



Oxford Cambridge and RSA

Monday 11 May 2015 – Afternoon

GCSE CITIZENSHIP STUDIES

A342/02 Identity, Democracy and Justice – Understanding our Role as Citizens



Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the response (i, ii, iii, or iv) that matches the question.

- 1 What is the main reason that people in the United Kingdom (UK) may have a **complex sense of identity**?
- (i) People in the UK often have dual nationality.
 - (ii) People in the UK may have been born before 1960.
 - (iii) People in the UK sometimes have family members from mixed cultural and religious backgrounds.
 - (iv) People in the UK do not have to carry identity cards. [1]
- 2 What is the best description of a **political party**?
- (i) A group of people with similar ideas who campaign in elections.
 - (ii) A campaign group that puts pressure on government.
 - (iii) A way of making sure that laws are passed.
 - (iv) A group of people who are interested in politics but are also impartial. [1]
- 3 Which term best describes the job of a **solicitor**?
- (i) Upholding the rule of law.
 - (ii) Providing legal advice and support.
 - (iii) To make sure a trial in court runs smoothly.
 - (iv) To make judgements on applications for Legal Aid. [1]
- 4 What is meant by the term **referendum**?
- (i) Referring a law back to the courts for a decision.
 - (ii) A debate in Parliament to settle differences between two sides.
 - (iii) A type of democracy found mainly in the European Union (EU).
 - (iv) A vote on a single issue in which all citizens can take part. [1]
- 5 Which term best fits the following description: 'Developed and developing countries that have historical ties to the United Kingdom (UK)'?
- (i) The Commonwealth.
 - (ii) European Union (EU).
 - (iii) United Nations (UN).
 - (iv) North Atlantic Treaty Organization (NATO). [1]

6 State **one** reason why a pressure group is important in a democracy.
..... [1]

7 State **one** international organisation that protects human rights.
..... [1]

8 State **one** main religious group in the United Kingdom (UK).
..... [1]

9 State **one** way that citizens can actively support the justice system.
..... [1]

10 State **one** responsibility of a Member of Parliament (MP).
..... [1]

11 Explain why the different rights that people may have may sometimes conflict with each other.
In your answer you should:

- Describe examples of people's rights.
- Explain why rights might conflict.

..... [4]

Study both graphs in Document 1 and answer questions 12, 13 and 14 that follow.

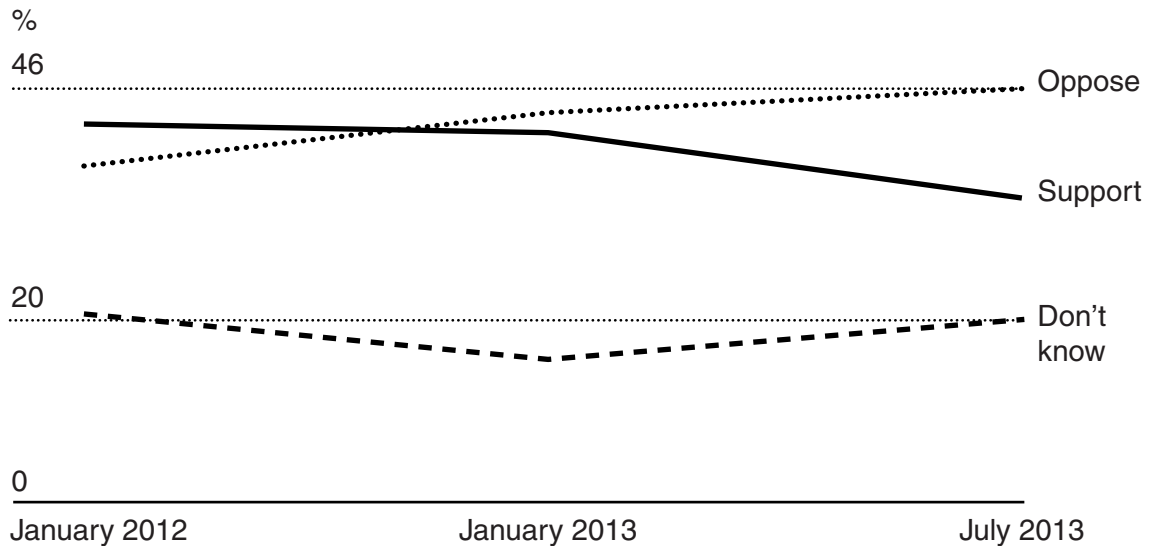
Document 1

YouGov opinion polls measuring support for a high speed rail link (HS2) – summer 2013.

