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General Certificate of Secondary Education June 2006

CITIZENSHIP STUDIES (SHORT COURSE) Written Paper

3107/W



Friday 19 May 2006 9.00 am to 10.30 am

You will need no other materials.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- The paper is divided into **four** sections.
- In Sections A, B and C, answer all questions.
- In **Section D**, answer **one** question only.
- Write your answers in the spaces provided in this book.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 126.
 6 of these marks are for the Quality of Written Communication.
- The marks for questions (or part questions) are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Sections B, C and D.

Advice

- You are advised to spend 20 minutes on Section A, 20 minutes on Section B, 20 minutes on Section C and 30 minutes on Section D.
- When answering questions that refer to the United Kingdom, you may focus particularly on your own home region (e.g. England or Wales).

| For Examiner's Use | | | | | |
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SECTION A

Answer **all** questions in this section.

This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

| | | Total for this question: | l0 marks |
|---|-----|---|-----------|
| 1 | (a) | What do you understand by the term 'a free press'? | |
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| | | | (2 marks) |
| | (b) | How does a general election differ from a by-election? | |
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| | | | (2 marks) |
| | (c) | What are 'Home-School Contracts'? | |
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| | | | (2 marks) |
| | (d) | Identify two services provided by local authorities. | |
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| | | | (2 marks) |

| | (e) | | two types of action which dispute. | ch members of a Trade Union can take to pursue an | |
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| | | | | Total for this question: 10 mark | S |
| 2 | (a) | What is | the role of any one of th | e following in a court case? [Circle your choice.] | |
| | | Jury | Barrister | Judge | |
| | | ••••• | | | •• |
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| | | | | (2 marks | ;) |
| | (b) | Give one | e example of how busine | esses can demonstrate an ethical trading policy. | |
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| | | | | (2 marks | !) |
| | | | Question 2 co | ontinues on the next page | |

Turn over ▶

| (2 marks |
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| Identify two ways in which a civil court case differs from a criminal court case. |
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| (2 marks |
| Who in the United Kingdom holds the following posts: |
| (i) Head of State; |
| (1 mark |
| (ii) Head of Government? |
| (1 mark |
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| Total for this question: 10 marks |
| Identify two national pressure groups which use direct action to promote their cause. |
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| (b) | Identify two ways in which the United Nations can attempt to resolve international disputes. |
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| (c) | Identify one way in which the European Parliament is different from the Parliament of the United Kingdom. |
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| (d) | (2 marks) What do you understand by the term 'racism'? |
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| | (2 marks) |
| (e) | Identify two ways in which UK voluntary groups help those in need in less economically developed countries (LEDCs). |
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| | (2 marks) |

Turn over for the next Section

SECTION B

Answer **all** parts of the question in this section.

This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

Total for this question: 30 marks

4 Read Sources A, B and C, and answer parts (a), (b) and (c) which follow.

Source A

Nightmare of nuisance – complaints to the Council about loud music soar

Town Centre residents complain about drunken behaviour at weekends

Residents fed up with graffiti and vandalism

Farmer complains about stolen cars dumped on his land

Local survey – old people fear going out at night

Drug addict convicted for fifth time after his *TWENTIETH* burglary

13-year old rules estate with gang – thieving, firebombing, smashing windows, racial harassment

Source B

Some of the punishments available to the Courts

Anti-Social Behaviour Order (ASBO)
Community Service
Probation Order
Youth custody for six months
A fine

Source C

Communities helping to make things better ...

Estate tenants and police work together.

Local Neighbourhood Watch cuts crime rate.

Local council makes problem area an action zone – £100 000 to improve community facilities.

| (a) | With reference to Source A outline three examples of anti-social behaviour. |
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| | Question 4 continues on the next page (5 marks) |

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| П | rom Source B . Explain why you have made these choices. |
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| p s | With reference to Source C and your own knowledge, what are the best ways for parents, the local community, local councils and law enforcement agencies to deal successfully with anti-social behaviour? |
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| (15 mar) | ks) |

SECTION C

Answer **all** parts of the question in this section.

This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

| Thic | Total for this question: 30 mark question is about your participation in a Citizenship activity in your school or |
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| comi | munity. In the box below, briefly outline what the activity was. |
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| (a) | Outline what planning you had to undertake before you could start your activity. |
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Question 5 continues on the next page

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| (b) | Giving reasons, explain which parts of your activity helped most in developing your understanding of Citizenship. |
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| | (10 marks) |

| To what extent did your Citizenship activity achieve its aims? What changes would you have liked to have made to help develop your Citizenship knowledge and skills? |
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| Your answer should refer to: |
| the areas of Citizenship which were covered within your activity; the specific ways you achieved your aims; some ideas of how your Citizenship knowledge and skills could have been developed further. |
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Turn over for the next Section

SECTION D

Answer **one** of the questions in this section.

This section carries 30 marks.

You are advised to spend approximately 30 minutes on this section.

The bullet points after each question are provided to help you structure your answer, but you may structure your answer in your own way.

EITHER

Total for this question: 30 marks

6 Rights and Responsibilities

'All citizens of the UK should have equal rights.' To what extent do some individuals and groups in the UK suffer inequality and discrimination?

Your answer may include the following:

- what do you understand by the term 'equal rights'?
- identify some individuals and groups that claim they suffer from inequality and discrimination in their work and everyday lives;
- in what ways are individuals and groups discriminated against?
- does the law give enough protection against discrimination?
- what changes would you make to create a fairer society?

Your conclusion should reflect your opinions on the opening statement.

(*30 marks*)

OR

Total for this question: 30 marks

7 Decision Making, Power and Authority

'It is every citizen's duty to vote in a general election.' Present an argument **for or against** this point of view.

Your answer may include the following:

- what is the purpose of a general election?
- why do some people believe it is important to vote?
- why do some people decide not to vote?
- should voting be compulsory in a democracy?
- use your knowledge of a recent general election to support your point of view.

Your conclusion should consider why on balance your evidence supports the case for or against the view that voting is a duty.

(30 marks)

OR

Total for this question: 30 marks

8 Participation in Citizenship Activities

Using recent examples explain to what extent citizens can influence the decisions of the UK government in regard to national or international events.

Your answer may include the following:

- identify some recent examples of events where citizens have been active in putting forward their views;
- what methods did these citizens use to put forward their views?
- how did the government respond to the actions taken by these citizens?
- to what extent did the views of these citizens influence government decisions?
- what factors do you think make up a successful campaign?

Your conclusions may explain why some national or international campaigns are more successful than others in influencing government decisions.

(30 marks)

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| | (30 marks) |

END OF QUESTIONS

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