

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use
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General Certificate of Secondary Education  
June 2008

**CITIZENSHIP STUDIES (SHORT COURSE)**  
**Written Paper**

**3107/W**



Friday 16 May 2008 1.30 pm to 3.00 pm

**You will need no other materials.**

Time allowed: 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- The paper is divided into **four** sections.  
In **Sections A, B and C**, answer **all** questions.  
In **Section D**, answer **one** question only.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 126.  
Six of these marks will be awarded for using good English, organising information clearly and using specialist vocabulary where appropriate.
- The marks for questions (or part questions) are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Questions in Sections B, C and D should be answered in continuous prose. Quality of Written Communication will be assessed in these sections.

**Advice**

- You are advised to spend 20 minutes on Section A, 20 minutes on Section B, 20 minutes on Section C and 30 minutes on Section D.
- When answering questions that refer to the United Kingdom, you may focus particularly on your own home region (eg England or Wales).

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Question	Mark	Question	Mark
1		5	
2		6	
3		7	
4		8	
Total (Column 1) →			
Total (Column 2) →			
Quality of Written Communication			
TOTAL			
Examiner's Initials			



**SECTION A**

Answer **all** questions in this section.  
This section carries 30 marks.  
You are advised to spend approximately 20 minutes on this section.

**Total for this question: 10 marks**

**1 (a)** What is meant by the term ‘Fair Trade’?

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*(2 marks)*

**1 (b)** Identify **two** different types of local council.

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*(2 marks)*

**1 (c)** What is the role of a magistrate?

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*(2 marks)*

**1 (d) (i)** What is the maximum length of time between one general election and another in the United Kingdom (UK)?

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*(1 mark)*



1 (d) (ii) How old must you be to vote in a UK general election?

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(1 mark)

1 (e) Using an example, explain what is meant by the term 'Equal Opportunities'.

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.....  
(2 marks)

10

**Total for this question: 10 marks**

2 (a) Identify **two** posts in the British Cabinet **other than** the Prime Minister.

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(2 marks)

2 (b) What is a school council?

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(2 marks)

2 (c) Identify **two** national pressure groups concerned with the welfare of children.

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(2 marks)

**Question 2 continues on the next page**

**Turn over ►**



2 (d) What do you understand by the phrase ‘news online’?

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(2 marks)

2 (e) Name the **two** cities where the European Union (EU) Parliament formally meets.

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(2 marks)

**10**

**Total for this question: 10 marks**

3 (a) What do you understand by the term ‘Community Service Order’ when used in a court of law?

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(2 marks)

3 (b) Identify **two** ways a Trade Union can assist its members when they are involved in a dispute.

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(2 marks)

3 (c) Name **two** permanent members of the United Nations Security Council.

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(2 marks)



3 (d) What do you understand by the slogan ‘Think Global, Act Local’?

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(2 marks)

3 (e) Identify **two** ways members of the Commonwealth assist each other.

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(2 marks)

<b>10</b>

**Turn over for Section B**

**Turn over ►**



**SECTION B**

Answer **all** parts of the question in this section.  
This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

4 (a)

**Source A****Mandela addresses Live 8 finale**

Permission for web publication  
denied by copyright holder.

Source describes Edinburgh's Live 8 concert,  
which included Bono introducing a recorded  
message from Nelson Mandela.

Picture of  
Nelson Mandela

**Nelson Mandela addresses the  
crowd in a recorded message**

Source: adapted from BBC News at <http://news.bbc.co.uk/>, 7 July 2005. Image © Getty Images.

**Source B****Live 8 helped aid deal says Blair**

Permission for web publication  
denied by copyright holder.

Source explains the deal on  
African aid made at the  
G8 Summit.