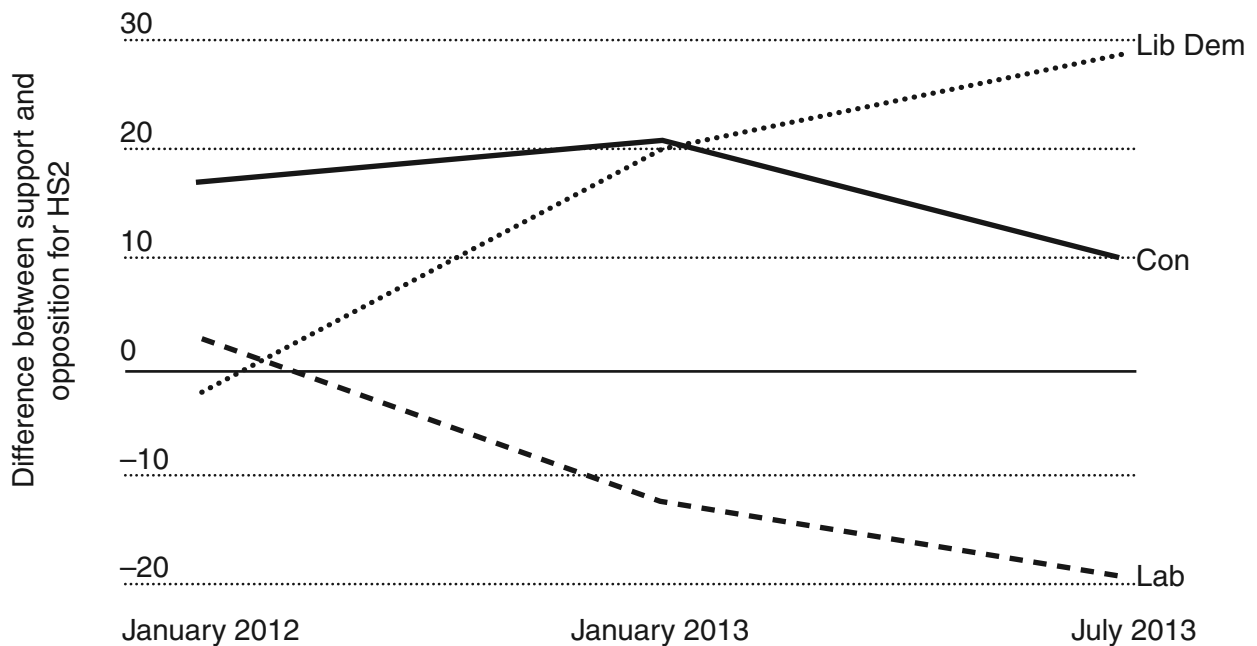
Extract adapted from <http://yougov.co.uk/news>

QUESTION – There are plans to build HS2, a new high speed rail link from London to the north of England.

This will cost £32 billion. Do you support or oppose these plans?



Support for HS2 from people who vote for the Liberal Democrat, Conservative and Labour parties



Study Document 3 and answer the question that follows.

Document 3

George is 18 and is driving with friends. He has borrowed a car for the night from a fellow student without asking their permission. He crashes the car into a tree. Nobody is hurt but the police arrive.

16 Study each of the options below.

- (i) George can be arrested.
- (ii) The police will take no action as it is not a police matter.
- (iii) The police can search George but cannot arrest him.

Evaluate the case.

In your answer you should:

- **State** clearly what is likely to happen by putting a ring around option **i, ii, or iii** above.
- **Explain** why you have chosen this option and not the others.
- **Describe** George's **rights** in this case.

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[4]

SECTION C

Answer the question from this section.

Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint:

I know that there are five values that contribute to being British. The *rule of law* is the most important of these. The others, such as *personal freedom* and *equal opportunity*, are much less important.



In your answer, you should:

- Describe the *rule of law* and explain why it is important.
- Describe the terms *personal freedom* and *equal opportunity* and explain why they are important.
- Describe the other British values and say why they are important.
- Evaluate how far you agree with the viewpoint above.

[12]

You may use this space to plan your evaluation.

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END OF QUESTION PAPER

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