

SECTION A

Answer ALL the questions in this section. Write your answers in the spaces provided.
You are advised to spend no more than 20 minutes on this section.

In this section you will be able to write about a **Citizenship** activity in which you have taken part. You will find it useful to think about:

- the aim of the activity
- what you did
- your working relationships with others who were involved
- whether the activity was successful.

1. (a) Briefly explain the main aim of your **Citizenship** activity.

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(2)

(b) Give **one** reason why you think your **Citizenship** activity is a good example of Citizenship.

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(1)

(c) State how many others took part with you in the **Citizenship** activity. Briefly explain whether the activity would have been more successful if there had been **more** members of your team or **fewer** members. Give reasons for your answers.

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(2)



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(d) Describe your main area of responsibility in your **Citizenship** activity.

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(2)

(e) (i) State the role of **one** other member of the team.

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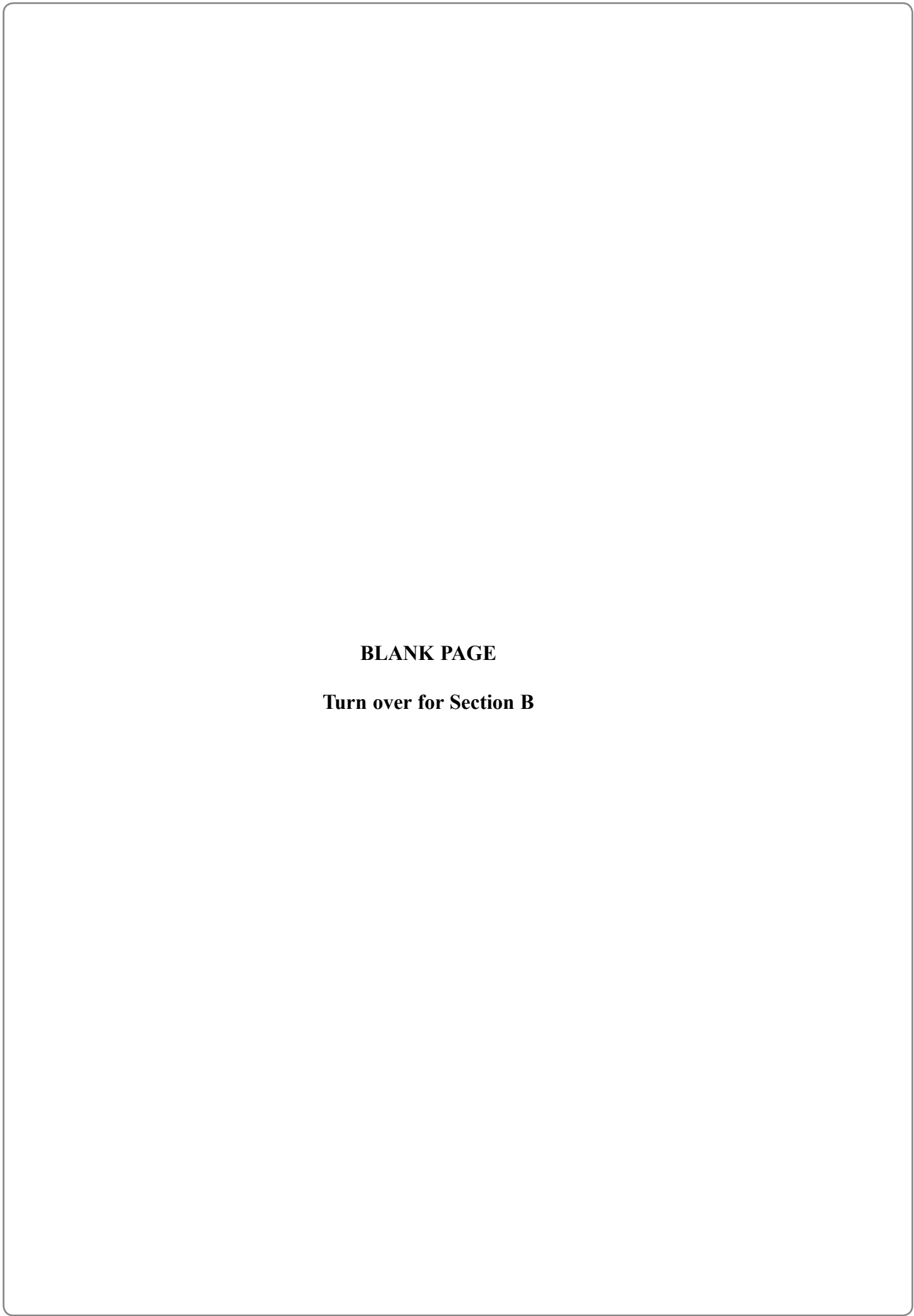
(1)

