



Examiners' Report June 2012

GCSE Citizenship 5CS03 3B

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Introduction

It is pleasing to report that many candidates approached this sitting of the Unit 3 Papers with confidence. They demonstrated an ability to focus in greater depth on the three themes introduced in Unit 1.

Many candidates responded effectively to the challenge of examining a theme from a number of different perspectives: individual, community, national, global, political, social and ethical. They successfully identified and sought to reconcile the different and often conflicting ideas and opinions associated with these perspectives.

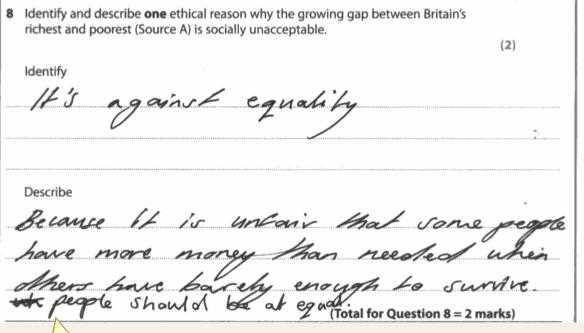
Overall, the strongest responses demonstrated sound knowledge and understanding in the multiple choice section and complemented the Source material in the data response and short extended writing questions with relevant and topical 'own knowledge'.

Most candidates made good use of the time available and left sufficient time to respond to the final 15 mark question.

A few candidates misinterpreted some questions and were not able to exploit fully the stimulus Source material or the scaffolding points provided for Question 15. These however were in a minority.

This report does not include examples of the multiple choice questions but covers the short answer, extended answer and essay questions.

This question is very clear about asking for an identification and description of an ethical reason why the gap between the richest and poorest is socially unacceptable. The majority of candidates could identify an ethical reason, but found the description difficult.





This is a clear response. The answer to 'identify' comes from Bullet Point 3 in the mark scheme while the 'describe' is from Bullet Point 5 in the mark scheme. The response clearly supports the identification.



You could only get a mark for the 'describe' if the 'identify' is correct.

The majority of candidates were able to extract information from the Source and turn it around, with the most common responses being 'pay men and women equally' and 'stop discrimination against certain groups'. Candidates giving extended answers could name the groups ie disabled, age.

Those candidates who gave strong answers made effective use of their own knowledge to make suggestions such as 'tax the rich more', or 'tax the poor less', or 'increase the minimum wage'.

9 Using Source A and your own knowledge, state three ways in which Britain could become a more equal society.	
(3)	
1 Crive pour people an education, so	
that they are able to get better papel jobs.	
2 give voimen copieul pay	
3 Frerease fax on Richer people total	
give more benefits to poorer people	



In this response the three ways given relate to the mark scheme as follows:

Answer 1 - Bullet Point 6 'more equal educational opportunities'

Answer 2 - Bullet Point 1 ' if men and women received the same pay'

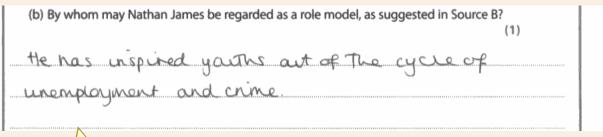
Answer 3 - Bullet Point 7 'heavier taxes on the wealthy'

Question 10 (a)

The majority of candidates were able to secure a mark on this question with the most popular responses being 'he turned his life around' and 'he inspired youths out of a cycle of crime and unemployment'. Most candidates were successful in extracting the information from the Source material.

Question 10 (b)

The majority of candidates were able to quote answers from the Source material of those who regarded Nathan as a role model.





This is an example of an answer that has been obtained from the Source material.

Some candidates, rather than focusing on the information given in Source B, often used their own knowledge, which was not required for this question, and presented non-relevant suggestions. Those candidates who identified key ideas in the Source such as developing careers, celebrating success, getting out of crime and unemployment and recognising personal qualities, were able to secure 2 or 3 marks for their answers to this question.

11 State three ways in which the Prince's Trust and Pride of Britain Awards, mentioned in Source B, contribute to Citizenship.

(3)

1 It helps young people to develop careers for the future so less young people and celebrate their success when they show lay cuty, talent suit or provery

3 It helps to stop young of the streets causing the coulde



This candidate makes clear reference to the Source material.



In the exam, read the Source material carefully; it is there to help you with your answers.

Weaker answers to this question confused China with Burma or simply extracted information from the Source without connecting it to 'similarities and differences' between elections in Burma and the UK.

