

Monday 16 January 2012 – Afternoon

GCSE CITIZENSHIP STUDIES

A342/02 Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

Section A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the definition (i, ii, iii, or iv) that matches the question.

- 1 Which of the following is correct?
- (i) The United Kingdom (UK) is a member of the Commonwealth but not the European Union (EU) or United Nations (UN).
 - (ii) The UK is a member of the Commonwealth, EU and UN.
 - (iii) The UK is a member of the EU and Commonwealth but not the UN.
 - (iv) The UK is a member of the UN but not the Commonwealth or EU. [1]
- 2 What is the best description of the **jury** in a **Crown Court**?
- (i) They decide whether a person should make a statement to the court.
 - (ii) They decide the sentence.
 - (iii) They check that the judge holds a fair trial.
 - (iv) They decide whether or not the defendant is guilty. [1]
- 3 Which term best fits the following description: “Moving into a country”?
- (i) Asylum.
 - (ii) Economic independence.
 - (iii) Emigration.
 - (iv) Immigration. [1]
- 4 What is meant by the term the **rule of law**?
- (i) The decisions made in a crown court cannot be challenged.
 - (ii) All rules in workplaces, schools and families have to be legal.
 - (iii) All citizens are expected to obey the law.
 - (iv) Only Parliament can question the authority of the police. [1]
- 5 Which term best fits the following description: “A group that tries to get its members elected to decision-making positions”?
- (i) School governors.
 - (ii) A pressure group.
 - (iii) The Cabinet.
 - (iv) A political party. [1]

6 State **one** advantage of the United Kingdom (UK) being a culturally diverse society.
..... [1]

7 State **one** responsibility of a politician in a democracy.
..... [1]

8 State **one** source of legal advice in the United Kingdom (UK).
..... [1]

9 State **one** rule that an army at war should obey according to International Humanitarian Law.
..... [1]

10 State **one** reason why a free press is important in a democracy.
..... [1]

11 Explain the reasons why people should play an active part in local and national elections.
In your answer you should:

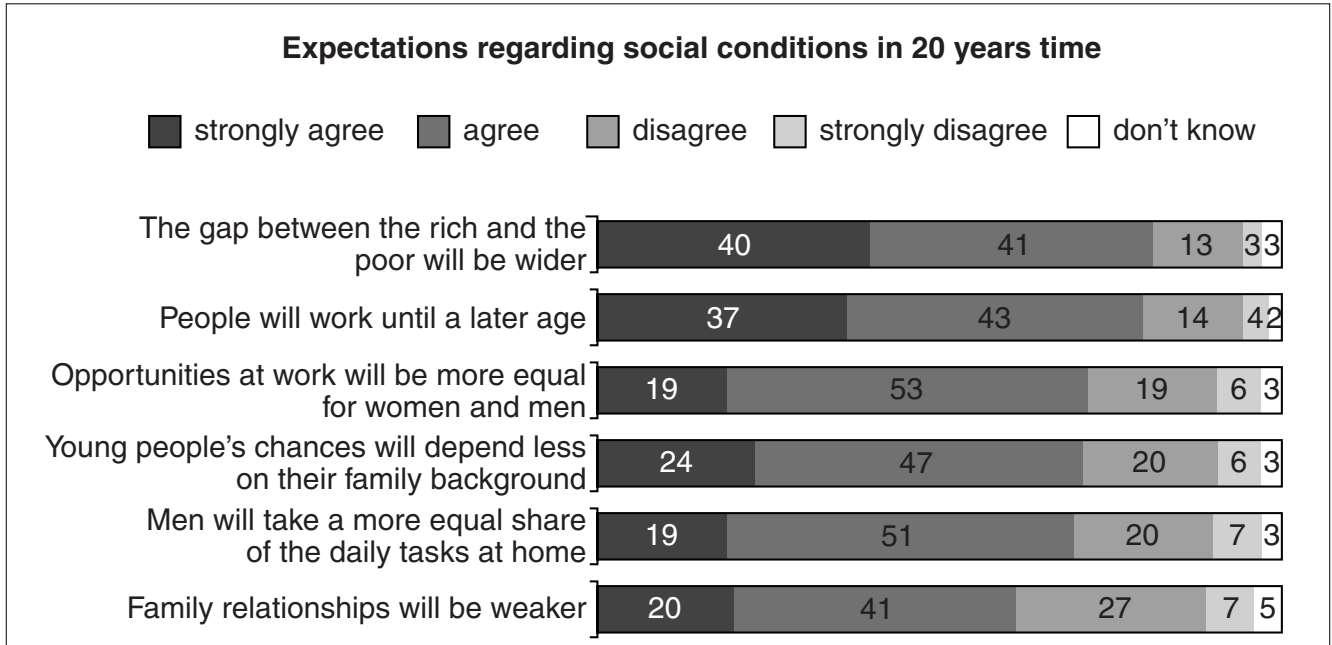
- Give at least **two** examples of how people can play an active part in elections.
- Explain the reasons why it is important for people to play an active part in elections.

