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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A342

CITIZENSHIP STUDIES

**Identity, Democracy and Justice –
Understanding our Role as Citizens**

FRIDAY 14 JANUARY 2011: Afternoon

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).**

SECTION A

Answer ALL questions.

Spend about 30 MINUTES on this section.

For Questions 1–5, put a ring around the number of the definition (i, ii, iii, or iv) that matches the term.

1 What is meant by the term EUROPEAN UNION?

- (i) A number of European countries in an economic and political alliance.**
- (ii) A global insurance company based in Switzerland.**
- (iii) The confederation of European trade unions.**
- (iv) A European military alliance to rival NATO. [1]**

2 What is the best description of the work of a judge in a CRIMINAL COURT?

- (i) Selects and directs the jury.**
- (ii) Decides whether a defendant is guilty or not guilty.**
- (iii) Prosecutes the defendant.**
- (iv) Decides sentences. [1]**

3 What is: ‘A system of government where the electorate selects people to make decisions on their behalf’?

- (i) Representative democracy.**
- (ii) Proportional representation.**
- (iii) A hung parliament.**
- (iv) Dictatorship of the electorate. [1]**

4 What do we have when: ‘people support one another and there is little discrimination or anti-social behaviour’?

- (i) Cultural diversity.**
- (ii) Neighbourhood Watch.**
- (iii) Community cohesion.**
- (iv) Interdependence. [1]**

5 What is meant by the term INTERNATIONAL HUMANITARIAN LAW?

- (i) International laws on human rights.**
- (ii) Laws that govern fair trade between countries.**
- (iii) Laws that control the import and export of animals.**
- (iv) Laws that control the conduct of war and the treatment of those involved. [1]**

6 State ONE reason why people have come to live in the United Kingdom (UK).

_____ [1]

7 State ONE source of legal advice.

_____ [1]

8 State ONE way in which human rights might be harmed in a dictatorship.

_____ [1]

9 State ONE way in which Parliament holds the Government to account in the United Kingdom (UK).

_____ [1]

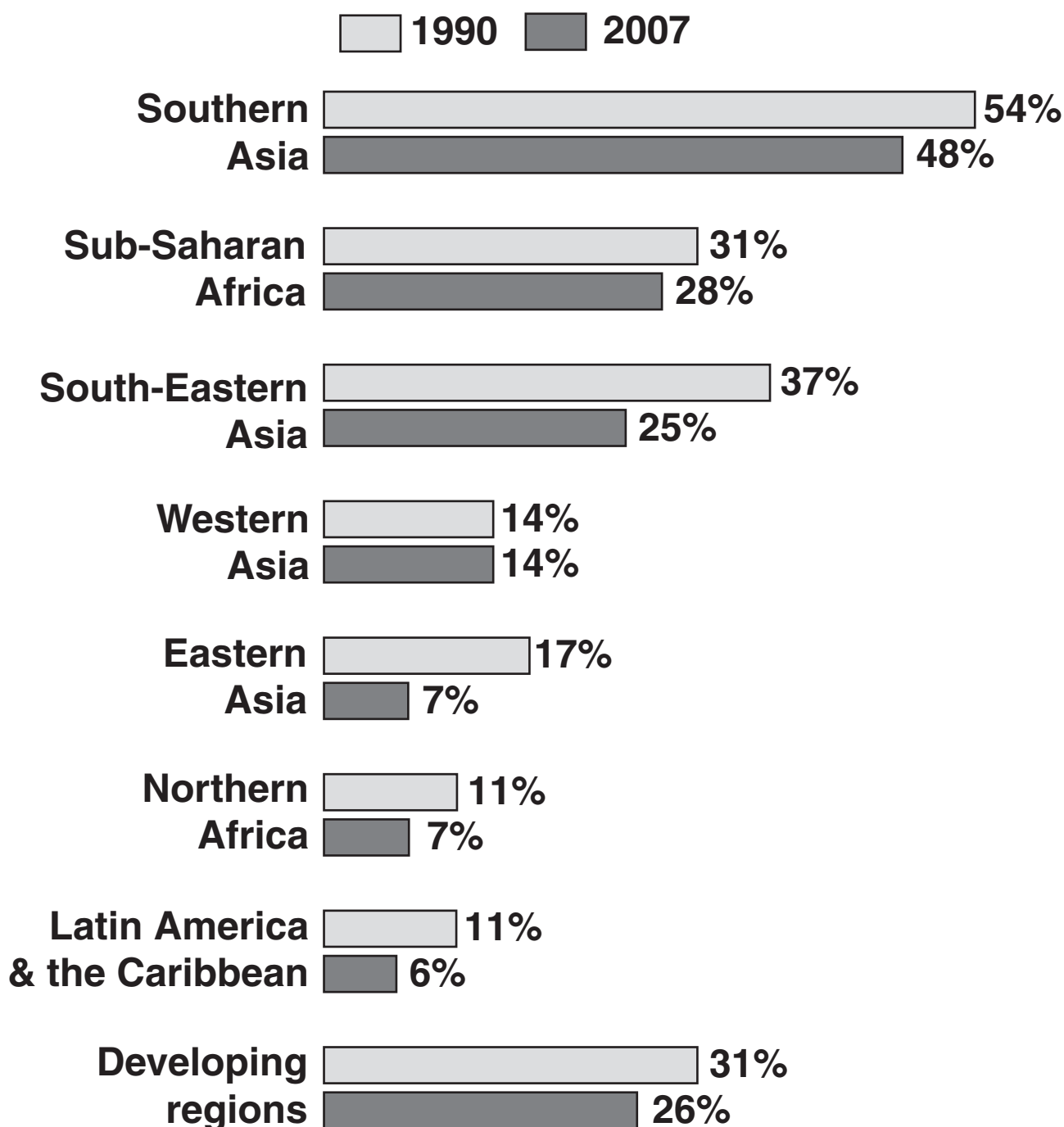
10 State ONE right the media has in a democracy.

