



**GENERAL CERTIFICATE OF SECONDARY EDUCATION
CITIZENSHIP STUDIES**

A342

Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
None

**Friday 18 June 2010
Afternoon**

Duration: 1 hour



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

Section A

Answer **all** questions.
Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the definition (i, ii, iii, or iv) that matches the term.

- 1 What is meant by the term **United Nations**?
(i) An international organisation of member states.
(ii) A global charity.
(iii) An international pressure group.
(iv) An alliance of western nations led by the United States of America (USA) [1]
- 2 What is the best description of a **Crown Court**?
(i) A court for disputes about ownership and contracts.
(ii) A court through which all criminal cases pass.
(iii) A court with a judge and jury.
(iv) A court that deals with only minor criminal offences. [1]
- 3 Which term best fits the following description: “People with similar views who form an organisation to get decision-makers to change policies”?
(i) Parliament.
(ii) Pressure Group.
(iii) The Citizens Advice Bureau.
(iv) Political Party. [1]
- 4 What is meant by the term **community cohesion**?
(i) A type of pressure group.
(ii) A new advice centre for young people in the community.
(iii) When people in a community mix and get on well with each other.
(iv) Bringing people together in schools. [1]
- 5 Which description below matches the work of the **European Union**?
(i) An economic and political alliance of member states.
(ii) A meeting of European trade unions.
(iii) An organisation that advises national parliaments across Europe.
(iv) An organisation that decides on human rights law and judges complex cases. [1]

6 State **one** reason why people from other countries have moved to live in the United Kingdom.
..... [1]

7 State **one** responsibility of a judge in a criminal court.
..... [1]

8 State **one** right a person is likely to have in a democracy but not a dictatorship.
..... [1]

9 State **one** way in which the media might try to influence decision-making.
..... [1]

10 State **one** responsibility a citizen has in a democracy.
..... [1]

11 Explain why, once a government is elected, it cannot act just as it wants.
In your answer you should:

- Describe **one** check on government action in a democracy.
- Explain what might happen if an elected government ignores the wishes of people entitled to vote.

..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

Document 1

Rates of Progress in Improving Child Health 1970–2006 (*Source: United Nations 2008*)

Country	Death Rate for Children Under 5 (The chances of dying before age 5 for each 1,000 live births)		
	1970	1990	2006
Afghanistan	320	260	257
Brazil	136	57	20
United Kingdom	23	10	6
Zimbabwe	135	76	105

Study each of the sentences below.

- 12** Put a **ring** around the number of the statement (**i, ii, iii or iv**) that gives the best description of changes in the death rate for children under 5 according to *Document 1*.
- (i) In all countries children up to the age of 5 were more likely to die in 2006 than in 1990.
 - (ii) Children's death rates have fallen from 1970 to 2006 in all countries.
 - (iii) Children's death rates have fallen since 1970 except in Afghanistan.
 - (iv) Children's death rates have risen since 1970 except in the United Kingdom. [1]
- 13** Put a **ring** around the number of the statement (**i, ii, iii or iv**) that would give the best advice for someone wanting to find why child death rates are different across the world.
- (i) Compare the figures in Document 1 with figures for such things as diet and medical support.
 - (ii) Complete a survey in those countries where child death rates are increasing.
 - (iii) Complete a survey in those countries where child death rates are decreasing.
 - (iv) Gather more information by tracking figures back to 1950 to find out more about the trends in child death rates. [1]

SECTION C

Answer the question in this section.
Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint.



'Personal freedom is the most important value in the United Kingdom (UK). We should never limit personal freedom with such things as anti-terrorism laws, identity cards and compulsory DNA testing.'

In your answer, you should:

- Explain how other values, such as *equality of opportunity* and the *rule of law*, might conflict with *personal freedom*.
- Use evidence or examples to support the points you make.
- Evaluate how far you agree that "personal freedom is the most important value in the UK".
- Evaluate how far you agree that "we should never limit" personal freedom.

You may use this space to plan your evaluation.

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A series of 25 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

..... [12]

[Total: 12 marks]

END OF SECTION C

[Total: 40 marks for the Paper]

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