**World leaders gather as the G8  
summit in Gleneagles ends**

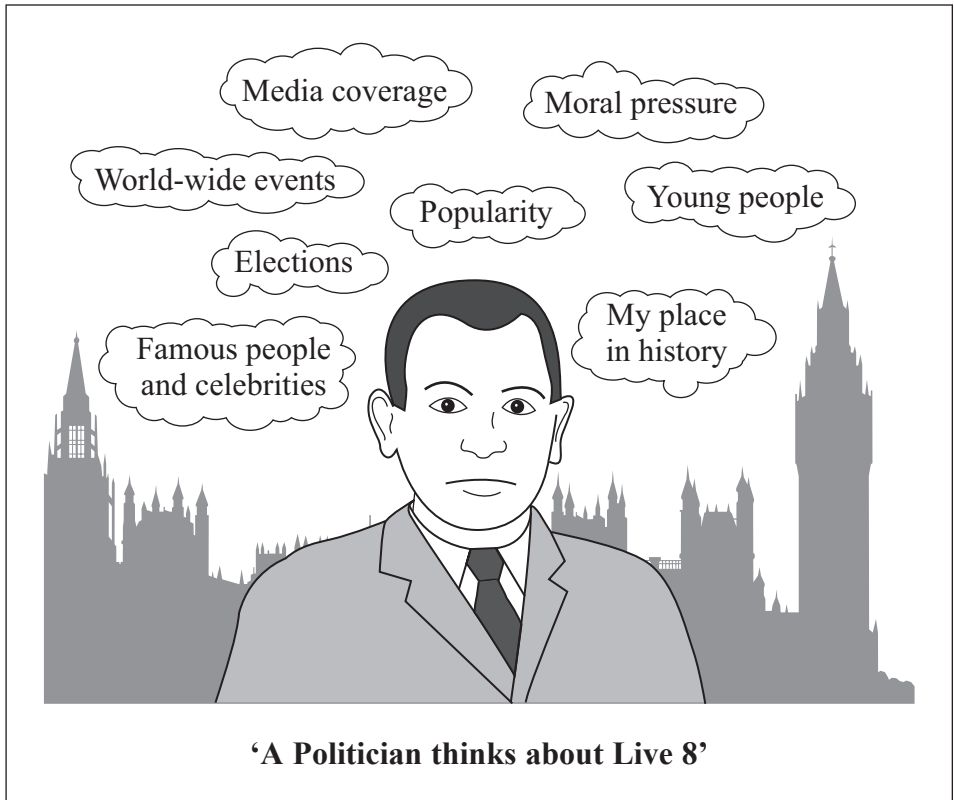
Source: adapted from BBC News at <http://news.bbc.co.uk/>, 11 July 2005. Image © PA Photos.





4 (b)

Source C



4 (b) Using **Source C** and your own knowledge, why do you think events like Live 8 influence politicians and the decisions they make?

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(10 marks)

**Question 4 continues on the next page**

**Turn over ▶**







**SECTION C**

Answer **all** parts of the question in this section.  
This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

**Total for this question: 30 marks**

- 5** This question is about your participation in a Citizenship activity in your school or community. In the box below, **briefly** outline what the activity was.

- 5 (a)** Outline the research you needed to undertake before you could start your Citizenship activity.

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*(5 marks)*









**SECTION D**

Answer **one** of the questions in this section.

This section carries 30 marks.

You are advised to spend approximately 30 minutes on this section.

The bullet points after each question are provided to help you structure your answer, but you may structure your answer in your own way.

**EITHER****Total for this question: 30 marks****6 Rights and Responsibilities**

‘Young people in the United Kingdom (UK) have too many rights and don’t take enough responsibility.’

To what extent do you agree or disagree with this statement?

Your answer may include the following:

- using examples, what you understand by the terms ‘rights’ and ‘responsibilities’
- what rights young people have in relation to the law, voting, school, work, and family
- what responsibilities young people have in relation to themselves, their family, the community and society
- how the responsibilities of young people differ from adults
- what you think about the balance between young people’s rights and their responsibilities and what changes, if any, you would make.

Your conclusion should reflect your opinion on the opening statement.

*(30 marks)*





**OR****Total for this question: 30 marks****7 Participation in Citizenship Activities**

Referring to a case study of a recent international conflict you have studied, explain how the issues causing the conflict have been resolved and with what success.

Your answer may include the following:

- an outline of the international conflict you are going to write about. For example, the Iraq war, the Arab/Israeli conflict, Afghanistan, or any other recent international conflict you have studied
- the initial causes of the conflict
- who the opposing sides were and what their points of view were
- who else was involved in this conflict and to what extent they helped or hindered the situation
- the attempts made to resolve the conflict if it is still to be resolved.

Your conclusion should consider whether the resolution has been successful or how a resolution could be brought about. (30 marks)

**OR****Total for this question: 30 marks****8 Decision-making, Power and Authority**

Increasingly, young people are joining pressure groups rather than political parties. Why do you think this is happening?

Your answer may include the following:

- using examples, an explanation of the difference between a pressure group and a political party
- why young people are attracted to join pressure groups
- using case studies of pressure groups, an explanation of why they attract young people
- why political parties are less attractive to young people
- in what ways political parties are trying to make politics more attractive to young people.

Your conclusion should reflect your thoughts on why this trend has happened. (30 marks)

**Section D continues on the next page**

**Turn over ►**









QUESTION  
NUMBER

**Write the question number in the left-hand margin.**

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*(30 marks)*

<b>30</b>

**END OF QUESTIONS**



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ANSWER IN THE SPACES PROVIDED**



**There are no questions printed on this page**

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