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Edexcel GCSE	
Citizenship Studies	
Unit 1: Citizenship Today	
Friday 18 June 2010 – Afternoon Time: 1 hour	Paper Reference 5CS01/01
You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section A and **one** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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SECTION A

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

**Answer ALL the questions in this section.
You are advised to spend no more than 40 minutes on this section.**

THEME 1: Rights and responsibilities

1 Study Source A below.

Source A: Sikh schoolgirl wins bangle court case

Sarika, a Sikh teenager, was excluded from school for breaking a “no jewellery” rule. She refused to remove a slim steel bracelet, the kara, which is central to the Sikh race and religion.

She took the school to court to challenge her exclusion. The judge ruled that she was a victim of unlawful discrimination under race relations and equality laws.

Human rights group Liberty, which has been supporting Sarika, said “our great British traditions of religious tolerance and race equality have been rightly upheld today”.

Sarika’s barrister said “This case is about the rights of minority ethnic or religious groups to express their culture”. Sarika will return to school in September. She said “I am a proud Welsh and Punjabi Sikh girl”.

However, some school leaders and governors were disappointed by the judgement.

Source: Adapted from The Guardian, 29 July 2008 and www.yourrights.org.uk

(a) Which **two** British traditions did Liberty claim had been upheld by this judgement?

(2)

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(b) Explain what is meant in Source A by 'unlawful discrimination'.

(2)

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(c) Which **one** of the following Acts would have been used to make the judgement in favour of Sarika? Put a cross in the box that is the correct answer.

(1)

- A** Race Relations Act
- B** Sex Discrimination Act
- C** Children Act
- D** Consumer Protection Act

(d) Sarika has multiple identities. Using Source A only, state **two** of them.

(2)

1

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(e) Explain why some school leaders and governors might be disappointed by this judgement.

(2)

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(f) Which **one** of the following is not a human right? Put a cross in the box that is the correct answer.

(1)

- A** The right to life
- B** The right to a nationality
- C** The right to education
- D** The right to consumer protection

(Total for Question 1 = 10 marks)



TURN OVER FOR QUESTION 2



N 3 7 0 4 8 A 0 5 2 8

5

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THEME 2: Power, politics and the media

2 Study Source B below and answer questions 2(a), 2(b), 2(c) and 2(d).

Source B: New Forest campaigners march on National Park Authority



The New Forest campaigners have always been determined to make their voices heard.

New Forest residents say they have had plenty to shout about since the National Park Authority (NPA) published its controversial new plans for the area.

The residents formed Forest Uprising after the NPA published their plans. These include new curbs on dog walking and tighter restrictions on keeping horses for recreational use. Forest Uprising has won the backing of New Forest District Council.

Placard-waving demonstrators marched on the NPA headquarters. They handed in a petition of more than 7,000 signatures as well as their formal response to the NPA plans. It was the last day of the public consultation period.

One local councillor said she had been approached by a large number of residents voicing their fears about the plans.

Source: Adapted from Southern Daily Echo, 15 November 2008



(a) Which **two** plans of the NPA were objected to by Forest Uprising?

(2)

1

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2

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(b) Which term is often used to describe organisations such as Forest Uprising? Put a cross in the box that is the correct answer.

(1)

- A** Pressure Group
- B** Business Interest Group
- C** Trade Union
- D** Animal Charity

(c) From Source B, state **two** methods of protest used by Forest Uprising.

(2)

1

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2

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(d) (i) State **two** other ways in which residents could present their views.

(2)

1

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(ii) Suggest why each of these ways might be successful.

(2)

1

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2

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(iii) Suggest why each of these ways might be unsuccessful.

(2)

1

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The following two questions are not related to Source B.

(e) Scotland and Wales each have a form of government based on which of the following principles?
Put a cross in the box that is the correct answer.

(1)

- A** delegation
- B** devolution
- C** establishment
- D** direct rule

(f) Identify **two** ways in which popular newspapers are different from quality newspapers.

(2)

1

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2

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(Total for Question 2 = 14 marks)



THEME 3: The global community

3 Study Source C below.

Source C: A Global Green New Deal?