..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

Document 1

Expectations of social conditions in 20 years time across the whole of the European Union (EU). Adapted from European Commission, May 2008.



12 Study each of the statements below.

Put a **(ring)** around the number of the statement **(i, ii, iii or iv)** that gives the best description of the information shown in the chart above (Document 1).

- (i) Most people think all social conditions will be worse in 20 years time than they are now.
- (ii) On the whole, most people think that social conditions will be better in 20 years time.
- (iii) Most people are worried about the gap between the rich and poor and family relationships but happier about gender equality.
- (iv) Most people are worried about working longer and gender equality but happier about family relationships. [1]

13 Study each of the statements below.

Put a **(ring)** around the number of the statement **(i, ii, iii or iv)** that gives the best advice to someone wanting to find out more about the feelings citizens across Europe have for the future.

- (i) Analyse the survey results to find out whether citizens in each country feel the same way and try to explain any differences.
- (ii) Repeat the same survey every year in France to see if feelings change.
- (iii) Repeat the same survey in 20 years time to see if people were right.
- (iv) Interview again the people who said they didn't know. [1]

Section B

Answer **all** the questions in this section.
 Spend about **10 minutes** on this section.

Study Document 2 and answer the question that follows.

Document 2

Mollie is 15. She has used a social networking site to make a racist comment to another girl called Caitlin who has annoyed her at school. Lots of other students have seen the comment and posted comments of their own. Mollie has also written, "I'm going to hurt you at school for this". Caitlin tells the police and her school tutor. Caitlin gives them a print out of the comments Mollie has made. Mollie has done this sort of thing before but has now deleted the comments.

15 Study each of the alternatives below.

- (i) The police and school can take action in this case.
- (ii) The school can take action but the police cannot.
- (iii) The police and school cannot take action in this case.

Evaluate the case.

In your answer you should:

- State clearly which alternative you think is correct by putting a **ring** around alternatives **(i)**, **(ii)**, or **(iii)** above.
- **Explain** why you have chosen this alternative.
- **Explain** Mollie's **responsibilities** in this case.

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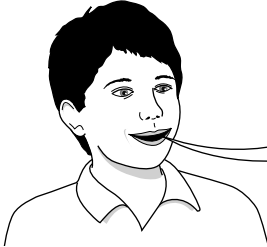
.....

Section C

Answer the question from this section.

Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint:



“The media (newspapers, television, websites and blogs) aren’t very important in a democracy as they have no direct part to play in the decision-making process.”

In your answer, you should:

- Describe any ways that the media try to influence decision-making in a democracy.
- Describe how citizens and politicians use the media in a democracy.
- Describe other influences on decision-making in a democracy.
- Evaluate how far you agree that “the media aren’t very important in a democracy”.

You may use this space to plan your evaluation.

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..... [12]

[Total: 12 marks]

END OF SECTION C

[Total: 40 marks for the Paper]

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