(ii) Briefly explain why you believe they were successful or unsuccessful in carrying out their duties.

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(2)





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M 2 5 9 3 9 R A 0 7 3 6



SECTION B

Answer ALL the questions in this section. Write your answers in the spaces provided. You are advised to spend no more than 35 minutes answering this section.

2. Study Source A below.

Source A: Maybe it's because I'm a Londoner

Many people with different identities see themselves as Londoners. By 2010 it is estimated that London will be made up of more dual heritage and black people than white...

Source: adapted from J Wales and others, *Citizenship Today*, Harper Collins, 2006

(a) What is a person's identity?

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(1)

(b) Why is a person's identity important?

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(2)

(c) What do you understand by the term 'dual heritage'?

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(1)

(d) Why do you think it is estimated that white people in London will be a minority in 2010?

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(3)



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Source B: Individuals and their Identities



Person A



Person B

Sources: http://uk.sports.yahoo.com/ph/football_p.html
www.stockindexonline.com

Use Sources A and B and your own knowledge.

(e) Each of the people shown above has several identities.

(i) State **two** identities for Person A.

1

2

(1)

(ii) State **two** identities for Person B.

1

2

(1)

(Total 9 marks)

Q2



3. Study Source C below.

Source C: Sinner Ladies sell kids junk food

Jamie Oliver has blasted mums for selling junk food to kids through their school fence.

Two mums in Rotherham say pupils have a right to choose – and reject the healthy meals served up after TV chef Jamie’s campaign to transform school dinners. The two mums take orders from 60 kids during morning break. They then return with pies, burgers and fizzy drinks from nearby takeaways and hand the food through the fence.

They say the school’s food is ‘disgusting rubbish’. The kids are not even allowed out at lunchtimes to buy something they can enjoy.

Jamie said the pair were daft to claim junk food was a BETTER alternative for their children. “Thanks to parents like these, kids just aren’t getting the nutrition they need to grow healthily.”

The school says all its food is freshly prepared and meets the Government’s healthy eating guidelines. Health food campaigner Jill Adams said: “What these women are doing is shameful.”

Source: adapted from Robin Perrie, *The Sun*, 16 September 2006
<http://www.thesun.co.uk/article/0,,2-2006430142,00.html>

(a) What right are the two mums claiming for the children at the school?

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(1)

(b) What right is Jamie Oliver claiming for the children at the school?

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(1)



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Use Source C and your own knowledge.

(c) Briefly explain **two** reasons why the two mums can be criticised for their actions.

Reason 1

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(2)

Reason 2

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(2)

Q3

(Total 6 marks)



4. Study Source D below.

Source D: 2006 Protest in London



Source: <http://michellemalkin.com/archives/004448.html>

(a) Which of the events listed below is most likely to be the one shown in Source D? Put a cross in the box that indicates the correct answer.

- A Campaigners protest against the killing of a Russian spy in London.
- B Consumers protest against a big increase in petrol prices.
- C Muslims protest against the publication of blasphemous cartoons.

(1)

(b) What human rights are the protestors claiming? Put a cross in the box that indicates the correct answer.

The right to

- A travel freely
- B practise or promote their religion
- C work

(1)



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(c) The protestors are angry at a certain group of people. What right are the protestors claiming? Put a cross in the box that indicates the correct answer.

- A freedom of opinion and expression
- B privacy
- C meet with friends

(1)

(d) What criminal offence might have been committed by the protestors shown in the photograph? Put a cross in the box that indicates the correct answer.

