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| Centre Number       |  | Candidate Number |  |
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General Certificate of Secondary Education  
June 2006



**CITIZENSHIP STUDIES (SHORT COURSE)**  
**Written Paper**

**3107/W**

Friday 19 May 2006 9.00 am to 10.30 am

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| <b>You will need no other materials.</b> |
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Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- The paper is divided into **four** sections.
- In **Sections A, B and C**, answer **all** questions.
- In **Section D**, answer **one** question only.
- Write your answers in the spaces provided in this book.
- Do all rough work in this book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 126.  
6 of these marks are for the Quality of Written Communication.
- The marks for questions (or part questions) are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Sections B, C and D.

**Advice**

- You are advised to spend 20 minutes on Section A, 20 minutes on Section B, 20 minutes on Section C and 30 minutes on Section D.
- When answering questions that refer to the United Kingdom, you may focus particularly on your own home region (e.g. England or Wales).

| For Examiner's Use               |      |        |      |
|----------------------------------|------|--------|------|
| Number                           | Mark | Number | Mark |
| 1                                |      |        |      |
| 2                                |      |        |      |
| 3                                |      |        |      |
| 4                                |      |        |      |
| 5                                |      |        |      |
| 6                                |      |        |      |
| 7                                |      |        |      |
| 8                                |      |        |      |
| Total (Column 1) →               |      |        |      |
| Total (Column 2) →               |      |        |      |
| Quality of Written Communication |      |        |      |
| TOTAL                            |      |        |      |
| Examiner's Initials              |      |        |      |

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**SECTION A**

Answer **all** questions in this section.  
This section carries 30 marks.  
You are advised to spend approximately 20 minutes on this section.

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**Total for this question: 10 marks**

**1** (a) What do you understand by the term ‘a free press’?

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*(2 marks)*

(b) How does a general election differ from a by-election?

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.....  
.....

*(2 marks)*

(c) What are ‘Home-School Contracts’?

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.....  
.....

*(2 marks)*

(d) Identify **two** services provided by local authorities.

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.....  
.....

*(2 marks)*

(e) Identify **two** types of action which members of a Trade Union can take to pursue an industrial dispute.

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.....  
.....  
.....

(2 marks)

**10**

**Total for this question: 10 marks**

2 (a) What is the role of any **one** of the following in a court case? [Circle your choice.]

Jury                      Barrister                      Judge

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.....  
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(2 marks)

(b) Give **one** example of how businesses can demonstrate an ethical trading policy.

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(2 marks)

**Question 2 continues on the next page**

**Turn over ►**

(c) Identify **two** member countries of the Commonwealth **other than** the United Kingdom.

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(2 marks)

(d) Identify **two** ways in which a civil court case differs from a criminal court case.

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(2 marks)

(e) Who in the United Kingdom holds the following posts:

(i) Head of State; .....

(1 mark)

(ii) Head of Government? .....

(1 mark)

**10**

**Total for this question: 10 marks**

**3** (a) Identify **two** national pressure groups which use direct action to promote their cause.

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(2 marks)

(b) Identify **two** ways in which the United Nations can attempt to resolve international disputes.

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*(2 marks)*

(c) Identify **one** way in which the European Parliament is different from the Parliament of the United Kingdom.

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*(2 marks)*

(d) What do you understand by the term ‘racism’?

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*(2 marks)*

(e) Identify **two** ways in which UK voluntary groups help those in need in less economically developed countries (LEDCs).

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*(2 marks)*

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| <b>10</b> |

**Turn over for the next Section**

**Turn over ►**

**SECTION B**

Answer **all** parts of the question in this section.

This section carries 30 marks.

You are advised to spend approximately 20 minutes on this section.

**Total for this question: 30 marks**

- 4 Read Sources A, B and C, and answer parts (a), (b) and (c) which follow.

**Source A**

**Nightmare of nuisance –  
complaints to the Council  
about loud music soar**

**Town Centre residents  
complain about drunken  
behaviour at weekends**

**Residents fed  
up with graffiti  
and vandalism**

**Local survey –  
old people fear  
going out at night**

**Farmer complains  
about stolen cars  
dumped on his land**

**Drug addict convicted  
for fifth time after his  
*TWENTIETH* burglary**

**13-year old rules  
estate with gang –  
thieving, firebombing,  
smashing windows,  
racial harassment**

**Source B**

**Some of the punishments available to the Courts**

- Anti-Social Behaviour Order (ASBO)
- Community Service
- Probation Order
- Youth custody for six months
- A fine

**Source C**

**Communities helping to make things better ...**

- Estate tenants and police work together.
- Local Neighbourhood Watch cuts crime rate.
- Local council makes problem area an action zone – £100 000 to improve community facilities.

(a) With reference to **Source A** outline **three** examples of anti-social behaviour.

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*(5 marks)*

**Question 4 continues on the next page**

**Turn over ►**

















**Turn over for the next Section**

**Turn over ►**

**SECTION D**

Answer **one** of the questions in this section.

This section carries 30 marks.

You are advised to spend approximately 30 minutes on this section.

The bullet points after each question are provided to help you structure your answer, but you may structure your answer in your own way.

**EITHER****Total for this question: 30 marks****6 Rights and Responsibilities**

‘All citizens of the UK should have equal rights.’ To what extent do some individuals and groups in the UK suffer inequality and discrimination?

Your answer may include the following:

- what do you understand by the term ‘equal rights’?
- identify some individuals and groups that claim they suffer from inequality and discrimination in their work and everyday lives;
- in what ways are individuals and groups discriminated against?
- does the law give enough protection against discrimination?
- what changes would you make to create a fairer society?

Your conclusion should reflect your opinions on the opening statement.

*(30 marks)*

**OR****Total for this question: 30 marks****7 Decision Making, Power and Authority**

‘It is every citizen’s duty to vote in a general election.’ Present an argument **for or against** this point of view.

Your answer may include the following:

- what is the purpose of a general election?
- why do some people believe it is important to vote?
- why do some people decide not to vote?
- should voting be compulsory in a democracy?
- use your knowledge of a recent general election to support your point of view.

Your conclusion should consider why on balance your evidence supports the case for or against the view that voting is a duty.

*(30 marks)*





QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing answers, spanning the width of the page.

QUESTION  
NUMBER

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing answers, spanning the width of the page.

**Section D continues on the next page**

QUESTION  
NUMBER

Write the question number in the left-hand margin.

Area with horizontal dotted lines for writing answers.

(30 marks)

**END OF QUESTIONS**

**30**