Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCSE in Citizenship Studies (5CS01)

Unit 1: Citizenship Today

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Summer 2016
Publications Code xxxxxxxx*

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Question Number	Answer	Mark
1 (a) grad	Award up to 2 marks for: Belief in freedom Tolerance of others Accepting responsibility Respecting/upholding the rule of law	
	Accept alternative spelling. Only award 1 mark in total for partial statements (e.g. 'responsibility' and 'law').	(2)

Question	Answer	Mark
Number		
1 (b) exp	<u>Community cohesion</u>	
	Award 1 mark for	(1)
	Shared sense of pride/achievement	
	Bringing together all groups in British society	
	Celebrating the past/past events/heritage	
	There will be other creditable suggestions	
	 Promote diversity Award 1 mark for Showcasing different minority communities and their contributions Paralympics There will be other creditable suggestions 	(1)
	Accept alternative phrasing.	

Question Number	Answer	Mark
1 (c) exp	 Award 1 mark for the reason identified and 1 mark for an explanation of how this may limit the sharing of values. Immigration/migration (1) because migrants have their own values/ may not understand the values of the UK due to a language barrier (1) 	(2)
	 Schools/history/education not doing enough to tell the story of the UK (1) so young people are not learning where our values come from/are not gaining a sense of shared values (1) 	
	Accept alternative phrasing providing the explanation is focused on the citizenship concept of shared values.	

Question Number	Answer	Mark
1 (d)comp	(D) Free speech	(1)

Question Number	Answer	Mark
1 (e)	 Award up to 2 marks for: Voting rights Right to freedom Also credit any behavioural restrictions that are explicitly identified as lost rights for prisoners. Prisoners are practically unable to exercise many human rights set out in UDHR, such as the right to freedom of movement, right to leave country, right to work, etc. Accept any other appropriate response 	(2)

Question Number	Answer	Mark
1(f)	 Schools Award 1 mark for Encouraging uptake of related subjects amongst girls Careers fairs Fighting stereotypes, e.g. 'geeky IT guy' There will be other creditable suggestions IT companies Award 1 mark for Positive discrimination/other specific policy/change of corporate culture. Accept "hire more women". Produce more games with females in lead roles/role models There will be other creditable suggestions Accept alternative phrasing.	(1)
	1 Accept arternative princering.	(')

Question Number	Answer	Mark
1 (g)	Protest group Award 1 mark for • Suffragettes There will be other creditable suggestions of protest groups linked to women's rights	(1)
	 Action Award 1 mark for a protest action Chained to railings March for vote There will be other creditable suggestions 	(1)

Question Number	Answer	Mark
1 (h)	A. Women must get more involved with information technology.	(1)

Question	Answer	Mark
Number		
2(a)grad	Reason for introduction Award 1 mark for to stop (potentially noisy) hen/stag/marriage parties (do not credit 'stop parties')	(1)
	Reason for opposition Award 1 mark for • could be used against homeless/beggars/ performers/anything unusual/unpopular	(1)

Question Number	Answer	Mark
2 (b)comp	B Criminal law	(1)

Question	Answer	Mark
Number		
2(c)exp	Award 1 mark for:	
	 Loss of income for bars/clubs/restaurants 	
	 Loss of image as an entertainment district 	
	 Locals may want to celebrate their own 	
	marriages	
		(1)
	Credit other valid suggestions.	

Question Number	Answer	Mark
2 (d) exp	Identify Award 1 mark for Curfew CCTV/surveillance ASBO/relevant contemporary equivalent Police presence increased There will be other creditable suggestions Do not credit prison sentences for criminal behaviour.	(1)
	 Explain Award 1 mark for linked explanation Curfew sets fixed time for returning home CCTV deters bad behaviour in public spaces ASBO sets limits someone must stick to There will be other creditable suggestions 	(1)

Question Number	Answer	Mark
2 (e)	 Award 1 mark for Caught the attention of the media Funny/humorous/may catch on and others join in There will be other creditable suggestions (must link with effectiveness, i.e. potential scale of protest/reporting on protest/major hearing /reading about it) 	(1)

Question Number	Answer	Mark
2 (f) exp	 Award up to 2 marks for: Many people would be too shy/embarrassed to join in/limited uptake/protest stays small Mungo wants all trains to have air conditioning, but may not actually be possible in deep tunnels London Underground/mayor may simply ignore his protest (for reasons of cost) 	
	There may be other valid suggestions	(2)

Question Number	Answer	Mark
2 (g) exp	 Method Award 1 mark for Hand out leaflets at Underground stations/on trains/to passengers Make a podcast for commuters to download Put up posters on platforms/stations Stage a peaceful/sit-down protest on a train/at a station There will be other creditable suggestions that relate to the Underground/London area Explain Award 1 mark for linked explanation Leaflets explain about temperature problems Podcasts/posters reaches large audience of train users Many passengers would see a station protest There will be other creditable suggestions 	(2)

Question Number	Answer	Mark
2 (h)	D voters in a local election	(1)

Question Number	Answer	Mark
3 (a)grad	 Award up to 2 marks for Fish/salmon return Water does not smell River supports birdlife/reserves Not dangerous to humans (pollution) /people could swim in it 	(2)