Incitement to (i.e. encourage people to commit...)

- A blackmail
- B murder
- C racial hatred

(1)

(e) Use Source D and your own knowledge.

Briefly explain the difference between a human right and a legal right.

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(2)

Q4

(Total 6 marks)



5. Study Source E below.

Source E: Asda in the dock

The UK's supermarket chain, Asda, doesn't like trade unions. Asda denies it is anti-union and says it is a good employer. Union bosses disagree.

Trade unions campaign against long hours, poor working conditions and low pay. They make workers aware of their rights and represent them in individual disputes and in claiming pay rises.

Asda had offered staff in County Durham a 10% pay rise if they gave up membership of their trade union. In February 2006, an employment tribunal in Newcastle ruled Asda as wrong. They told Asda to pay £2,500 to each of the 340 union members, amounting to £850,000.

In March 2006, an Asda worker was sacked for leaving the shopfloor to take an epilepsy pill. Paul Turner won more than £7,000 for unfair dismissal. He told an employment tribunal he was away for just seven minutes to take his medication because he was feeling unwell.

But the tribunal was told that managers at the Asda warehouse in Greater Manchester accused him of taking a break to watch a European football match. Turner had worked for the supermarket for 10 years and made his claim under the Disability Discrimination Act.

Source: adapted from Joel Ceausu, *Personnel Today*, 14 March 2006
<https://www.unionweb.co.uk/view/PageView.aspx?Page=602>

(a) What is an employment tribunal? Put a cross in the box that indicates the correct answer.

- A A document that gives details of an employee's and an employer's responsibilities for a particular job
- B A type of court dealing only with disagreements involving employment laws
- C A person who acts as a negotiator to resolve a dispute which has involved industrial action

(1)



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(b) Briefly explain **two** reasons why Asda might prefer its employees **not** to belong to a trade union.

Reason 1

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(2)

Reason 2

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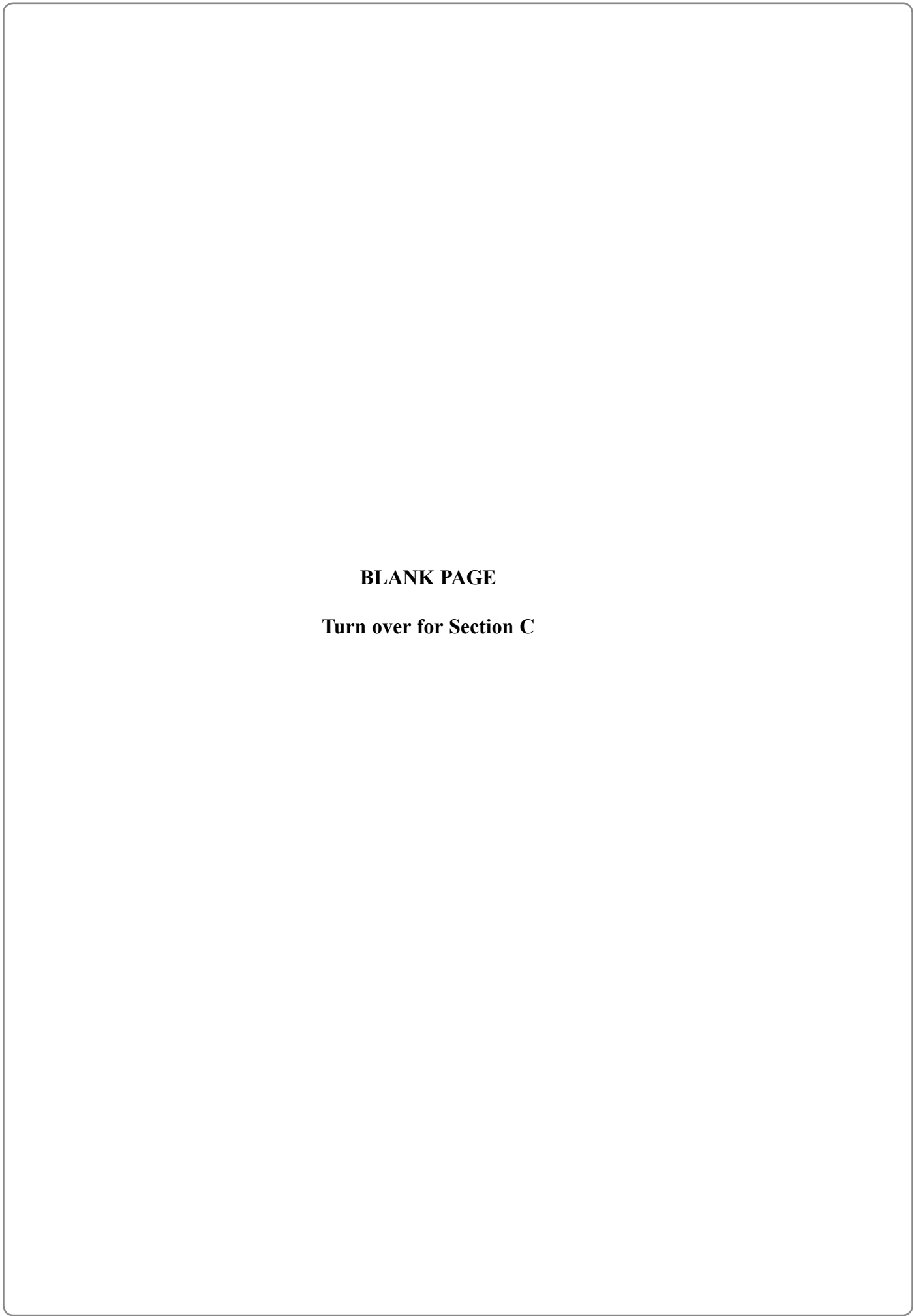
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(2)



