Please check the examination details below	before entering your candidate informati	on
Candidate surname	Other names	
Pearson Edexcel Level 1/Level 2 GCSE (9–1)	Number Candidate No	umber
Monday 17 June	2019	
Morning (Time: 1 hour 45 minutes)	Paper Reference 1CS0/02	
Citizenship Studies Paper 2	S	
You must have: Sources Booklet (enclosed)	To	otal Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** the questions in Sections A, B and C.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Try to answer every question.

Turn over ▶





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SECTION A: Own citizenship action

You have been part of a group that organised and took part in a citizenship action. In no more than 20 words, write the title of your citizenship action below.	
(a) Explain one outcome you hoped your citizenship action would achieve.	(2)
	(2)
(b) Explain two ways in which you evaluated the success of your citizenship action.	(4)

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			(2)
(d) Explain two	ways in which initial research	h helped you select you	r citizenship
action.	,	, ,	(4)
			,



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(e)	'All members of the team need to participate equally if a citizenship action is to be successful.'							
	How far do you agree with this view?							
	You must base your answer on your experience of your own citizenship action.							
	Give reasons for your opinion, showing that you have considered another point of							
	view.	(12)						

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(Total for Question 1 = 24 marks)
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TOTAL FOR SECTION A = 24 MARKS

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SECTION B: Power and influence: others' actions

Answer ALL parts of Question 2. Write your answers in the spaces provided.

- 2 Study the sources in the Sources Booklet about the use of social media in a general election campaign before you answer this question.
 - (a) Explain **two** ways in which the use of social media may have influenced individuals to vote.

	(4)
1	
2	
(b) Explain one reason why the voting behaviour of under-30-year-olds differs from	
that of those aged over 50.	(2)
	. ,



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(c) According to the source, 'political parties don't really understand the important of social media'.	ce
Using the source, analyse why this viewpoint might be wrong .	(2)
(d) Explain how the use of social media can encourage wider political participation other than simply voting.	1
other than simply voting.	(6)

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(Total for Question 2 = 14 marks) **TOTAL FOR SECTION B = 14 MARKS**



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SECTION C: Power and influence

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

3	The	UK	press	regu	lator	İS	now	cal	led	th	e:

- A Federal Communications Commission
- B Press Complaints Commission
- C Independent Press Standards Organisation
- D National Archives

(Total for Question 3 = 1 mark)

- **4** Sanctions are when a country or organisation:
 - A takes action to improve living conditions in another country
 - **B** uses military force against another country
 - C limits trade or contact with another country
 - D tries to help resolve conflict between other countries

(Total for Question 4 = 1 mark)

- **5** A petition is a:
 - A survey of public views about an issue
 - **B** collection of signatures supporting an issue
 - **C** survey of population size
 - **D** list of people registered to vote

(Total for Question 5 = 1 mark)

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	Name one pressure group that you have studied and an issue it campaigns on.
	(Total for Question 6 = 2 marks)
	valais and way in which the rights of people in the well-see are supported
X	xplain one way in which the rights of people in the workplace are supported.
	(Total for Question 7 = 2 marks)



8 Exp	plain two differences between democratic and non-democratic political systems.
1	
2	
	(Total for Question 8 = 4 marks)
	(Total for Question 8 = 4 marks)

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condition of membership.		
	(Total for Question 0 – 6	: marks)
	(Total for Question 9 = 6	illarks)



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10 'The role of the media should simply be to report the news, not to offer opinions.'	
Write reasoned arguments to support and oppose this statement.	
	(10)

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Total for Question 10 = 10 marks)



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	o you agree with this view?
ve reaso	ons for your opinion, showing that you have considered other points of view. (15
In yo	ur answer, you could consider:
	evelopment of human rights ights and responsibilities in challenging global situations



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Pearson Edexcel Level 1/Level 2 GCSE (9-1)

Monday 17 June 2019

Morning (Time: 1 hour 45 minutes)

Paper Reference 1CS0/02

Citizenship Studies

Paper 2

Sources Booklet

Do not return this booklet with the question paper.

Turn over ▶





Sources for use with SECTION B

Social media and elections



Luke Poults had never voted before. But before the 2017 general election, Luke became increasingly politically active on social media. 'Social media for me played a huge part in this year's election and my decision on who to vote for,' said Luke, who voted for Labour.

Labour regularly used Facebook and Twitter to encourage young voters to register. This included links to where people could register. More than 1 million people aged 18–25 signed up to vote after the election was announced.

The Labour Party chose to make links with people with a large influence online, including music artists Stormzy and Jme, who have 1.5 million Twitter followers. Labour leader Jeremy Corbyn gained 90,000 followers on Twitter in June 2017.

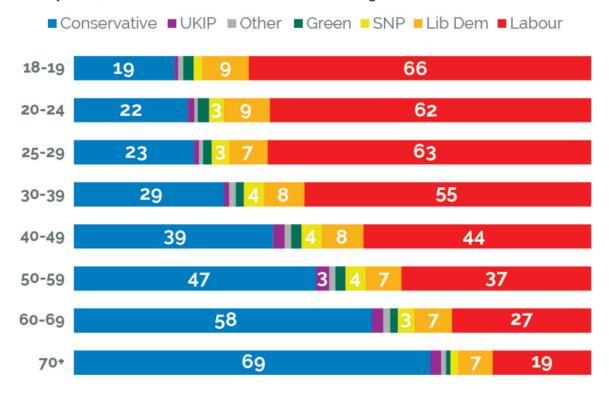
The Conservative Party hired digital experts for their social media campaign. In the week before the election, the Conservative Facebook home page had 438,544 interactions, while the Labour home page had 1.1 million. 'These are huge numbers,' said Professor Lilleker from Bournemouth University. 'However, political parties don't really understand the importance of social media.'

Not everyone agrees that social media has an impact on voting. Professor Gibson from Manchester University said, 'Most evidence is that reading social media itself does not cause people to vote.' Gibson also pointed out that the Labour Party was tweeted about far more than the Conservatives in both the 2015 and 2017 general elections, yet still did not win overall.

2017 General election results

Vote by age

Based on a survey of 52,615 adults about their vote in the 2017 general election



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Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:
Social media and elections: Adapted from https://www.bloomberg.com/news/articles/2017-06-11/u-k-labour-s-savvy-use-of-social-media-helped-win-young-voters:
2017 General election results: © YouGov
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