Question	Answer	Mark
Number		
3 (b)exp	 Award up to 2 marks for Area is now a property hotspot/Peel Holdings has benefited financially Tourism and leisure industries can grow Wildlife reserves may charge fees/provide jobs Credit other economic ideas. 	
	Must provide economic links for award of full marks (do not credit simply 'wildlife reserves').	(2)

Question	Answer	Mark
Number		
3(c)exp	 Mersey Basin Campaign group Campaigned to get others involved/lobbied businesses Organisational role There were too many different groups to cooperate in the absence of a leader Credit other valid suggestions 	(1)
	 United Utilities Provided the £10 billion needed No other organisation had enough money to fix the problems Credit other valid suggestions (not 'gave money', candidate must stress importance/scale of contribution) 	(1)

Question	Answer	Mark
Number		
3 (d)	C. RSPB	
		(1)

Question Number	Answer	Mark
3 (e)exp	 Award up to 2 marks for Writing to schools/head teachers/citizenship teachers Advertising in youth media (may give example) Leaflets/posters at school/youth clubs/place young people use There may be other valid suggestions 	
	Max 1 mark for two simple actions that do not relate specifically to children ('poster' 'TV advert').	(2)

Question Number	Answer	Mark
3(f)	A will avoid pollution fines	(1)

Question	Answer	Mark
Number		
3(g)	Award 1 mark for	
	Landfill/tipping	
	Harm to animals	
	Blocked drains	
	Non-biodegradable	
	Toxic chemicals	
	 Solids may release greenhouse gases (methane) 	
	Other valid suggestions	
	Do not credit 'global warming' 'not sustainable' 'not	
	eco-friendly' unless a link is clear with solid waste	
	(see BP6).	
	Do not credit 'ugly' (this is not an environmental	(1)
	problem).	(-/

Question Number	Answer	Mark
3(h)	B Local Agenda 21	(1)

Question Number	Indicative content
4 QWC i-ii-iii	Indicative content Indicative content should always be considered in relation to mark scheme level descriptors. Agree • Yes, if you're in work where there is little protection (informal
	 Yes, if you're in work where there is little protection (informal work, no contract) and you have other options. Yes, if the problem is with your employer and you don't want the hassle or upset of having to take legal action. Yes, if the work is temporary/you were leaving anyway /you were not reliant on the income/voluntary work. Yes, if it's the best thing for you to do by some measures (will be a relief), though maybe not the best thing in other ways (economically, legally).
	 Disagree No, if you/your family need the job and lack alternatives. No, because the best thing to do is stand up for your rights. No, if the problem can be dealt with (e.g. bullying employee who can be reported; various discrimination Acts provide support). No, if you are prepared to stand up and challenge a poor employer by citing your employee rights. (This can helps others too - long term affects) No, because the best thing to do is stand up for your rights. Trade Unions offer support and solidarity to assist with this (1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.

Level	Mark	Description
0	0	No rewardable material
1	1-3	Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. There are some errors in spelling, punctuation and grammar but the basic meaning is clear.
2	4-6	Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include only points for, or only points against, are restricted to a maximum of 6 marks. Spelling, punctuation and grammar are reasonably accurate and meaning is clear.
3	7-9	Points for and against are included in a reasonably balanced and mostly reasoned discussion which shows quite good knowledge and understanding of issues and/or events, based on some evidence/argument. Spelling, punctuation and grammar are mostly accurate and appropriate language is used to convey meaning.
4	10-12	Points for and against are included in a balanced and reasoned discussion which shows good knowledge and understanding of issues and/or events, supported by strong evidence leading to a clear conclusion. Fluent and consistently strong use of vocabulary and accurate spelling, punctuation and grammar with use of specialist terms.

Question Number	Indicative content
	 Indicative content Indicative content Indicative content should always be considered in relation to mark scheme level descriptors. Agree Growth of internet, blogs, social media means people have access to many sources of information; newspapers are irrelevant for some people. Also, many people are more media-savvy and are not as easily led by biased reporting. Newspapers have lost circulation, some have closed or are threatened. Decline has been ongoing, maybe since TV was introduced. Disagree Concept of bias is important and there are countless examples of newspapers pursuing an agenda, even today. Not everyone uses social media, so some groups/parts of the
	 public are still very influenced by newspapers (eg. elderly pensioners). Newspapers can still matter, at key national moments ('redtop' report on royal wedding), or policies (broadsheet analysis of a budget). Newspapers have gone online: Mail online has an enormous audience. (1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.

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Question	Indicative content
Number	
6 QWC i-ii-iii	Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.
	 Agree Children are vulnerable, especially if they have lost their parents. Global community has agreed to help children (Convention on the rights of the child; UNICEF, Millennium Development Goals) Morally it is the right thing to do (particular issues include child soldiers, children denied education). Children need to be supported if a country is to escape poverty.
	 Disagree UK is just one of nearly 200 countries, we already do a lot. We have children in poverty at home who should be our priority. Other countries should take responsibility for their own poor government. Involvement in conflict can threaten British lives, so perhaps we should only get involved with poverty issues. (1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to
	the highest mark band.

Level	Mark	Description
0	0	No rewardable material
1	1-3	Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. There are some errors in spelling, punctuation and grammar but the basic meaning is clear.
2	4-6	Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include only points for, or only points against, are restricted to a maximum of 6 marks. Spelling, punctuation and grammar are reasonably accurate and meaning is clear.
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