

GENERAL CERTIFICATE OF SECONDARY EDUCATION

CITIZENSHIP STUDIES

Identity, Democracy and Justice – Understanding our Role as Citizens

A342



Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

Friday 15 January 2010

Afternoon

Duration: 1 hour



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

Section A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions **1–5**, put a **ring** around the number of the definition **(i, ii, iii, or iv)** that matches the term.

1 What is meant by the term **The United Kingdom**?

- (i)** 27 European countries in an economic and political alliance.
- (ii)** Any country without political divisions.
- (iii)** The countries of Wales, Scotland, England and Northern Ireland.
- (iv)** The countries of England and Wales.

[1]

2 What is the best description of the **Crown Prosecution Service**?

- (i)** An organisation that charges criminal suspects.
- (ii)** A branch of the police service that helps with difficult investigations.
- (iii)** Judges employed by The Queen.
- (iv)** An organisation that decides whether a case should be brought to court.

[1]

3 Which term best fits the following description: “A source of unbiased legal and financial advice”?

- (i)** A pressure group.
- (ii)** A local councillor.
- (iii)** The police.
- (iv)** The Citizens Advice Bureau.

[1]

4 What is meant by the term **cultural diversity**?

- (i)** Where there are different customs and traditions within a country.
- (ii)** Where people come from different countries.
- (iii)** Where people disagree about which values are important.
- (iv)** Where people experience tensions within their family about beliefs.

[1]

5 Which description below best matches the role of the **Commonwealth**?

- (i)** It is an economic and political alliance of member states.
- (ii)** It promotes development, human rights and cultural exchanges amongst countries with links to the United Kingdom.
- (iii)** It is an alliance of western industrial countries.
- (iv)** It promotes sustainable development across the world.

[1]

- 6 State **one** reason why people migrate from one country to another.

..... [1]

- 7 State **one** responsibility of a police officer.

..... [1]

- 8 State **one** way in which decision-making in a democracy is different from decision-making in a dictatorship.

..... [1]

- 9 State **one** way in which a pressure group might try to influence decision-making.

..... [1]

- 10 State **one** responsibility the media has in a democracy.

..... [1]

- 11 Explain the reasons why people should have the right to express their views.

In your answer you should:

- Describe **one** right that may conflict with a person's right to express their views.
- Explain why people's rights to express their views are sometimes restricted.

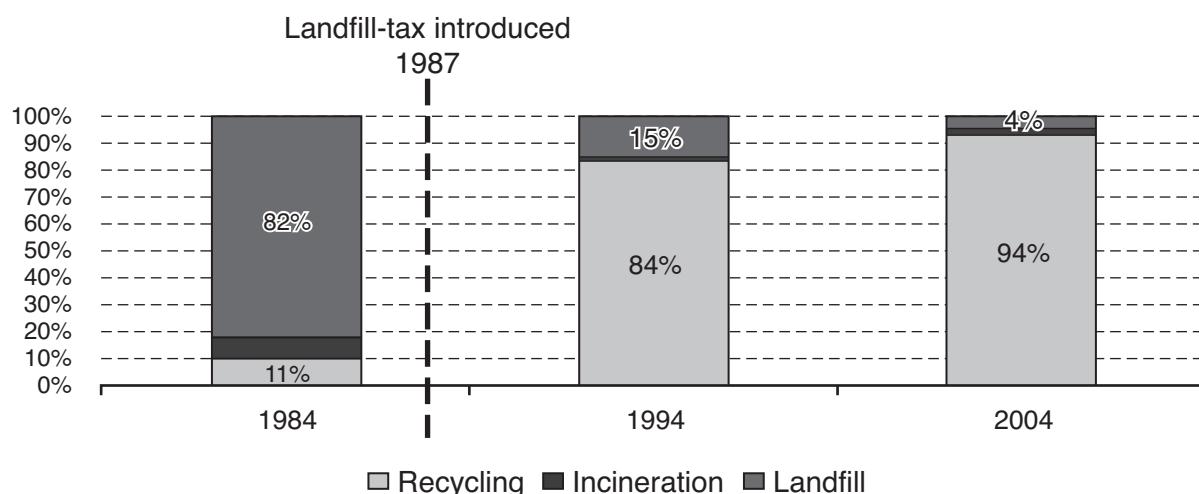
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..... [4]

Study Document 1 and answer questions 12 and 13 that follow.

Document 1

Chart to show changes in the recycling of Building Waste in Denmark (1984 to 2004) adapted from a report of the European Parliament.



12 Study each of the sentences below.

Put a (ring) around the number of the statement (i, ii, iii or iv) that gives the best description of what is shown in Document 1.

- (i) There was little change in the treatment of builders' waste in Denmark from 1984 onwards.
- (ii) The biggest increase in recycling builders' waste came after the introduction of the Landfill Tax.
- (iii) The real move forward in recycling waste came in 2004 with 94% of all builders' waste being recycled.
- (iv) Denmark deals with most of its builders' waste by using landfill and incineration. [1]

13 Study each of sentences below.

Put a (ring) around the number of the statement (i, ii, iii or iv) that gives the most suitable warning about using Document 1 to prove that tax changes affect all people's behaviour.

