

**Monday 21 May 2012 – Afternoon**

**GCSE CITIZENSHIP STUDIES**

**A343/01** Rights and Responsibilities – Extending our Knowledge and Understanding

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account when marking your answer to questions marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

**Section A**

Answer **all** questions in this section.

Spend about **25 minutes** on this section.

- 1 (a) State **one** example of a trade union.  
..... [1]
- (b) State **one** way in which a trade union helps its members.  
..... [1]
- 2 (a) State **one** moral responsibility you would have as a student in school.  
..... [1]
- (b) State **one** legal responsibility you would have as a teacher in school.  
..... [1]
- 3 (a) State **one** example of a United Kingdom (UK) public service which has been privatised.  
..... [1]
- (b) State **one** example of a body that makes sure public services reach acceptable standards.  
..... [1]
- 4 (a) State **one** example of how the government can encourage people or businesses to be more environmentally responsible.  
..... [1]
- (b) State **one** way in which a supermarket could behave in an ethically responsible way.  
..... [1]
- 5 (a) State **two** examples of public services provided by the government.  
1..... [1]  
2..... [1]
- (b) State **two** advantages of private companies now delivering services that central or local government used to deliver.  
1..... [1]  
2..... [1]



**Section B**

Answer **all** questions in this section.

Spend about **35 minutes** on this section.

To help you answer the questions in this section, you should

- use the stimulus documents linked to each question;
- use your own knowledge, understanding and experience of Citizenship Studies.

**7** Study Document 1 below and answer the questions that follow.

**Document 1.** Adapted from an airline web site.

To work tirelessly to promote truly sustainable, lower carbon biofuels for the aviation industry.

To invest imaginatively in the most efficient aircraft so we can improve fuel efficiency.

To remove unnecessary weight from our planes.

To serve only Fair-Trade tea and coffee on board.

To commit wholeheartedly to generating 100% of our electricity and reducing our use by 20%.

To recycle or reuse 50% of our waste by 2012.

To use less fuel by regularly washing and cleaning our planes and our engines. This results in improved fuel efficiency.

To move towards being paperless, we're aiming for a 25% reduction in paper use for each full time member of staff by 2012.

**(a)** State **one** piece of evidence from Document 1 that shows how this airline aims to achieve sustainability.

..... [1]

**(b)** State **one** reason why airlines, such as this example might work towards sustainability.

..... [1]

**(c)** State **two** ways in which airline passengers could act in a more environmentally sustainable way when they travel.

**1**..... [1]

**2**..... [1]

8 Using Documents 2 and 3 and your own knowledge answer the questions that follow.

**Document 2.** Adapted from the Oxfam website.



Villagers pumping water

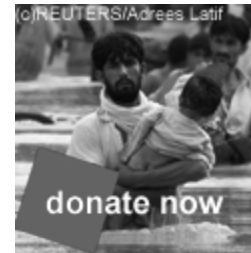
**Mali:** improving levels of education and reducing child illness in remote communities.

Mali has one of the lowest literacy rates in the world. Oxfam is supporting education by improving community schools. It also provides clean water so that children do not miss school because they are ill.

**Document 3.** Adapted from the Oxfam website.

**Pakistan Floods Appeal**

Over 1,600 people are reported to have died and 20 million people are believed to have been affected by the floods. Now there is a serious risk to survivors from potentially deadly diseases, including cholera. This can spread through contaminated water.



Oxfam are raising money to help fund the life saving work in Pakistan including:

- distributing items such as hot food and food packages
- distributing animal feed for livestock
- distributing items such as mattresses, mosquito nets and tents
- setting up medical camps providing medicine and care, particularly to women and children
- providing motors for water pumps to help supply drinking water.

(a) Using Document 2, state **two** ways in which Oxfam helps people living in Less Economically Developed Countries (LEDCs).

1..... [1]

2..... [1]

(b) Using Document 3, state **one** major problem faced by people after flooding in LEDCs.

..... [1]



## 9 Study Documents 4, 5 and 6. Answer the questions that follow.

**Document 4.** Extract adapted from the website of Liberty, a human rights organisation.

**What is the Mosquito?**

The Mosquito is a device used to stop young people gathering in certain areas. The 'Mosquito' device makes a very high frequency buzzing sound that people over 25 cannot hear. It was originally designed to scare away rats.

This degrading and discriminatory device is now being used to deter young people from particular areas. The sound is described as "distressing" and "unbearable". There are estimated to be 3,500 such devices in use.

**Liberty's Director, said:**

"What type of society uses a low-level sonic weapon on its children? Imagine the public's reaction if a device was introduced that caused discomfort to all the people of one race or gender, rather than to our children.

The Mosquito has no place in a country that values its children and seeks to treat them with dignity and respect."



**Document 5.** Extract adapted from the Liberty website.

**Article 8 and Article 14 of the European Convention on Human Rights**

**Article 8: the right to a private and family life, home and correspondence**

Everyone has the right to a respect for his/her private and family life, his/her home and his/her correspondence.

Liberty takes the view that the use of the Mosquito interferes with an individual's right to a private life.

**Article 14: prohibition of discrimination**

The enjoyment of the rights and freedoms set forth in this Convention shall be secured without discrimination.

**Document 6.** Adapted from the BBC news website.

The owner of a convenience store in Wales says “The problem we have is large gangs of youths that hang out in the entrance way. Sometimes they are being annoying, sometimes they are intimidating customers and staff have been assaulted. One customer has been mugged for their alcohol, and in the time I have been here there have been three occasions where someone has tried to stab me. The problem comes and goes. When it gets bad it generally lasts for three or four weeks. At certain times we counted over 40 youths outside the shop.”

Study documents 4, 5 and 6 and use your own knowledge.

(a) State **one** human right that the Mosquito device threatens.

..... [1]

(b) State **one** reason why the Mosquito device discriminates.

..... [1]

(c) State **one** group of people who might benefit from the use of the Mosquito device.

..... [1]





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