

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A343/01

CITIZENSHIP STUDIES

**Rights and Responsibilities –
Extending our Knowledge and
Understanding**

MONDAY 19 MAY 2014: Morning

**DURATION: 1 hour
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the front page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer all the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.

The quality of written communication will be taken into account when marking your answer to questions marked with an asterisk (*).

Any blank pages are indicated.

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SECTION A

Answer ALL questions.

Spend about 25 MINUTES on this section.

- 1 (a) State ONE example of a legal right a student has in school.**

_____ [1]

- (b) State ONE action you could take if your human rights are denied in school.**

_____ [1]

- 2 (a) State ONE example of a type of product that is protected by copyright.**

_____ [1]

- (b) State ONE reason an inventor patents their invention.**

_____ [1]

- 3 (a) State ONE example of a tax paid on goods or services we may buy.**

_____ [1]

- (b) State ONE example of a tax that the Government has introduced which helps to protect the environment.**

_____ [1]

- 4 (a) State ONE example of a type of media.**

_____ [1]

- (b) State ONE way the media influences public opinion.**

_____ [1]

- 5 (a) There are advantages for a More Economically Developed Country (MEDC) which gives aid to a Less Economically Developed Country (LEDC).**

State TWO of these advantages.

1 _____ [1]

2 _____ [1]

- (b) State TWO advantages to LEDCs of receiving aid from MEDCs.**

1 _____ [1]

2 _____ [1]

6* Describe the advantages and disadvantages of the National Minimum Wage for workers in the United Kingdom (UK).

In your answer you must:

State the meaning of the term ‘National Minimum Wage’.

Describe advantages of the National Minimum Wage for workers in the UK.

Describe disadvantages of the National Minimum Wage for workers in the UK.

Include examples in your answer.

[6]

SECTION B

Answer ALL questions.

Spend about 35 MINUTES on this section.

To help you answer the questions in this section, you should use:

**the stimulus documents linked to each question;
your own knowledge, understanding and experience of
Citizenship Studies.**

7 Study Document 1. Answer the questions that follow.

Document 1. Adapted from the BBC website.

London teachers on one-day strike over pensions

Thousands of teachers in London went on strike on 28 March, 2012 over changes to pensions, a union has said.

The National Union of Teachers (NUT) said the action was the ‘next step’ in the pensions campaign.

The NUT said proposed pension reforms would mean teachers working longer, paying more and receiving less when they retire. The Department for Education (DfE) said the action was “completely irresponsible”.

Last November 18 342 schools were closed across the UK when public sector workers, including teachers, walked out over pensions reform.

**Christine Blower, General Secretary of the NUT, said:
“Teachers cannot be expected to just accept**

government proposals to cut pensions without a justifiable reason.”

She added that there was need for further action as concessions from the Government following strikes in June and November 2011 did “not go far enough”. The Union said about 50 000 of its members who work in London will be affected by the proposed changes to the pensions scheme.

‘Good as it gets’

A DfE spokesperson said: “The decision to strike is completely irresponsible and won’t get teachers any further forward. The deal on the table is as good as it gets and talks are not going to be reopened. Most people will struggle to understand why NUT’s leadership is rejecting a good offer which guarantees their own members a far better pension than the vast majority of people in the country will ever get.”

- (a) Using Document 1, state ONE way in which the pension reforms might affect teachers.**

_____ [1]

- (b) Using Document 1, state why the DfE is against the strike.**

_____ [1]

- (c) State TWO reasons why a worker might join a union.**

1 _____ [1]

2 _____ [1]

8 Study Document 2. Answer the questions that follow.

Document 2

The United Nations (UN) Decade on Bio-Diversity 2011–2020

Millions of people depend on the world's oceans for food, health and livelihoods and many claim that our oceans are being damaged by pollution and overfishing. Conservationists hope that the UN will try to stop the exploitation of deep sea resources.

In 2012 Greenpeace activists dived to the bottom of the Indian Ocean and unfurled a sign with the words “India, Protect Our Oceans Now!”. This was to highlight the need to protect sea waters. They chose the Indian Ocean because India took over the presidency of the United Nations Convention on Biological Diversity (CBD) until 2014.

A representative of the group said: “The Indian government should take a leading role in promoting protection of the oceans.”

The Convention aims to half the rate of habitat loss, expanding water and land areas under conservation and preventing the extinction of species on the threatened list.

In order to protect the future of the planet, some local authorities are now using Local Agenda 21 to promote these causes.

(a) State TWO ways in which pressure groups such as Greenpeace try to bring about change.

1 _____ **[1]**

2 _____ **[1]**

(b) Using Document 2, state ONE aim that the CBD has for the future.

_____ **[1]**

(c)* Why might local authorities fail to fully implement Local Agenda 21?

In your answer you must:

State the meaning of the term ‘Local Agenda 21’.

Describe what kinds of action local authorities might take to implement Local Agenda 21.

Explain two reasons why local authorities might not take these actions.

Use examples to support your argument. [6]

9 Study Documents 3 and 4. These are viewpoints relating to sustainable behaviour and the environment. Answer the questions that follow.

Document 3. Adapted from the Co-operative website 29th June 2012.

Protecting the environment

We believe in sustainable business activity. We wish to reduce emissions and protect the interests of the world's poorest people.

Fighting climate change

We are committed to fighting climate change, including reducing our greenhouse gas emissions and energy use. In fact we reduced our emissions by 35% and now plan to reduce emissions by 50% by 2020.

Carbon offsetting

We have cut our greenhouse gas emissions. We have also planted trees to absorb the CO₂ that we still generate.

Green energy

We are leading the way in supporting the development and use of clean, green, renewable energy, from purchasing green electricity to having our own wind farms and campaigning for a Clean Energy Revolution.

Document 4. Adapted from Green to the core? How supermarkets can help make greener shopping easier by Jeff Alder and Lucy Yates (November 2009).

The Co-operative (Co-op) Supermarket: A Report Card

Subject	Comments	Grade
Climate change	<p>75% of food is produced in the UK – room for improvement here.</p> <p>Clear signs in the store including prominent posters.</p> <p>Information provided through the helpline and website – good.</p>	B
Reduce, re-use and recycle	<p>Recycled content of toilet paper and kitchen towel was good.</p> <p>Cereal boxes – no recycled content.</p> <p>Carrier bag recycling was available in-store but no facilities for recycling other items.</p>	C
Sustainable farming	<p>Organic food freely available and promoted well.</p> <p>Animal welfare: excellent.</p> <p>95% of own-brand products surveyed were fairly traded.</p>	A

Overall comments and grade	The Co-op scores highly in some areas but fell down in others such as recycled content. The Co-op needs to improve the information it gives to its customers in its shops about where food comes from and what products contain.	C
Grades	A = Excellent B = Good C = Could try harder	

- (a) Using Document 3, state ONE way the Co-op tries to behave sustainably.

_____ [1]

- (b) Using Document 4, state ONE way the Co-op could improve the score on the Report Card.

_____ [1]

- (c) State ONE way that supermarket customers can behave in a more sustainable way.

_____ [1]

(d)* Evaluate the viewpoint that ‘supermarkets should behave in a more sustainable way’.

In your answer you should:

State what is meant by ‘sustainable behaviour’.

Describe how supermarkets can behave in a more sustainable way.

Explain why supermarkets should or should not change some of their practices.

Use relevant examples to support your points.

Sum up your response to the viewpoint. [6]

END OF QUESTION PAPER

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