

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

# Citizenship Studies

## Paper 2

Monday 18 June 2018 – Morning  
**Time: 1 hour 45 minutes**

Paper Reference  
**1CS0/02**

**You must have:**  
Sources Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Sections A, B and C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

**SECTION A: Own citizenship action**

You have been part of a group that organised and took part in a citizenship action. In no more than 20 words, write the title of your citizenship action below.

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1 (a) Explain **one** reason that led your group to choose the issue for your citizenship action.

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(b) Explain how your group used **two** different types of sources in the research for your citizenship action.

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(c) Explain **one** reason why considering different viewpoints helped to improve your citizenship action.

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(d) Explain **one** potential difficulty that you identified with managing resources for your citizenship action and how you planned to overcome this difficulty.

(4)

Potential difficulty identified

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How you planned to overcome this difficulty

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(e) 'It is essential to collaborate when planning a successful citizenship action.'

How far do you agree with this view?

You **must** base your answer on your experience of your own citizenship action.

Give reasons for your opinion, showing that you have considered another point of view.

(12)

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(Total for Question 1 = 24 marks)

**TOTAL FOR SECTION A = 24 MARKS**



**SECTION B: Power and influence: others' actions**

**Answer ALL questions. Write your answers in the spaces provided.**

**2 Study Source A in the Source Booklet before you answer this question.**

(a) Explain **two** ways in which the use of social media helped the Brain family achieve their aims.

(4)

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(b) The Brain family's campaign succeeded because Kathryn gained employment, not because the UK government took action to help them.

Suggest **two** reasons why the UK government may not be persuaded by such a campaign.

(2)

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(c) According to the source, the campaigners 'just hoped that someone would listen – now everyone is listening'.

Using the source, analyse why this viewpoint might be mistaken.

(2)

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(d) Explain how the community campaign in the source may have been able to use newspapers or television to influence public opinion.

(6)

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**(Total for Question 2 = 14 marks)**

**TOTAL FOR SECTION B = 14 MARKS**

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### SECTION C: Power and influence

Answer ALL questions. Write your answers in the spaces provided.

- 3 The Council of Europe is an organisation that
- A promotes human rights, democracy and the rule of law
  - B was set up to promote free trade between nations
  - C uses peacekeepers to prevent conflict
  - D acts as the highest court in Europe

(Total for Question 3 = 1 mark)

- 4 An example of a non-governmental organisation (NGO) is
- A World Trade Organisation
  - B Save the Children
  - C Coca-Cola
  - D International Criminal Court

(Total for Question 4 = 1 mark)

- 5 International humanitarian law applies to situations involving
- A strikes affecting essential services in a country
  - B economic sanctions applied to trade
  - C armed conflict between or within countries
  - D acts of individual terrorists

(Total for Question 5 = 1 mark)

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6 Using an example, explain **one** role played by charities in society.

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**(Total for Question 6 = 2 marks)**

7 Give **two** ways in which pressure group activities may disadvantage some citizens.

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**(Total for Question 7 = 2 marks)**



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8 Explain **two** ways in which citizens can contribute to democracy in the UK.

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**(Total for Question 8 = 4 marks)**



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**10** 'Being a member of international organisations such as the EU and NATO can only ever be beneficial for the UK.'

Write reasoned arguments to support and oppose this statement.

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(Total for Question 10 = 10 marks)







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**(Total for Question 11 = 15 marks)**

**TOTAL FOR SECTION C = 42 MARKS**

**TOTAL FOR PAPER = 80 MARKS**



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**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

# **Citizenship Studies**

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**Sources Booklet**

Paper Reference  
**1CS0/02**

**Do not return this Sources Booklet with the question paper.**

*Turn over* ►

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## Source A for use with Section B

### 27th May 2016: Local community rallies round family at risk of deportation

Gregg, Kathryn and seven-year-old Lachlan Brain have made headline news as the family fight their deportation from the Scottish Highlands. The family have faced problems since the visa scheme that initially attracted them to move from Australia was cancelled by the UK government.

UK immigration minister James Brokenshire stated that they are not facing 'imminent deportation', despite an initial court order to leave the country within days, since neither Gregg nor Kathryn were employed.

A community campaign has been successful beyond their wildest dreams. Family friend Kerrie Macartney is still dazed. 'We had no idea that this would happen. We just hoped that someone would listen – now everyone is listening.'

Macartney and a group of friends set up a Facebook group in mid-March to support and crowdfund the family's expensive visa applications.

'The response has been overwhelming,' she says. 'What started as an idea in our living room has snowballed into something national. It is the Highland mentality, supporting people in our community, fighting their corner in the way that you hope they would do for you.'

One local church congregation has also donated about £3,000 to their legal expenses, stating that 'For the church, this is about them as people, rather than a political issue. But, locally, people from a wide variety of political backgrounds have supported them.'

Kate Forbes, the Member of the Scottish Parliament (MSP), and the family's local MP, Ian Blackford, also made a number of representations to the Westminster government on the Brains' behalf.



(Source: © Murdo Macleod/Guardian News and Media)

Lachlan Brain with the First Minister of Scotland, Nicola Sturgeon

**21st September 2016: Australian Brain family facing deportation allowed to stay in Scotland**



(Source: © Peter Jolly/REX/Shutterstock)

An Australian family waging a long and high-profile fight against deportation from Scotland has been granted leave to stay after meeting British visa requirements when Kathryn received a job offer from a local hotel.

(Source: adapted from 'Australian family win fight against deportation from Scotland', Libby Brooks, 20 September 2016 © Guardian News and Media Ltd)

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