- (i) This example is about builders' behaviour and you should not draw conclusions from it about all people.
- (ii) Document 1 does not show that behaviour has changed.
- (iii) People in Denmark pay very high tax anyway so their behaviour is bound to change if taxes are cut.
- (iv) There is no information on what happened before 1984. [1]

- 14** Explain why the European Parliament carries out research on issues such as recycling, education and transport.

In your answer you should:

- State why research is important for the European Parliament.
 - Explain why it is important for the European Parliament to carry out research into issues such as recycling, education and transport.

- [4]

[Total: 20 marks]

END OF SECTION A

Section B

Answer **all** the questions in this section.
Spend about **10 minutes** on this section.

Study Document 2 and answer the question that follows.

Document 2

Ahmed's car hits another vehicle. Ahmed doesn't think much damage has been done. He is late for an appointment and he keeps going. Anyway he has insurance and his car is roadworthy. A police car follows him and Ahmed pulls over. He texts you to ask what is likely to happen to him.

- 15** Study each of the alternatives below.

- (i) Ahmed will not be in trouble once he explains what has happened.
 - (ii) Ahmed will only have a problem if the other driver is injured.
 - (iii) Ahmed will be in trouble with the police.

Evaluate the case.

In your answer you should:

- State clearly which alternative you have chosen by putting a **ring** around alternative **(i), (ii), or (iii)** above.
 - Explain why you have chosen this alternative.
 - Explain Ahmed's rights **or** responsibilities in this case.

- 16** Study Document 3 and answer the question that follows.

Document 3

Jasmine (aged 14) takes a coat from the cloakroom at school because it is raining. She intends just to borrow it. She meets Paula (aged 18) that night. Paula sees the coat and asks to buy it. Jasmine tells Paula that the coat is not hers. Paula says that doesn't matter and gives Jasmine some money. Jasmine refuses the money but gives Paula the coat. Later the police arrest Jasmine and Paula.

Study each of the alternatives below.

- (i) Only Paula has committed a criminal offence.
 - (ii) Only Jasmine has committed a criminal offence.
 - (iii) Both Paula and Jasmine have committed a criminal offence.

Evaluate the case.

In your answer you should:

- State clearly which alternative you have chosen by putting a **ring** around alternative **(i), (ii), or (iii)** above.
 - Explain why you have chosen this alternative.
 - Explain Jasmine's rights **or** responsibilities in this case.

[4]

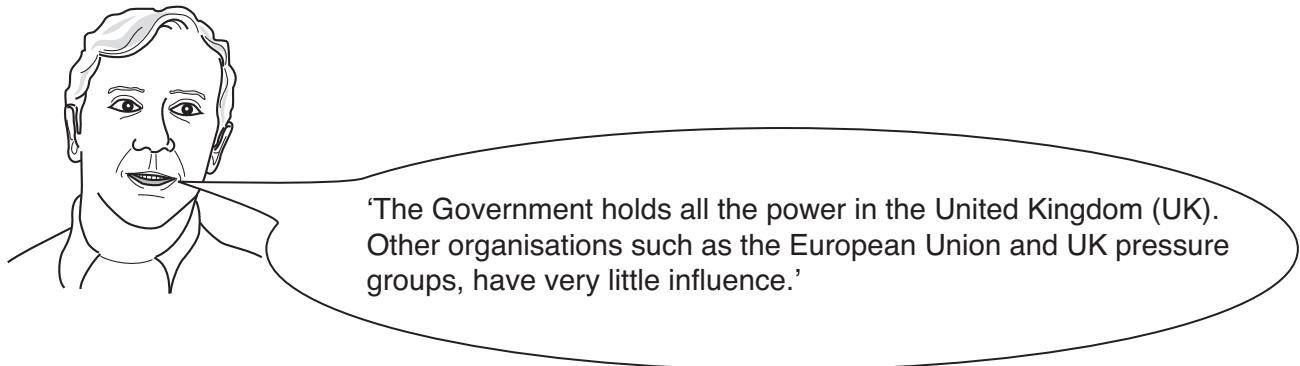
[Total: 8 marks]

END OF SECTION B

SECTION C

Answer the question in this section.
Spend about **20 minutes** on this section.

- 17* Evaluate the following viewpoint:



In your answer, you should:

- Explain why other organisations such as UK pressure groups might want power and influence over the Government.
- Use evidence **or** examples to support the points you make.
- Evaluate how far you agree that "the Government holds all the power in the UK"
- Evaluate how far you agree that "other organisations have very little influence".

You may use this space to plan your evaluation.

. [12]

[Total: 12 marks]

END OF SECTION C

[Total: 40 marks for the Paper]

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