There were however a significant number of strong responses that used the specific limitations and constraints of the Burma electoral process, such as the restrictions placed on parties and party leaders in Burma and contrasted them with the democratic process in the UK. Those answers that also gave examples of the similarities between Burma and the UK, such as the opportunity to vote for a party in an election and produced some evaluative comments on the health of the democratic systems in each country, secured a high mark.

12 Using Source C and your own knowledge, outline the similarities and differences between elections in the United Kingdom and Burma. (6)A similarity between elections in the UK and Burma both countries, the parties have to exder seats in their parliament MARKADOW election. However, there are also many differences between huma elections. Fristly, in the U.L., no restrictions placed on opposition parties - el deprocracy where people are entitled to a four election. Secondly, all parties are allowed to contest in - unike Aung San Burna. Additionally, a major of ference these two painesu.u. election, then they take power and practice - warras whereas in Burna, Aung Jan Juu allowed to take power, despite Overall, I would say between elections in the UK difficences. then there are similarities



This is an answer that has well developed points, showing clear similarities and differences, supported by simple but acceptable examples with clear explanations.

The answer covers many of the points in the mark scheme, the candidate clearly understands the UK election process and one in a country that has restrictions on it. 6 marks were awarded for this answer.



Make sure you read the question carefully. Many candidates referred to China and not Burma as the question asked.

Question 13 (a)

There were many good responses to this question with a clear recognition by most candidates that Prince William is not allowed to fight in Afghanistan for fear of endangering his fellow fighting colleagues, and himself, as a targeted member of the Royal family.

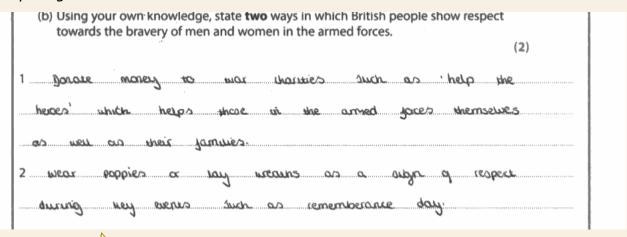
13 (a) Using evidence from Source D and your own knowledge, identify two reasons why Prince William is not allowed to fight in Afghanistan.	
(2)	
1 He will put other soldiers at rese as ne is	
a major l'ability and could be long effect by	
enemas.	
2 He makes it easier for the enemy to capture or	
high promise member of the royalponity and it captured could	
be held for rondom and polis his security at 1.5k.	



This is an example where the candidate has been able to identify two clear reasons from the mark scheme (Bullet Points 3 and 1).

Question 13 (b)

Many candidates were able to gain 2 marks for their answers to this question. Popular responses mentioned the wearing of and/or buying poppies, holding minute silences and participating in remembrance services.





This response was able to state two ways from the mark scheme, Bullet Point 2 'support charities such as 'Help for Heroes' and Bullet Point 5 'wearing poppies'.

Question 14

Most candidates recognised the need to refer to both points of view in relation to the assertion of the Big Society community action in the Source. Many responses cited multiculturalism which was not the intention of the question.

Strong answers used the examples given in the Source to present arguments in support of Big Society actions citing social cohesion, local participation, and local control as distinctive advantages. Such answers often then went on to raise questions about the potential lack of numbers and skills of Big Society volunteers as distinctive disadvantages. A number of very perceptive answers used strong 'own knowledge' to put the Big Society idea into a political context recognising it as a David Cameron idea.

14 The 'Big Society' involves volunteering and organising local services by local people.

Using evidence from Source E and your own knowledge, do you agree that the 'Big Society' is a good idea?

Give reasons for your opinion, showing that you have considered an **alternative point of view**.

(8)

allowing communities to do things Ar themselves, certain groups of people within the community will lerest more than "a group of mothers who had built Earlies will bereft fon this actor, as only people who ablic torsoot will be se A for By the aprenment and ading on any actions or changes done to the be ensured that early project and extende existences of to another t. On the other be viouni soon to bow retigion if other local mys like Roay steman 20th 20 prod en tack Hricht I soileable 22000 hatfurten ther isor control tor of which impact on the community



This answer addresses both sides of the argument and uses examples and evidence from the Source to demonstrate a sound level of understanding and knowledge of the issue. It is well expressed and effectively balanced with a perceptive conclusion and was awarded Level 4, 8 marks.

