



**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
CITIZENSHIP STUDIES**

**A342**

Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the Question Paper

**OCR Supplied Materials:**  
None

**Other Materials Required:**  
None

**Friday 18 June 2010  
Afternoon**

**Duration: 1 hour**



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number			
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**MODIFIED LANGUAGE**

**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

**Section A**

Answer **all** questions.  
Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the definition (i, ii, iii, or iv) that matches the term.

- 1 What is meant by the term **United Nations**?  
(i) An international organisation of member states.  
(ii) A global charity.  
(iii) An international pressure group.  
(iv) An alliance of western nations led by the United States of America (USA) [1]
- 2 What is the best description of a **Crown Court**?  
(i) A court for disputes about ownership and contracts.  
(ii) A court through which all criminal cases pass.  
(iii) A court with a judge and jury.  
(iv) A court that deals with only minor criminal offences. [1]
- 3 Which term best fits the following description: “An organisation of people with similar views who want to make decision-makers change policies”?  
(i) Parliament.  
(ii) Pressure Group.  
(iii) The Citizens Advice Bureau.  
(iv) Political Party. [1]
- 4 What is meant by the term **community cohesion**?  
(i) A type of pressure group.  
(ii) A new advice centre for young people in the community.  
(iii) People in a community getting on well and mixing together.  
(iv) People coming together in schools. [1]
- 5 Which description below matches the work of the **European Union**?  
(i) An economic and political alliance of member states.  
(ii) A meeting of European trade unions.  
(iii) An organisation that advises national parliaments across Europe.  
(iv) An organisation that decides on human rights law and judges complex cases. [1]

6 State **one** reason why people from other countries have moved to live in the United Kingdom.  
..... [1]

7 State **one** responsibility of a judge in a criminal court.  
..... [1]

8 State **one** right a person who lives in a democracy is likely to have, that a person who lives in a dictatorship will probably not have.  
..... [1]

9 State **one** way in which the media might try to influence decision-making.  
..... [1]

10 State **one** responsibility a citizen has in a democracy.  
..... [1]

11 Explain why an elected government cannot do just what it wants.  
In your answer you should:

- Describe **one** check on government action in a democracy.
- Explain what might happen if an elected government ignores the voters' wishes.

..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

**Document 1**

Rates of Progress in Improving Child Health 1970–2006 (*Source: United Nations 2008*)

Country	Death Rate for Children Under 5 (The chances of dying before age 5 for each 1,000 live births)		
	1970	1990	2006
Afghanistan	320	260	257
Brazil	136	57	20
United Kingdom	23	10	6
Zimbabwe	135	76	105

Study each of the sentences below.

- 12** Put a **(ring)** around the number of the statement **(i, ii, iii or iv)** that gives the best description of changes in the death rate for children under 5 according to *Document 1*.
- (i)** In all countries children up to the age of 5 were more likely to die in 2006 than in 1990.
  - (ii)** Children's death rates have fallen from 1970 to 2006 in all countries.
  - (iii)** Children's death rates have fallen since 1970 except in Afghanistan.
  - (iv)** Children's death rates have risen since 1970 except in the United Kingdom. **[1]**
- 13** Put a **(ring)** around the number of the statement **(i, ii, iii or iv)** that gives the best way to find out why child death rates are different across the world.
- (i)** Compare the figures in Document 1 with figures for such things as diet and medical support.
  - (ii)** Complete a survey in those countries where child death rates are increasing.
  - (iii)** Complete a survey in those countries where child death rates are decreasing.
  - (iv)** Find out more information about the trends in child death rates by tracking figures back to 1950. **[1]**



Section B

Answer **all** the questions in this section.  
Spend about **10 minutes** on this section.

15 Study Document 2 and answer the question that follows.

**Document 2**

Matt's friend has told him that the police want to question him about the theft of a car in his village. Matt is 15. He asks you what is likely to happen.

Study each of the alternatives below.

- (i) The police have a right to question Matt and they will question him if they think it will help them.
- (ii) Matt must contact the police as soon as he knows that they may wish to question him.
- (iii) The police have no rights to question Matt so he has nothing to worry about.

**Evaluate the case.**

In your answer you should:

- State clearly what you think is likely to happen by putting a **ring** around alternatives **(i)**, **(ii)** or **(iii)** above.
- Explain why you have chosen this alternative.
- Explain Matt's rights **or** responsibilities in this case.

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[4]



SECTION C

Answer the question in this section.  
Spend about **20 minutes** on this section.

17\* Evaluate the following viewpoint.



'Personal freedom is the most important value in the United Kingdom (UK). We should never limit personal freedom with such things as anti-terrorism laws, identity cards and compulsory DNA testing.'

In your answer, you should:

- Explain how other values, such as *equality of opportunity* and the *rule of law*, might conflict with *personal freedom*.
- Use evidence or examples to support the points you make.
- Evaluate how far you agree that "personal freedom is the most important value in the UK".
- Evaluate how far you agree that "we should never limit" personal freedom.

You may use this space to plan your evaluation.

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..... [12]

[Total: 12 marks]

**END OF SECTION C**

[Total: 40 marks for the Paper]

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