

**Wednesday 22 May 2013 – Morning**

**GCSE CITIZENSHIP STUDIES**

**A343/01** Rights and Responsibilities – Extending our Knowledge and Understanding

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account when marking your answer to questions marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

**SECTION A**

Answer **all** questions in this section.

Spend about **25 minutes** on this section.

- 1 (a) State **one** example of emergency aid which might be needed after a natural disaster.  
..... [1]
- (b) State **one** different example of aid which provides long-term help.  
..... [1]
- 2 (a) State **one** example of a public service funded through taxation.  
..... [1]
- (b) State **one** advantage of the private provision of public services.  
..... [1]
- 3 (a) State **one** example of a direct tax.  
..... [1]
- (b) State **one** example of a state benefit that people may receive to protect them from poverty.  
..... [1]
- 4 (a) State **one** example of a human right which is protected by the law.  
..... [1]
- (b) State **one** international law which enforces a UK citizen's human rights.  
..... [1]
- 5 (a) State **two** examples of actions that a local authority could take to meet Local Agenda 21.  
1 ..... [1]  
2 ..... [1]
- (b) State **two** different ways in which a school could save energy.  
1 ..... [1]  
2 ..... [1]



**SECTION B**

Answer **all** questions in this section.

Spend about **35 minutes** on this section.

To help you answer the questions in this section, you should:

- use the stimulus documents linked to each question;
- use your own knowledge, understanding and experience of Citizenship Studies.

**7** Study Document 1. Answer the questions that follow.

**Document 1.** Extract adapted from the website of Rutland County Council.

### Community and Living

We are all part of a community, whether it is where we live or made up of people sharing common interests.

The community and living section of the website includes a whole range of information to help you live your life. This includes content on registering births, deaths and marriages, crime prevention, recycling and refuse collection and the Library Service.

Localism is the latest idea with more and more services being delivered from a local level. This could mean big changes to town and parish councils as we know them. Opportunities will arise for them to work more closely with the County Council in delivering vital services to the community.

**(a)** State **one** example from Document 1 of the services that Rutland County Council provides.

..... [1]

**(b)** Using Document 1, state what localism means.

..... [1]

**(c)** State **two** ways in which local councils raise money to carry out their responsibilities.

1 ..... [1]

2 ..... [1]

- 8 Study Document 2 below and answer the questions that follow.

**Document 2.** Adapted from Uplands Primary School website.

UNICEF's Rights Respecting School Award is a whole school award which recognises schools which place the United Nations Convention on the Rights of the Child (UNCRC) at the core of their school's values. Uplands Primary School has reached this standard.

The school council is run by the children. They hold regular meetings and make decisions that have a beneficial impact on them. Every class has a class charter agreed by the school council. At playtime and lunchtime the children refer to their rights and responsibilities listed on a lunchtime charter.

Peer mediators help to resolve conflicts in the playground. Classes have been learning about the UNCRC and have been campaigning to help children who are not receiving these basic rights. They have taken part in 'The World's Biggest Lesson' and 'Stand up to Poverty' days to raise awareness of human rights.

- (a) Using Document 2, state **two** ways in which staff and pupils from Uplands School promote the rights of children.

1 ..... [1]

2 ..... [1]

- (b) Using Document 2, state how UNICEF rewards schools which focus on the rights of the child.

..... [1]



- 9 Study Documents 3 and 4. These are viewpoints relating to a political crisis in Syria in 2011. Answer the questions that follow.

**Document 3.** Adapted from the CBBC Newsround 2011 website.

**People have been protesting in Syria against the government and their laws.**

The protests started when teenagers wrote anti-government graffiti on walls and were arrested. The demonstrations spread throughout the country and many people have been killed. The protestors want more of a say in how the country is run.

President Assad then sacked his government to try to end the protests but that has not worked. President Assad has been in power for 11 years since his father died in 2000. Before that his father had been the President of Syria for almost 30 years.

It is very difficult for foreign journalists to get into Syria so it is hard to know exactly what is going on there. Much of the Syrian media is owned by their government and you are not allowed to criticise the President.

Most pictures seen on the news were filmed on mobile phones by ordinary people. The films and pictures were then sent to news agencies around the world, including the BBC.

**Document 4.** Extract adapted from BBC website.

**China condemns decision by Google to lift censorship**

**China has said Google's move to stop censoring search results is "totally wrong" and accused it of breaking a promise made when it launched in China.**

It means one of the world's most prominent corporations is saying it is no longer willing to co-operate in China's censorship of the internet.

Study Documents 3 and 4 above and use your own knowledge.

- (a) State **one** human right that CBBC report was denied in Syria.

..... [1]

- (b) State **one** reason why the people of Syria were protesting against President Assad.

..... [1]

- (c) State **one** way in which information can be spread in countries where news reporting is restricted.

..... [1]





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