

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
CITIZENSHIP STUDIES**

**A342**

Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the question paper.

**OCR supplied materials:**  
None

**Other materials required:**  
None

**Wednesday 18 May 2011  
Morning**

**Duration: 1 hour**



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

**Section A**

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the definition (i, ii, iii, or iv) that matches the term.

- 1 What is meant by the term **seeking asylum**?
- (i) Asking the United Nations for help because your crops have failed.
  - (ii) Claiming income support because you have lost your job through no fault of your own.
  - (iii) Applying for a United Kingdom passport to ensure protection when you travel.
  - (iv) Asking for the protection of another country because of threats against you in your own country. [1]
- 2 What is 'the court where all criminal cases start'?
- (i) A county court.
  - (ii) The High Court.
  - (iii) A magistrates court.
  - (iv) A Crown court. [1]
- 3 What is meant by the term **free press**?
- (i) A pressure group that anyone can join.
  - (ii) Media organisations not controlled by government.
  - (iii) Newspapers that are given away.
  - (iv) Web-based news media. [1]
- 4 What is meant by the term **interdependence**?
- (i) A political process where political parties co-operate.
  - (ii) An international agreement between countries.
  - (iii) A system of interest rates.
  - (iv) People, groups and communities supporting each other. [1]
- 5 What is 'a common code of behaviour'?
- (i) The law.
  - (ii) A treaty.
  - (iii) An employment contract.
  - (iv) Justice. [1]

6 State **one** reason why there is cultural diversity in the United Kingdom (UK).  
..... [1]

7 State **one** reason why a government might need to restrict someone's freedom in a democracy.  
..... [1]

8 State **one** responsibility a witness has when appearing in a court of law.  
..... [1]

9 State **one** way in which a political party might try to influence decision-making.  
..... [1]

10 State **one** right held by a citizen within the United Kingdom (UK) justice system.  
..... [1]

11 Explain why pressure groups have an important role in a democracy.  
In your answer you should:

- Describe **two** things that pressure groups do.
- Explain why pressure groups are needed in a democracy.

..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

**Document 1**

Extract adapted from Total International Migration, United Kingdom (UK), 1991–2007.  
Source: Office for National Statistics, 2009.

Immigration to the United Kingdom (UK) in thousands					
Year	From the European Union	From the Commonwealth	From other countries	British people returning to the UK	Total
2001	57	149	164	110	480
2003	64	167	177	99	507
2005	149	180	137	96	562
2006	167	201	142	81	591
2007	197	174	131	75	577

**12** Study each of the sentences below.

Put a **ring** around the number of the statement (**i, ii, iii or iv**) that gives the best description of immigration to the UK according to *Document 1*.

- (i) Immigration rose from 2001 to 2007. Most people came from the Commonwealth.
- (ii) Immigration increased most rapidly from the European Union but there was a fall in the total number of immigrants from 2006 to 2007.
- (iii) Immigration increased most between 2003 and 2005, largely because of British citizens returning to the UK.
- (iv) Immigration has been higher in every year from countries outside the European Union and Commonwealth. [1]

**13** Study each of the sentences below.

Put a **ring** around the number of the statement (**i, ii, iii or iv**) that would give the best advice for someone wanting to find out why people have moved to the United Kingdom (UK).

- (i) Compare the figures in Document 1 with employment statistics.
- (ii) Study changes in the relationship between the UK and other countries.
- (iii) Interview immigrants on arrival.
- (iv) Gather more information by tracking figures back to 1970 to find out more about the trends in immigration rates. [1]



**Section B**

Answer **all** the questions in this section.

Spend about **10 minutes** on this section.

Study Document 2 and answer the question that follows.

**Document 2**

Selina is 15 and wishes to change her surname. She thinks that some legal advice may help her with this but she has no money to pay for the advice. She does not want her foster parents or social worker to find out about her plans.

She asks for your advice about what to do.

**15** Study each of the alternatives below.

- (i) Selina can only ask for such advice from her foster parents or social worker.
- (ii) She should go to the Citizens' Advice Bureau (CAB).
- (iii) She should just go to the police to get her identity record changed.

**Evaluate the case.**

In your answer you should:

- State clearly what you think is the best advice for Selina by putting a **ring** around alternatives (i), (ii), or (iii) above.
- Explain why you have chosen this alternative.
- Explain Selina's rights **or** responsibilities in this case.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**[4]**

Study Document 3 and answer the question that follows.

**Document 3**

James is 14. He is with his friends in a car park playing football when two police officers stop them. One of the officers explains that cars have been stolen from the car park. Other cars have been damaged. James says that he knows nothing about the thefts or damage and that he is just playing football.

The police officers say they want to search the young people. James refuses, swears and walks away.

16 Study each of the alternatives below.

- (i) The police have no right to stop people without proper evidence.
- (ii) The police have no right to search people aged 14.
- (iii) The police have a right to arrest James.

**Evaluate the case.**

In your answer you should:

- State clearly the rights of the police in this case by putting a **ring** around alternatives **(i)**, **(ii)**, **or (iii)** above.
- Explain why you have chosen this alternative.
- Explain James’s rights **or** responsibilities in this case.

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

[Total: 8 marks]

**END OF SECTION B**

**SECTION C**

Answer the question from this section.  
Spend about **20 minutes** on this section.

**17\*** Evaluate the following viewpoint:



‘There is no doubt that membership of the European Union (EU) is a good thing for the people of the United Kingdom (UK).’

In your answer, you should:

- Explain the advantages of EU membership for people in the UK.
- Explain the disadvantages of EU membership for people in the UK.
- Use evidence or examples to evaluate the viewpoint.

You may use this space to plan your evaluation.

.....

.....

.....

.....

.....

.....

.....

.....



A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.



11  
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.