 marks)
- (ii) For **each** of the characters Antigone, Creon and Haemon, give **two** words which you think describe their personality and give a reason for each word you choose. Do **not** repeat material you have used in your answer to Question 5(d). (6 marks)

Turn over ►

TOPIC 3 ARISTOPHANES *The Acharnians and Peace*

Answer Questions 7, 8 and 9.

Total for this question: 9 marks

7 Read the following passage carefully and answer the questions below.

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The Acharnians, page 110

- (a) (i) Who are the “pack of foreigners” referred to in line 4? *(1 mark)*
- (ii) Is Theoros correct when he says they are savage? Give a reason for your answer. *(1 mark)*
- (iii) What have they just stolen from Dikaiopolis? *(1 mark)*
- (b) What does Dikaiopolis do immediately after this extract to close the assembly? *(1 mark)*
- (c) Give **one** reason why we can admire Dikaiopolis in the scene in the assembly and **one** reason why we can criticise him in this scene. *(2 marks)*
- (d) What serious points do you think Aristophanes was making in the scene set in the assembly? You should make **three** points in your answer and give a reason for each point. *(3 marks)*

Total for this question: 9 marks

8 Read the following passage carefully and answer the questions below.

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Peace, page 163

- (a) Who was Hermes? (1 mark)
- (b) What has Trygaios just given to Hermes? (1 mark)
- (c) Explain why Trygaios wants to see Zeus. (2 marks)
- (d) Briefly say what happens when Trygaios meets Hermes later in this play. (2 marks)
- (e) Do you admire the actions of Trygaios in this play? You should make **three** points in your answer and give a reason for each point. (3 marks)

Total for this question: 10 marks

- 9 EITHER**
- (a) (i) Mention **six** occasions in *The Acharnians* when the play would be **visually** funny. (6 marks)
 - (ii) State **two** non-visual types of humour used by Aristophanes and give an example of each of them in *The Acharnians*. (4 marks)
- OR**
- (b) (i) State **three** characters in *Peace* who are rewarded and say what each reward is. (6 marks)
 - (ii) Mention **two** people in *Peace* who like war and briefly describe what happens to each of them. (4 marks)

Turn over ►

TOPIC 4 VIRGIL *The Aeneid, Books 1, 2, 4 and 6*

Answer Questions 10, 11 **and** 12.

Total for this question: 9 marks

10 Read the following passage carefully and answer the questions below.

But as Aeneas and Achates went they were shrouded darkly in mist, as the goddess cloaked them thickly in cloud, so that no one might see or touch them, try to get in their way, or ask why they came. Then she winged her way happily home, back to her favourite haunt in Paphos, for there stood her temple and her hundred altars, alight with Arabian incense and the scent of fresh flowers.

5

Aeneid, Book 1, page 22

- (a) Where were Aeneas and Achates going? (1 mark)
- (b) Name the goddess mentioned in line 1. (1 mark)
- (c) Give **two** other examples from Book 1 where a god or goddess helps Aeneas and in each case explain why he/she does so. (4 marks)
- (d) If you had been a member of Aeneas' crew, what would you have thought of his behaviour in the storm and when you landed in Africa? You should make **three** points in your answer and give a reason for each point. (3 marks)

Total for this question: 9 marks

11 Read the following passage carefully and answer the questions below.

They were as numerous as the leaves that fall from the woodland trees at the first chill of autumn, or as the birds flocking in to land from the sea, when winter drives them across the ocean to a sunnier climate. They stood there, begging to be first to cross over, stretching out their hands as if longing to touch the far bank. These or those the sour old ferryman took, but others he shoved aside, and kept them well back from the bank.

5

Aeneid, Book 6, page 100

- (a) Explain why some of the dead souls are kept well back from the river. (2 marks)
- (b) (i) Name the ferryman. (1 mark)
- (ii) Why should the ferryman refuse to take Aeneas in his boat? (1 mark)
- (iii) Why does he eventually agree to let Aeneas cross the river? (1 mark)
- (c) Why does Aeneas want to visit the Underworld? (1 mark)
- (d) In lines 1-3 Virgil compares the dead souls to leaves and birds. Do you think that this comparison is a good one? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 12 EITHER**
- (a) (i) State **three** mistakes made by the Trojans, including Aeneas, in the fall of Troy and say what happened as a result of each mistake. *(6 marks)*
- (ii) Name **two** gods or goddesses who helped to cause the destruction of Troy and say what each of them did. *(4 marks)*
- OR**
- (b) (i) Give **four** reasons why Aeneas could be blamed for causing the death of Queen Dido. *(4 marks)*
- (ii) Apart from Aeneas, name **three** others, either mortal or immortal, who could be blamed for Dido's death and explain why you have chosen each of them. *(6 marks)*

TURN OVER FOR THE NEXT TOPIC

Turn over ►

TOPIC 5 PLAUTUS *The Pot of Gold* and *The Swaggering Soldier*

Answer Questions 13, 14 **and** 15.

