

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
CITIZENSHIP STUDIES**

A342

Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the question paper.

OCR supplied materials:
None

Other materials required:
None

**Friday 14 January 2011
Afternoon**

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

Section A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the answer (i, ii, iii, or iv) that matches the term.

- 1 What is meant by the term **European Union**?
- (i) A number of European countries in an economic and political alliance.
 - (ii) A global insurance company based in Switzerland.
 - (iii) The confederation of European trade unions.
 - (iv) A European military alliance to compete with NATO. [1]
- 2 What is the best description of the work of a judge in a **criminal court**?
- (i) Selects and guides the jury.
 - (ii) Decides whether a defendant is guilty or not guilty.
 - (iii) Prosecutes the defendant.
 - (iv) Decides sentences. [1]
- 3 What is: 'A system of government where the electorate selects people to make decisions on their behalf'?
- (i) Representative democracy.
 - (ii) Proportional representation.
 - (iii) A hung parliament.
 - (iv) Dictatorship of the electorate. [1]
- 4 What do we have when: 'people support one another and there is little discrimination or anti-social behaviour'?
- (i) Cultural diversity.
 - (ii) Neighbourhood Watch.
 - (iii) Community cohesion.
 - (iv) Interdependence. [1]
- 5 What is meant by the term **International Humanitarian Law**?
- (i) International laws on human rights.
 - (ii) Laws that govern fair trade between countries.
 - (iii) Laws that control the import and export of animals.
 - (iv) Laws that control the conduct of war and the treatment of those involved. [1]

6 State **one** reason why people come to live in the United Kingdom (UK).
..... [1]

7 State **one** source of legal advice.
..... [1]

8 State **one** way in which human rights might be affected in a dictatorship.
..... [1]

9 State **one** way in which Parliament holds the Government to account in the United Kingdom (UK).
..... [1]

10 State **one** right the media has in a democracy.
..... [1]

11 Explain why people should obey the law in a democracy.
In your answer you should:

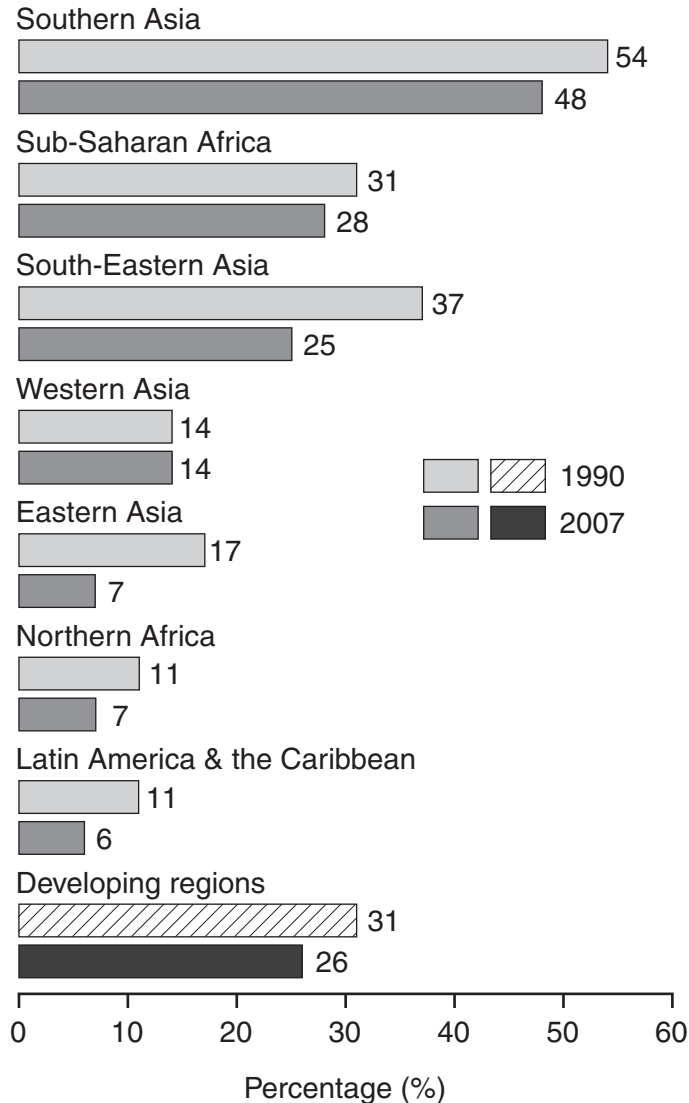
- Describe **two** laws that you think are important for you, your human rights and your community.
- Explain why these two laws should be obeyed.

..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

Document 1

Chart to show the percentage of children under age five who are underweight, 1990 and 2007.
Extract from the United Nations, Meeting Development Goals Report 2009.



12 Study each of the sentences below.

Put a **ring** around the number of the statement **(i, ii, iii or iv)** that gives the best description of what is shown in Document 1.

- (i)** The percentage of children who are underweight has increased in all regions from 1990 to 2007.
- (ii)** The percentage of children who are underweight has fallen in all regions from 1990 to 2007.
- (iii)** The percentage of children who are underweight has fallen in all regions from 1990 to 2007 except for Western Asia.
- (iv)** One in four of the world's children (26%) have a poor diet.

[1]

Study Document 3 and answer the question.

Document 3

Mr and Mrs Clarke are retired. They live opposite a row of shops where young people go at night to buy snacks. The Clarkes have been frightened by shouting and the noise of scooters being ridden on the road. They think some of the shouting is directed at them as they stand watching the young people.

One night a stone hits their front window and breaks it. They do not know who threw the stone or whether it was aimed at their window. Nevertheless, they decide to call the police.

16 Study each of the options below.

- (i) The police should take action.
- (ii) Mr and Mrs Clarke should take legal action against the young people as it is not a police matter.
- (iii) As the young people are at the shops, it is the responsibility of the shop owners to control the behaviour of the young people. The shop owners should take action.

Evaluate the case.

In your answer you should:

- State clearly what should happen by putting a **ring** around one of the options (i), (ii), or (iii) above.
- Explain why you have chosen this option.
- Explain the rights **or** responsibilities of the police in this case.

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..... [4]

[Total: 8 marks]

END OF SECTION B

SECTION C

Answer the question from this section.
Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint:



‘The United Kingdom (UK) is a nation with a wide cultural diversity. But, as a result, there are few cultural traditions or values to give people a sense of community.’

In your answer, you should:

- Discuss how far you agree that ‘the United Kingdom (UK) is a nation with a wide cultural diversity’.
- Discuss how far you agree that ‘there are few cultural traditions or values to give people a sense of community’.
- Use evidence or examples to evaluate the viewpoint.

You may use this space to plan your evaluation.

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