

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2007



CITIZENSHIP STUDIES (SHORT COURSE)
Written Paper

3107/W

Friday 18 May 2007 1.30 pm to 3.00 pm

You will need no other materials.
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Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- The paper is divided into **four** sections.
- In **Sections A, B and C**, answer **all** questions.
- In **Section D**, answer **one** question only.
- Write your answers in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 126.
Six of these marks will be awarded for using good English, organising information clearly and using specialist vocabulary where appropriate.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Questions in Sections B, C and D should be answered in continuous prose. Quality of Written Communication will be assessed in these sections.

Advice

- You are advised to spend 20 minutes on Section A, 20 minutes on Section B, 20 minutes on Section C and 30 minutes on Section D.
- When answering questions that refer to the United Kingdom, you may focus particularly on your own home region (e.g. England or Wales).

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2		6	
3		7	
4		8	
Total (Column 1) →			
Total (Column 2) →			
Quality of Written Communication			
TOTAL			
Examiner's Initials			

SECTION A

Answer **all** questions in this section.
This section carries 30 marks.
You are advised to spend approximately 20 minutes on this section.

Total for this question: 10 marks

1 (a) Identify **two** taxes which central government uses to raise income.

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(2 marks)

(b) Give **two** examples of the work done by the Health and Safety Executive (HSE).

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(2 marks)

(c) What are Special Constables?

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(2 marks)

(d) Name **two** campaign groups concerned with world-wide poverty.

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(2 marks)

(e) Identify **two** ways in which local councils are working to improve the environment.

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(2 marks)

10

Total for this question: 10 marks

2 (a) (i) Which international organisation includes the Security Council and the General Assembly?

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(1 mark)

(ii) Which international organisation includes the Commission and the Council of Ministers?

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(1 mark)

(b) Explain the term 'self-employed'.

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(2 marks)

Question 2 continues on the next page

Turn over ►

(c) How are the following funded:

(i) BBC; (1 mark)

(ii) ITV? (1 mark)

(d) Identify **two** different examples of civil law cases.

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..... (2 marks)

(e) Who in the United Kingdom appoints the following:

(i) the Prime Minister; (1 mark)

(ii) the Cabinet?..... (1 mark)

10

Total for this question: 10 marks

3 (a) Apart from the Labour and Conservative Parties, name **two other** political parties represented in the UK Parliament.

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..... (2 marks)

(b) What are Anti-Social Behaviour Orders (ASBOs)?

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(2 marks)

(c) Explain the term ‘multicultural society’.

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(2 marks)

(d) To which bodies are the following elected:

(i) MPs;
(1 mark)

(ii) MEPs?
(1 mark)

(e) Identify **two** types of discrimination that are illegal.

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(2 marks)

10

Turn over for Section B

Turn over ►

SECTION B

Answer **all** parts of the question in this section.

This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

Total for this question: 30 marks

4 Read the source below and answer parts (a), (b) and (c) which follow.

“Our school council is a waste of time. The teacher really chooses who goes on it, not us. We never hear what is going on and all it seems to do is to come up with ideas for how we can raise more money for charities we haven’t chosen. Our real issues don’t get discussed and nothing changes anyway.”

“I enjoy being an elected school council member. Fighting an election was great fun. Speaking at assembly and answering questions was a bit difficult at first. The biggest change the school council has been involved in since I joined has been bringing in the new healthy school dinners. I feel the school council is important and its voice does count.”

(a) With reference to the source and your own knowledge, outline **three** problems with school councils.

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(5 marks)

Look at the source below and answer the question which follows.

School Council Meeting



Source: Elvetham Heath Primary School

- (c) With reference to the sources and your own knowledge, examine the cases for **and** against making school councils compulsory in all UK schools.

Your answer should refer to:

- strengths and weaknesses of school councils in developing citizenship skills and understanding;
- how far school councils can prepare you for community involvement and active citizenship in adult life.

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SECTION C

Answer **all** parts of the question in this section.
This section carries 30 marks.
You are advised to spend approximately 20 minutes on this section.

Total for this question: 30 marks

- 5 This question is about your participation in a citizenship activity in your school or community.

In the box below, **briefly** outline what the activity was.

- (a) Outline the research that you had to undertake for your citizenship activity.

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(5 marks)

SECTION D

Answer **one** of the questions in this section.

This section carries 30 marks.

You are advised to spend approximately 30 minutes on this section.

The bullet points after each question are provided to help you to structure your answer, but you may structure your answer in your own way.

EITHER

Total for this question: 30 marks

6 Rights and Responsibilities

‘Some court cases are too difficult for ordinary citizens to understand.’ Make a case **for or against** ordinary citizens being involved in the legal system.

Your answer may include the following:

- how is a jury made up and what does it do?
- why is it important for juries to be involved? Should they be involved in all cases?
- describe some other examples of citizen involvement in the legal process;
- how does citizen involvement assist justice: lay magistrate, witnesses, victim statements?

Your conclusion should consider why, on balance, your evidence supports the case for or against the involvement of ordinary citizens in the legal process. *(30 marks)*

OR

Total for this question: 30 marks

7 Decision-Making, Power and Authority

Both television and newspapers are important influences in helping people to form views and opinions.

Make a case for **either** newspapers **or** television being more influential than the other. Give reasons for your views.

Your answer may include the following:

- in what ways do the media influence people’s views and opinions?
- identify some examples of how both television and newspapers have recently influenced public opinion on important issues;
- using current issues, explain how television differs from newspapers in its impact, e.g.:
television: audience, impact of spoken words and images, hours watched;
newspapers: choice, greater range of views, impact of layout, power of headlines/photos, bias;
- which, in your opinion, is the most influential?

Your conclusion should consider why, on balance, your evidence supports the case for one being more influential than the other. *(30 marks)*

QUESTION
NUMBER

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QUESTION
NUMBER

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Section D continues on the next page

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QUESTION
NUMBER

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(30 marks)

END OF QUESTIONS

30

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