The United Nations called for a 'Global Green New Deal' last December and is holding a summit of economists this month to draw up plans. Many European Union countries, Britain included, have announced green spending programmes. Japan wants a twentyfold increase in solar power; South Korea intends to spend \$30 billion on energy-from-waste power plants, new transportation networks and a clean up of four major rivers. "The financial crisis could not have come at a better time because it's forcing us to act," says Tom Burke, a former director of Friends of the Earth.

Source: Adapted from The Week, 28 February 2009

(a) Using Source C, state **two** green spending programmes planned by South Korea.

(2)

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(b) Using Source C, select and write out **one** statement of fact and **one** statement of opinion.

(2)

(i) Fact

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(ii) Opinion

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(c) Identify **two** forms of renewable energy other than solar power.

(2)

1

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(d) In the United Nations, urgent decisions about resolving conflict in the world are taken by which **one** of the following? Put a cross in the box that is the correct answer.

(1)

- A** General Assembly
- B** Commission
- C** Security Council
- D** Council of Ministers



(e) (i) State **two** ways in which your individual actions can help to cut carbon emissions.

(2)

1

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(ii) State **two** other ways in which local councils can help to cut carbon emissions.

(2)

1

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(f) Which **one** of the following countries is not a member of the European Union?
Put a cross in the box that is the correct answer.

(1)

- A** Hungary
- B** Greece
- C** Turkey
- D** Sweden



Study Source D below.

Source D
Investing in Development
A Practical Plan to Achieve the Millennium Development Goals

We have the opportunity in the next decade to **end poverty and hunger** and to **reduce the deaths of young children**. Billions more people could enjoy the fruits of the global economy. Tens of millions of lives can be saved. The practical solutions exist. The political framework is established. And for the first time, it is utterly affordable. All that is needed is action.

Source: Adapted from www.unmillenniumproject.org/reports

- (g) State a practical solution which the United Nations, or its member countries, could adopt in order to achieve each of the **two** Millennium Goals referred to in Source D.

(2)

1

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(Total for Question 3 = 14 marks)

TOTAL FOR SECTION A = 38 MARKS



SECTION B

Answer ONE of the following three questions, EITHER Question 4 OR Question 5 OR Question 6.

Do not answer more than ONE of these questions.

You are advised to spend no more than 20 minutes on this section.

If you answer Question 4, put a cross in this box and write your answer in the space provided below.

EITHER

***4** 'We should never take our human rights for granted and must continue to campaign to ensure that they are safeguarded.'

Do you agree with this view?

Give reasons for your opinion, showing you have considered **another point of view**.

(12)

To answer the question above, you could consider the following points and **other** information of your own.

- What human rights do we have and how have they been threatened?
- Would we have the rights we currently have if it had not been for the campaigning of others in the past?
- Are human rights respected in all countries in the world?
- What campaigns have taken place recently to protect human rights?

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TOTAL FOR SECTION B = 12 MARKS



If you answer Question 5, put a cross in this box and write your answer in the space provided below.

OR

*5 'Whatever the cause, or circumstances, you can never justify breaking the law.'

Do you agree with this view?

Give reasons for your opinion, showing you have considered **another point of view**.

(12)

To answer the question above, you could consider the following points and **other** information of your own.

- Can there be cases in which we can say that the law is unjust?
- Is breaking the law justified in the case of an emergency?
- Is it always better to protest peacefully if you disagree with a law?
- If we expect others to obey the law then should we not also always obey the law?

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TOTAL FOR SECTION B = 12 MARKS



If you answer Question 6, put a cross in this box and write your answer in the space provided below.

OR

***6** 'Globalisation is not the way forward for the Less Economically Developed Countries (LEDCs) since the More Economically Developed Countries (MEDCs) are the only countries that gain from it.'

Do you agree with this view?

Give reasons for your opinion, showing you have considered **another point of view**.

(12)

To answer the question above, you could consider the following points and **other** information of your own.

- Should companies consider the interests of other countries when making decisions on production or trade?
- Can the LEDCs develop with resources of their own?
- Should there be more controls on the operations of international companies?
- To what extent should LEDCs be dependent on aid from MEDCs and international organizations?

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TOTAL FOR SECTION B = 12 MARKS

TOTAL FOR PAPER = 50 MARKS