Total for this question: 9 marks

13 Read the following passage carefully and answer the questions below.

SLAVE: Go on, boss. [*Grinning, as if his story was all a joke.*] I know what you were thinking. I can read your mind like a book. You were meaning to get it off me. What would you have done if I really *had* found it?

LYCONIDES [*irritated*]: I can't listen to any more of your silly stories. But if you *have* got the gold, give it back. 5

SLAVE: Give it back?

LYCONIDES: Go and get it, and give it to me, so that I can return it to the old man.

The Pot of Gold, page 42

- (a) What has the slave just said he wanted to do with the gold? *(1 mark)*
- (b) Explain how the slave had gained possession of the gold. *(3 marks)*
- (c) Name the “old man” (line 9). *(1 mark)*
- (d) Why did Lyconides want to return the gold to the old man? *(1 mark)*
- (e) Do you like the character Lyconides? Give **three** reasons for your answer. *(3 marks)*

Total for this question: 9 marks

14 Read the following passage carefully and answer the questions below.

PYRGOPOLYNICES: Do you hear that?

PALAESTRIO: I do. Your interview must have given her a lot of pleasure.

ACROTELEUTIUM: You are a lucky girl.

PYRGOPOLYNICES: They can't resist me, can they?

PALAESTRIO: Of course they can't. 5

ACROTELEUTIUM: It's simply incredible that you should have been able to meet him and get him to listen to you. I've always heard he only receives requests in writing or through an ambassador, like a king.

The Swaggering Soldier, page 202

- (a) What message had Milphidippa earlier delivered to the Captain? (2 marks)
- (b) What was Acroteleutium? (1 mark)
- (c) Explain why Acroteleutium was pretending to be in love with Pyrgopolynices. (3 marks)
- (d) Choose **three** words which you think describe Acroteleutium's character and give a reason for each of your choices. (3 marks)

Total for this question: 10 marks

15 EITHER (a) Briefly describe **five** occasions when people behave badly in *The Pot of Gold* and for each one say what aspect of their behaviour you dislike. Do **not** repeat any material you have used in your answers to Questions 13(b) and 13(e). (10 marks)

OR (b) (i) Give **five** reasons why you like and admire Palaestrio in *The Swaggering Soldier*. (5 marks)

(ii) State **five** things which you dislike about Pyrgopolynices in *The Swaggering Soldier*. (5 marks)

Turn over ►

TOPIC 6 LIVY *Stories of Rome*

Answer Questions 16, 17 **and** 18.

Total for this question: 9 marks

16 Read the following passage carefully and answer the questions below.

Horatius then raised his voice: “Father Tiber, I pray to your holy name. May your waters receive kindly this soldier and his armour.” So, fully armed, he jumped into the Tiber. Spears flew thick about him, but he swam to the Roman side unharmed. Everyone in the years to come would remember what he had done, incredible though his bravery might sound.

5

Rome showed her gratitude to the hero.

Chapter 2, page 35

- (a) Explain why the Etruscans were attacking Rome. (2 marks)
- (b) What brave deed had Horatius just performed? (2 marks)
- (c) State **one** reward which Horatius later received. (1 mark)
- (d) Apart from bravery, what other quality admired by the Romans does Horatius show in **this** passage? (1 mark)
- (e) Do you think the Romans behaved well at the time of the Etruscan invasion and siege? You should make **three** points in your answer and give an example to illustrate each of your points. Do **not** write about Horatius Cocles. (3 marks)

Total for this question: 9 marks

17 Read the following passage carefully and answer the questions below.

Before the siege this man had got into the habit of taking his boys out in front of the city walls for their games and exercises. When the campaign began he went on doing so, sometimes just outside, sometimes quite a long way away, depending on the game they were playing or the discussion they were having.

One day they went further than usual. The schoolteacher seized his chance and led them past the Roman guards, into the camp and right up to Camillus in his headquarters.

5

Chapter 2, page 50

- (a) Name the city being besieged in this passage. (1 mark)
- (b) Explain why the schoolmaster brought the boys to Camillus. (2 marks)
- (c) (i) What did Camillus order to happen to the schoolmaster? (2 marks)
(ii) Do you approve of Camillus’ decision? Give a reason for your answer. (1 mark)
- (d) In the rest of his career, do you think Camillus served Rome well? You should make **three** points in your answer. (3 marks)

Total for this question: 10 marks

- 18 EITHER**
- (a) (i) State **three** occasions when Livy shows women behaving well and for each one say what he admires about their behaviour. Do **not** repeat any material you have used in your answer to Question 16(e). *(6 marks)*
- (ii) Name **two** women whom Livy did not admire and for each one give an example of her bad behaviour. *(4 marks)*
- OR**
- (b) (i) State **six** things the kings of Rome did which helped their city. *(6 marks)*
- (ii) Name **two** kings of Rome and for each one give an example of when you think they behaved badly. *(4 marks)*

END OF QUESTIONS

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