<p>(c) Briefly explain two different reasons why an Asda employee might want to belong to a trade union.</p> <p>Reason 1</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;">(2)</p> <p>Reason 2</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;">(2)</p> <p style="text-align: right;">(Total 9 marks)</p>	<p>Leave blank</p> <p>Q5</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>
<p>TOTAL FOR SECTION B: 30 MARKS</p>	





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M 2 5 9 3 9 R A 0 1 7 3 6



SECTION C

Answer Questions 6, 7 and 8 and then answer EITHER Question 9 OR Question 10 OR Question 11.

You are advised to spend no more than 35 minutes answering this section.

THEME 1: HUMAN RIGHTS

6. (a) Study the table below.

Population movements in a Midlands town during 2005

Population on 1 January 2005: 800,000

	Arrivals	Departures
Births and deaths	+22,000	-30,000
Arrival of asylum seekers and economic migrants	+800	
Pensioners moving to live in France/Spain		-800
Residents moving to/from other parts of the UK	+31,000	-40,000

What was the population of the town on 1 January 2006? Put a cross in the box that indicates the correct answer.

- A 783,000
- B 799,000
- C 801,000

(1)

(b) What is a community? Put a cross in the box that indicates the correct answer.

- A A group of people in close contact who share the same interests and values
- B People with the same ethnic background, regardless of whether or not they know each other
- C People who do not know each other but who share the same experience

(1)



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(c) Which **two** of the following groups could correctly be described as a community? Put a cross in the two boxes that indicate the correct answer.

- A All the members of a stamp collecting society
- B Everyone in the country who suffers from diabetes
- C Home owners who bought their property in 2006
- D Passengers making a railway journey
- E People who live in a particular village

(2)

(d) Study the table below.

Life expectancy for Men and Women living in different places in the UK

Places	Males (years)	Females (years)
Manchester	70.21	76.58
Liverpool	71.69	76.97
Wolverhampton	73.09	79.11
Norwich	74.88	81.42
Chichester	77.29	82.37
Guildford	78.01	83.08

Source: Health Variations Team, Office of National Statistics 2001
© Crown Copyright

Give **two** reasons why peoples' life expectancy might be higher in some places than in others.

Reason 1
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(1)

Reason 2
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(1)



(e) Briefly explain **one** policy that could be introduced to increase life expectancy.

