

Tuesday 15 January 2013 – Morning

GCSE CITIZENSHIP STUDIES

A342/02 Identity, Democracy and Justice – Understanding our Role as Citizens



Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



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| Candidate forename | | | | | Candidate surname | | | | |
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| Centre number | | | | | | Candidate number | | | |
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring around the number of the response (i, ii, iii, or iv) that matches the question.**

1 Which of the following is correct?

- (i) Members of the United Kingdom (UK) Parliament are elected every five years.
- (ii) Members of the UK Parliament are voted for only by electors in England and Wales.
- (iii) The UK Parliament is 80% elected but 20% is chosen by the European Union (EU).
- (iv) Once elected, Members of the UK Parliament carry on until they retire.

[1]

2 Which of the following is likely to happen in an area where **community cohesion** is low?

- (i) People have more money to spend on themselves.
- (ii) Council Tax is likely to be lower.
- (iii) Levels of crime are likely to be higher.
- (iv) More people want to live in the area with their families.

[1]

3 Which term best fits the following description: “The name given to a proposed new law as it passes through Parliament”?

- (i) An order in council.
- (ii) A government directive.
- (iii) An agenda item.
- (iv) A bill.

[1]

4 What happens at the **European Court of Human Rights**?

- (i) War criminals are brought to justice.
- (ii) Members of the European Union (EU) settle their differences.
- (iii) European Human Rights lawyers receive training.
- (iv) European citizens can appeal if their rights have not been protected.

[1]

5 Which term best fits the following description: “A group or organisation that decides whether or not an accused person is guilty”?

- (i) The Crown Prosecution Service.
- (ii) A jury.
- (iii) A barrister.
- (iv) The police.

[1]

- 6 State **one** organisation that supports victims of crime in the United Kingdom (UK).

..... [1]

- 7 State **one** responsibility of a judge in a Crown Court.

..... [1]

- 8 State **one** human right that may be limited to stop people being racist.

..... [1]

- 9 State **one** reason why political parties are important in a democracy.

..... [1]

- 10 State **one** way in which the United Nations (UN) tries to resolve conflict.

..... [1]

- 11 Explain why there is wide cultural diversity in the United Kingdom (UK).

In your answer you should:

- State **two** examples of cultural diversity in the UK.
- Explain the reasons why there is so much cultural diversity in the UK.

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..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

Document 1

European Commission, 2008 – Extract adapted from Flash Eurobarometer report *European Union Citizenship*

People were asked the following question in a survey.

"Have you heard about the Charter of Rights for European Union (EU) citizens?"

| Groups | People who said | |
|-----------------|---|--|
| | "Yes and I know what the Charter is." (%) | "Yes I have heard about it but I'm not sure what it is." (%) |
| Male | 9% | 42% |
| Female | 7% | 38% |
| Age 15–24 | 8% | 36% |
| Age 25–39 | 8% | 39% |
| Age 40–54 | 8% | 43% |
| Age 55 and over | 9% | 41% |
| All | 8% | 40% |

12 Study each of the statements below.

Put a **(ring)** around the number of the statement **(i, ii, iii or iv)** that gives the best description of the information shown in the chart above (Document 1).

- (i)** Very few people in the EU know much about the Charter.
- (ii)** Women tend to know more about the Charter than men.
- (iii)** Younger people tend to know most about the Charter.
- (iv)** The majority of people understand the Charter.

[1]

13 Study each of the statements below.

Put a **ring** around the number of the statement (**i, ii, iii or iv**) that gives the most suitable advice to someone wanting to find out more about people's views on the EU Charter of Rights.

- (i) Just ask people who understand the Charter.
 - (ii) Ask only younger people as the Charter is quite new.
 - (iii) Give people a chance to read the Charter and then ask them.
 - (iv) Ask the person who wrote the Charter.

[1]

14 Explain why it is important for people to know their rights in a democracy.

In your answer you should:

- State **two** rights citizens can expect in a democracy.
 - Explain why it is important for citizens to know what their rights are.

[4]

[Total: 20 marks]

END OF SECTION A

SECTION B

Answer **all** questions.

Spend about **10 minutes** on this section.

Study Document 2 and answer the question that follows.

Document 2

Melissa is 20 and has been arrested for assault.

Her victim is aged 15. The victim is willing to make a statement and give evidence.

There are no other witnesses.

Melissa received a police reprimand two months ago for harassment.

15 Study each of the options below.

- (i) The victim must use civil law to obtain justice.
- (ii) Melissa may receive a final warning or could go straight to court.
- (iii) Melissa cannot be charged by the police.

Evaluate the case.

In your answer you should:

- State clearly which option you think is correct by putting a **ring** around option (i), (ii), or (iii) above.
 - Explain why you have chosen this option and not the others.
 - Describe the **victim's responsibilities** in this case.
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[4]

Study Document 3 and answer the question that follows.

Document 3

Anjali is 15. Anjali has left her mobile phone on a table at school and it goes missing. She reports it to her teacher but he is too busy to help find it. The phone is insured.

Later in the day some other students are talking about a stolen phone. Anjali hears them and thinks they may be talking about her phone.

The school's policy says that students can bring phones to school at their own risk. Parents have copies of the policy.

16 Study each of the options below.

- (i) Anjali should take legal action against the school.
 - (ii) Anjali should report the missing phone to the police.
 - (iii) Anjali should confront the other students.

Evaluate the case.

In your answer you should:

- State clearly which option you have chosen by putting a **ring** around option (i), (ii), or (iii) above.
 - Explain why you have chosen this option and not the others.
 - Describe Anjali's **rights** in this case.

[4]

[Total: 8 marks]

END OF SECTION B

SECTION C

Answer the question below.

Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint:



In your answer, you should:

- Evaluate the statement that the law gives people too many rights.
- Evaluate the statement that the law gives people too few responsibilities.
- Use evidence or examples to support your points.
- Sum up your response to the viewpoint.

You may use this space to plan your evaluation.

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[12]

[Total: 12 marks]

END OF SECTION C

[Total: 40 marks for the Paper]

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