

Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCSE in Citizenship  
Studies (5CS01)

Unit 1: Citizenship Today

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Question Number	Answer	Mark
2 (g) exp	<p><u>Method</u> Award 1 mark for</p> <ul style="list-style-type: none"> <li>• Hand out leaflets at Underground stations/on trains/to passengers</li> <li>• Make a podcast for commuters to download</li> <li>• Put up posters on platforms/stations</li> <li>• Stage a peaceful/sit-down protest on a train/at a station</li> <li>• There will be other credible suggestions that relate to the Underground/London area</li> </ul> <p><u>Explain</u> Award 1 mark for linked explanation</p> <ul style="list-style-type: none"> <li>• Leaflets explain about temperature problems</li> <li>• Podcasts/posters reaches large audience of train users</li> <li>• Many passengers would see a station protest</li> <li>• There will be other credible suggestions</li> </ul>	(2)

Question Number	Answer	Mark
2 (h)	D voters in a local election	(1)

Question Number	Answer	Mark
3 (a)grad	<p>Award up to 2 marks for</p> <ul style="list-style-type: none"> <li>• Fish/salmon return</li> <li>• Water does not smell</li> <li>• River supports birdlife/reserves</li> <li>• Not dangerous to humans (pollution) /people could swim in it</li> </ul>	(2)

Question Number	Answer	Mark
3 (b)exp	<p>Award up to 2 marks for</p> <ul style="list-style-type: none"> <li>• Area is now a property hotspot/Peel Holdings has benefited financially</li> <li>• Tourism and leisure industries can grow</li> <li>• Wildlife reserves may charge fees/provide jobs</li> </ul> <p>Credit other economic ideas.</p> <p>Must provide economic links for award of full marks (do not credit simply 'wildlife reserves').</p>	(2)



Question Number	Answer	Mark
3(g)	<p>Award 1 mark for</p> <ul style="list-style-type: none"> <li>• Landfill/tipping</li> <li>• Harm to animals</li> <li>• Blocked drains</li> <li>• Non-biodegradable</li> <li>• Toxic chemicals</li> <li>• Solids may release greenhouse gases (methane)</li> <li>• Other valid suggestions</li> </ul> <p>Do not credit 'global warming' 'not sustainable' 'not eco-friendly' unless a link is clear with solid waste (see BP6). Do not credit 'ugly' (this is not an environmental problem).</p>	(1)

Question Number	Answer	Mark
3(h)	B Local Agenda 21	(1)

Question Number	Indicative content
<p><b>4</b> <b>QWC i-ii-iii</b></p>	<p><b>Indicative content</b> Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p><b>Agree</b></p> <ul style="list-style-type: none"> <li>• Yes, if you're in work where there is little protection (informal work, no contract) and you have other options.</li> <li>• Yes, if the problem is with your employer and you don't want the hassle or upset of having to take legal action.</li> <li>• Yes, if the work is temporary/you were leaving anyway /you were not reliant on the income/voluntary work.</li> <li>• Yes, if it's the best thing for you to do by some measures (will be a relief), though maybe not the best thing in other ways (economically, legally).</li> </ul> <p><b>Disagree</b></p> <ul style="list-style-type: none"> <li>• No, if you/your family need the job and lack alternatives.</li> <li>• No, because the best thing to do is stand up for your rights.</li> <li>• No, if the problem can be dealt with (e.g. bullying employee who can be reported; various discrimination Acts provide support).</li> <li>• No, if you are prepared to stand up and challenge a poor employer by citing your employee rights. (This can help others too - long term affects)</li> <li>• No, because the best thing to do is stand up for your rights. Trade Unions offer support and solidarity to assist with this</li> </ul> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p>

Level	Mark	Description
<b>0</b>	0	No rewardable material
<b>1</b>	1-3	Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. <i>There are some errors in spelling, punctuation and grammar but the basic meaning is clear.</i>
<b>2</b>	4-6	Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include <b>only</b> points for, or <b>only</b> points against, are restricted to a maximum of 6 marks. <i>Spelling, punctuation and grammar are reasonably accurate and meaning is clear.</i>
<b>3</b>	7-9	Points <b>for</b> and <b>against</b> are included in a reasonably balanced and mostly reasoned discussion which shows quite good knowledge and understanding of issues and/or events, based on some evidence/argument. <i>Spelling, punctuation and grammar are mostly accurate and appropriate language is used to convey meaning.</i>
<b>4</b>	10-12	Points <b>for</b> and <b>against</b> are included in a balanced and reasoned discussion which shows good knowledge and understanding of issues and/or events, supported by strong evidence leading to a clear conclusion. <i>Fluent and consistently strong use of vocabulary and accurate spelling, punctuation and grammar with use of specialist terms.</i>

Question Number	Indicative content
<p><b>5</b> <b>QWC i-ii-iii</b></p>	<p><b>Indicative content</b> Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p><b>Agree</b></p> <ul style="list-style-type: none"> <li>• Growth of internet, blogs, social media means people have access to many sources of information; newspapers are irrelevant for some people.</li> <li>• Also, many people are more media-savvy and are not as easily led by biased reporting.</li> <li>• Newspapers have lost circulation, some have closed or are threatened.</li> <li>• Decline has been ongoing, maybe since TV was introduced.</li> </ul> <p><b>Disagree</b></p> <ul style="list-style-type: none"> <li>• Concept of bias is important and there are countless examples of newspapers pursuing an agenda, even today.</li> <li>• Not everyone uses social media, so some groups/parts of the public are still very influenced by newspapers (eg. elderly pensioners).</li> <li>• Newspapers can still matter, at key national moments ('redtop' report on royal wedding), or policies (broadsheet analysis of a budget).</li> <li>• Newspapers have gone online: Mail online has an enormous audience.</li> </ul> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p>

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Question Number	Indicative content
<b>6</b> <b>QWC i-ii-iii</b>	<p><b>Indicative content</b> Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p><b>Agree</b></p> <ul style="list-style-type: none"> <li>• Children are vulnerable, especially if they have lost their parents.</li> <li>• Global community has agreed to help children (Convention on the rights of the child; UNICEF, Millennium Development Goals)</li> <li>• Morally it is the right thing to do (particular issues include child soldiers, children denied education).</li> <li>• Children need to be supported if a country is to escape poverty.</li> </ul> <p><b>Disagree</b></p> <ul style="list-style-type: none"> <li>• UK is just one of nearly 200 countries, we already do a lot.</li> <li>• We have children in poverty at home who should be our priority.</li> <li>• Other countries should take responsibility for their own poor government.</li> <li>• Involvement in conflict can threaten British lives, so perhaps we should only get involved with poverty issues.</li> </ul> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p>

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