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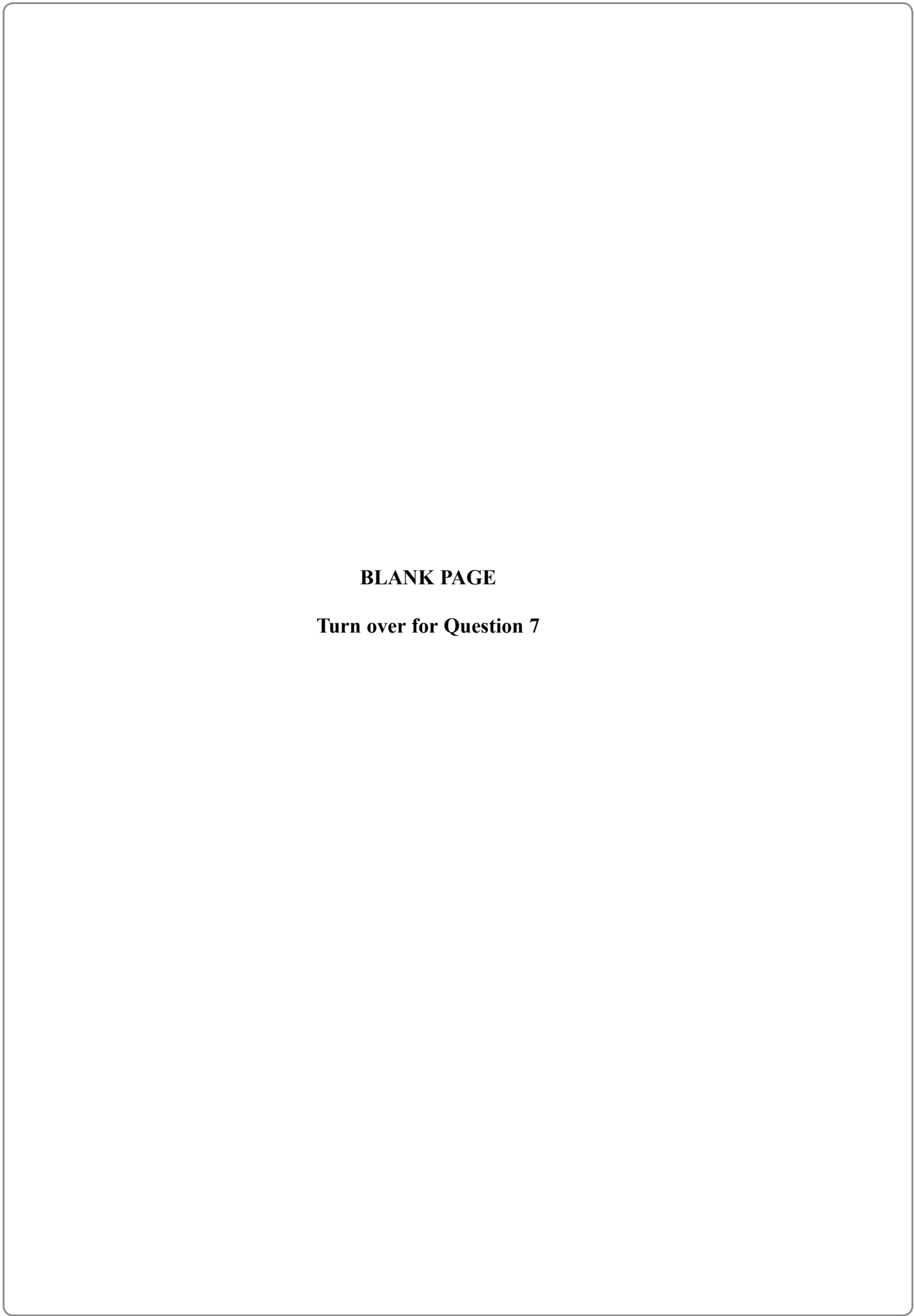
(2)

(Total 8 marks)

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Q6





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Turn over for Question 7



M 2 5 9 3 9 R A 0 2 1 3 6



THEME 2: POWER, POLITICS AND THE MEDIA

7. (a) Which **one** of the following newspapers can be described as a 'quality' newspaper? Put a cross in the box that indicates the correct answer.