_____ [1]

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Study Document 1 and answer questions 12 and 13 that follow.

DOCUMENT 1 Chart to show the proportion of children under five who are underweight, 1990 and 2007 (percentages). The figures are given for different regions and then for Developing regions. Extract adapted from the United Nations, Meeting Development Goals Report 2009.



12 Study each of the sentences below.

Put a **ring** around the number of the statement (i, ii, iii OR iv) that gives the best description of what is shown in Document 1.

- (i) The proportion of children who are underweight has increased in all regions from 1990 to 2007.**
- (ii) The proportion of children who are underweight has fallen in all regions from 1990 to 2007.**
- (iii) The proportion of children who are underweight has fallen in all regions from 1990 to 2007 except for Western Asia.**
- (iv) One in four of the world's children (26%) have a poor diet. [1]**

13 Study each of the sentences below.

Put a **ring** around the number of the statement (i, ii, iii OR iv) that gives the most likely impact of the information in Document 1 for the human rights of children.

- (i) Human rights are threatened simply because children who are underweight are more likely to die.**
- (ii) Children who are underweight are unlikely to be fit enough to work for a living.**
- (iii) The parents of underweight children have no right to security and family life.**
- (iv) Underweight children are more likely to migrate away from their homelands. [1]**

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SECTION B

Answer ALL the questions in this section.

Spend about 10 MINUTES on this section.

Study Document 2 and answer the question that follows.

DOCUMENT 2

Sarah is 15. She has been arrested for threatening behaviour towards another student at school. She had a police reprimand for similar behaviour six months ago.

15 Study each of the alternatives below to decide what should happen next.

- (i) Sarah will not be in trouble because she is under 16.**
- (ii) As the incident happened at school, the head teacher will be asked to take action.**
- (iii) Sarah is likely to be charged.**

EVALUATE THE CASE.

In your answer you should:

- State clearly what you think will happen to Sarah by putting a **ring** around alternatives (i), (ii), OR (iii) above.
- Explain why you have chosen this alternative.
- Explain Sarah's rights OR responsibilities in this case.

[4]

Study Document 3 and answer the question that follows.

DOCUMENT 3

Mr and Mrs Clarke are retired. They live opposite a row of shops where young people go at night to buy snacks. The Clarkes have been frightened by shouting and the noise of scooters being ridden on the road. They think some of the shouting is directed at them as they stand watching the young people.

One night a stone hits their front window and breaks it. They do not know who threw the stone or whether it was aimed at their window. Nevertheless, they decide to call the police.

16 Study each of the alternatives below.

- (i) The police should take action.**
- (ii) Mr and Mrs Clarke should take legal action against the young people as it is not a police matter.**
- (iii) As this matter is linked to the shops, it is the responsibility of the shop owners to control the behaviour of the young people. The shop owners should take action.**

SECTION C

**Answer the question from this section.
Spend about 20 MINUTES on this section.**

17* Evaluate the following viewpoint:

‘The United Kingdom (UK) is a nation with a wide cultural diversity. But, as a result, there are few cultural traditions or values to give people a sense of community.’

In your answer, you should:

- **Evaluate how far you agree that ‘the United Kingdom (UK) is a nation with a wide cultural diversity’.**
- **Evaluate how far you agree that ‘there are few cultural traditions or values to give people a sense of community’.**
- **Use evidence or examples to evaluate the viewpoint.**

[12]

[Total: 12 marks]

END OF SECTION C

[Total: 40 marks for the Paper]



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