

GCSE Citizenship Studies 3280 (Short Course)

3280/02: Participating in Society, Internal Assessment Front Sheet

Centre Name		Centre Number	
Candidate Name		Candidate Number	

Candidates may continue on a separate sheet(s) if necessary for any of the following sections. Separate sheets should be securely attached to this form and should clearly list the centre name and number, the candidate name and number, and the section for which the separate sheet has been completed. Please ensure each field is completed, including authentication statements.

Description of Citizenship Activity
Describe how you participated in a school or community based activity. The activity was (please delete as appropriate): <ul style="list-style-type: none"> • Community based • School based • Work Experience based
a. Describe the activity
b. Describe your role

Student's declaration: I declare that I have produced the work involved without external assistance apart from any which is acceptable under the scheme of assessment and is recorded.			
Signature:		Date:	

Teacher's declaration: I declare that the student's activities have been kept under regular supervision and that, to the best of my knowledge, no assistance has been given apart from any which is acceptable under the scheme of assessment and which has been identified and recorded.			
Signature:		Date:	

	Centre Marks
Section 1: Planning (AO3) max mark 10	
Section 2: Activity Log (AO1) max mark 10	
Section 3: Communication (AO2) max mark 10	
Section 4: Evaluation (AO3) max mark 10	
Total: max mark 40	

Response Form

Section One: Planning

- Describe how you planned the different stages in your activity
- Outline your contribution to the activity
- Refer to the contributions, views and experiences of others.

Planning Stages:

Your Contribution:

Contribution of Others:

Section Two: Activity Log

List the separate activities in which you took part and outline how you revised or changed your plans at each stage. You may continue on a separate sheet if necessary.

Activity	Group/Individual	Date

Analyse what was involved in each activity (the people involved, what you were trying to achieve etc). Describe how the importance and influence of citizenship issues is shown in your activity.

Section Three: Communication

List of supporting evidence

List the support material and resources you used or produced as part of your work for the activity. Show the variety of support material used (eg written, tape, photographic etc).

Use of Supporting Evidence

Describe how the support material and/or resources were used or produced, and also show how you used this evidence to support arguments and make judgements.

Section Four: Evaluation

Evaluation of own contribution to the activity

Evaluation of the contribution of others to the activity