- A Daily Express
- B Daily Mail
- C Daily Telegraph

(1)

(b) Which **one** of the following newspapers can be described as a 'popular' newspaper? Put a cross in the box that indicates the correct answer.

- A Daily Star
- B The Guardian
- C The Times

(1)

(c) Which daily newspaper has the largest sales in the UK? Put a cross in the box that indicates the correct answer.

- A Daily Mirror
- B The Independent
- C The Sun

(1)

(d) What is Censorship? Put a cross in the box that indicates the correct answer.

- A Limiting the information given to the general public
- B Making journalists and broadcasters obey the Press Code
- C Trying to get certain stories into the public eye and to make bad news sound better

(1)

(e) Libel is a type of law. How might a journalist break this law?

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(1)



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(f) A journalist is found guilty of libel by a court. What might be the likely outcome for the journalist and/or the newspaper?

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(1)

(g) Briefly explain why newspapers are more likely to be politically biased than radio and television programmes.

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(2)

Q7

(Total 8 marks)



THEME C: THE GLOBAL VILLAGE

8. (a) What is the main decision-making body of the European Union? Put a cross in the box that indicates the correct answer.

A European Council of Ministers

B European Court of Justice

C European Parliament

(1)

(b) Which **one** of the countries listed below is a member of the European Union? Put a cross in the box that indicates the correct answer.

A Iceland

B Poland

C Switzerland

(1)

(c) Which **one** of the countries listed below wishes to become a member of the European Union? Put a cross in the box that indicates the correct answer.

A Germany

B Israel

C Turkey

(1)



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(d) Many well-qualified young people from other EU countries often want to come and live and work in the UK.

(i) Briefly explain how such immigration may benefit the UK.

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(2)

(ii) Briefly explain how such immigration may benefit the young people concerned.

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(2)

Q8

(Total 7 marks)



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Answer ONE of the following 3 questions, EITHER Question 9 OR Question 10 OR Question 11.

Do not answer more than ONE of these questions.

If you answer Question 9, put a cross in this box and write your answer in the space provided below.

EITHER:

9. THEME 1: HUMAN RIGHTS

‘In the UK, consumers have many rights but they often fail to use them successfully.’

Do you agree with this view?

Give reasons for your opinion, showing you have considered **another point of view**. You should support your arguments with **examples** wherever possible.

To answer the question **above**, you could consider the following points and **other** information of your own.

- What rights do consumers have?
- How can consumers learn about their rights?
- What organisations help consumers understand and claim their rights?
- How easily can they claim (enforce) these rights?
- Do traders use the ignorance of consumers to reject their complaints?

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If you answer Question 10, put a cross in this box and write your answer in the space provided below.

OR:

10. THEME 2: POWER, POLITICS AND THE MEDIA

‘Too many people are more likely to participate in votes for *Big Brother* or *X-Factor* than vote in general elections.’

Do you agree with this view?

Give reasons for your opinion, showing that you have considered **another point of view**. You should support your arguments with **examples** wherever possible.

To answer the question **above**, you could consider the following points and **other** information of your own.

- If television competitions are fun, do people regard elections as too serious?
- Will studying Citizenship in schools encourage young people to show interest in elections?
- Are some people right to think elections are ‘nothing to do with them’?
- Do people fail to vote because they are generally satisfied with things as they are?
- Would people be right in thinking that there is little difference between political parties?

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(Total 9 marks)

Q10

TOTAL FOR SECTION C: 32 MARKS



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If you answer Question 11, put a cross in this box
and write your answer in the space provided below.

OR:

11. THEME 3: THE GLOBAL VILLAGE

‘No country in the whole world can stop or control the spread of globalisation.’

Do you agree with this view?

Give reasons for your opinion, showing you have considered **another point of view**. You should support your arguments with **examples** wherever possible.

To answer the question **above**, you could consider the following points, and **other** information of your own.

- What is globalisation and can it be controlled?
- What new technologies have speeded up the spread of globalisation?
- Who benefits from globalisation – the rich, the poor or everyone?
- How can a country or international bodies such as the UN, EU and the Commonwealth influence how globalisation operates?
- What actions would help to ensure globalisation proved to be a force for good in the world?

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