

**Tuesday 15 January 2013 – Morning**

**GCSE CITIZENSHIP STUDIES**

**A342/02** Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the Question Paper.

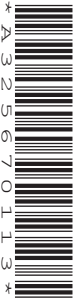
**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

## SECTION A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the response (i, ii, iii, or iv) that matches the question.

- 1 Which of the following is correct?
- (i) Members of the United Kingdom (UK) Parliament are elected every five years.
  - (ii) Members of the UK Parliament are voted for only by electors in England and Wales.
  - (iii) The UK Parliament is 80% elected but 20% is chosen by the European Union (EU).
  - (iv) Once elected, Members of the UK Parliament carry on until they retire. [1]
- 2 Which of the following is likely to happen in an area where **community cohesion** is low?
- (i) People have more money to spend on themselves.
  - (ii) Council Tax is likely to be lower.
  - (iii) Levels of crime are likely to be higher.
  - (iv) More people want to live in the area with their families. [1]
- 3 Which term best fits the following description: “The name given to a proposed new law as it passes through Parliament”?
- (i) An order in council.
  - (ii) A government directive.
  - (iii) An agenda item.
  - (iv) A bill. [1]
- 4 What happens at the **European Court of Human Rights**?
- (i) War criminals are brought to justice.
  - (ii) Members of the European Union (EU) settle their differences.
  - (iii) European Human Rights lawyers receive training.
  - (iv) European citizens can appeal if their rights have not been protected. [1]
- 5 Which term best fits the following description: “A group or organisation that decides whether or not an accused person is guilty”?
- (i) The Crown Prosecution Service.
  - (ii) A jury.
  - (iii) A barrister.
  - (iv) The police. [1]

6 State **one** organisation that supports victims of crime in the United Kingdom (UK).  
..... [1]

7 State **one** responsibility of a judge in a Crown Court.  
..... [1]

8 State **one** human right that may be limited to stop people being racist.  
..... [1]

9 State **one** reason why political parties are important in a democracy.  
..... [1]

10 State **one** way in which the United Nations (UN) tries to resolve conflict.  
..... [1]

11 Explain why there is wide cultural diversity in the United Kingdom (UK).  
In your answer you should:

- State **two** examples of cultural diversity in the UK.
- Explain the reasons why there is so much cultural diversity in the UK.

..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

### Document 1

European Commission, 2008 – Extract adapted from Flash Eurobarometer report *European Union Citizenship*

People were asked the following question in a survey.

“Have you heard about the Charter of Rights for European Union (EU) citizens?”

Groups	People who said .....	
	“Yes and I know what the Charter is.” (%)	“Yes I have heard about it but I’m not sure what it is.” (%)
Male	9%	42%
Female	7%	38%
Age 15–24	8%	36%
Age 25–39	8%	39%
Age 40–54	8%	43%
Age 55 and over	9%	41%
All	8%	40%

12 Study each of the statements below.

Put a ring around the number of the statement **(i, ii, iii or iv)** that gives the best description of the information shown in the chart above (Document 1).

- (i)** Very few people in the EU know much about the Charter.
- (ii)** Women tend to know more about the Charter than men.
- (iii)** Younger people tend to know most about the Charter.
- (iv)** The majority of people understand the Charter.

[1]







SECTION C

Answer the question below.

Spend about **20 minutes** on this section.

17\* Evaluate the following viewpoint:



In your answer, you should:

- Evaluate the statement that the law gives people too many rights.
- Evaluate the statement that the law gives people too few responsibilities.
- Use evidence or examples to support your points.
- Sum up your response to the viewpoint.

You may use this space to plan your evaluation.

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