The best answers to this question established a strong foundation at the outset by defining the terms in the question. Having accurately defined a muliticultural society and referred to diversity and newcomers to the UK, such answers also addressed the claim that the UK is a 'genuine' multicultural society. This was achieved by providing evidence, arguments and discussion relating to support for, and opposition to the claim. While relevant personal views and examples were included in these strong answers, they were often complemented with references to the experience of different locations in the UK such as the contrasting cities of London, Leicester, Oldham and Bradford.

References to the impact of language and culture, the impact of legislation and political parties (such as the BNP) and the impact of the Media on perceptions and attitudes were often discussed.

Strong answers tended to produce a balanced discussion that led to a reasoned conclusion with an attempt to weigh up the evidence and come to a view as to the genuineness of the multicultural society in the UK.

Weaker answers were unable to go beyond a fairly basic expression of opinion and were unable to provide either substantial evidence or examples to support this opinion.

*15 'The UK is a genuinely multicultural society which welcomes diversity and newcomers.'

Do you agree with this view?

Give reasons for your opinion, showing you have considered another point of view.

(15)

You could consider the following points in your answer and other information of your own:

- · What are the main features of a multicultural society?
- Do groups share their culture with others in the UK or keep their lifestyles separate?
- Do factors such as food, religion, music, language and dress bring people together or keep them apart?
- On what grounds might it be said that some people and groups do not welcome diversity and newcomers in the UK?

Some may disagree with this statement. This is because in areas such as Bradford, there is a lot of division between cultures due to people of digitart extricities being housed in different areas. This means that there is a lot of tension and discrimination towards those theat here a different identity.

In addition, & right wing reuspapers such as the 'Paily Mail' promote intolerance of muticulturalism and the arrival of reusonners. As this media outlet is every popular, it has a huge incluence over the people of the UK. Consequently, a lot of people are prejudiced against immigrants and do not welcome cluesity into the country.

Furthermore, many of the 2 62 million unemployed are way of newsomes as they see them as added competition when looking for jokes. Plus, some assume that unmigrants are only coming to Britain to take advantage of our welfare state. This is clue to the fact that 20% of council housing is taken up by unmigrants. This may cause resentment over newsomers as it could be wrewed

as ungair that they are benefitting from something that everyone else has contributed to throughout their working lives The media also causes resordment our new comers by getting legal immigrants confused with illegal immigrants. For example, one headline of the 'San' once said that illegal immigrants are taking upa loto council housing. Yethis is untrul as illegal immigrants con't get council housing. Consequently, people are getting angry over multiculturalien through misingormation. Yet some may agree with this statement. The Northing Mil Camual 'celebrates diversity on an annual basis - From this, it could be ugired that Britain is in garour of multiculturalism It could also be said that we are a multicultural society as we have adopted aspects of many different cultures. This is due to the good that Indian cuisine is a gavourity of the British and we have even adopted some of the language of other ethnicities. This has been done by putting many Jamaican phrases into our own slong. Furthermore, wen though there are many areas that aren't tolerant of mutticulturalism, there are many areas that are For example, London is a diverse city with lots of integration because people of different cultures are gorced to live and work side by side.

Moreover, the government is encouraging people to wilcome diversity by educating young people through subjects such as citizenship and religious studies. This may stop racist families passing on their buils to the next generation. The government of so encouraged people to accept diversity through the 2010 equality act. This mans that it is illegal to disconnecte anyone on the grainers of themain, belief etc.

In conclusion, lagree with the Statement because Britain cellerates multiculturation through fusturals such as the 'Notting Hill carnial' Plus, we have adopted the good and language of many other countries. Furthermore, our society has shunned discrimination through the introduction of the equality act



This is a well balanced, reasoned approach showing points for and against with good knowledge and understanding of the issues and events, supported by strong evidence such as the Notting Hill Carnival. The candidate balances this with the issue of unemployment, strain on public services, the importance of education and the influence of the media. This response was awarded Level 5, 14 marks.

Paper Summary

Based on the performance on this paper, candidates should:

- consider each question carefully and spend time to ensure a relevant interpretation is made
- where appropriate be more concise eg where the question says give a reason, a relevant sentence will be rewarded equally with a longer and more time consuming paragraph
- in questions that require a longer answer attempt to summarise the discussion and give a simple conclusion
- recognise that Source material for some questions will be contextual rather than information providing
- make full use of scaffolding points where appropriate. It is not essential that you use
 these but they can be very useful in supplying a structure for organising material and
 can often be a stimulus for developing ideas and arguments

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